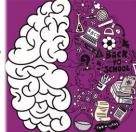


**Behaviour Support Service** 

# Moving forwards . . .

Be Kind, Be Curious, Be Connected...

For further advice and support, please feel free to contact us. Helen.Wallace@derbyshire.gov.uk



#### **Friendships**

Provide opportunities for pupils to re-connect and consolidate friendships. Reward pupils who show kindness, make compliments and show support for each other.

### Continue what is working well

After Covid restrictions have eased, reflect on what changes have had positive effects on pupils. Consider:

- Has a staggered start and end to the day helped pupils who find transitions difficult?
- Pupils having their own resources and desk space creates less anxiety around sharing.
- Have pupils benefited from reduced movement around the school and teachers coming to them for lessons?

#### Find alternatives

- Even with the Covid restrictions in place, find ways to support pupils accessing a safe space.
- Instead of a close contact meet and greet, create a welcoming gesture for all pupils.
- Personalise sensory tool kits and establish a Covid secure cleaning routine.



## **Belonging**

Pupils have been out of school so creating a sense of belonging needs to be re-established

- Create a 'Tree of life' where pupils can display images and captions describing their family, friends and what is important to them.
- Pupils to decorate photo frames of family, friends or someone who is important of them.
- Encourage pupils to personalise an area in their form room e.g. a display showing pupils good news, achievements and aspirations.
- Continue to celebrate pupils own and others' talents, strengths and positive characteristics.