



## Appendix A

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at St. Mary's CVA New Mills where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy's Remote Education Policy

Information about what to expect where individual pupils are self-isolating is also included in this document.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

1. *Pupils in KS2 will access Teams for Maths and English on day 1 and 2. This will then include Come and See on day 3 and finally all other curricular subjects as per the class timetable.*
2. *KS1 is the same except the learning platform is SeeSaw.*
3. *All pupils have their login and password details.*

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- *We teach the same planned curriculum remotely as we do in school.*
- *However, we have needed to make some adaptations in some subjects. For example, as part of our assessment framework, pupils at home will be set some questions based on their driver subject, for example history, geography or science. Their answers will be recorded so that the teachers can identify core knowledge. Pupils in school will have the same assessments but may be recorded differently.*



## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

|             |                 |
|-------------|-----------------|
| Key Stage 1 | 3 hours per day |
| Key Stage 2 | 4 hours per day |

## Accessing remote education

How will my child access any online remote education you are providing?

*Pupils will access their learning through SeeSaw in KS1 and Teams in KS2*

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *Parent app message for all families to request additional chrome books*
- *SWAY newsletter is an additional signpost for requesting chrome books*
- *Request for chrome books includes ICT safeguarding proforma which will be signed electronically*
- *Resource packs for families who require work printing in KS2*
- *Resource packs hand delivered by staff in KS1 for example other faith celebrations and art activities.*
- *Pupils can email work to their teachers email address which is on the school website*
- *See Saw can be used via laptops, tablets, iPads and mobile phones*

For support with access to online learning please contact the school on: 01663 742412;  
info@st-marys-pri.derbyshire.sch.uk



## How will my child be taught remotely?

- In KS2, there will be a blend of live teaching and signposting to assignments on Teams.
- In KS1, teachers record the modelling for the learning and set all planned curricular work for parents to access on SeeSaw
- All year groups are taught the full curriculum as per the national curriculum.
- Teachers consistently model all core subject teaching in maths, English and Come and See.
- The driver subjects will also include a blend of live and direct teaching.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- *Teachers have a twice-daily check in and register with all pupils. In addition, teaching assistants also support pupils with their learning.*
- *Each morning teachers will go through what is required for the learning and how to access set assignments.*
- *Based on parent feedback we have also introduced 'Family Friday' which allows for catch up with the teacher in the morning and set enrichment subjects in the afternoon e.g. well-being, PSHE, Music and PE.*

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *Teachers check the work daily.*
- *Teachers are available to communicate any concerns via their emails.*
- *Teachers will email parents if they have any concerns.*
- Please refer to the Remote learning Policy for times and types of teacher feedback on completed work.

### How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback daily
- Individual pupil feedback at different times with both the class teacher and the teaching assistant-weekly
- Annotated marking on the work set-weekly



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## **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *A range of work based on pupil's age and stage of development are included within the learning platforms.*
- *Teaching assistants are directed by the class teacher who also work in other Team and Zoom bubbles to support pupils who may require additional support.*
- *This happens daily.*

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- *All pupils in isolation will still receive a well-planned and sequenced curriculum, which is identical to the curriculum taught in school. This is evidenced through the long-term plans and knowledge mats on the school website under the heading curriculum.*
- *(<https://saint-marys-catholic-voluntary.secure-primariesite.net/nc/>)*
- *They will access the relevant learning platform and access the assignments set by the teacher.*