

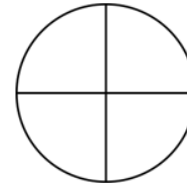
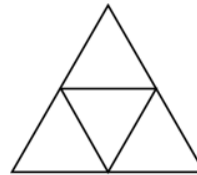
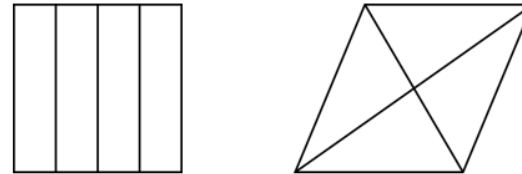
Year 2—Fractions

Key Vocabulary

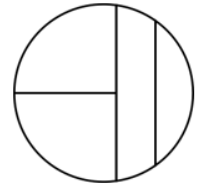
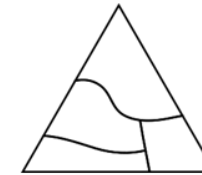
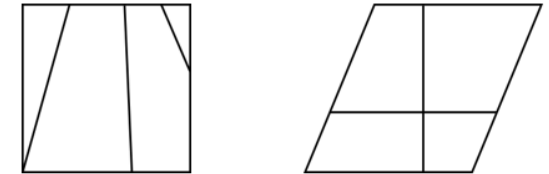
Fraction	A part of a whole (can be of a quantity or shape)
Numerator	Indicates the specific number of parts out of the whole.
Denominator	Indicates the number of equal parts into which the whole has been divided.
Unit fraction	A fraction with a numerator of one.
Non-unit Fraction	A fraction with a numerator greater than one.
Half	One of two equal parts of a whole.
Third	One of three equal parts of a whole.
Quarter	One of four equal parts of a whole.
Equivalent	Having the same value. Equivalent fractions have the same value.

Recognise Equal parts

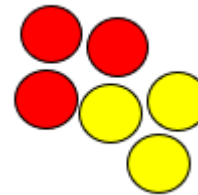
Equal parts



Unequal parts



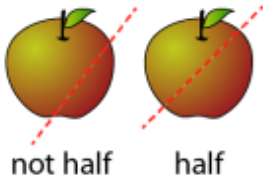
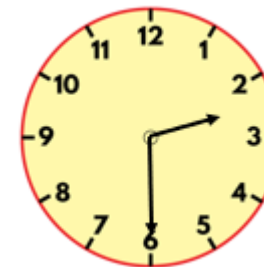
Recognise Half



not half



half



not half

half



not half

half



not half

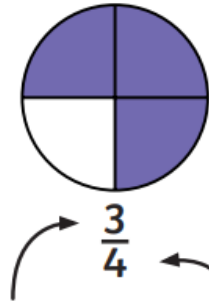


half

Year 2—Fractions



Equivalent Fractions



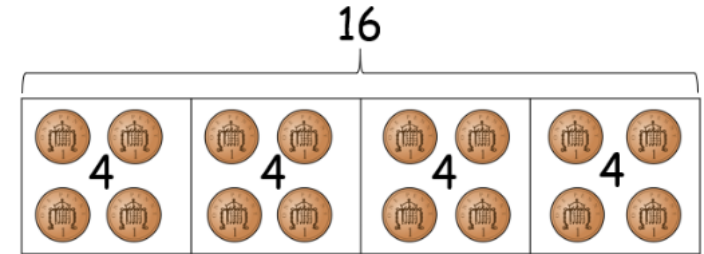
Numerator
How many equal parts of the whole are needed?

Denominator
How many equal parts are in the whole?

Finding Fractions of Amounts

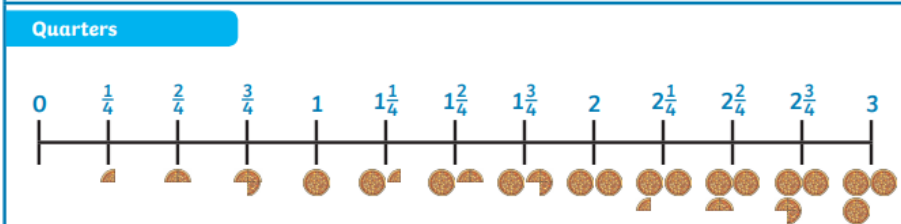
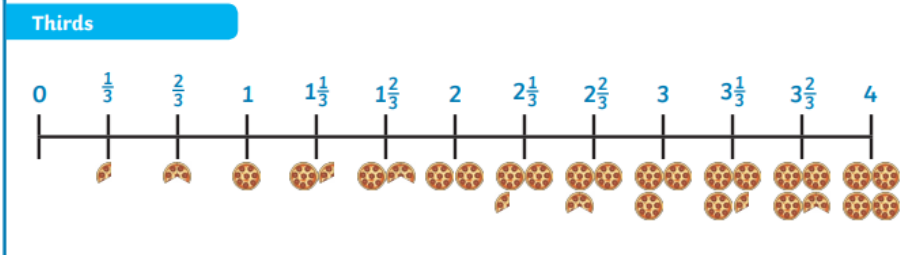
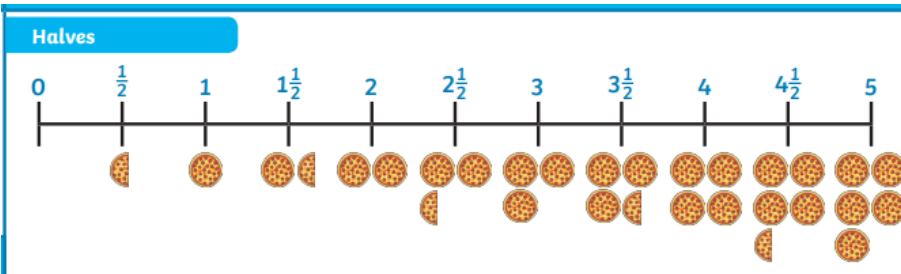
I can use a bar model to find a quarter.

$$\frac{1}{4}$$

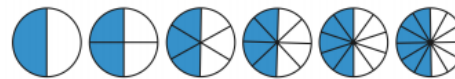


There are 4 pennies in each part.
 $16 \div 4 = 4$
One quarter of 16 is 4

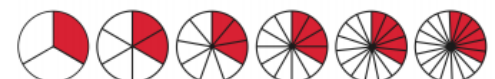
Counting in Fractions



$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$$



$$\frac{1}{3} = \frac{2}{6} = \frac{3}{9} = \frac{4}{12} = \frac{5}{15} = \frac{6}{18}$$



$$\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16} = \frac{5}{20}$$

