



# Being Me

Progression Map



St Ralph Sherwin  
Catholic Multi Academy Trust

EYFS (taken from Early Adopter ELGs)

Form positive attachments to adults and friendships with peers.

Talk about the lives of the people around them and their roles in society.

Describe their immediate environment using knowledge from observations, discussions, stories and texts

Know some similarities and differences between different communities

## Key Stage 1

### Being Me

**Core Themes: Living in the Wider World: L4, L8, L9**  
**Relationships: R7, R9**

#### Learning

L4 - Recognise they belong to different groups and communities such as family and school.

L8 - Explore ways in which they are all unique.

L9 - Identify ways in which we are the same as all other people; what we have in common with everyone else.

R7 - Offer constructive support to others.

R9 - Identify what makes them special.

## Lower Key Stage 2

### Being Me

**Core Themes: Living in the Wider World: L7, L9, L11**  
**Relationships: R10, R13**

#### Learning

L7 - Exploring different kinds of responsibilities at school and in the community.

L9 - Identifying what being part of a community means.

L11 - Appreciate the range of identities in the UK.

R10 - Listen and respond respectfully.

R13 - Identifying that differences and similarities between people arise from a number of factors.

## Upper Key Stage 2

### Being Me

**Core Themes: Living in the Wider World: L7, L9**  
**Relationships: R13**

#### Learning

L7 - Exploring different kinds of responsibilities at school and in the community.

L9 - Identifying what being part of a community means.

R13 - Identifying that differences and similarities between people arise from a number of factors.

KS3 & KS4 Links:

New Mills Secondary

Y7 - T1- Relationships / T2-

Answering unlimited questions (being human/being me) /T6-Relationships

Y8 - T2-Citizenship (my rights) / T3-Equality and diversity

Y9 - T4 - Mental & Emotional Health

Y11-T3-Citizenship

St. Thomas More



KS1

**Myself: Welcome;**



LKS2

**Homes; Journeys; Giving All;  
Choices; Belonging; Self-Discipline**



UKS2

**Ourselves; Life Choices; Sacrifice;  
Freedom & Responsibility; Loving**

**RSE: A Journey In Love**

Reception- Does it matter if we are different? Look at me-how am I different from you? Look at you-how are you different to me?

Year 1-Who is my family?

Year 2- Who is my community?

Year 3-Who takes care of me?

# STICKY KNOWLEDGE

Opportunities to revisit our wider curriculum

## KS1 Come & See

Myself—Who I am / Part of God's Family  
Being part of the Church's Community



## LKS2 Come & See

Roles and responsibilities within the church community  
Being part of a community—Catholic Church  
Responsibilities and commitment that come



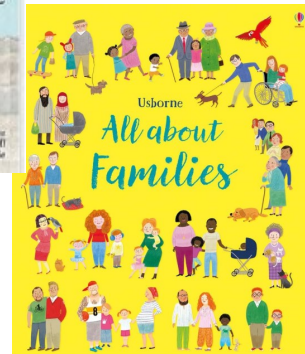
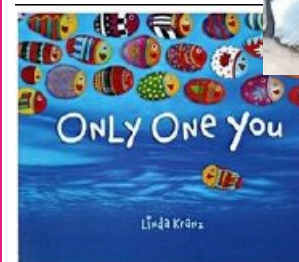
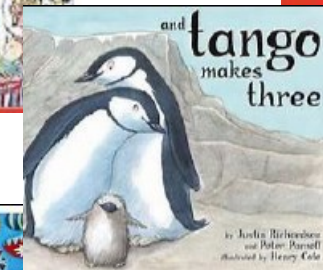
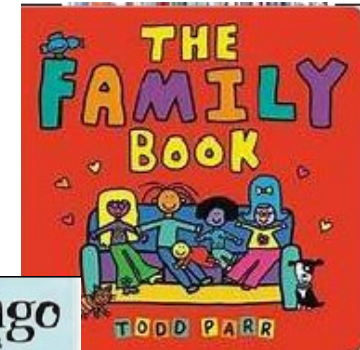
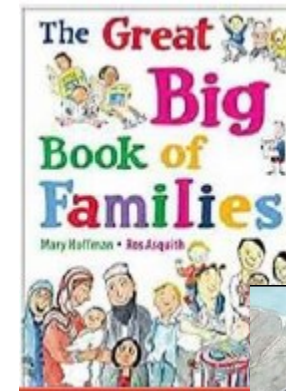
## UKS2 Come & See

Roles and responsibilities within the Church  
Responsibilities and commitments that come with the Sacraments—including ordination



## Wider Opportunities

### Well-being Library Books



'Here We Are' by Oliver Jeffers—  
Whole School PSHE week—themes  
of who we are, our place in the world



School Eco-Warriors  
Responsibilities for  
our environment and  
our planet.

This topic is covered during the first term of school as the children will be involved in many activities where they discuss school and class rules, create charters for acceptable behaviours and assign roles and responsibilities within their own classroom.

10th October—World Mental Health Day  
Nov 11th-15th—Anti-bullying Week