



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. To improve general fitness of all pupils and mental well-being.	Pupils are alert and ready to learn resulting in increased concentration and focus within lessons. Social and emotional wellbeing time to talk. Increases endorphin stimulation-scientifically proven to support concentration levels and wellbeing.	Continue each year. Next steps identify levels of fitness and increase either speed or endurance for different ability groups.
2. Lunchtime clubs 2 x 30 mins per week for FSM and SEND pupils. Inclusive and engaging sessions for all pupils.	Improvement in Social and Emotional development.	Monitor uptake within clubs of PP via tracking system.
3. Provision of expertise via SSP Trained play leaders -Year 5 Sporting competitions via SSP Support through a range of sports awards Team teaching	Improved emotional resilience and self-determination. Increased participation in active play. Improved confidence and communication	

<p>4. Delivery of a consistent and engaging program of progressive PE lessons using a broad range of different sports to develop physical skills, as well as developing the whole child.</p> <p>5. A new program developing year 6 sports leaders to inspire all pupils to lead healthy active lifestyles. Sports leaders to be involved with planning and delivering intra sports competitions and festivals i.e., commonwealth games, sports day, water day, walk to school week. Sports leaders to also run fun raising sports events.</p> <p>6. Give all pupils the opportunity to take part in a range of different sports through inter- and intraschool competitions.</p>	<p>skills for year 5 pupils.</p> <p>Children are confident to try a range of different sports Development of self-esteem, confidence, and physical fitness Children understand their own strengths and weaknesses.</p> <p>Sports leaders are developing new activities and events that the whole school can take part in</p> <p>Children will 'have-a-go' at new things. Creating links with the local community. Introduced new sports into PE lessons such as handball. Greater success in sports such as basketball – won Derbyshire basketball final, won High Peak Netball finals.</p>	<p>Evaluate using soft data from pupils and identify new or same sports moving forward.</p> <p>Pupil survey results should see an increase in positive responses towards PESSPA provision. Participation tracker to show levels of participation in extracurricular clubs, and attendance at external sports and physical activity clubs. This will form part of the action plan in the following year.</p>
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<p>7. To make children aware of a range of different sports providing opportunities for them to try them.</p>	<p>All Year 5/6 children to take part in at least one competitive event with more than 90% being involved in all events. All children to take part in multisport events at the festivals including: Relay races, Aerobics, Bench ball and Field events. Children are enthusiastic for future events. Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.</p>	<p>Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions. Monitor progress Increase independence in organising play sessions Increase understanding on the importance of being healthy sports science session by PE coach.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £17190

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase active minutes participation in and outside school.</i></p> <p><i>Greater use of active bursts inside the classroom to provide breaks in long periods of sitting.</i></p> <p><i>Sports leaders run midday active bursts at the end of dinner time in preparations for the afternoon lessons.</i></p> <p><i>Each child plans a short exercise that every child can complete.</i></p>	<p><i>Pupils – as they take part.</i></p> <p><i>Parents – as they will be required to support active minute tracking.</i></p> <p><i>Staff – planning more active minutes into their lessons and tracking the progress of all children in relation to the challenge.</i></p> <p><i>MDA – facilitate active minutes at the end of each lunch time in partnership with the Sports Leaders.</i></p> <p><i>Wrap around leaders – incorporating active play into sessions.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>All activities are planned to become a habitual part of school life.</i></p> <p><i>Pupils are becoming confident in identifying a range of static and dynamic stretches and delivering these during break times.</i></p>	<p><i>Get Set for PE programme 3 years £1237.50</i></p> <p><i>£940</i></p> <p><i>£1500 Sports coach training</i></p>

<p><i>Targeted CPD for teachers to provide knowledge in delivering inclusive active lessons for all pupils.</i></p>	<p><i>Class teachers – provides knowledge and strategies to make PE lessons accessible for children with SEN</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p>	<p><i>Physical literacy training completed in May</i></p> <p><i>Impact increase pupil co-ordination and concentration</i></p> <p><i>All staff in KS2 have completed training and now run 10-15 daily sessions for 6 week periods.</i></p>	<p><i>£4500 TA release</i></p>
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<p><i>Continue lunchtime sessions for PP pupils and those identified as “less active in KS1” to provide opportunities to enjoy active engagement.</i></p>	<p><i>Sports coach to oversee.</i></p> <p><i>Sports leaders to practice leadership skills.</i></p> <p><i>PP and less active pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Complete Sport England active lives survey June 2024</i></p> <p><i>Results show:</i></p> <p><i>Yr 3-6: 57% agreed strongly that they enjoyed taking part in exercise and sports</i></p> <p><i>67% agreed strongly that they understand why exercise and sport is good for them,</i></p> <p><i>Yr 1-2: 66% love being active</i></p> <p><i>56% love playing sport.</i></p> <p><i>Healthy eating is a curriculum priority- 79%</i></p>	<p><i>£5,500</i></p>
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<p><i>Develop the provision of KS2 Cheerleading Club, to include better equipment and CPD.</i></p>	<p><i>Sports Coach to lead, Cheerleading Professional to deliver a period of CPD.</i></p> <p><i>Selected pupils from KS2, identified as less active.</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Targeted less active pupils achieving their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Signposting and additional links to our local Cheerleading club.</i></p> <p><i>Pupils have completed a range of cheerleading competitions and showcased their skills in whole school assembly in June 24</i></p>	<p><i>£600 CPD</i></p> <p><i>£150 new pompoms</i></p>
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<p><i>Evolve CPD – specialist risk assessment training for external sports trips.</i></p>	<p><i>Sports coach</i></p> <p><i>Additional TAs will be required for taking groups to and from competitions</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers are more confident in delivering effective and safe PE supporting pupils to undertake extra activities outside of school.</i></p> <p><i>PE Lead has completed Evolve DCC risk assessment training and is now a qualified leader.</i></p> <p><i>Sports coach can competently complete local risk assessments.</i></p> <p><i>Water safety sessions completed by external provider for all pupils</i></p>	<p><i>£500</i></p> <p><i>£500- supply cover</i></p>
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<p><i>Improving opportunities for participation in interschool festivals and competitions.</i></p> <p><i>Signed up for School sports partnership</i></p>	<p><i>Sports Coach</i> <i>All children from EYFS to Yr 6.</i></p> <p><i>Sports coach and PE lead</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Sports coach ensures all pupils have the opportunity to access a range of sporting competitions. The school has been successful in reaching a range of sporting finals such as basketball, netball and Quadkids</i></p>	<p><i>£2000</i></p>
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<p><i>Active minutes challenge</i> <i>Children complete up to 100 days of active participation outside of school. Prizes and certificates will be awarded for 50, 75 and 100 days of completion.</i></p> <p><i>Year 5 children to complete Bikeability</i></p>	<p><i>Teachers</i> <i>Teaching assistants</i> <i>Children (EYFS – Y6)</i> <i>Parents</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Use of Class Dojo to track progress of children's active minutes. Certificates were created and distributed for children who completed 50, 75 and 100 days of active minutes.</i></p> <p><i>Bikeability has been delivered to Year 5 pupils</i> <i>Increased active participation during trail- will continue next year</i> <i>Next year review external sports provision and offer form HPSS to encourage more pupil numbers in a range of unusual sports.</i></p>	<p><i>Purchased badges for active minutes- £200</i></p> <p><i>Bikeability badges-£50</i></p>
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<p><i>Completion of the Modeshift Silver award</i></p> <p><i>Encourage children to walk to school to tackle air pollution.</i></p> <p><i>Outdoor air pollution monitors will need purchasing.</i></p> <p><i>Completion of Gold award -Active school games</i></p>	<p><i>Staff</i> <i>Pupils</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement;</i></p>	<p><i>Active travel award is being completed to silver level, pupils have had themed days- dress up your bike/scooter to reduce car travel within the local area. Updates on active travel are on the school website</i></p> <p><i>Active schools game award completed</i></p> <p><i>New bike stands installed</i></p>	<p><i>Teacher lead PP cover £500</i></p> <p><i>Completion Active school games award with DR-£150</i></p> <p><i>£100</i></p>
<p><i>Children access a range of different experiences through residential to The Briars and Lea Green.</i></p>	<p><i>Children</i> <i>PE lead</i> <i>H/Teacher</i></p>	<p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>Children were able to access a range of outdoor adventurous activities, building team work, resilience, problem solving skills.</i></p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sessions for PP children	PP children have had sessions to develop confidence and self-esteem. They were able to showcase their dance routine to the whole school.	High attendance by pp pupils
Physical literacy	Identified children now have a targeted intervention ran by trained members of staff in school. All children can access the exercises. It is completed alongside their daily running sessions and does not impact on wider curriculum areas. Children are becoming more mobile and there is a benefit to their coordination.	Physical literacy continues to be embedded
Get Set 4 PE	The continuation of Get Set 4 PE has seen an impact on the children's ability to use a range of skills, taught across many fields, within different sports. It has continued to provide staff with the resources and knowledge of how to deliver the PE curriculum effectively and with confidence. It has supported with assessment and tracking of children and the progress that they are making and therefore help to target those children that need additional physical literacy support.	Continuing to embed this scheme with staff changes

Active travel	We have seen that there is a greater number of children walking or riding to school. The children's knowledge about the impacts of driving and the importance of walking towards there physical and mental health.	Evidence gathering for silver award to be submitted in September 2024
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Use this text box to give further context behind the percentage. e.g., 12% of pupils have not accessed external swimming lessons which has had an impact on competency levels..</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<p><i>All pupils completed safe self rescue and this was supplemented with water safety talks by NMLC in July 24</i></p> <p><i>Year 5 completed aquatic award L3-100%</i></p> <p><i>Year 4 completed aquatic award L2-94%</i></p> <p><i>Year 3 completed aquatic award L1-46%</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name) P. Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Mr Pearson and Mrs Evans</i>
Governor:	<i>(Name and Role) Mrs L. Greene- Vice chair</i>
Date:	18/6/24