Moving forwards . . .

Be Kind, Be Curious, Be Connected…

Friendships

Provide opportunities for pupils to re-connect and consolidate friendships. Reward pupils who show kindness, make compliments and show support for each other.

Find alternatives

- Even with the Covid restrictions in place, find ways to support pupils accessing a safe space.
- Instead of a close contact meet and greet, create a welcoming gesture for all pupils.
- Personalise sensory tool kits and establish a Covid secure cleaning routine.

Belonging

Pupils have been out of school so creating a sense of belonging needs to be re-established

- Create a 'Tree of life' where pupils can display images and captions describing their family, friends and what is important to them.
- Pupils to decorate photo frames of family, friends or someone who is important of them.
- Encourage pupils to personalise an area in their form room e.g. a display showing pupils good news, achievements and aspirations.
- Continue to celebrate pupils own and others' talents, strengths and positive characteristics.

Continue what is working well

After Covid restrictions have eased, reflect on what changes have had positive effects on pupils. Consider:

- Has a staggered start and end to the day helped pupils who find transitions difficult?
- Pupils having their own resources and desk space creates less anxiety around sharing.
- Have pupils benefited from reduced movement around the school and teachers coming to them for lessons?

I am enjoying being back in a school routine.

I want to share the new skills I have learnt.

I want to feel safe in school.

I am enjoying seeing my friends.

PUPILS