



FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to this week's newsletter. The Chaplains led Celebration of the Word on the theme of, 'Witness.' In essence, as human beings we always try to do the right thing, for example, whether it's helping someone cross a road or comforting a friend who is sad. This would be deemed as being a good witness whilst a bad witness would be someone, for example, who is uncaring and enjoys being unpleasant to others.

The statement to live by this week is, 'I try to keep going and not give up hope.' All pupils have talked about what this means (e.g. always doing my best work, trying our hardest, always have faith in God – having a bit of faith makes me stronger even if things are tough). It is a joy to witness their responses. They can certainly teach us all a thing or two!

This week there are a range of photographs celebrating our broad and balanced curriculum within school.

Class 1 are continuing their work in biology and the study of plants as well as reenacting, through play, the story of the Gruffalo.

Class 2 are showcasing their learning in Religious Education on how they Spread the Good news. Class 3 are planning and drafting their new stories whilst class 4 are developing their maths fluency.

In the meantime our wonderful teaching assistant team are undergoing training on physical literacy!

Have a lovely weekend,

Mrs Chapman.

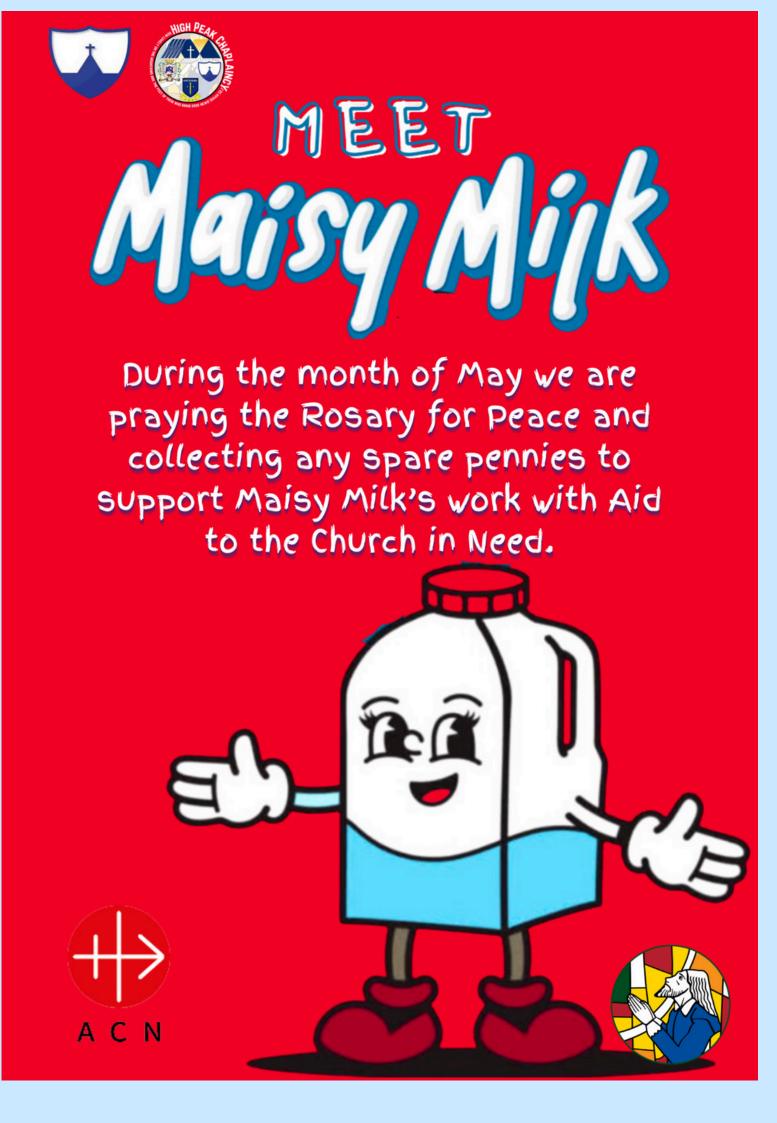
Copies of both the school newsletters and the Parish newsletters can be found here – https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/ Our Catholic life and mission newsletter can be found here https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/

Staff profile - Mrs Wass

Mrs Wass has worked at St. Mary's since January 2004. She has worked across every year group. Mrs Wass has completed training in autism, white rose maths, sensory working memory, dyslexia. first aid, emotional coaching, and safeguarding. She is gifted in creating outstanding displays and learning resources to support the needs of all pupils and has a significant range of expertise in supporting pupils with SEN (Special educational needs).

Fun fact – Mrs Wass loves travelling and history. It is a real asset having a member of staff who can teach our pupils about the countries they have visited!









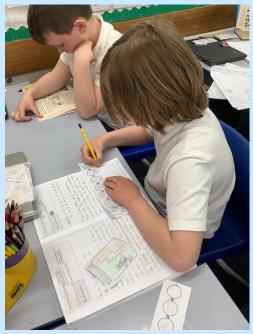


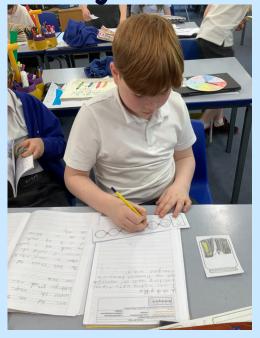


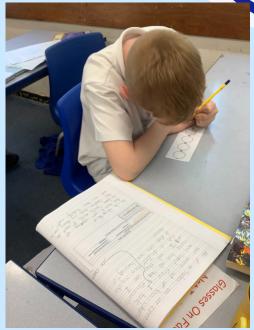
























































News from the PTA

DUCK RACE TICKETS

EACH SCHOOL IS TASKED WITH SELLING A CERTAIN NUMBER OF DUCK RACE TICKETS. THE PTA WILL BE SELLING TICKETS FOR THE DUCK RACE OUTSIDE THE SCHOOL OFFICE EVERY DAY AFTER SCHOOL NEXT WEEK (7, 8, 9, 10TH MAY) – LET'S GET ST. MARY'S TO THE TOP OF THE LEADERBOARD! PLEASE BUY YOUR TICKETS FROM THE PTA – ± 2 EACH (CASH). THANK YOU.

HELP NEEDED JOIN US ON THE 19TH OF MAY



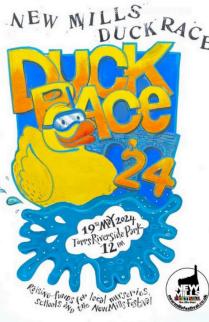
Join your PTA in raising funds for our school to go towards resources, school trips, equipment and more!

SUNDAY 19TH OF MAY

тіме 12-3PM

LOCATION

TORRS RIVERSIDE PARK



HOW YOU CAN CONTRIBUTE

We are looking for help on the St.Mary's cake stall: 12-1pm 1-2pm 2-3pm

FOR MORE INFORMATION

Please email stmaryspta.newmills@gmail.com

PLEASE BRING CASH – £2 A TICKET

TUESDAY, WEDNESDAY, THURSDAY, FRIDAY AFTERSCHOOL – outside the school office

RACE TICH from the PTA

For more information on the Duck Race please visit: <u>https://newmillsfestival.co.uk/event/new-mills-duck-race-</u> 2024/

DATES TO NOTE

Wednesday 8th May to Friday 10th May	Year five residential trp to The Briars
W/C Monday 13th May	SATs week
Thursday 16th May	Parent meeting regarding the residential trip to Lea Green (year 6 only) 3.20pm- 4.00pm
Sunday 19th May	Duck race
Thursday 23rd May	Class one assembly 9.15
Thursday 23rd May	Science collapsed curriculum day
Friday 24th May	Non uniform day (PTA), please bring ±1.00. Year six to be presented with their leavers hoodies during star of the week assembly.
Monday 27th May to Friday 31st May	Half term holidays
Thursday 13th June	Class three assembly 9.15am
Friday 14th June	Non uniform day (PTA) – bring a bottle for the bottle tombola
Thursday 20th June	Class two assembly 9.15am
Wednesday 26th June to Friday 28th June	Year six residential trip to Lea Green
Thursday 27th June	Music day! All parents and carers are welcome to come into school at 2.30pm
Friday 28th June	Non uniform day (PTA) – bring chocolate for the chocolate tombola
Monday 8th July	Last swimming lesson for year 3 and 4
Thursday 11th July	Class 1 and 2 trip to the Runway Visitor Park
Friday 12th July	PTA summer fair
Monday 15th July	Class four end of year production dress rehearsal (all invited) 1.30pm
Tuesday 16th July	Class four end of year production (all invited) 6.00pm
Friday 19th July	School closes for the summer break

SCHOOL NOTICES

If anyone has any clothes at home that belong to school, please send them back to us ASAP!!

Our dinner table discussion this week was 'does your house weigh more the dustier it gets?'

If you don't currently have access to ClassDojo but you would like to, please speak to the school office. May your heart always know the Lord...May your feet always follow His path...May your life always be blessed by Him! Please be very careful when parking outside school. Please drive slowly and don't park on the zigzags, even just to drop off. This helps to keep our children safe.

If anyone has changed their name, phone number, address, e-mail address etc. recently please do let us know so that we can amend the database. It is vital that we hold the correct contact details for everyone.

Star of the week this week was awarded to someone who knows how to include others.

Our statement of belief this week was - I try to keep going when things get difficult and not give up hope. High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

SCHOOL ATTENDANCE WAS 92.9% THIS WEEK!

OUR MISSION STATEMENT

<u>S - Service and Stewardship</u>

- We care for each other - 'Love one another as I have loved you'

- We understand our obligation and responsibility to other in our local. national and world wide communities.

- We are learning to become global citizens. courageously following in Jesus' footsteps.
- We are working together to Building God's Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

<u>T - Togetherness</u>

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

<u>M – Mission</u>

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.

- We bring Christ to all of our children. ensuring that he is front and centre in everything we do -'Rip of the Roof'.

- We are the living Gospel.

- We strive to be the best we can be and achieve our God given potential.

<u> A – Awe and Wonder</u>

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God's creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more. know more and understand more.
- <u>R Reconciliation and Foregiveness</u>
- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God. $\underline{Y - Yes!}$
- We are Saying 'yes' to God by following in His footsteps and accepting Him into our hearts.
- We are Saying 'yes' to opportunities that present themselves to us.
- We are saying 'yes' to new challenges and persevering when they prove difficult.
- We are saying 'yes' to helping those in need.

- We are saying 'yes' to achieving our best through the provision of our broad and diverse curriculum.

- We are saying 'yes' to celebrating our differences.

<u>S - Spirituality</u>

- We recognise our faith in God and that we are all part of something greater.

- We know that through prayer we discover who we are and why we are here.

- We grow through our Gospel Values. of acceptance. hope. faith. courage. honesty. love. charity. solidarity and truth.

- We all know that "I am Important and Precious because God loves me".





SCHOOL HEALTH

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here - www.derbyshire.gov.uk/socialhealth/health-and-wellbeing/your-health/childrenand-young-peoples-health/children-and-youngpeoples-health.aspx



Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.ork.uk

There is also lots of information on our school website, including information about the foodbank here – https://www.stmarysnewmills.srscmat.co.uk/parents/fa mily-support-and-school-health/



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on <u>safeguarding@nmm.srscmat.co.uk</u>, who are: Mrs Chapman – Headteacher and Senior Safeguarding lead Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead Mr Matthew Pearson – Designated Safeguarding Lead

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a seperation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.





What Parents & Educators Need to Know abo<mark>ut CLICKBAIT</mark>

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

LICK HERE

HARMFUL MISINFORMATION

WHAT ARE

THE RISKS?

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

UNDER

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INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it *does* redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PROBLEMS Some clickbait leads to sites which could coax a child into volunteering their persoi data – using pop-ups to ask them for the

PRIVACY

YOU WO BELIEVER APPEENS CLICK HERE



Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

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IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

CLICK HERE

Advice for Parents & Educators

99

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.

PROMOTE CRITICAL THINKING

CLICK HI

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

Many parents opt to place limits on how long their children can spend online

each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

TAKE CONTROL

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lakeUp ednesday

The National College

@wake_up_weds

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.03.2024

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SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting. The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – https://www.nspcc.org.uk/keeping-

children-safe/online-safety/#quides

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

<u>SCHOOL CHROMEBOOKS</u> – AS A REMINDER, THE CHROMEBOOKS THAT KEY STAGE TWO CHILDREN BRING HOME EVERYDAY ARE <u>ONLY</u> TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEN PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.

EXTRA INFORMATION



For every pupil registered , the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.

ERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.

9.00am - Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.



9.15AM

Lessons are well underway and work is being produced.

9.15am - The register closes. Any arrival after this time is an unauthorised absence.

COMMUNITY NOTICES

Mellor Golf Club are now offering

FREE Junior Membership



to ALL primary school children aged 11 & under!



There has never been a better time to get into golf!

Here at Mellor Golf Club we want to make it even more accessible for your children or grandchildren to learn a new sport, gain life skills, and socialise with other junior members - all whilst getting exercise and experiencing the great outdoors.

Young people are the future of our club and we want as many people as possible to have the opportunity to take up golf! There are no joining fees, and Mellor Golf Club

will even pay your England Golf affiliation fees o your behalf.

To enquire – please contact Cheryl on cheryl@mellorgolf.co.uk or 0161 427 2208 We have a range of

opportunities for coaching and playing, so that juniors can develop their skills and build up to being able to play the full 18

Individual or group lessons are also available if required (at an additional cost) with our

PGA Professional Gary. Our Junior organisers are fully DBS checked and we are accredited by Safe Golf.



ILY FUN DAY AT ST. MARGARETS, GLOSSOP

WE ARE HOLDING A FAMILY FUN DAY AT ST. MARGARETS, GLOSSOP IN PARTNERSHIP WITH WILLOW WOOD HOSPICE ON SATURDAY 29TH JUNE 11AM-4PM.

THERE WILL BE STALLS, FOOD, DRINKS, FACE PAINTERS, PONY RIDES, ICE CREAM VAN, BOUNCY SLIDE, BOUNCY CASTLE, RIDES, FIRE BRIGADE, LIVE BAND AND A COLOURFUL FOAM BLASTING RUN/WALK CALLED FOAM FEST AROUND THE FIELD FOR ALL TO ENJOY! EVERYONE WELCOME!



Sainsbury's Voucher

OR £1,000 CASH PRIZE



- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Win £1,000 to spend in Sainsbury's





YOUR

SCHOOL

LOTTERY

Search for: St Mary's New Mills



GambleAware

See website for Terms & conditions. Enter by 30/03/24