



God shines within our hearts. Jesus walks by our side. The Holy Spirit gives us strength



St Ralph Sherwin
Today Rather Than Tomorrow

Accessibility Plan Template for St Ralph Sherwin Catholic Academies 2021-2022 Accessibility Plan

Name of Academy: Saint Mary's Voluntary Catholic Academy, New Mills

Aspect 1 Curriculum: Improving access for all disabled pupils to the academy curriculum.

Targets	Strategies to Implement	Expected Outcome / Impact	Timeframe	Responsibility
To ensure personalised adapted curricula for all children identified as having SEND or ELSA needs	Using a range of technology and adaptations such as videos, voice recording and voice to text to allow children to access and record their learning, in order to share their knowledge	All children to show progress in their adapted curriculum as recorded on insight Children to feel settled and feel like they are making achievements.	Pentecost 22	All Teaching staff
To tailor a range of sports activities for all children to access a range of bespoke sporting opportunities	Intra school competitions monitored through sports leads (Bocca, Cheerleading) Sharing the 'All about me' pages with PE Lead	Social and Emotional development and wellbeing. Developing confidence within children	Lent 23	Headteacher SENCO PE lead PP Champion
To be able to train staff in BSL	Staff training	All staff to be able to communicate effectively with children with a hearing impairment and to teach and use BSL with all children in the school	Pentecost 23	Headteacher
To create social stories to enable	Creation of personalised social stories using pictures	Facilitate smooth transitions	Pentecost 22/23	

smooth transition across school	or new environments and new routines i.e. toilets, access points, cloakrooms etc	Children's mental and emotional wellbeing will not be impacted through moves within school.		
---------------------------------	--	---	--	--

Aspect 2: Improving the physical environment of the academy to increase the extent to which disabled pupils can access and have full opportunity to take part and benefit from all aspects of education and associated facilities and services in the academy.

Targets	Strategies to Implement	Expected Outcome / Impact	Timeframe	Responsibility
To create a designated toileting area for those children who require assistance with these needs.	Designated areas (specific toilet) Shelving units for extra clothes, nappies, wipes etc	For children to be comfortable in their surroundings whilst being changed for their health care requirements.	Advent 22	Headteacher Senco
To have a shower area within school		Children can be cleaned in school and prevent any missed learning within.		Headteacher
To create a disabled parking area within the staff parking for those parents who require it	Disabled parking bay marked out within the staff parking Cleaners to be aware of not closing the gates until after 9 so that access can be gained	Prevent Emotional distress in specific children with identified needs Alleviate parental and children's stress and anxiety Increase attendance	Lent 22	SENDCo

Aspect 3: Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled

Targets	Strategies to Implement	Expected Outcome / Impact	Timeframe	Responsibility
To purchase widget computer software	Purchase software Develop symbols around school Train staff in using software	All signs and symbols around the school will include these and can be used in whole school assemblies, story maps, now and next boards, social stories and communication home with parents.	Lent 22	Headteacher SENDCo
To acquire a hearing unit aid (loop) to ensure that any child with a hearing impairment can access the teacher and lesson instructions.	Liaise with Hearing specialist paired with school.	Any child with hearing impairment will have the same access to the curriculum as without.	Advent 22	SENDCo
To train staff and children in the use of Makaton so that they can also communicate freely with peers.	Staff training	All children can communicate using simple phrases in Makaton		