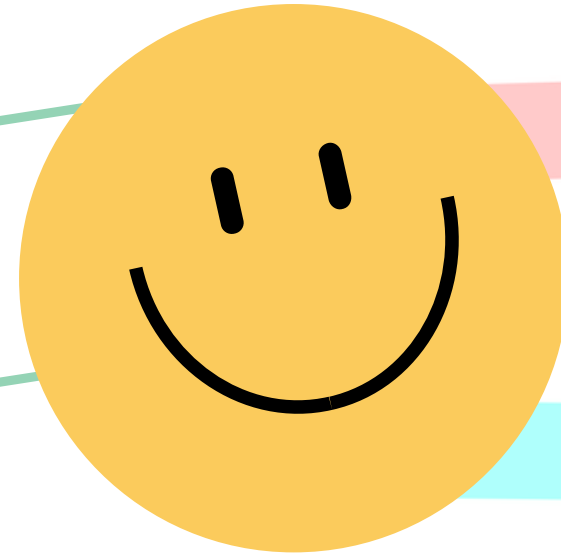


MEET THE TEACHER



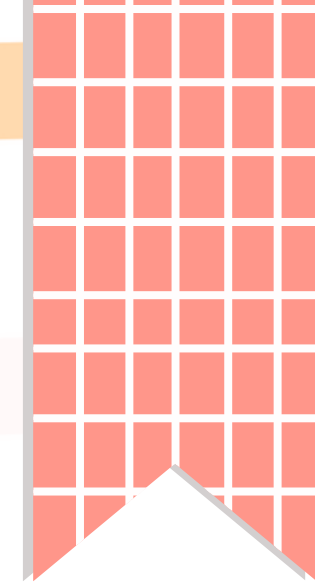
Miss Kemp

Class 3





# WELCOME TO CLASS 3



- Teachers
- Class/School Rules and Routines
- Curriculum
- Homework
- Assessments
- Giving your child the best chance to succeed
- Communication and Queries
- Questions

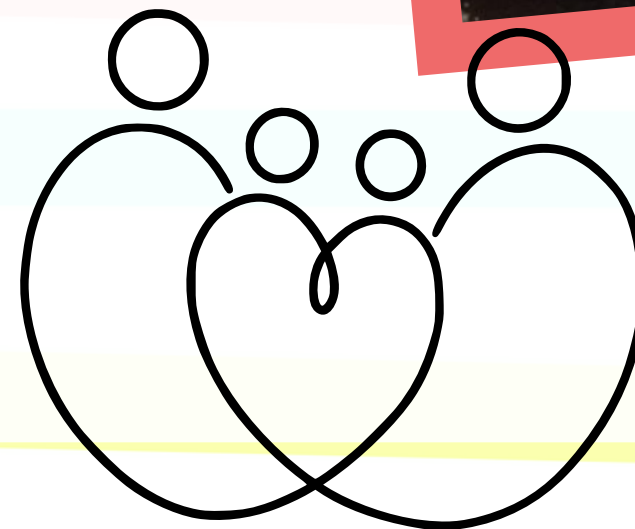


# MISS KEMP

4th Year of teaching

Art/DT subject leader

Computing subject leader





# MISS WASS

Experienced Teaching and Learning  
Assistant (inc SEN Support)

First Aider

Midday supervisor



# MISS GIBBONS

SEN Teaching and learning assistant

ELSA – Emotional Literacy Support Assistant

Positive Play Therapist





MRS EVANS

PE Specialist Teacher



MS WATSON

Music Specialist Teacher

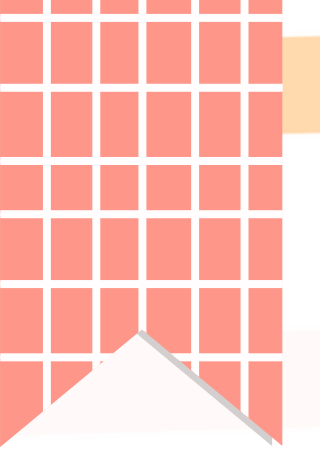


DAN

Lay Chaplain







**MRS CROSSLEY**

**Teaching and Learning Assistant**

**MRS CHAPMAN**

**SEN Co-ordinator**



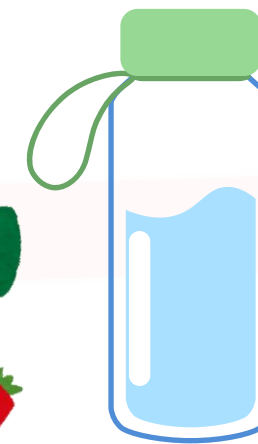


# CLASS 3 ROUTINES & REMINDERS

Doors Open 8:45

Pick up for Class 3 @ 3:20

children  
bring in  
snack



Water  
only



PE kit - Tuesday  
and Thursday



Full uniform -  
Monday, Wednesday and Friday  
(black active footwear and not  
hoodies)



Parents asked to remain at the front of the  
building and not come round to the door.






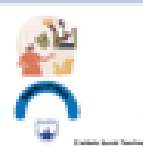

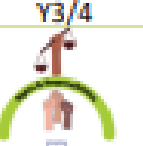



















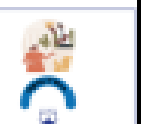

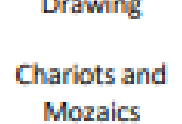



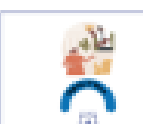
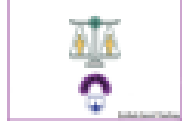








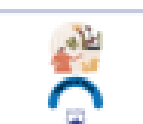
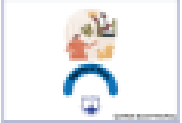












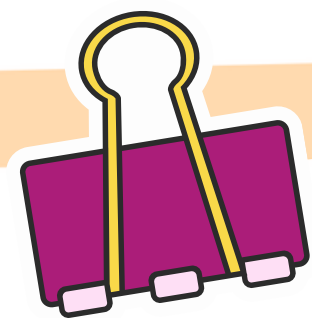


# CURRICULUM



Term	Maths	English	Science	Computing	RE	History	Geography	Art/ D&T	French	Music	PE	PSHE
Advent 1	Place Value Addition Subtraction	Main Text: 'The First Drawing' by Mordicai Gerstein Text: How to wash a Woolley Mammoth Poetry – I was born in the stone age 		Connecting Computing 	Creation & Covenant 	Stone Age to Iron Age 		Stone Age Access Art 	Greetings 	Specialist Teacher 	OAA Fundamentals Y3/4 	Created and Loved by God 
Advent 2	Addition Subtraction Money	Main Text: 'The Wilderness' by Steve McCarthy Text: Eat Healthy! Persuasive writing Christmas poetry 	Teeth and Eating including the digestive system 	Animation 	Prophecy and promise 			Festival Feasts Food Technology 	Numbers singular and plural instructions	Specialist Teacher 	Fitness Gymnastics 	Created and Loved by God 
Lent 1	Multiplication Division	Portal story – characterisation Information texts 		Desktop Publishing 	Galilee to Jerusalem 		Italy 	Exploring Pattern 	Days, Months seasons, weather and birthday	Specialist Teacher 	Dance 	Created to love others 
Lent 2	Fractions Decimals	Fantasy story – description Recounts 		Branching Databases 	Desert to garden 	Romans 		Storytelling through Drawing Chariots and Mozaics 	Body parts Colours Clothes 	Specialist Teacher 	Ball Skills Y3/4 Golf 	Created to love others 
Pentecost 1	Measure: Time Length Mass and capacity	Adventure story – dialogue Explanations 	Forces and Magnets 	Sequence in Music 	To the ends of the Earth 		Volcanoes 	Making animated drawings 	Animals Sounds 	Specialist Teacher 	Rounders Swimming 	Created to Live in Community 
Pentecost 2	Geometry: Angles and triangles Position and direction	Suspense Discussions 		Events and Actions 	Dialogue and encounter 		Extreme Earth 	The Art of Display Erupting Volcanoes 	Vegetables 	Specialist Teacher 	Tennis Swimming 	Created to Live in Community 





# CLASS TIMETABLE

	9:00am-9:15am	9.15am – 10.00am 10.00am – 10.45am		11.05-12.05		1.15-2.30	2.30-3.10	3.10-3.20
Monday	Running Register Prayer Morning task	Spellings/ Maths	B	Worship (11-11:30) English	L	Topic (History Geography Science)	Religious Education	Spelling lesson  Story
Tuesday	Running Register Prayer Morning task	Guided Reading/ Maths	R	English	U	Global Learning Miss Peatfield	PE Mrs Evans	Spelling lesson  Story
Wednesday	Running Register Prayer Morning task	Guided Reading/ Maths	E	English	N	Religious Education	Topic (History Geography Science)	Key stage 2 worship
Thursday	Maths/ Guided Reading (9-10)	Music (10-11)	A	English	C	Class Worship	PE	Singing  Spelling lesson  Story
Friday	PSHE/RSHE All About Me	Computing	K	French	Picture news	H	Art/Design/  Spelling lesson	Star of the Week



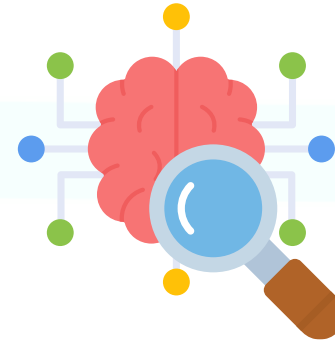
# HOMEWORK - WHY DO WE SEND IT?

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



**Reading fluency**  
opens  
independence in  
learning. Frequent  
reading practice  
to build fluency,  
stamina and  
independence has  
the greatest  
impact on pupils  
progress and  
opens up the  
wider curriculum.

**Writing  
independence**  
builds when  
children are able  
to decode/encode  
words and spelling  
practice helps  
them to gain  
understanding of  
rules, patterns and  
irregular words.



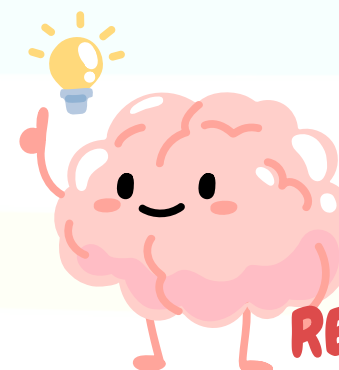
**Regular  
opportunities to  
retrieve**  
knowledge helps  
them to know and  
remember more.



**Children begin  
learning time  
management and  
prioritisation  
skills. They learn  
about  
responsibility and  
gain self-esteem  
and confidence.**



**Parents know  
what their child is  
currently learning  
about and also  
understands their  
strengths and  
weaker areas.**



**REDUCE COGNITIVE LOAD**







# HOMework IN CLASS 3

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



**Daily Reading**  
where possible.  
Ideally 5 times per week.

**Frequency/quality**  
over quantity

**Book Talk CRUCIAL**

Inspire a love of reading

Forget the level  
and have fun

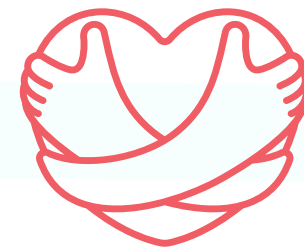


**Spellings – weekly**

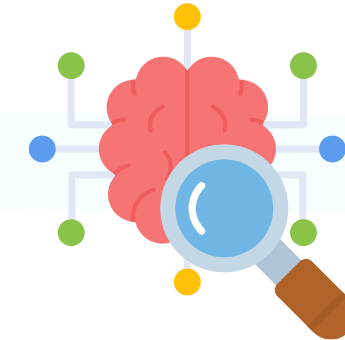
**ALWAYS** link to the children's learning

Spell Checks are not tests. Results are not shared aloud but efforts and progress are rewarded.

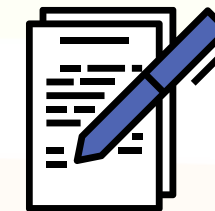
**Personalized**



**Wider curriculum tasks – linking to RE, History, Science etc**



**Retrieval tasks**



**ALWAYS POSTED**

**ClassDojo**



# ASSESSMENTS



Assessment  
Talk

## ALL PUPILS

Sit assessment papers in Reading, Maths and SPAG every full term  
(3x per year)

ALL subjects are assessed by teachers at the end of each half  
term (6x per year) through selected activities and tasks.

-ed Family



bed



fed



red



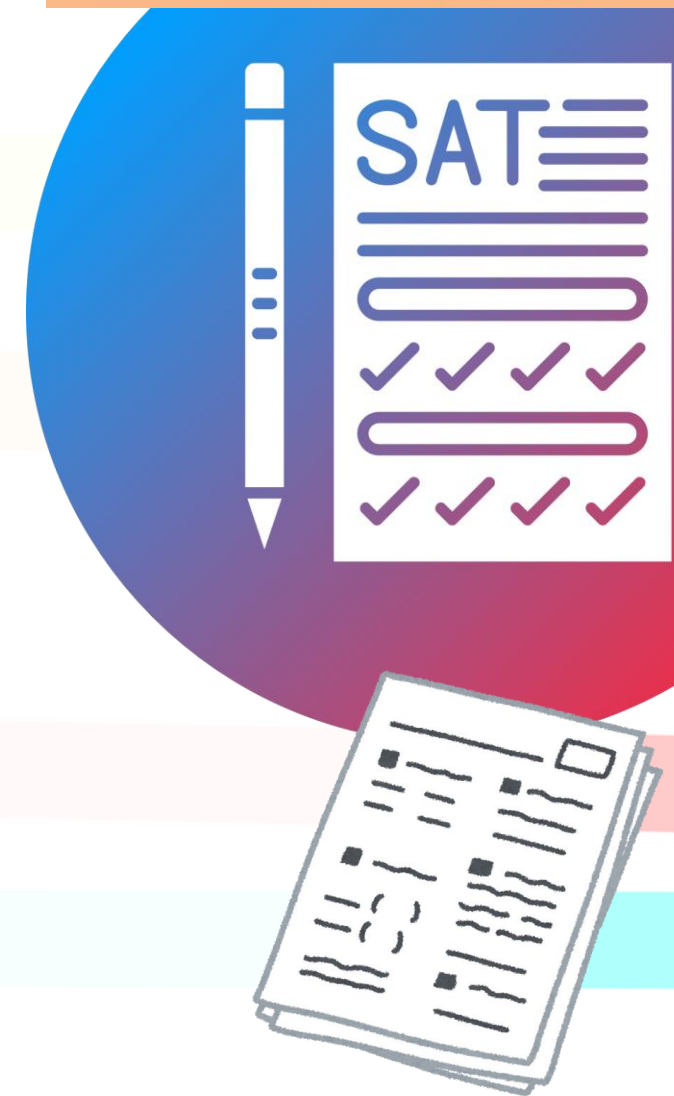
wed

## STATUTORY ASSESSMENTS

### YEAR 4

Multiplication Tables Check

(Taken in June - Online  
test pupils are asked 25  
questions - 6 seconds to  
answer, 3 second break)



# THE THING I GET ASKED THE MOST...

“What can I do  
to help them?”





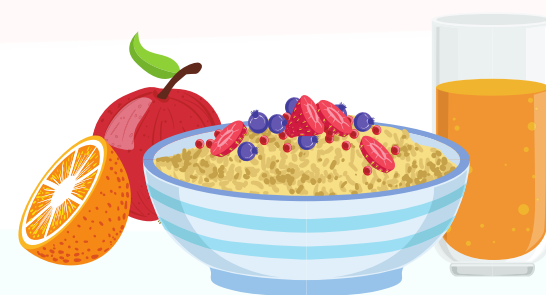
# THE CHILDREN WE SEE THRIVE....



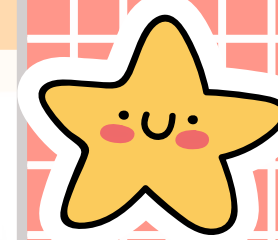
Have a good  
sleep routine



Physical  
Exercise and  
outdoor play



Have good, healthy  
breakfast



Limited time on  
devices (and age  
appropriate)



Regular reading  
and bedtime  
stories



Show resilience  
and  
perseverance



Celebrate  
and praise  
their  
successes

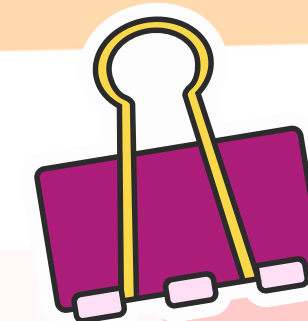


Support and  
guide areas  
to develop



Are  
encouraged

# WHERE TO GO WITH QUERIES...



## GENERAL QUERY

Around routines,  
homework etc

Class Teacher / TA

On the door or dojo  
profile

Email via school office

## CONCERN

Relating to incident in  
school, work/progress  
or other general  
concern

Class Teacher

Email via school office



## SERIOUS/URGENT

Any urgent,  
safeguarding or  
sensitive/serious  
concerns

School office

(will be sent to relevant  
person – Teacher,  
Headteacher/Deputy)

ANY REQUESTS TO MEET WITH HEADTEACHER OR SENCO SHOULD BE ADDRESSED FIRSTLY WITH CLASS TEACHER



# QUESTIONS & ANSWERS


## FEEDBACK

Please take a minute to send some feedback about our 'Meet the Teacher' event to help shape future sessions and communications.



Meet the Teacher Event - Feedback



Thank  You