**St Mary’s School Vision**

Our vision is for all children to;

Have strong relationships with God through the Gospel values of forgiveness and love.

Have a wealth of exciting learning opportunities

To be proactive in their role as Global citizens.

Serve others in our local and wider community by following in Jesus’ footsteps.

Be a conduit of Christ: See with His eyes, hear with His ears and speak with His tongue.

To be the very best they can be and do something good with their lives.

Have the confidence to persevere and be resilient in all they do.

Become independent, life-long learners building on character, diversity and respect for all.

Be prepared for the next stage of their education and the challenges of the world ensuring they have the life skills they need for modern day society.

**Pupil Premium Strategy Plan**

**Rational**

 St. Mary’s CVA Pupil Premium Strategy Plan is based on ensuring all children are provided with the best possible education so that they can achieve their full potential. We focus on the holistic child so ensuring all pupils make clear progress and attainment within their education.

**Intent**

To achieve this, we focus on the following objectives:

1. Quality first teaching
2. Barriers to learning for disadvantaged pupils
3. Interventions for when progress has slowed
4. Engage with parents and carers in the education of their child
5. Refer to existing evidence on the effectiveness of different strategies.
6. Using current research e.g. EEF (Education Endowment Foundation) classroom staff are trained in these strategies
7. All staff are committed to the importance of Pupil Premium agenda and strategic plan.
8. Trained and nominated governor on pupil premium

**Implementation**

**The school has developed a three-year strategic plan based on the Trust template which focus on the following areas:**

**1**.How we use pupil premium funding-clear focus on needs of each pupil supported by ELSA and PP Champion  
2.Analyse the barriers to learning before deciding what strategies to use-quality first teaching identified clear and rigorous gap analysis  
**3.**Decide on desired outcomes and identify success criteria for each-all pupils have a profile page  
**4.** Monitor and evaluate the impact of any current strategies on pupils -LGB lead receives regular updates of pupil progress within school  
**5.**Decide on an optimum range of approaches to use-based on EEF and research that shows clear impacts

**Impact**

1. Pupil voice will demonstrate a clear improvement in self-esteem and confidence.
2. The new Trust assessment framework using a range of assessment methods will evidence attainment and progress
3. Pupil premium pupils will, achieve their targets by ensuring clearly identified next steps supported by rigorous tracking.
4. Pupils will be equipped with the skills they require for the next phase of their educational journey into Key Stage Three and for the future world of work.