



School Motto
 God shines within our hearts.
 Jesus walks by our side.
 The Holy Spirit gives us strength.

Behaviour Policy

Rationale

At St Mary's we set high expectations of behaviour. Together, we promote positive behaviour in all our pupils and create an environment in which this can flourish. The aim of this policy is to ensure that our school has a positive atmosphere, where each member of the community feels valued and in which there is a joint approach and shared responsibility between the parent, pupils, governors and the school. Discipline within our school stems from our Catholic values and principles of love, care and respect for each other. Our Mission Statement underpins our School Behaviour Policy as it aims to 'prepare our children for the challenge of leading a Christian life, so that they will become good and honest citizens in today's world'.

Purpose

To promote positive relationships and good behaviour through nurturing motivated, engaged pupils, who make good choices, which are recognised and celebrated.

Aims and Values

It is the aim of the school to provide a calm, orderly environment controlled by exercise of good self-discipline and rational authority. Pupils are expected to behave in a sensible and reasonable way. The guiding principal is that courtesy; consideration and respect for the feelings and thoughts of others are held in high regard, as is a respect for the school environment, the buildings and their contents.

We strive to:

- Foster Catholic values.
- Practise forgiveness and reconciliation.
- Know and understand each individual child.
- Explain the school rules, sanctions, rewards and ensure these are understood.
- Help the children to become independent learners and thinkers and be responsible for the consequences of their own actions.
- Develop a respectful, forgiving and nurturing environment.
- Ensure children have high esteem.
- For children to respect each other as well as adults.
- To establish a proper concern for the environment through our work on Building the Kingdom
- To provide a relaxed, pleasant yet purposeful atmosphere, in which pupils are able to give of their best, both in the classroom and in extra-curricular activities, and are encouraged to fulfil their potential.
- To involve parents in a partnership between school and home in order to promote a positive attitude in a child and develop the aims of the policy.



School Motto
God shines within our hearts.
Jesus walks by our side.
The Holy Spirit gives us strength.

- All members of our school community have a right to feel safe.(UNICEF Rights Respecting School)

We believe that emphasising positive behaviour in school will marginalise poor behaviour. A well-managed environment will encourage children to fulfil the Catholic values in their own behaviour.

Guidelines

- The purpose of the policy demands a positive approach of encouraging good attitudes, rewarding and praising where possible and setting good examples at all times.
- Assemblies are linked to promoting our core values through scripture.
- Promote good behaviour through systematic celebration of ALL pupils' achievements.
- Rewards should focus on reinforcing behaviours we want to see.

Responsibilities

St Mary's School is committed to encouraging good behaviour in an atmosphere of mutual respect. We wish to acknowledge the responsibility of all those in the school community – teaching and non-teaching staff, governors, parents and pupils in achieving this aim.

The responsibility of staff:

- First aid Mental Health Ambassador cascades training to all staff to support and identify early triggers and interventions so developing excellent behaviour management.
- Utilise behaviour management strategies in line with professional external providers.
- Give opportunities to develop interpersonal and social skills.
- Offer a curriculum that enables pupils to engage.
- Give the opportunity for pupils to work in groups.
- Make sure that pupils listen and are listened to.
- Show that they value others and know that they in turn are valued.
- Help pupils to gain the ability to make choices about their behaviour.
- Help pupils to be confident about their learning and enjoy it.
- Help pupils understand their rights and responsibilities as citizens in our society.
- Be a positive role model.
- Reward/praise positive behaviour.
- Ensure the pupils in their class/ care know the class and school rules.
- Inform parents about their child's welfare or behaviour and, where necessary, work alongside parents.
- To treat each member of the school community equally regardless of race, creed, gender or sexual orientation.
- To make children aware of the Gospel values in their everyday lives.



School Motto
God shines within our hearts.
Jesus walks by our side.
The Holy Spirit gives us strength.

- Ensure that children are appropriately supervised when moving around the school to minimise the potential for all aspects of poor behaviour.
- Hold regular assemblies on themes of behaviour, respect, British values etc.
- To work together as a team to support children's positive behaviour.
- To be particularly vigilant during ICT lessons to ensure appropriate, effective and safe pupil use. (Refer also the E-Safety Policy)
- To support one another as a cooperative staff team.
- Lunchtime staff have their role in driving the positive reinforcement ethos of the school. They reward those children at lunchtime who behave well, help each other and have good manners. Two children are chosen from each class to sit at the 'golden table' with a friend and receive a small gift. The lunchtime staff also award stickers to those children who have shown good table manners, eating well using a knife and fork or putting their lunchboxes and items away in the appropriate places.

Responsibility of the Leadership Team

- It is the responsibility of the Leadership Team, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy.
- It is also the responsibility of the Leadership Team to ensure the health, safety and welfare of all children in the school.
- The Leadership Team supports the staff by implementing the policy, by setting the standards of high expectations of behaviour, and by supporting staff in their implementation of the policy.

The Leadership Team keep records of all reported serious incidents of misbehaviour.

Pupils will

- Respect and care for others.
- Listen to others.
- Learn/ work co-operatively.
- Obey the school rules.
- Resolve disputes positively.
- Value and take responsibility of the environment.
- When necessary carry out self-monitoring.
- Be aware of their own emotions and actions and take responsibility for these.



School Motto
God shines within our hearts.
Jesus walks by our side.
The Holy Spirit gives us strength.

Reconciliation and Forgiveness

From reception, children learn how to forgive by saying sorry and giving each other a hug. Reconciliation takes the form of a 'new start every day.' As they progress through school they will continue to build on this with handshakes, sorry letters and prayers. In KS2 they will use worship for reconciliation services linking to scripture. The parish priest comes into school regularly for mass and in Advent and Lent completes reconciliation services for adults and children. In Lent and Advent, all children are involved in class reconciliation liturgies. PSHE lessons also focus on pupil voice and agreement in appropriate behaviour strategies. In each class, there are worry boxes and feeling pebbles so children can express their feelings in an appropriate and safe manner.

Responsibilities of the Governors

- Support the school in the implementation of the policy.
- Give advice, when necessary, to the Leadership team about disciplinary issues so that he/she can consider the advice when making decisions about behaviour issues.
- Review the effectiveness of the policy.

The responsibility of Parents

- Support the school when reasonable sanctions to punish a child have been used
- Promote positive behaviour at home in order to have continuity between home/school
- Initially contact the class teacher if they feel their child's behaviour, in or out of school, is impacting on the child's emotional well-being.

School systems for promoting positive behaviour.

Positive behaviour is consistently reinforced and the staff model appropriate behaviour in their interactions with each other and with the children. The school uses the PSHE curriculum, where children learn the skills of self-awareness, self-regulation, motivation and empathy as well as social skills. The PSHE curriculum is used in school to teach the basic fundamental issues about living in our society. Playground leaders and Faith Friends support positive behaviour on the playground at break times and lunch times. All children are in house groups (Shrines to our Lady) and sit in these during Whole School Worship. They are Lourdes, Knock, Fatima and Walsingham.

This policy should be read in conjunction with the anti-bullying policy and the school anti-bullying charter written by the children in KS1 and KS2.



School Motto
God shines within our hearts.
Jesus walks by our side.
The Holy Spirit gives us strength.

Praise can be given in many ways and might include the following:

- A quiet word, a sticker, certificate, or a prize.
- A visit to other members of staff or the Headteacher for commendation.
- A public word or praise in front of a group, a class or the whole school.
- Public acknowledgement by giving some special responsibility.
- Use of school reports to comment favourably, not only on good work and academic achievement, but on behaviour, on involvement and on general attitudes.
- Recognition at the 'Star of the Week' assembly.
- Headteacher awards.
- Act of Kindness

This is lived out by the children by:

The senior chaplaincy team who are blessed by the priest and allocated crosses during mass at the start of the new school year consistently demonstrate Catholic attributes through their actions by living out the mission statement and promoting the Catholic ethos. Additional chaplaincy teams in every class and Faith Friends support them during break times.

Each class has a liturgy team in which all children participate where they organise class and key stage worship. In year six, Special Friends help to nurture and support their reception partners.

School councillors and the Fairtrade team (These groups are selected by using a democratic vote for individual children –one child from each class) help to foster and develop stewardship within and beyond the local community.

The children are, 'The face of Jesus and are representative of God's Kingdom.'