

# Year Two – Addition and Subtraction

## Key Vocabulary

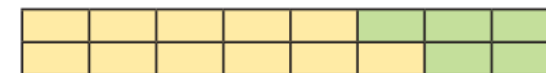
<b>Addition</b>	Addition means we add two groups together. We put two lots of objects together.
<b>Equals</b>	Equals means we find out how many we have altogether
<b>Counting on</b>	Start at a number and then jump the second number. The number you land on is the answer.
<b>Double</b>	To multiply by two or to add a value to itself - i.e. double 2 is 4
<b>Number bond</b>	A pair of numbers with a given total - i.e. $5+5=10$
<b>Part</b>	A number that needs to be added with another number to make the whole
<b>Whole</b>	What the two parts add up to
<b>Fact families</b>	A number of different ways you can use 3 numbers from a part-part whole diagram as a sum.
<b>Subtraction</b>	The inverse operation to addition - to take an amount away from a whole.
<b>Counting back</b>	Start at a number and then jump back the second number. The number you land on is the answer.
<b>Halving</b>	To divide or share a number of objects between 2.
<b>Difference</b>	The difference between two numbers or sets of objects. It is found by comparing the quantity of one set of objects with another. i.e., The difference between 10 and 4 is 6.

## Mental Methods

### Compare Number Sentences



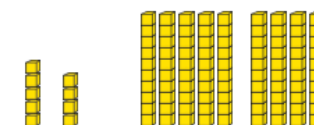
$$6 + 4 < 6 + 5$$



$$5 + 3 = 6 + 2$$

### Related facts

$$5 + 4 = 9 \text{ so } 50 + 40 = 90$$

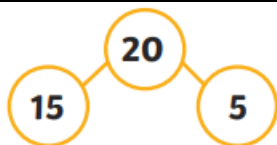


### Add 3 1-digit numbers



$$9 + 5 + 3 = 17$$

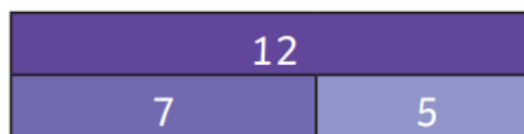
## Addition and Subtraction Bonds to 20



$$15 + 5 = 20$$

$$20 - 5 = 15$$

$$20 - 15 = 5$$



$$7 + 5 = 12$$

$$12 - 5 = 7$$

$$12 - 7 = 5$$



$$4 + 3 = 7$$

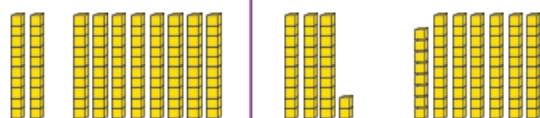


$$15 - 7 = 8$$

## Addition and Subtraction Bonds to 100

$$2 + 8 = 10$$

$$\text{so } 20 + 80 = 100$$



$$32 + 68 = 100$$

3 tens and 2 ones + 6 tens and 8 ones

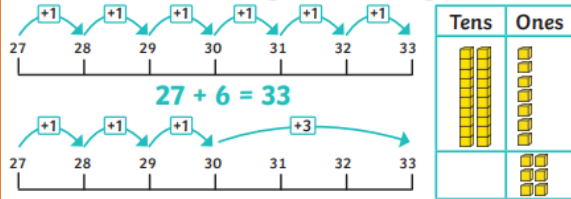
= 9 tens and 10 ones = 10 tens = one hundred

# Year Two – Addition and Subtraction

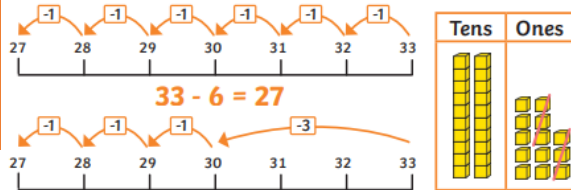


## Different Methods

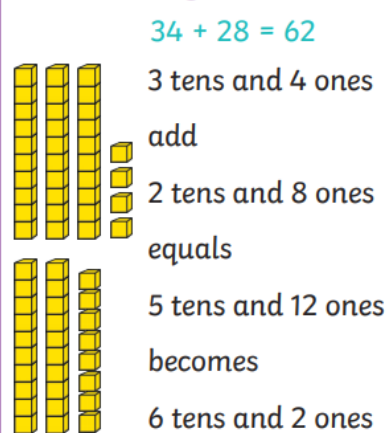
### Add 2-digit and 1-digit



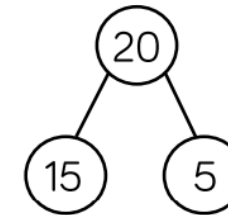
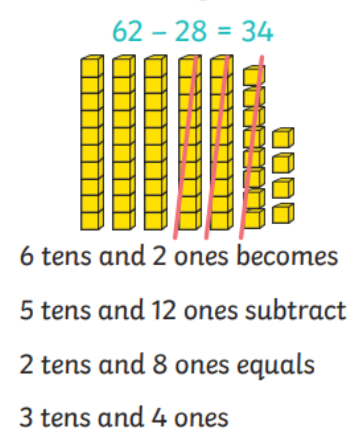
### Subtract 1-digit from 2-digit



### Add 2-digit numbers



### Subtract 2-digit numbers



Understanding the relationship between addition and subtraction facts (inc fact families)

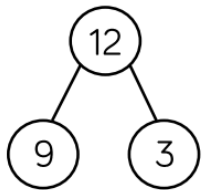
## More/Less—add and subtract 1s and 10s

Which of the representations are equivalent to the bar model?

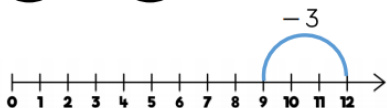


$12 = 9 + 3$

There are 9 cars in a car park, 3 cars leave.

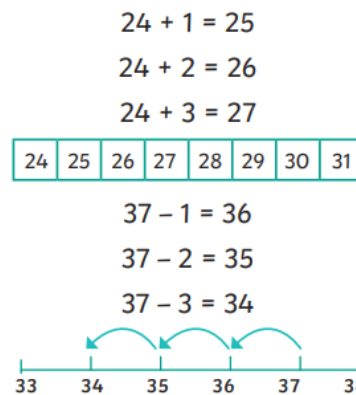


$9 - 3 = 12$



Understanding the relationship between addition and subtraction facts (inc fact families)

### Add and subtract 1s



There are 7 flowers in a vase. One more is added.  
Now there are 8 flowers.



### 10 More or Less

30	40	50	60	70	80
47	57	67	77	87	97

The ones digit stays the same.

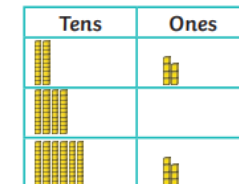
10 less	Number	10 more
34	44	54

Take care when crossing hundreds:

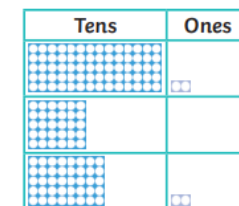
86	96	106	116
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### Add and Subtract 10s

10	30	50	70	90
3	33	63	93	



$27 + 40 = 67$



$72 - 30 = 42$

Crossing hundreds:

74	94	114	134
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