

Class 2 – English LTP – Year A

	Advent 1 [7]	Advent 2 [7]	Lent 1 [6]	Lent 2 [5]	Pentecost 1 [6]	Pentecost 2 [7]
Wider Curriculum Areas	Space [History]  Everyday Materials [Science]	Pirates [Geog]  Animals inc Humans [Science]	Big City vs Small Town [Geog]  Living Things and their Habitats [Science]	Flight [History]  Recap – Seasonal Changes [Science]	The UK – Queen’s Hat [Geog]  Plants [Science]	Fire of London [History]  Working Scientifically [Science]
Spine Texts	‘Can’t You Sleep, Little Bear?’ ‘Beegu’ ‘Traction Man’	‘Peace at Last’ ‘Dogger’ ‘Gorilla’ ‘The Hodgeheg’	‘Lost and Found’ ‘Good Little Wolf’ ‘Meerkat Mail’	‘Go Away Bird’ ‘Dave and the Tooth Fairy’ ‘Barnabus Project’	‘Waiting for Wolf’ ‘Willow Wildthing and the Swamp Monster’ ‘The Magic Finger’	‘On Sudden Hill’ ‘Ellie Cat’ ‘Fantastic Mr Fox’
Fiction	‘The Sea Saw’ by Tom Percival  Toolkit: Grammar non-negotiables [3 weeks]	‘The Storm Whale’ by Benji Davies  Toolkit: Setting (some Dialogue) [3 weeks]	‘Tell Me a Dragon’ by Jackie Morris  Toolkit: Description [3 weeks]	‘Grandad’s Secret Giant’ by David Litchfield  Toolkit: Characterisation (Character Descriptions) [3 weeks]	‘The Magic Finger’ by Roald Dahl  Toolkit: Openings and Endings [3 weeks]	The Minpins by Roald Dahl  Toolkit: Suspense (some Dialogue) [4 weeks]
Non-Fiction	Instructions How to make a rocket [2 weeks]	Non-Chron Information Text – Whales [2 weeks]	Instructions How to care for a pet dragon Instruction Manual [2 weeks]	Recount Newspaper Report [Grandad’s Secret Giant cont] [2 weeks]	Non-chron Information text – London Landmarks ‘A Walk in London’ by Salvatore Rubbino [2 weeks]	Recount Great Fire of London Chronological Report Great Fire of London [3 weeks]
Poetry	[2 weeks]	kennings Poems [2 weeks]	Acrostic Poems [1 week]	NONE - SATS	‘If All the World Were...’ by Joseph Coelho [1 week]	NONE
Grammar	- Spacing between words - Common exception words	- Adjectives - Composing sentences – spacing between words and punctuating with	-Adjectives and colour to describe appearances. - Use powerful verbs - Adverbs	- Adjectives to describe - Similes for effect - Synonyms	- Statements, questions and commands - Smilies	- Joining words and clauses using and or - Suffixes –er, -est in adjectives

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	<ul style="list-style-type: none"> <li>- Joining words and joining clauses using and</li> <li>- Punctuating sentences with capital letter and full stop</li> <li>- Questions/exclamations</li> <li>- Capital letters for names of places, people, personal pronouns</li> <li>- Prefix un-</li> </ul>	<ul style="list-style-type: none"> <li>- capital letter and full stops.</li> <li>- Statements, questions, exclamations, commands</li> <li>- Speech marks</li> <li>- Suffix –ed</li> <li>- Expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>- Positional vocabulary/ prepositions</li> </ul>	<ul style="list-style-type: none"> <li>- Expanded noun phrases</li> <li>- Commas in lists</li> </ul>	<ul style="list-style-type: none"> <li>- Adjectives, verbs and adverbs</li> <li>- Expanded noun phrases</li> <li>- Range of sentence openers</li> <li>- Conjunctions to join sentences and clauses</li> </ul>	<ul style="list-style-type: none"> <li>- Use of –ly to turn adjectives to adverbs</li> <li>- Subordination (if, when, that , because)</li> <li>- Expanded noun phrases</li> <li>- Statement, question, command, exclamation</li> <li>- Past/present tense</li> <li>- Progressive form of verb in present/past</li> <li>- Commas for lists</li> </ul>
Handwriting	<p>Family 1 – Straight Family 2 – Coat hanger Family 3 – Bridge Family 4 – zig-zag Family 5 – smile Family 6 - misfits</p>	MH Key Stage 1 Programme – Lessons 1-10	MH Key Stage 1 Programme – Lessons 11-20	MH – Upper Case programme of Lessons 1-6	MH – KS1 Joining Letters – Lessons 1-8	MH – KS1 joining letters – lessons 9-15
Phonics – Year 1	<p>Phase 3 revisit</p> <p>Unit 6: <a href="#">j v w x Language.session</a></p> <p>Unit 7: <a href="#">y z qu Language.session</a></p> <p>Unit 8: <a href="#">ch sh th ng Language.session</a></p> <p>Unit 9: <a href="#">ai ee igh oo oa (long) oo (short) Language.session</a></p> <p>Unit 10: <a href="#">ar ur ur ow oi Language.session</a></p> <p>Unit 11: <a href="#">ear air ure ur Language.session</a></p>	<p>Phase 5</p> <p>Unit 13: <a href="#">zh wh rh Language.session</a></p> <p>Unit 14: <a href="#">av a-e igh/ev/er (long a) Language.session</a></p> <p>Unit 15: <a href="#">ea ee ie/ev/ (long e) Language.session</a></p> <p>Unit 16: <a href="#">le ie y i (long i) Language.session</a></p> <p>Unit 17: <a href="#">ow o-e o/oe (long o) Language.session</a></p> <p>Unit 18: <a href="#">ew ue u-e (long oo) u/ou (short oo) Language.session</a></p> <p>Unit 19: <a href="#">aw au ai Language.session</a></p>	<p>Phase 5</p> <p>Unit 20: <a href="#">ir er ear Language.session</a></p> <p>Unit 21: <a href="#">ou oy Language.session</a></p> <p>Unit 22: <a href="#">ere/eer ore/ear Language.session</a></p> <p>Unit 23: <a href="#">s k s k sh Language.session</a></p> <p>Unit 24: <a href="#">ce/ci/cy sc/st se Language.session</a></p> <p>Unit 25: <a href="#">ge/gi/gv dge Language.session</a></p> <p>Unit 26: <a href="#">le mb kn/gn wr Language.session</a></p> <p>Unit 27: <a href="#">tch sh ea /w/a o Language.session</a></p>	<p>Phase 5 &amp; 6</p> <p>Unit 28: <a href="#">-ing -ed silent 'e' Language.session</a></p> <p>Unit 29: <a href="#">-s -es after ss/x -es after ch/sh/tch Language.session</a></p> <p>Unit 30: <a href="#">re: un- prefix+root+suffix Language.session</a></p>	<p>Phase 3 – 6 Revisits &amp; Revision/GAPS</p>	
Spellings NNS – Year 2	<ul style="list-style-type: none"> <li>- Strategies for spelling</li> <li>- Homophones</li> <li>- CEW</li> <li>- /ai/ sound spelt 'l'</li> </ul>	<ul style="list-style-type: none"> <li>- /j/ sound spelt 'ge' and 'dge'</li> <li>- /s/ sound spelt 'c' before e, l and y</li> <li>- Homophones</li> <li>- /n/ sound spelt 'kn' and 'gn'</li> </ul>	<ul style="list-style-type: none"> <li>- Contractions</li> <li>- 'l' sound spelt '-le'</li> <li>- /j/ sound spelt 'ge' and 'dge'</li> <li>- Adding endings –ing, -ed, -er, or –est</li> </ul>	<ul style="list-style-type: none"> <li>- /r/ sound spelt 'wr'</li> <li>- CEW</li> <li>- Adding –ing, -ed, -er, -est, and y</li> <li>- /a/ spelt 'a' after 'w' and 'qu'</li> <li>- Homophones</li> </ul>	<ul style="list-style-type: none"> <li>- Adding '-es' to verbs and nouns ending 'y'</li> <li>- Possessive apostrophes</li> <li>- Adding suffixes '-ful', '-less' and '-ly-</li> <li>- Contractions</li> </ul>	<ul style="list-style-type: none"> <li>- /l/ sound spelt '-el' at the end of words</li> <li>- Sound spelt 'a' before 'l' and 'll'</li> <li>- Suffix '-ment' and '-ness'</li> </ul>

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		<ul style="list-style-type: none"><li>- Long 'o' sound words ending 'old'</li><li>- /ai/ sound spelt 'y'</li><li>- CEW</li></ul>	<ul style="list-style-type: none"><li>- Adding ending 'y' to words ending 'e'</li><li>- /i/ sound spelt 'ey'</li></ul>		<ul style="list-style-type: none"><li>- Words ending -tion</li></ul>	<ul style="list-style-type: none"><li>- Sound spelt 'or' after 'w'</li><li>- /l/ sound spelt '-al' and the end of words</li></ul>
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