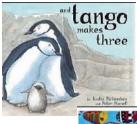
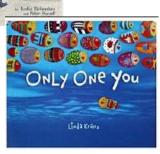


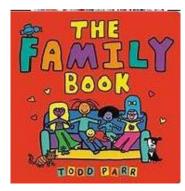
Learning

- L4 Recognise they belong to different groups and communities such as family and school.
- L8 Explore ways in which they are all unique.
- L9 Identify ways in which we are the same as all other people; what we have in common with everyone else.
- R7 Offer constructive support to others.
- R9 Identify what makes them special.

Useful Books













St Ralph Sherwin

Things to discuss at home:

- What makes you, you? What do you enjoy? What to you like? What are your hobbies?
- What is your favourite toy? Why?
- What special object or thing do you have at home? Why is it special?
 Were did it come from?
- Think about St. Mary's CVA—what makes you proud of our school?
- Think about your home and family—what things make you proud of them?
- What communities are you part of?
- What places do you like within your community? Why?

Activities you could do at home:

Compare likes and dislikes between family members. What do you have in common? What are the differences?

Go for a walk around New Mills. What do you like about it? Are there any places that are special to you? Can you draw your favourite place and say why it is special to you?

Find a photo of you (or draw a picture) and label it with all the ways you