



FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to this week's newsletter. These last few weeks are going by very fast indeed! This week the senior chaplains talked about how we can be brave in the face of adversity.

Class 4 are in the throes of their final production practices. It is heartwarming to hear them all sing so beautifully. This week we had a visit from Network Rail to talk about how to be safe around the train lines. We also had Miss Laura Whittles in class 3, teaching pupils and staff about deaf awareness and how to use sian language.

We welcomed our new reception children in this week, including lunch with their parents on Wednesday.

Sports day for key stage 2 went swimmingly well (considering the previous day's rainfall!). Thank you to Mrs Evans, the teachers, teaching assistants and ex-pupil volunteers who helped to organise a fantastic day. A huge thank you also to parents and carers who supported this event.

Pupils from key stage 2 helped the parish community with some gardening tasks around church on Friday. Well done in helping to support your local parish. Also on Friday we had class 1 reading day. Again, a big thank you to all who supported this.

Next week, we're looking forward to the bikeability sessions for year 5 pupils, key stage 1 sports day, the volunteers tea party, class 1 and 2's trip to Manchester Airport and the summer fair!

God bless and have a wonderful weekend.

Mrs Chapman.

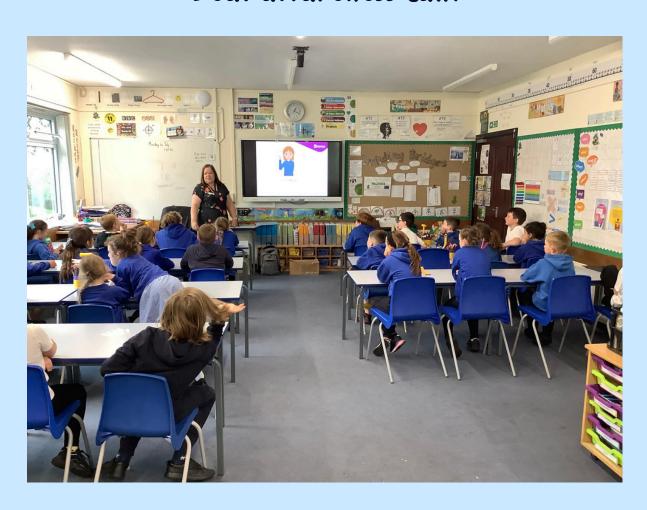
Copies of both the school newsletters and the Parish newsletters can be found here –
https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/
Our Catholic life and mission newsletter can be found here https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/
Our Trust newsletter can be found here https://bit.ly/3UQsldI

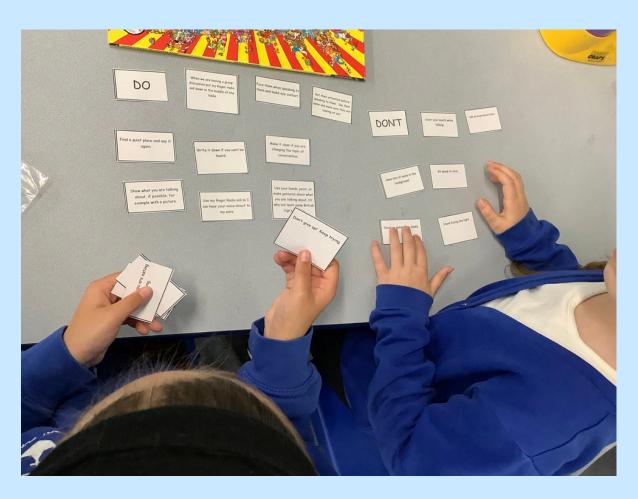
Summer Friday's!



Every Friday we will be selling ice lollies - please bring 50p!

Deaf awareness talk





Key stage 2 sports day











Key stage 2 sports day





Network Rail safety talk





Transition sessions - children visit their new classes













Gardening with members of the Parish





Gardening with members of the Parish



Class one - read with me





















DATES TO NOTE

WIEG IG NOIE	
Monday 8th July	Last swimming lesson for year 3 and 4
Monday 8th July	Key stage 1 sports day 1.30pm – 2.30pm at High Lea Park (weather dependant). Everyone is very welcome to watch.
Monday 8th July to Tuesday 9th July	Bikeability
Thursday 11th July	Class 1 and 2 trip to the Runway Visitor Park
Friday 12th July	PTA summer fair 3.30pm to 5.00pm
Monday 15th July	Class four end of year production dress rehearsal (all invited) 1.30pm
Tuesday 16th July	Class four end of year production (all invited) 6.00pm
Thursday 18th July	Leavers Mass, 10.00am at Church. Everyone is welcome.
Friday 19th July	Leavers assembly 1.30pm–2.30pm. All are welcome to attend as we say goodbye to our year 6 pupils.
Friday 19th July	School closes for the summer break at 2.30pm after the leavers assembly. ALL CHILDREN should be picked up at 2.30pm at which time school will close for the

ABSENCES DURING TERM TIME

We continue to receive a number of messages from parents/carers requesting time off school for holidays. Please could we remind everyone of your legal responsibilities in relation to school attendance. In September 2013 the Education (Pupil Registration) (England) (Amendment) Regulations 2013 came into force. These regulations make it clear that Headteachers should not grant approval for any leave of absence during term—time, including holidays, unless there are exceptional circumstances. These regulations also state that holidays cannot be authorised retrospectively. Any requests should be on an official school absence request form and handed into the school office for consideration prior to any holiday/leave arrangements being made.

If an absence request is not granted and your child/children are absent on the dates requested, these absences are marked as unauthorised and we have no option but to refer cases to Derbyshire County Council for consideration of legal action.

This may result in:

- A Penalty Notice payable up to £120 fine per child.
- Prosecution under s444 (1) Education Act 1996 where, if convicted, you may be fined up to ±1000.
- Prosecution under s444 (1a) Education Act 1996 where, if convicted, you may be fined up to £2500 and/or a community order or imprisonment.

Headteachers of maintained and academy schools across England are expected to abide by these regulations and to request legal action when a child is absent during term time without their permission – regardless of the child's wider school attendance.

Please do not book holidays during term time. We do understand that costs for holidays are higher outside of term time (school staff suffer in the same way), but any time taken out of school for holidays has a negative impact on both the child and the wider school. As a Headteacher, I have a duty to address absences and a duty of my governing body is to hold me accountable for it.

SCHOOL

Mrs Chapman.



Saint Mary's Catholic Voluntary Academy, New Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.





Arts and crafts



Lego and games



Sports and Fitness

Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED

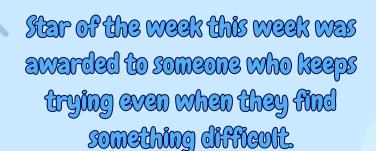


Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk

Use your tax-free childcare vouchers

Speak to the school office for more information!

SCHOOL NOTICES



Please be very careful when parking outside school. Please drive slowly and don't park on the zigzags, even just to drop off. This helps to keep our children safe.

If you don't currently have access to ClassDojo but you would like to, please speak to the school office.

If anyone has changed their name, phone number, address, e-mail address etc. recently please do let us know so that we can amend the database. It is vital that we hold the correct contact details for everyone.

Our statement of belief this week was — I know how to show I am sorry.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

OUR MISSION STATEMENT

S - Service and Stewardship

- We care for each other 'Love one another as I have loved you'
- We understand our obligation and responsibility to other in our local. national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus' footsteps.
- We are working together to Building God's Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T - Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

M - Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do 'Rip of the Roof'.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.

A - Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God's creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more. know more and understand more.

R - Reconciliation and Foregiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y - Yes!

- We are Saying 'yes' to God by following in His footsteps and accepting Him into our hearts.
- We are Saying 'yes' to opportunities that present themselves to us.
- We are saying 'yes' to new challenges and persevering when they prove difficult.
- We are saying 'yes' to helping those in need.
- We are saying 'yes' to achieving our best through the provision of our broad and diverse curriculum.
- We are saying 'yes' to celebrating our differences.

S - Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values. of acceptance. hope. faith. courage. honesty. love. charity. solidarity and truth.
- We all know that "I am Important and Precious because God loves me".



SCHOOL HEALTH

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx



Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.ork.uk

There is also lots of information on our school website, including information about the foodbank here – https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a seperation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in

MAKE IT FUN



Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of

MIX MOVEMENT



Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function.

Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. Revision walks' with podcasts and flashcards

CREATE 3 **OPPORTUNITIES**



PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or

VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom From swimming and cycling to yoga and martial arts, trying different types of exercise can help

ENJOYMENT OVER OF COMPETITION



Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports

SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their

MAKE IT

suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available

LEAD BY EXAMPLE



Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful

ENCOURAGE PERSISTENCE



Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

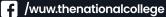
Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



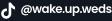


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SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls - https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS — AS A REMINDER, THE CHROMEBOOKS THAT CLASS FOUR CHILDREN BRING HOME EVERYDAY ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI—FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION





CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.

9.00am – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.







9.15AM

Lessons are well underway and work is being produced.

9.15am - The register closes. Any arrival after this time is an unauthorised absence.

could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.



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www.itsaboutmederbyshire.co.uk







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