

Class 3 – English LTP Year A

Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
History - Egyptians	Science – States of Matter	Geography - Rivers	Science – Living things and Habitats/Plants	Science - Electricity	Science – Light and Sound
Spine Text – The Abominables	Spine Text – Voices in the park	Spine Text – The Lion, the witch, and the wardrobe	Spine Text – Why the Whales came	Spine Text – Podkin One Ear	Spine Text – The Girl who stole an Elephant
Fiction – Settings The Heart and the Bottle by Oliver Jeffers	Fiction - Suspense The Iron Man by Ted Hughes	Fiction – Openings and Endings The Rhythm of the Rain by Graham Baker-Smith	Fiction – Description Flotsam by David Wiesner	Fiction –Characterisation The BFG by Roald Dahl	Fiction –Dialogue Black Dog By Levi Pinfold
Non-fiction Instructions How to make a mummy	Non-fiction – Recount	Non-fiction – Explanations The Water Cycle	Non-fiction – Persuasion/Information Tin Forest	Non Fiction – Information Giants (based on The BFG) <i>Revision of recount and instructions</i>	Non-fiction Persuasion The Tear Thief By Carol Ann Duffy
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry The Tear Thief
Grammar Coverage					
<ul style="list-style-type: none"> • <i>Revision of word types such as noun, adjective, verb, adverb etc</i> • <i>Basic punctuation revision e.g., accurate use of full stops and capital letters</i> • Use of the present perfect form of verbs instead of the simple past • - Expressing time, place and cause using conjunctions [for 	<ul style="list-style-type: none"> • Fronted adverbials to add clarity and detail, including commas • Expand noun phrases by the addition of modifying nouns, adjectives and prepositions • Inverted commas for direct speech, using a comma after the reporting clause • Modal verbs • 	<ul style="list-style-type: none"> • Revision of past and present tense • Perfect form of verbs • Prepositions and adverbials to indicate where, when and how • Noun phrases for description and specification • Cohesion created through the use of nouns and pronouns • Personification • Alliteration • Similes 	<ul style="list-style-type: none"> • Use of paragraphs to organise ideas around a theme • Cohesion created through the use of nouns and pronouns • - Expressing time, place and cause using conjunctions • Fronted adverbials • Commas after fronted adverbials • Noun phrases expanded by the addition of modifying adjectives, 	<ul style="list-style-type: none"> • Cohesion created through the use of nouns and pronouns • - Expressing time, place and cause using conjunctions • Fronted adverbials • Commas after fronted adverbials • Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases 	<ul style="list-style-type: none"> • - Expressing time, place and cause using conjunctions • Possessive apostrophe with regular plurals and irregular plurals • Commas after fronted adverbials • Inverted commas to punctuate direct speech • Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases • Fronted adverbials

<p>example, when, before, after, while,</p> <ul style="list-style-type: none"> • so, because], • - Using commas after fronted adverbials • Appropriate use of pronouns and nouns within and across sentences that aid cohesion and avoid repetition 			<p>nouns and prepositional phrases</p>		<ul style="list-style-type: none"> • Word families based on common words, showing how words are related in form and in meaning • Use of a or an according to whether the next words begins with a consonant or a vowel • Use of present perfect verbs instead of simple past • Use apostrophes for possession • Use paragraphs to group related material
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Spelling

<ul style="list-style-type: none"> • Statutory words - Describe, therefore, eight, height, weight • Alternative spelling of 'ear' grapheme • Adding prefixes un-, mis-, dis- • Words ending in 'ous' • Suffix -ness <p>Apostrophes – plural and possessive Determiners -a or an</p>	<ul style="list-style-type: none"> • Statutory list – circle, continue, describe, natural • Homophones – rain/rein/reign, weather/ whether, currents/currants, wandering/wondering • Spelling pattern er/ure (revision) 	<ul style="list-style-type: none"> • Statutory list • Place possessive apostrophe accurately in words with regular and irregular plurals
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Handwriting

<p>Priority Focus: Letter size and alignment Joining from accurate start/end points Presentation and consistency MH – KS2 Programme Lessons 1-14 MH – KS1 Joining Lessons 1-7</p>	<p>Priority Focus: Letter size and alignment Joining from accurate start/end points Presentation and consistency MH – KS1 Joining Lessons 8-15 MH – KS2 Joining Lessons 1-6</p>	<p>Priority Focus: Letter size and alignment Joining from accurate start/end points Presentation and consistency MH – KS2 joining lessons 7-12 MH – KS2 joining lessons 13-15 CONSOLIDATION</p>
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Spellings

1. Y3 Aut 1 wk1 Suffixes -s, -es, -er, -ed, -ing
Y4 Aut 2 wk6 Suffixes beginning with vowel letters
2. Y3 Aut 1 wk1 Prefix un-, dis-
3. Y4 Aut 2 wk2 Prefix in-, il-, im-, ir-
4. Y3 Aut 1 wk 2 Apostrophes for contractions
5. Y4 Aut 1 wk 3 Possessive apostrophes
6. Statutory words
1. Y3 Aut 1 wk 4 /ei/ - ei, eigh, aigh, ey
Y4 Aut 2 wk 4 /ei/ - ei, eigh, aigh, ey
2. Y3 Aut 1 wk5/6 Homophones
Y4 Aut 1 wk 4/5 Homophones
3. Y3 Aut 2 wk 2 Prefix mis-, re-
Y4 Spr 2 wk 2 Prefix anti-, inter-
4. Y3 Aut 2 wk 4 /I/ spelt 'y'
5. Y 3 Aut 2 wk 6 words ending '-gue' or 'que'
6. Statutory words

1. Y3 Spr 1 revise suffix -ness and -ful following a consonant
2. Y3 Spr 2 wk 2 Prefixes sub-, tele-
3. Y3 Spr 2 wk 3 apostrophe for contractions
4. Y3 Spr 1 wk 4 Words with /sh/ sound spelt 'ch' as well as 's', 'ss(ion/ure)
Y4 Aut 2 wk 4 Words with /sh/ sound spelt 'ch'
5. Y3 Spr 2 wk 2 Prefix super-, auto-
6. Statutory Spellings
1. Y 3 Spr 2 wk 4 Homophones
Y4 Spr 1 wk 4 Homophones
2. Y3 Spr 2 wk 6 Words spelt with the /k/ sound spelt 'ch'
3. Y3 Spr 1 wk 6 suffixes -ness, -ful, -less, -ly
4. Y3 Sum 1 wk 2 Suffix -ly with root word ending in 'le' and 'ic'
Y4 sum 2 wk 4 Suffix -ly added to words ending 'y', 'le' and 'ic'
5. Y3 sum 1 wk4 Rare GPC /I/ sound
6. Statutory Spellings

1. Y3 sum 1 wk 1 Suffixes -ed, -ing, -s, -es, -ness, -ful, -less and -ly
2. Y3 sum 2 wk 2 The/u/ sound spelt 'ou'
3. Y3 sum 2 wk4 Homophones
Y4 sum 1 wk 4 Homophones
4. Y4 Aut 1 wk2 words ending 'sure'
5. Y4 Spr 1 wk 1 /g/ sound spelt 'gu'
6. Statutory Words
1. Y4 Spr 1 wk 2 words ending sound like /t/ spelt 'ture'
2. Y4 Spr 1 wk3 Possessive apostrophes with plurals
3. Y4 Spr 2 wk4/ Y4 sum1 wk2 Endings -cian, -sion, -tion, -ssion
4. Y4 Sum 1 wk1 words with /s/ sound spelt 'sc'
5. Y4 Sum2 wk1 Suffix -ous
6. Statutory Words