

Long term plan for EYFS/KS1 (2 yr cycle)

	Class 1/2
Advent 1	Space - Is there anybody out there? Science - Everyday materials
Advent 2	Geography - Pirates Science - Animals including humans (Year 1)
Lent 1	Geography - Big City vs Small town Science - Living things and habitats (Yr 2) Who lives in a house like this? Why would a dinosaur
Lent 2	History - History of flight Science - Plants (Year 1)
Pentecost 1	Geography - Queens hat Where do the wheels on the bus go? Science - Seasonal changes recap
Pentecost 2	History - London's Burning Science - Working scientifically
Advent 1	History - Toys - Are grandads toys better than mine? Science - Uses of everyday materials
Advent 2	Geography - Antarctica Science - Animals including humans (Year 2)
Lent 1	Geography - Weather Science - Seasonal changes (Yr 1) Why is snow white and not blue like the sky it falls from?
Lent 2	History - L.S. Lowry Science - Recap living things
Pentecost 1	History - Florence Nightingale - Who was the lady with the lamp? Science - Plants Yr 2
Pentecost 2	Geography - Africa—Where would you rather live? Science - Working scientifically

Science long term plan for EYFS/KS1 (2 yr cycle)

Class 1/2

Advent 1

Science - Everyday materials

Advent 2

Science - Animals including humans (Year 1)

Lent 1

Science - Living things and habitats (Yr 2) Who lives in a house like this? Why would a dinosaur not make a good pet?

Lent 2

Science - Plants (Year 1)

Pentecost 1

Science - Seasonal changes recap

Pentecost 2

Science - Working scientifically

Advent 1

Science - Uses of everyday materials

Advent 2

Science - Animals including humans (Year 2)

Lent 1

Science - Seasonal changes (Yr. 1) Why is snow white and not blue like the sky it falls from?

Lent 2

Science - Recap living things

Pentecost 1

Science - Plants Yr. 2

Pentecost 2

Science - Working scientifically

Science long term plan for EYFS/KS1 (2 yr cycle) Cycle A		
	Class 1/2	
Advent 1	<p>Science - Everyday materials (Yr 1)</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</p> <p>Describe the simply physical properties of a variety of everyday materials</p> <p>Compare and group together with a variety of everyday materials on the basis of their simple physical properties</p>	<p>Science - Everyday materials (Yr 2)</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Advent 2	<p>Science - Animals including humans (Year 1)</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibian, reptile, birds and mammals, including pets)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	
Lent 1	<p>Science - Living things and habitats (Yr 2) Who lives in a house like this? Why would a dinosaur not make a good pet?</p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
Lent 2	<p>Science - Plants (Year 1)</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	
Pentecost 1	<p>Science - Seasonal changes recap</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	
Pentecost 2	<p>Science - Working scientifically</p> <p>Ask simple questions and recognise that they can be answered in different ways</p> <p>Observe closely, using simple equipment. Perform simple tests. Identify and classify. Use observations to suggests outcomes. Gather and record data.</p>	

Science long term plan for EYFS/KS1 (2 yr cycle) Cycle B

Class 1/2

Advent 1	<p>Science - Everyday materials (Yr 1)</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</p> <p>Describe the simply physical properties of a variety of everyday materials</p> <p>Compare and group together with a variety of everyday materials on the basis of their simple physical properties</p>	<p>Science - Everyday materials (Yr 2)</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Advent 2	<p>Science - Animals including humans (Year 2)</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different food, and hygiene</p>	
Lent 1	<p>Science - Seasonal changes (Yr. 1) Why is snow white and not blue like the sky it falls from?</p> <p>Observe changes across the four seasons</p> <p>Observe and describe the weather associated with the seasons and how day length varies.</p>	
Lent 2	<p>Science - Recap living things</p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p>	
Pentecost 1	<p>Science - Plants Yr. 2</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	
Pentecost 2	<p>Science - Working scientifically</p> <p>Ask simple questions and recognise that they can be answered in different ways</p> <p>Observe closely, using simple equipment. Perform simple tests. Identify and classify. Use observations to suggests outcomes. Gather and record data.</p>	

Long term plan for EYFS/KS1 (2 yr cycle)

	Class 1/2
Advent 1	
Advent 2	Geography - Pirates Science - Animals including humans (Year 1)
Lent 1	Geography - Big City vs Small town Science - Living things and habitats (Yr 2) Who lives in a house like this? Why would a dinosaur not make a good pet?
Lent 2	
Pentecost 1	Geography - Queens hat Where do the wheels on the bus go? Science - Plants (Year 1)
Pentecost 2	
Advent 1	
Advent 2	Geography - Africa (CAFOD) Where would you rather live? Science - Animals including humans (Year 2)
Lent 1	Geography - Weather Science - Seasonal changes (Yr 1) Why is snow white and not blue like the sky it falls from?
Lent 2	
Pentecost 1	
Pentecost 2	Geography - Japan Olympics Science - Working scientifically

Geography curriculum for EYFS/KS1 (2 year rota) Cycle A	
	Class 1/2
Advent 1	
Advent 2	<p><u>Geography - Pirates</u></p> <p>Name and locate the worlds seven continents and five oceans</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas in the world in relation to the Equator and the North and South Poles</p> <p>Use simple compass directions (North, East, South and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>Use aerial photographs to plan perspectives and recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>
Lent 1	<p><u>Geography - Big City vs Small town</u></p> <p>Use basic geographical vocabulary to refer to key physical features - beach. Cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use basic geographical vocabulary to refer to key human features - city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>
Lent 2	
Pentecost 1	<p><u>Geography - Queens hat Where do the wheels on the bus go?</u></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use aerial photographs to plan perspectives and recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Recap - Identify seasonal and daily weather patterns in the United Kingdom</p>
Pentecost 2	

Geography curriculum for EYFS/KS1 (2 year rota) Cycle B	
	Class 1/2
Advent 1	
Advent 2	<p>Geography - Antarctica</p> <p>Name and locate the worlds seven continents and five oceans</p> <p>Use world maps, atlases and globes to identify the Antarctica, continents and oceans studied at this key stage</p> <p>Use basic geographical vocabulary to refer to key physical features - beach. Cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use basic geographical vocabulary to refer to key human features - city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>(Historical reference to Ernest Shackleton who was an explorer)</p>
Lent 1	<p>Geography - Weather</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>
Lent 2	
Pentecost 1	
Pentecost 2	<p><u>Geography - Africa (CAFOD) Where would you rather live?</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Name and locate the worlds seven continents and five oceans</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use basic geographical vocabulary to refer to key physical features - beach. Cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use basic geographical vocabulary to refer to key human features - city, town, village, factory, farm, house, office, port, harbour and shop</p>

History curriculum for EYFS/KS1 (2 year cycle)

	Class 1/2
Advent 1	Space - Is there anybody out there? History
Advent 2	
Lent 1	
Lent 2	History - History of flight
Pentecost 1	
Pentecost 2	History - London's Burning
Advent 1	History - Toys - Are grandads toys better than mine? Science - Uses of everyday materials
Advent 2	
Lent 1	
Lent 2	History - L.S. Lowry
Pentecost 1	History - Florence Nightingale - Who was the lady with the lamp?
Pentecost 2	

History curriculum for EYFS/KS1 (2 year cycle) Cycle A

Class 1/2

Advent 1

Space - Is there anybody out there? History

Events beyond living memory that are significant nationally or globally

The lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong/Tim Peake)

Advent 2

Lent 1

Lent 2

History - History of flight

Events beyond living memory that are significant nationally or globally

The lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong/Tim Peake)

Pentecost 1

Pentecost 2

History - London's Burning

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Events beyond living memory that are significant nationally or globally

History curriculum for EYFS/KS1 (2 year cycle) Cycle B

Class 1/2

Advent 1

History - Toys - Are grandads toys better than mine?

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Advent 2

Lent 1

Lent 2

History - L.S. Lowry

Significant historical events, people and places in their own locality

The lives of significant individuals in the past who have contributed to national and international achievements

Pentecost 1

History - Florence Nightingale - Who was the lady with the lamp?

The lives of significant individuals in the past who have contributed to national and international achievements

Events beyond living memory that are significant nationally or globally

Pentecost 2