

MEET THE TEACHER U

Mrs Hodgson
Class 1









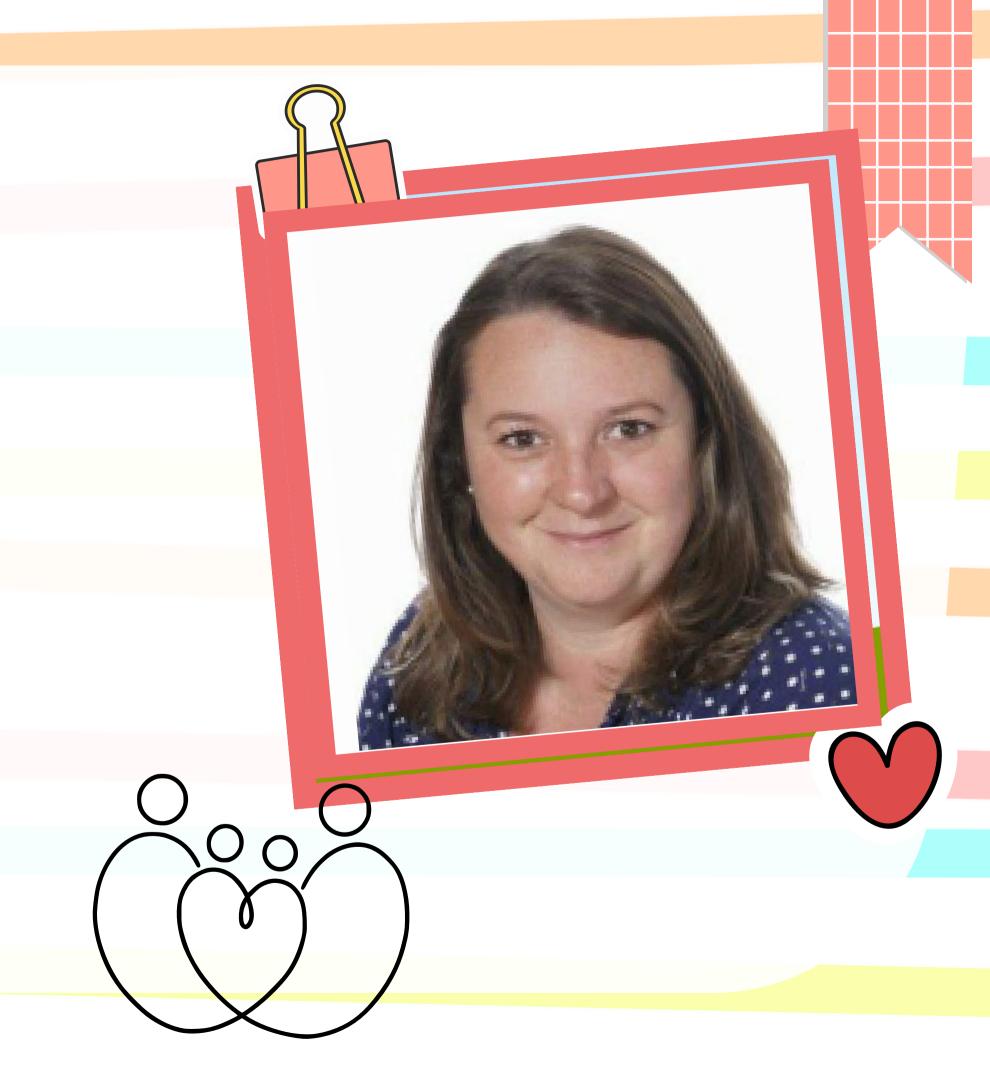
WELCOME TO CLASS 2

- Teachers
- Class/School Rules and Routines
- Curriculum
- Homework
- Assessments
- Giving your child the best chance to succeed
- Communication and Queries
- Questions



MRS HODGSON

Early years
Key Stage I and Key Stage 2
Early Years Lead
History and Geography Lead



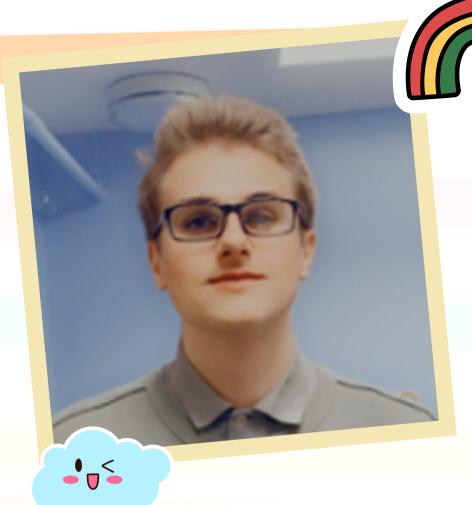
MRS HIBBERT

Experienced Teaching and Learning Assistant

SEN specialist TA

First Aider





MR STONE

Teaching and Learning Assistant
Wrap around staff member

MISS BOYD
SEN Teaching
Assistant



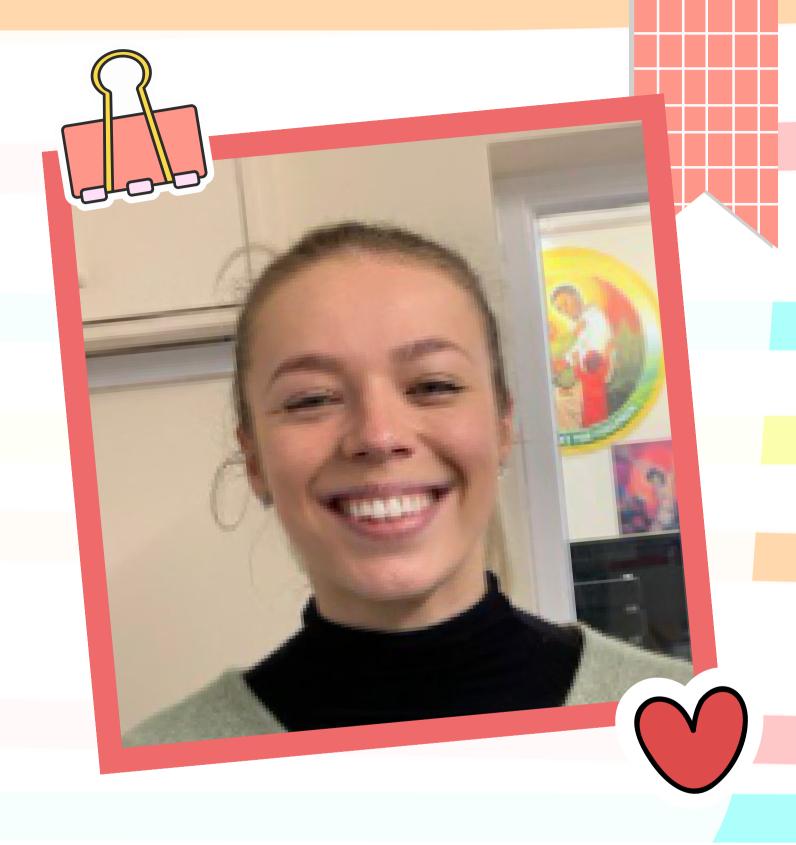


MRS SMITH
Specialist SEN
Teaching and Learning Assistant

MISS PEATFIELD

Higher Level Teaching Assistant

Teaches Class I on Monday
Computing, Art/DT, PE and Guided Reading



Dance Teacher & Artist



MRS EVANS PE Specialist Teacher

MS WATSON

Music Specialist Teacher





DAN Lay Chaplain





MISS GIBBONS

ELSA (Emotional Learning Support Assistant)

Positive Play Therapist

SEN Teaching and Learning Assistant

MRS CHAPMAN
SEN Co-ordinator



MRS CROSSLEY
Teaching and Learning Assistant

CLASS 1 ROUTINES & REMINDERS

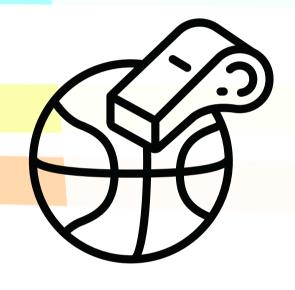


Doors Open 8:45

Pick up for Class 1 @ 3:15







PE kit - Monday & Friday



Full uniform - Tuesday - Thursday
(black active footwear and not
hoodies)





CURRICULUM Long Term plan Year P.

Long Term plan Year B- Overview: Class 1											
Term	Come and See	Mathe	English	Science	History	Geography	All About Me (PSHE & RSE)	Art/DT	Computing	Music (ZW)	PE (KE / CT)
(Espan ())	Branch 1 Creation and covenant	Getting to know you Just like Mal	Piction: Three little pige (T4W) Dogger Poetry: Acrostic	Usez of Everyday Materials (V2)	The History of Toys		Module 1: Created and Loved by God	Playful Making	Technology around us	Specialist Teacher	Introduction to PE (NE)
Advent 2 (7 weeks)	Branch 2 Prophacy and promise	Ite Ma 1,2,31 Light and Dark	Fiction How to catch a star Non-Richias Ernest Shackleton Foetry: Rhyming	Animale inc Humane (YZ)		Anterctica		What can we see?	Digital painting	Specialist Teacher	Introduction to PE (KE) (KE) Ball skills (AH)
Lere 1 (6 weeks)	Branch 3 Galiles to Jerusalem	Alive in 51 Growing 6, 7, 8	Non-Fiction: Instructions Postry: Seasons of Trees	Weather and Seasons		Weather	Module 2: Created to Love Others	How can we explore colour? EVFS	Digital writing	Specialist Teacher	Pundamentale (KE)
Lent 2 (5 weeks)	Branch 4 Dezert to garden	Building 9 and 30	Fiction: The odd agg	Senera	L.S. Lowry		187	How can we build worlds? EVFS	Grouping Data	Specialist Teacher	Fundamentals (KE)
Pentecost 1 (6 weds)	Branch 5 To the ends of the Earth	To 20 and beyond First Then and Now	Piction: Stanleys stick Stanleys stick Non-Piction: Information Text Poetry: Poetostic first poems	Plants	Plorence Nightingole		Module 3: Created to Live in Community	How can we explore materials and marks? EVFS	Moving a Robert	Specialist Teacher	Gomes (KE)
Perfecont 2 (7 meeks)	Branch & Dialogue and encounter	Find my Pattern On the move	Piction: Monkey see, Monkey do Non-Piction: non- chron report - Africa Poetry: Traditional (Learn by Heart - Oracy)	Working Scientifically		Africa		How can we use our bodies to make art? EVFS	Introduction to animation	Specialist Teacher	Games (KI) Gymnastics (NK)









CLASS TIMETABLE &



Monday Tuesday Wednesday Thursday Friday											
P.00-9.30 English Y1 Phonics Reception Phonics Phonics		Monday		Tuesday		Wednesday		Thursday		Friday	
Page	8.45-9.00										
Handwriting (AH) Handwriting (AH) (CB) (CB) (CB) (CB) (CB) (CB) (CB) (CB	9.00-9.30	English			phonics		phonics		phonics	Phonics (AH)	
10-45-11.00 Break Break Break Break Computing Picture News PSHE PSHE Break Break Computing Picture News PSHE Break Computing Picture News PSHE Break Computing Picture News PSHE Break Break Break Break Computing Picture News PSHE Break Break		Handwriting	Maths	Handwriting	Maths	Handwriting	Maths	Handwriting	Maths	Guided Reading	
11.00-11.55 Whole school worship Y1 Phonics Reception phonics (AH) 12.00-12.15 12.00-12.15 Art RE RE English PE 14.15-15.00 PE Science Geography/History Key Stage/Class Worship 14.35-15.00 Hymn Practice	9.45-10.45	Y1 Maths (AH/ MS)		Y1 Maths (AH/MS)		Y1 Maths (AH/MS)		Y1 Maths (AH/MS)			
Vil Phonics Reception phonics (AH) Lunch Time	10-45-11.00	Break									
13.15-14.15 Art RE RE English PE 14.15- 15.00 PE Science Geography/History Key Stage/Class Worship 14.35-15.00 Hymn Practice Star of the week.	11.00-11.55	Y1 Phonics Reception [CB] phonics		English		English				Picture News	
PE Science Geography/History Key Stage/Class Worship 14.35-15.00 Hymn Practice Star of the week.	12.00-13.15										
14.35-15.00 Hymn Practice	13.15-14.15	Art		RE		RE		English		PE	
15.00-15.15 Story and Home Time	14.15- 15.00	PE		Science		Geography/History		14.35-15.00		Star of the week.	
	15.00-15.15										



HOMEWORK - WHY DO WE SEND IT?

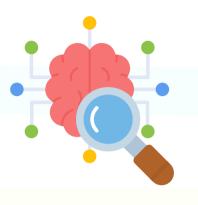
Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Reading fluency opens independence in learning. Frequent reading practice to build fluency, stamina and independence has the greatest impact on pupils progress and opens up the wider curriculum.



independence
builds when
children are able
to decode/encode
words and spelling
practice helps
them to gain
understanding of
rules, patterns and
irregular words.



Regular opportunities to retreive knowledge helps them to know and remember more.



Children begin
learning time
management and
prioritisation
skills. They learn
about
responsibility and
gain self-esteem
and confidence.



Parents know
what their child is
currently learning
about and also
understands their
strengths and
weaker areas.



REDUCE COGNITIVE LOAD



HOMEWORK IN CLASS 1

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Daily Reading where possible. Ideally 5 times per week.

Frequency/quality over quantity

Book Talk CRUCIAL

Inspire a love of reading

Forget the level and have fun





Year One Spellings - weekly

ALWAYS link to the children's learning

Spell Checks are not tests. Results are not shared aloud but efforts and progress are rewarded.

Personalised



Wider curriculum tasks - linking to RE, History, Science etc



















ASSESSMENTS (



Assessment Talk









wed

bed

YEAR 1 PUPILS

Sit assessment papers in Reading, Maths and SPAG every full term (3x per year)

STATUTORY ASSESSMENTS

YEAR ONE

PHONICS SCREENING TEST (inc Year 2 pupils Who didn't pass in Year 1)

ALL PUPILS

ALL subjects are assessed by teachers at the end of each half term (6x per year) through selected activities and tasks.





THE THING I GET ASKED THE MOST...

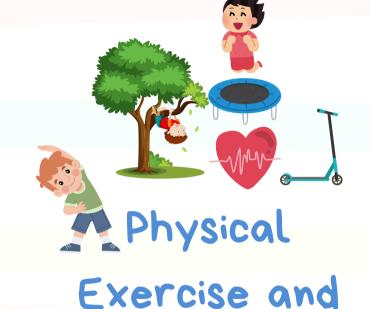




THE CHILDREN WE SEE THRIVE....

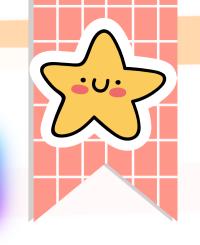


Have a good sleep routine



Have good, healthy breakfast





Limited time on devices (and age appropriate)



Regular reading and bedtime stories



outdoor play

Show resilience and perserverance



Celebrate
and praise
their
successes



Support and guide areas to develop



Are

WHERE TO GO WITH QUERIES...



GENERAL QUERY Around routines, homework etc

Class Teacher / TA On the door or dojo profile

Email via school office

CONCERN

Relating to incident in school, work/progress or other general concern

Class Teacher

SERIOUS/URGENT

Any urgent, safeguarding or sensitive/serious

concerns

School office Email via school office (will be sent to relevant person - Teacher,

Headteacher/Deputy)

QUESTIONS & ANSWERS

FEEDBACK

Please take a minute to send some feedback about our 'Meet the Teacher' event to help shape future sessions and communications.





