

Long term Geography plan

Year group	EYFS/KS1	Class 3 LKS2 Year 3/4/	Class 4 UPKS2 Year 5/6
Advent 1			
Advent 2	Pirates—seven seas and continents -		
Lent 1			
Lent 2	Queens hat - four countries -	Rivers	
Pentecost 1			
Pentecost 2	Japan - Olympics		Brazil/Rainforests
Advent 1			
Advent 2	CAFOD - Where would you rather live?		Local geography - Streetchild
Lent 1		Italy	
Lent 2	The long journey		
Pentecost 1		Volcanoes/Natural disasters	North America/ Wonder
Pentecost 2			
Advent 1			
Advent 2	Big city vs small town		
Lent 1			
Lent 2			
Pentecost 1			
Pentecost 2			

Year group	EYFS/KS1	Links
Advent 1		
Advent 2	Pirates—seven seas and continents - Locational knowledge - Name and locate the worlds seven continents and five oceans	Class 3 Italy Class 4 North America/ Brazil-Rainforesr
Lent 1		
Lent 2	Queens hat - four countries - Locational knowledge - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas	
Pentecost 1		
Pentecost 2	Japan - Olympics Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills and fieldwork - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Yr 8 Asia case study (June-July) STM
Advent 1		
Advent 2	CAFOD - Where would you rather live? Place knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills and fieldwork - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Yr 7 Africa Case study (June-July) STM Class 4 Streetchild
Lent 1		
Lent 2	The long journey Locational knowledge - Name and locate the worlds seven continents and five oceans Geographical skills and fieldwork - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Class 3 Rivers, Italy Class 4 North America
Pentecost 1		
Pentecost 2		
Advent 1		
Advent 2	Big city vs small town Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far, left and right) to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Class 4 Streetchild
Lent 1		
Lent 2		
Pentecost 1		
Pentecost 2		

	<u>Class 3 LKS2 - Year 3&4</u>	Links with KS3
Advent 1		
Advent 2		
Lent 1		
Lent 2	<p>Rivers <u>Locational knowledge</u> - Locate the worlds countries, using maps to focus on Europe, (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><u>Geographical skills and fieldwork</u> - Use maps, atlases, globes and digital/computer mapping to locate countries an describe features studied</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Yr 7 Rivers and Hydrology (Oct-Feb) STM</p> <p>Yr 7 Coping with Floods (Feb-Apr) STM</p> <p>Yr 7 Rivers (Apr-May) NMS</p> <p>Yr 7 Weather & Climate (Jan-Mar) NMS</p> <p>Yr 8 Fragile environments (Oct-Dec) NMS</p> <p>Yr 10 Distinctive Landscapes (Apr-May) NMS</p>
Pentecost 1		
Pentecost 2		
Advent 1		
Advent 2		
Lent 1	<p>Italy <u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region of North and South America</p>	<p>Yr 8 Coasts (Feb– April) STM</p> <p>Yr 8 Coasts (Feb-Mar) NMS</p>
Lent 2		
Pentecost 1	<p>Volcanoes/Natural disasters <u>Locational knowledge</u></p> <p>Locate the worlds countries, using maps to focus on Europe, (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries an describe features studied</p>	<p>Yr 7 Rocks, weathering and soil (Apr-Jun) STM</p> <p>Yr 9 Natural and tectonic hazards (Sept-Dec) STM</p> <p>Yr 8 Rocks, weathering and soil (Sept-Oct) NMS</p> <p>Yr 9 Plate tectonics and geological timescale (Sept - Dec) NMS</p>
Pentecost 2		
NB	<p>To be covered across all topics in geography across LKS2 & UKS2 <u>Human and physical geography</u></p> <p>Describe and understand key aspects of</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains. Volcanoes and earthquakes, and the water cycle.</p> <p>Human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	

	Class 4 UPKS2 - Year 5/6	Links with KS3
Advent 1		
Advent 2		
Lent 1		
Lent 2		
Pentecost 1		
Pentecost 2	<p>Brazil/Rainforests <u>Locational knowledge</u> Locate the worlds countries, using maps to focus on Europe, (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere , the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/ Greenwich Meridian and time zones (including day and night)</p> <p><u>Geographical skills and fieldwork</u> - Use maps, atlases, globes and digital/computer mapping to locate countries an describe features studied</p>	<p>Yr 9 Ecosystems (tropical rainforests) (feb-jun) STM</p> <p>Yr 11 Sustaining ecosystems (oct-dec) NMS</p>
Advent 1		
Advent 2	<p>Local geography - Streetchild</p> <p>Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p><u>Geographical skills and fieldwork</u> - Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Yr 7 Mapping and making connections (sept-oct) STM</p> <p>Yr 8 Population and urbanisation (sept-Dec) STM</p> <p>Yr 10 UK in the 21st Century (Sept- Oct) NMS</p> <p>Yr 10 Fieldwork (Jan-Feb) NMS</p>
Lent 1		
Lent 2		
Pentecost 1	<p>North America/ Wonder <u>Locational knowledge</u> - Locate the worlds countries, using maps to focus on Europe, (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere , the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/ Greenwich Meridian and time zones (including day and night)</p> <p><u>Place knowledge</u> - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region of North and South America</p> <p><u>Geographical skills and fieldwork</u> - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>Yr 7 Fantastic places (sept-oct) NMS</p> <p><u>Comparisons</u></p> <p>Yr 7 India (Oct-Dec) NMS</p> <p>Yr 8 Middle East (Jan-Feb) NMS</p> <p>Yr 9 Africa (Jan-Feb) NMS</p> <p>Yr 9 Russia (Feb-Mar) NMS</p> <p>Yr 9 China (April-May) NMS</p>
Pentecost 2		
NB	<p>To be covered across all topics in geography across LKS2 & UKS2 <u>Human and physical geography</u> - Describe and understand key aspects of</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains. Volcanoes and earthquakes, and the water cycle.</p> <p>Human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	