



28TH JUNE 2024

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to this week's newsletter and a warm one at that! Beautiful weather, the Euros, cricket, followed closely by the Olympics – something for everyone!

This week the chaplains have been talking about how we can be evangelistic – small acts to help each other.

The main focus this week will be on our year six pupils and their trip to Lea Green – we hope you've seen some of the photos on ClassDojo. However, we have had a very busy week with our musical extravaganza, drowning prevention talk by New Mills Leisure Centre and year five reading with adult days.

Thank you to our wonderful music teachers, Miss Watson and Miss Porter, for organising our wonderful music sessions and to Miss Peatfield for supporting our reading sessions.

Reading at home – following on from our reading with parent days, as a school we want to promote the importance of home reading. There is a significant impact for pupils progress in reading if they read regularly and consistently at home. We encourage all adults to support their children in reading a range of material beyond the home school reading book which may be used to support comprehension skills. This is just as important for key stage 2 children as for key stage 1 children.

Next week, we look forward to welcoming all our new reception children for their transition visits on Monday, Tuesday and Wednesday. The current pupils (reception to year 5) will also have their transition sessions with their new teachers during these time slots.

God bless and have a wonderful weekend.

Mrs Chapman.

Copies of both the school newsletters and the Parish newsletters can be found here –

<https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>

Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>

Our Trust newsletter can be found here <https://bit.ly/3UQsIdI>

Summer Friday's!

All monies
raised
goes
towards
buying
resources
for
School!



ice lolly
Sale every
Friday at
first
break!



Every Friday we will be
selling ice lollies – please
bring 50p!

Drowning prevention talk – whole school



Mr Peter – birthday

Mr Peter had his 80th birthday this week. The children put together a lovely card for him and presented him with gifts and balloons. He was suitably dressed in his pyjamas!



Lea Green – year 6 residential visit



Lea Green – year 6 residential visit



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Lea Green – year 6 residential visit





St Mary's CVA

Summer Fair



FOOD/DRINKS | STALLS | GAMES

FRIDAY, JULY 12TH, 3.30-5PM



DATES TO NOTE

Tuesday 2nd July	Key stage 2 sports day 1.30pm – 2.30pm at High Lea Park (weather dependant). Everyone is very welcome to watch.
Wednesday 3rd July	Railway safety talk by Network Rail
Friday 5th July	Class one – come and read with us! 2.30pm parents/carers of class one pupils are invited in to come and read with their children. Class one will not be in star of the week assembly on this day
Monday 8th July	Last swimming lesson for year 3 and 4
Monday 8th July	Key stage 1 sports day 1.30pm – 2.30pm at High Lea Park (weather dependant). Everyone is very welcome to watch.
Monday 8th July to Thursday 11th July	Bikeability
Thursday 11th July	Class 1 and 2 trip to the Runway Visitor Park
Friday 12th July	PTA summer fair 3.30pm to 5.00pm
Monday 15th July	Class four end of year production dress rehearsal (all invited) 1.30pm
Tuesday 16th July	Class four end of year production (all invited) 6.00pm
Thursday 18th July	Leavers Mass, 10.00am at Church. Everyone is welcome.
Friday 19th July	Leavers assembly 1.30pm–2.30pm. All are welcome to attend as we say goodbye to our year 6 pupils.
Friday 19th July	School closes for the summer break at 2.30pm after the leavers assembly. ALL CHILDREN should be picked up at 2.30pm at which time school will close for the summer.

ABSENCES DURING TERM TIME

We continue to receive a number of messages from parents/carers requesting time off school for holidays. Please could we remind everyone of your legal responsibilities in relation to school attendance. In September 2013 the Education (Pupil Registration) (England) (Amendment) Regulations 2013 came into force. These regulations make it clear that Headteachers should not grant approval for any leave of absence during term-time, including holidays, unless there are exceptional circumstances. These regulations also state that holidays cannot be authorised retrospectively. Any requests should be on an official school absence request form and handed into the school office for consideration prior to any holiday/leave arrangements being made.

If an absence request is not granted and your child/children are absent on the dates requested, these absences are marked as unauthorised and we have no option but to refer cases to Derbyshire County Council for consideration of legal action.

This may result in:

- A Penalty Notice payable up to £120 fine per child.
- Prosecution under s444 (1) Education Act 1996 where, if convicted, you may be fined up to £1000.
- Prosecution under s444 (1a) Education Act 1996 where, if convicted, you may be fined up to £2500 and/or a community order or imprisonment.

Headteachers of maintained and academy schools across England are expected to abide by these regulations and to request legal action when a child is absent during term time without their permission – regardless of the child's wider school attendance.

Please do not book holidays during term time. We do understand that costs for holidays are higher outside of term time (school staff suffer in the same way), but any time taken out of school for holidays has a negative impact on both the child and the wider school. As a Headteacher, I have a duty to address absences and a duty of my governing body is to hold me accountable for it.

Mrs Chapman.





Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare vouchers

**Speak to the school office
for more information!**

SCHOOL NOTICES



Our dinner table discussion this week was 'can a fly see a skyscraper?'

May your eyes be opened today to the many glimpses of God's love for you.

If you don't currently have access to ClassDojo but you would like to, please speak to the school office.

Please be very careful when parking outside school. Please drive slowly and don't park on the zigzags, even just to drop off. This helps to keep our children safe.

If anyone has changed their name, phone number, address, e-mail address etc. recently please do let us know so that we can amend the database. It is vital that we hold the correct contact details for everyone.

Star of the week this week was awarded to someone who is a good friend.

Our statement of belief this week was - I try to accept forgiveness from others.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

SCHOOL ATTENDANCE WAS 95.7% THIS WEEK!

OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.

A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

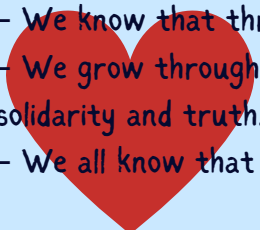
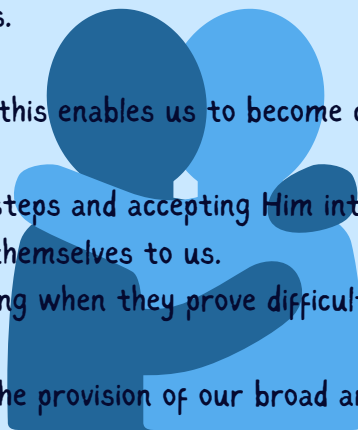
- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



SCHOOL HEALTH

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx



Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.ork.uk

There is also lots of information on our school website, including information about the foodbank here – <https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest — that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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@wake.up.weds

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SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE CHROMEBOOKS THAT CLASS FOUR CHILDREN BRING HOME EVERYDAY ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION

EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.



9.00am – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.

9.10am – 15 minutes late means 9 days lost per year



9.15AM

Lessons are well underway and work is being produced.



9.15am – The register closes. Any arrival after this time is an unauthorised absence.

Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.

COMMUNITY NOTICES

The Big
FOAM FEST
Fun Run
& FAMILY FUN DAY



St. Margaret's School, Glossop
In support of Willow Wood Hospice
ALL DAY FAMILY FUN 11-4PM

29TH JUNE 2024
Sign up today
www.willowwood.org.uk



More information
can be found here :
www.srscmat.co.uk/
3273-2/



BOOKING NOW OPEN
SUMMER WORKSHOPS
with Rachel



PhotoJENIX, Albion Road
New Mills



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10am-3pm
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Search for:

St Mary's New Mills



GambleAware



See website for Terms & conditions. Enter by 29/06/24.