



God shines within our hearts
Jesus walks by our side
The Holy Spirit gives us strength

History Curriculum Intent

Our History curriculum is designed to develop children's curiosity and fascination about the events that have happened in the past which have impacted/developed the society and community we live in today. We want our children to explore, learn and remember facts, so new knowledge is built through enquiry, debate and creativity. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

Through high quality teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past.
- To understand how people's lives have been shaped by this nation and how Britain has influenced and been influenced by the wider world.
- Learning about the concept of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.
- The ability to support, evaluate and challenge their own and others views using historical evidence from a range of sources.
- The ability to think, reflect, debate. Discuss and evaluate the past by formulating and refining questions and lines of enquiry
- A respect for historical evidence and the ability to make critical use of it to support their learning
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

Implementation

Our creative curriculum has been overhauled across the whole school and within each year group to ensure that children are taught to greater depth in each of our core subjects. Knowledge mats are provided to parents and are available on the school website these include key vocabulary, sticky information, books which supplement learning as well as possible discussion topics which can be used at home.

Progressions of skills/knowledge grids are available to all teachers and previous knowledge through rocket recaps are planned for within a new topic. Children will also be challenged to apply their learning in a philosophical/open matter using collapsed curriculum days and trips/visits from experts will enhance the whole learning experience.

We have also overhauled the assessment within history using a four-tier numbered system. Using the National curriculum objectives as our base and then personalising other objectives within our assessment grids has enabled us to ensure all children can demonstrate their learning, whether this is orally or in a written format.



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Impact

At St Mary's we ensure that all students are exposed to rich learning experiences both in and out of the classroom that aim to;

- Overcome the vocabulary deficit by exposing students to consistent progressive vocabulary and ensuring the understanding of words in context (Vocab umbrellas within the class)
- Develop the use of time specific language and vocabulary through oracy
- Promote collaboration and enquiry into historical events using a range of sources.
- Make links between history and other subjects i.e. how historical events have impacted how we live today such as the invention of the aeroplane by the Wright Brothers or when Neil Armstrong landed on the moon in 1969.
- Create a culture of high aspirations which will allow our students a platform to learn about careers related to history and the wider community with specialist skills and knowledge, ensuring that they are well prepared for the next steps in their education

Our history curriculum is high quality, well thought out, planned to demonstrate progression, engaging, promotes metacognition and is creative. Children will use these skills and knowledge to embed their understanding of geography. Book scrutiny's and lesson walks allow for moderation to take place across the school to ensure all teaching is at a high level as well as engaging the children's interests.