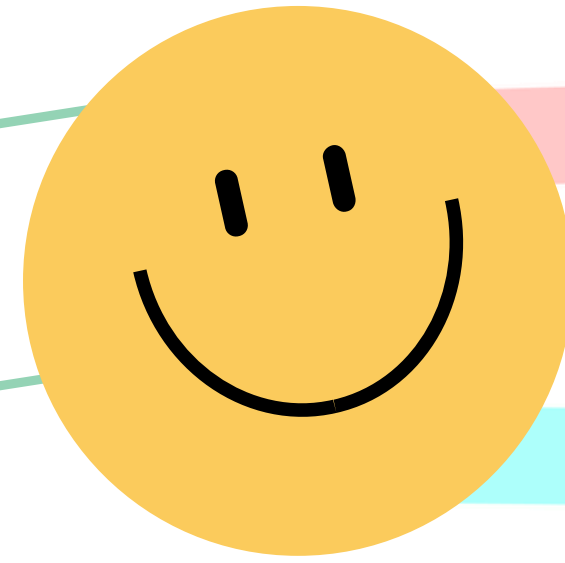


MEET THE TEACHER



Mr Pearson

Class 4





WELCOME TO CLASS 4

- Teachers
- Class/School Rules and Routines
- Curriculum
- Homework
- Assessments
- Giving your child the best chance to succeed
- Communication and Queries
- Questions



MR PEARSON

Class 4 Teacher – 6 years

KS2 experience – 13 years

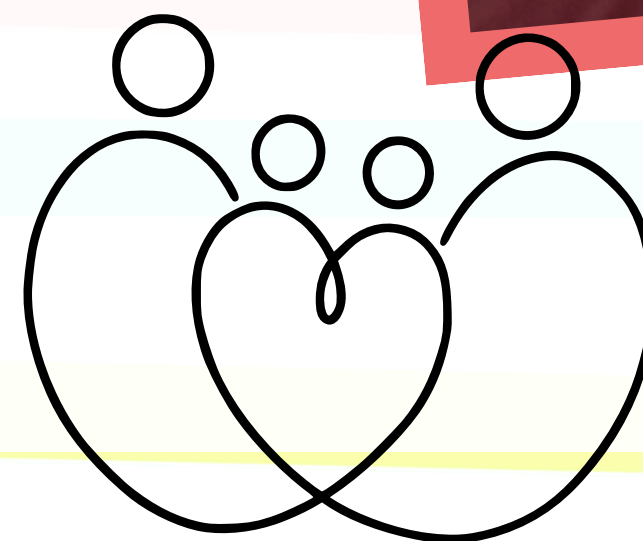
SLT – Senior Leadership Team

Maths Lead

Science Lead

PE Lead

DSL – Deputy Safeguarding Lead





MISS PEATFIELD
Higher Level Teaching
Assistant
Teaches Class 4 on
Tuesday – Global
Learning



MS DAY
Teaching and
Learning
Assistant



MRS SMITH
Specialist Teaching
and Learning
Assistant (SEND)





MRS EVANS

PE Specialist Teacher



MS WATSON

Music Specialist Teacher



DAN

Lay Chaplain





MISS GIBBONS

ELSA (Emotional Learning Support Assistant)

Positive Play Therapist

SEN Teaching and Learning Assistant



MRS CHAPMAN
SEN Co-ordinator



MRS CROSSLEY

Teaching and Learning Assistant



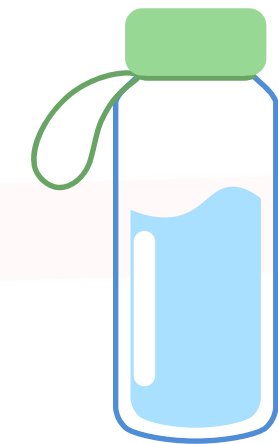


CLASS 4 ROUTINES & REMINDERS



Doors Open 8:45

Pick up for Class 4 @ 3:20



Water
only



PE kit - Monday &

Tuesday

Swimming kit -

Monday

Y6 - Advent

Y5 - Lent



Full uniform - Tuesday - Thursday

(black active footwear and not
hoodies)




















































CURRICULUM



Long Term Plan Year B

Overview

Class 4

	Term	Come and See	Maths	English	Science	History	Geography	All About Me (PSHE & RSE)	Art/DT	Computing	Music (JH)	PE (KE/ MP)
Advent 1 (7 weeks)		Creation and covenant  Prophecy and promise 	Place Value Four operations	Grimm tales for young and Old Dialogue and Newspapers 		The Victorians 			William Morris Pattern works and Motifs Bridge Building 	E-safety Sharing Information 	Specialist Teacher 	OAA (KE) Golf Swimming Y6 
	Advent 2 (7 weeks)		Fractions Converting Units	The Lizzie and Belle Mysteries - Drama and Danger Dilemma and Biography 	Properties and Changing materials 		Local Area Study - The Economy of the UK 	Created and Loved by God 	Mixed Media Land & City Scapes 	E-safety Vector Drawing 	Specialist Teacher 	Fitness (KE) Basketball Swimming Y6 
Lent 1 (6 weeks)		Galilee to Jerusalem Desert to Garden 	Ratio Algebra Decimals	Curiosity Description and explanation 	Earth and Space 	Ancient Greeks 			Shadow Puppets 	E-safety Video editing 	Specialist Teacher 	Dance (KE) Gymnastics (MP) Swimming Y5 
	Lent 2 (5 weeks)		Fractions, Decimals + Percentages Area, perimeter and volume Statistics	Beowulf Openings and discussions 	Light 			Created to love others 	Fashion Design 	E-safety Flat-file databases 	Specialist Teacher 	Athletics (KE) Golf (MP) Swimming Y5 
Pentecost 1 (6 weeks)		To the Ends of the Earth Dialogue and encounter 	Shape Position and direction	The invention of Hugo Cabret Characterisation and instruction 	Evolution 		My region in contrast to Western America 	Created to live in community 	Exploring Identity. 	E-safety Selection in physical computing 	Specialist Teacher 	Tennis (KE) Dodgeball MP 
Pentecost 2 (7 weeks)			Consolidation	The Boy in the Tower Endings and non- chronological reports 			My region in contrast to Brazil 		Typography & Maps 	E-safety Selection in quizzes 	Specialist Teacher 	Cricket (KE) Rounders (MP) 





Class 4 - Timetable

	8:55am - 10:45am			11:00 am - 12.15pm		1:15pm - 3:20pm		
MONDAY	WHOLE SCHOOL	9:30 - 10:30 English Spellings		Maths - Year 5 Guided Reading	Maths -Year 6 Guided Reading	RE	SWIMMING/PE	
TUESDAY		English	Maths - Year 5 Guided Reading - Year 6	Rocket Recap	Maths -Year 6 Guided Reading - Year 5	PE	Global Learning/ All About Me	
WEDNESDAY		English		Maths - Year 5 Guided Reading - Year 6	Maths -Year 6 Guided Reading - Year 5	Driver Topic/ Science	RE	Celebration of the word (KS2)
THURSDAY		Music	Maths - Year 5 Guided Reading - Year 6	Rocket Recap	Maths -Year 6 Guided Reading - Year 5	English	Computing	Singing
FRIDAY		All about me	French	RE	History, Geography or Science	Art	STAR OF THE WEEK	



HOMEWORK - WHY DO WE SEND IT?

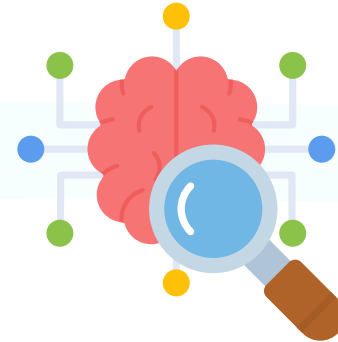
Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Reading fluency opens independence in learning. Frequent reading practice to build fluency, stamina and independence has the greatest impact on pupils progress and opens up the wider curriculum.



Writing independence builds when children are able to decode/encode words and spelling practice helps them to gain understanding of rules, patterns and irregular words.



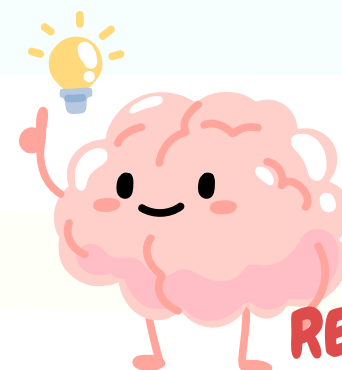
Regular opportunities to retrieve knowledge helps them to know and remember more.



Children begin learning time management and prioritisation skills. They learn about responsibility and gain self-esteem and confidence.

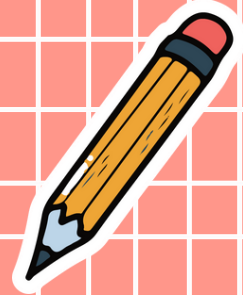


Parents know what their child is currently learning about and also understands their strengths and weaker areas.



REDUCE COGNITIVE LOAD





HOMework IN CLASS 4

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Daily Reading
where possible.
Ideally 5 times per week.

Frequency/quality
over quantity

Book Talk CRUCIAL

Inspire a love of
reading

Forget the level
and have fun

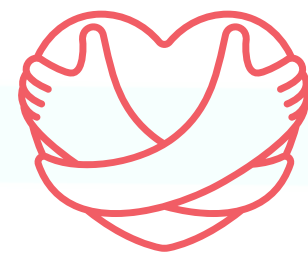


Spellings – weekly

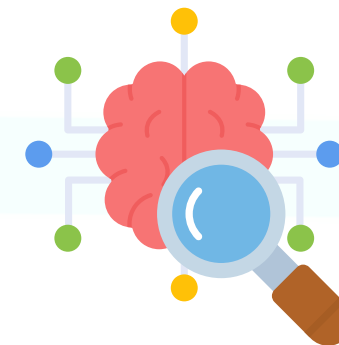
ALWAYS link to the
children's learning

Spell Checks are
not tests. Results
are not shared
aloud but efforts
and progress are
rewarded.

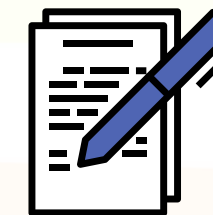
Personalised



**Wider curriculum
tasks – linking to
RE, History, Science
etc**



Retrieval tasks



ClassDojo



ASSESSMENTS



Assessment
Talk

ALL PUPILS

Sit assessment papers in Reading, Maths and SPAG every full term
(3x per year)

ALL subjects are assessed by teachers at the end of each half
term (6x per year) through selected activities and tasks.

STATUTORY ASSESSMENTS

YEAR SIX

Key Stage 2 SATs
Monday 12th May -
Thursday 15th May

-ed Family



bed



fed



red

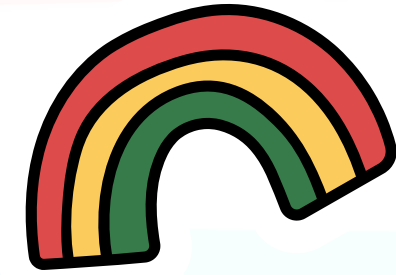


wed




THE THING I GET ASKED THE MOST...

"What can I do
to help them?"

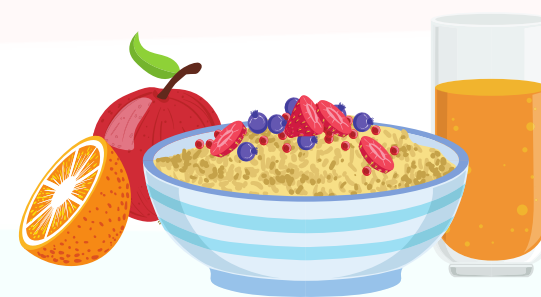


A yellow star with a thick black outline and a white drop shadow. The star has a simple face with two dots for eyes and a 'u' shaped mouth. It has two small pink cheeks. The background is a light pink grid pattern. At the bottom, there is a white triangular shape pointing upwards.

- Have a good sleep routine



Physical Exercise and outdoor play



Have good, healthy
breakfast



Limited time on devices (and age appropriate)



Regular reading and bedtime stories



Show resilience
and
perseverance



Celebrate
and praise
their
successes



Support and
guide areas
to develop



Are
encouraged



WHERE TO GO WITH QUERIES...



GENERAL QUERY

Around routines,
homework etc

Class Teacher / TA

On the door or dojo
profile

Email via school office

CONCERN

Relating to incident in
school, work/progress
or other general
concern

Class Teacher

Email via school office



SERIOUS/URGENT

Any urgent,
safeguarding or
sensitive/serious
concerns

School office

(will be sent to relevant
person – Teacher,
Headteacher/Deputy)

ANY REQUESTS TO MEET WITH HEADTEACHER OR SENCO SHOULD BE ADDRESSED FIRSTLY WITH CLASS TEACHER




QUESTIONS & ANSWERS

FEEDBACK

Please take a minute to send some feedback about our 'Meet the Teacher' event to help shape future sessions and communications.

Meet the Teacher Event - Feedback



Thank  You

