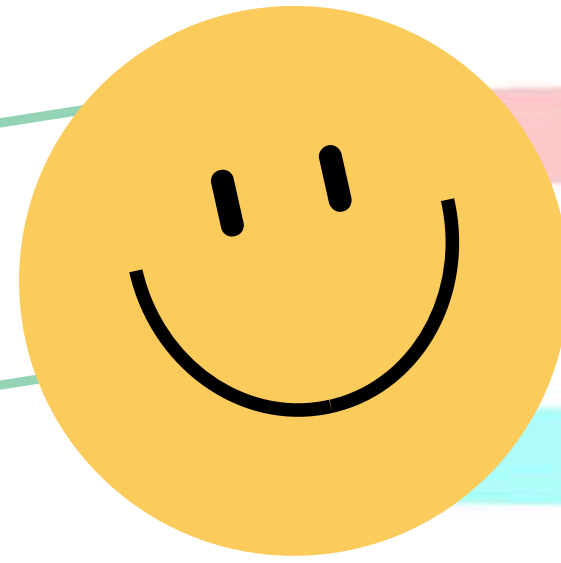


MEET THE TEACHER



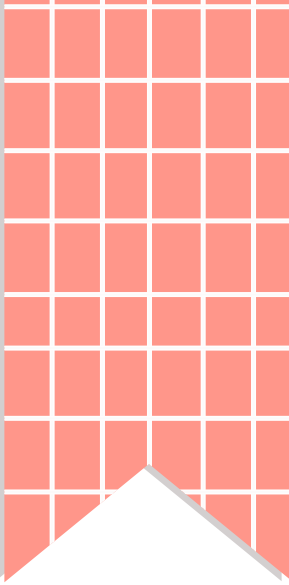
Mrs Mallabar

Class 2





# WELCOME TO CLASS 2



- Teachers
- Class Housekeeping
- Curriculum
- Homework
- Assessments
- Giving your child the best chance to succeed
- Communication and Queries
- Questions





# MRS MALLABAR

Key Stage 1 – 4 Years

Key Stage 2

Deputy Headteacher

English Lead (NPQLL)

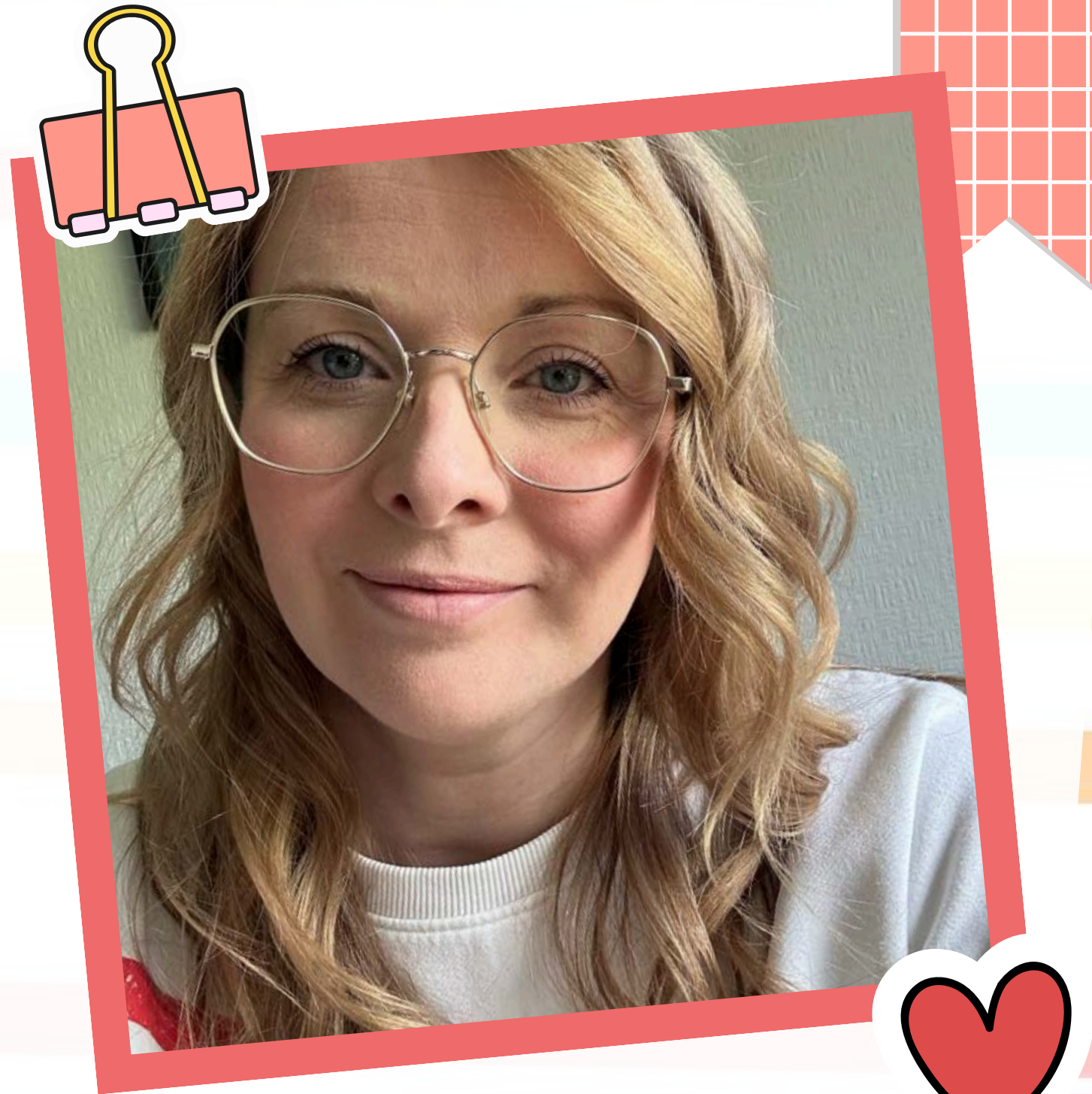
NCETM Professional Development Lead

NCETM Mastery Maths Specialist

Mental Health First Aider

Personal Development/SMSC Lead

DSL – Deputy Safeguarding Lead





# MISS BOWLER

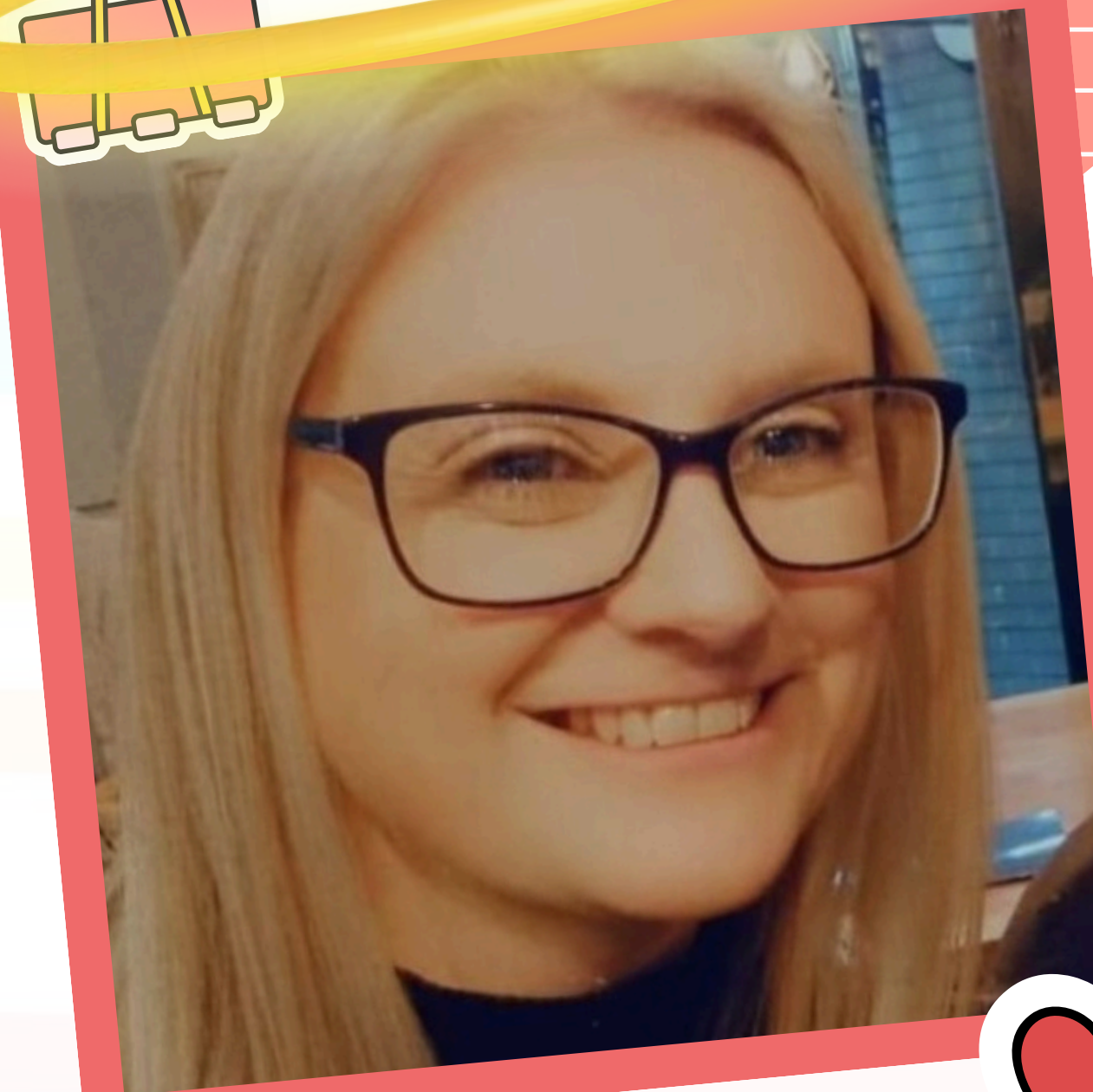
Higher Level Teaching Assistant

Experienced Teaching and Learning  
Assistant (inc SEN Support)

Phonics Specialist TA

First Aider

My eyes, ears and right arm...



# MISS PEATFIELD

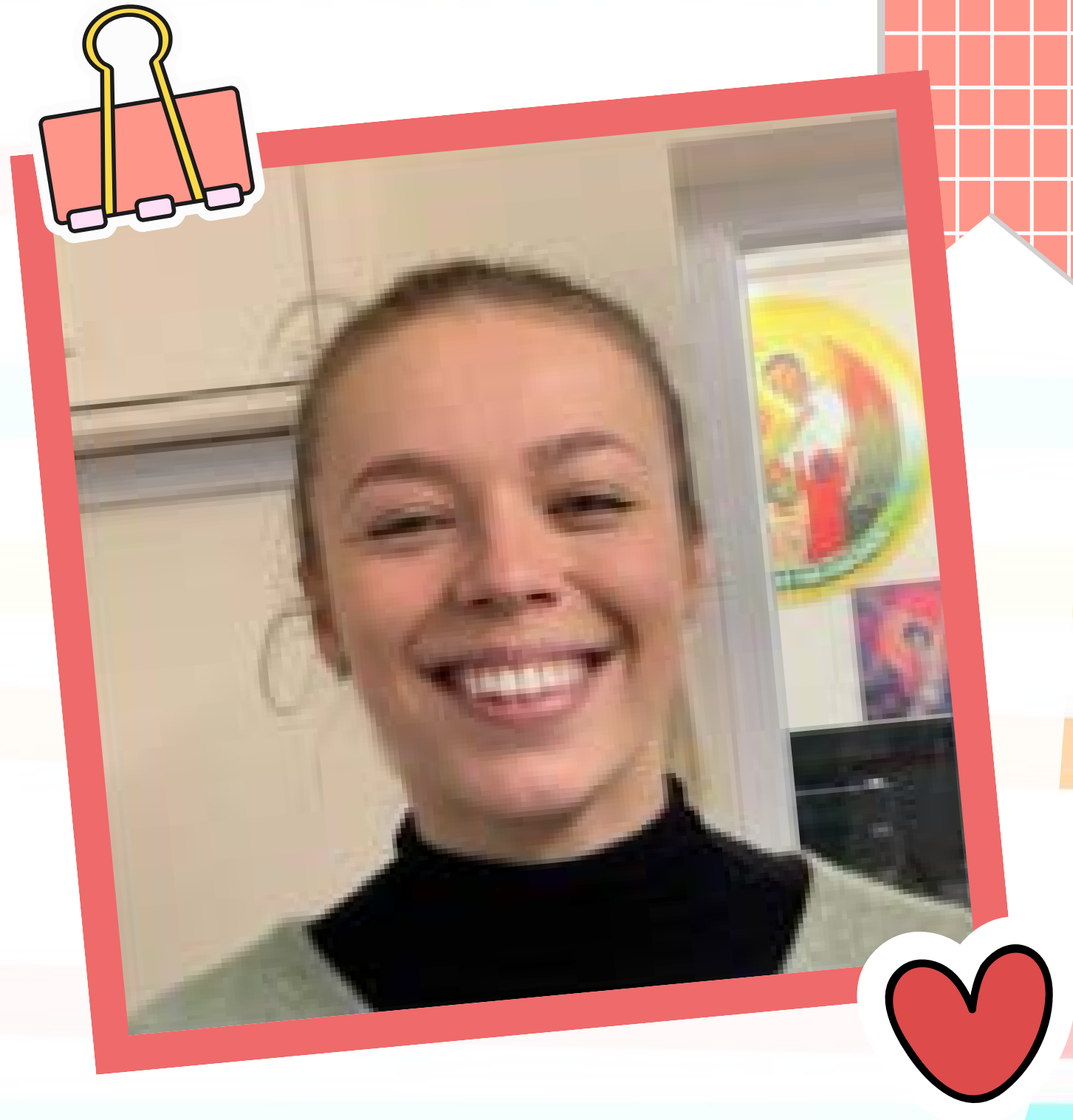
Higher Level Teaching Assistant

Teaches Class 2 on Friday

Computing, Art/DT, PE and Guided Reading

Class 4 Teaching and Learning Assistant

Dance Teacher & Artist







**MRS EVANS**

**PE Specialist Teacher**



**MS WATSON**

**Music Specialist Teacher**



**MRS HODGSON**

**Class 1 Teacher**

**EYFS Leader**

**History & Geography Lead**



**DAN**

**Lay Chaplain**





**MISS GIBBONS**

**ELSA (Emotional Learning Support Assistant)**

**Positive Play Therapist**

**SEN Teaching and Learning Assistant**



**MRS CHAPMAN**  
**SEN Co-ordinator**



**MRS CROSSLEY**

**Teaching and Learning Assistant**





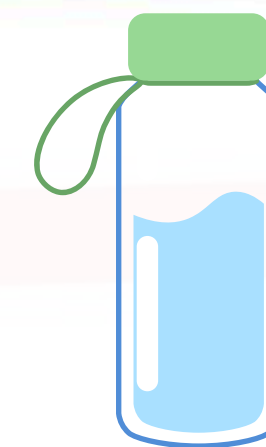


# CLASS 2 ROUTINES & REMINDERS



Doors Open 8:45

Pick up for Class 2 @ 3:15



Water  
only



PE kit - Monday &  
Friday



Full uniform - Tuesday - Thursday  
(black active footwear and not  
hoodies)



Parents asked to remain at the front of the  
building and not come round to the door.







# CURRICULUM

Term Plan – Year B Class 2



Term	Come and See	Maths	English	Science	History	Geography	All About Me (PSHE & RSE) (EP)	Art/DT (EP)	Computing (EP)	Music (JH)	PE (KE / EP)
Advent 1 (7 weeks)	Branch One: Creation and Covenant 	Number: Place Value Number: Addition & Subtraction	Ning & the Night Spirits Toys in Space Instructions	Everyday Materials [Y1] 	The History of Toys 		All About Me Settling In  Module 1 Created and Loved by God	Playful Making	E-Safety: IT Around Us 	Specialist Teacher 	Team Building & Fundamentals
Advent 2 (6 weeks, 3 days)	Branch Two: Prophecy and Promise 	Geometry: Shape	Storm Whale Grandad's Island Recounts Acrostic & list poems	Animals inc Humans [Y2] 		Antarctica 		Making Birds	E-Safety Digital Photography 	Specialist Teacher 	Invasion Games & Fitness
Lent 1 (6 weeks)	Branch Three: Galilee to Jerusalem	Measure: Money Number: Multiplication & Division	The Minpins Recounts Performance Poetry	Seasonal Changes [Y1] 		Weather 	Module 2 Created to Love Others 	Exploring Watercolours	E-Safety Making Music 	Specialist Teacher 	Sending & Receiving & Gymnastics
Lent 2 (5 weeks, 4 days)	Branch Four: Desert to Garden	Measure: Length & Height Measure: Mass, Capacity & Temperature	Tadpoles Promise & Tad Information Texts	Living things and their habitats [Recap] 	LS Lowry 			Stick Transformation	E-Safety Pictograms 	Specialist Teacher 	Target Games & Dance
Pentecost 1 (4 weeks, 3 days)	Branch Five: To the Ends of the Earth	Number: Fractions Measure: Time Statistics	The Bog Baby Instructions Repeating Pattern Poetry	Plants [Y2] 	Florence Nightingale 		Module 3 Created to Live in Community 	Inspired by Fauna and Flora	E-Safety Robot Algorithms 	Specialist Teacher 	Striking & Fielding Games & Ball Skills
Pentecost 2 (7 weeks)	Branch Six: Dialogue and Encounter	Geometry: Position & Direction	The Magic Finger Information Texts Free Verse Poetry	Working Scientifically		Africa 		Exploring the world through Mono Print	E-Safety An Introduction to Quizzes 	Specialist Teacher 	Net and Wall Games & Athletics





# CLASS TIMETABLE



Class Two – Year 1 & 2 – Weekly Timetable									
	Monday		Tuesday		Wednesday		Thursday		Friday
8:45 – 9:00	REGISTRATION								
9:00 – 9:30	English		Y1 Phonics [CB/MS]	Y2 Spellings [JM]	Y1 Phonics [CB/MS]	Y2 Spellings [JM]	Y1 Phonics [CB/MS] <i>Spelling Test</i>	Y2 Spellings [JM] <i>Spelling Test</i>	Computing
9:30 – 09:45			Y1 Handwriting [CB/MS]	Y2 Handwriting [JM]	Y1 Handwriting [CB/MS]	Y2 Handwriting [JM]	Y1 Handwriting [CB/MS]	Y2 Handwriting [JM]	
09:45 – 10:45	Y1 Maths [AH/MS]	Y2 Maths [JM/CB]	Y1 Maths [AH/MS]	Y2 Maths [JM/CB]	Y1 Maths [AH/MS]	Y2 Maths [JM/CB]	Y1 Maths [AH]	Y2 Maths [JM/CB]	Guided Reading & Comprehension
10:45 – 11:00	BREAK								
11:00 – 11:55	Whole School Worship		English		English		English		All About Me & Picture News
	Y1 Phonics [CB/MS]	Y2 Spellings [JM]							
12:00 – 13:15	LUNCH								
13:15 – 13:45	PE [KE/CB]		RE		RE		Music [JW/CB]		PE
13:45 – 14:15									
14:15 – 14:45	Art [EP/CB]		Science		Geography / History		Class / KS Worship		Star of the Week
14:40 – 15:00							Hymn Practice		
15:00 – 15:15	Story & Home time		Story & Home time		Story & Home time		Story & Home time		Story & Home time





# HOMEWORK - WHY DO WE SEND IT?

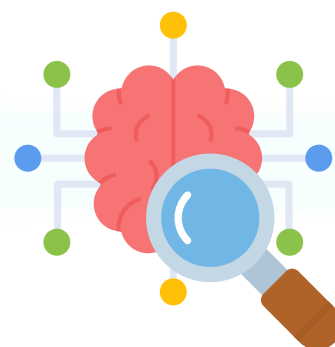
Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Reading fluency opens independence in learning. Frequent reading practice to build fluency, stamina and independence has the greatest impact on pupils progress and opens up the wider curriculum.



Writing independence builds when children are able to decode/encode words and spelling practice helps them to gain understanding of rules, patterns and irregular words.



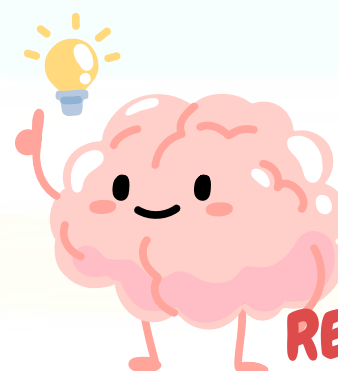
Regular opportunities to retrieve knowledge helps them to know and remember more.



Children begin learning time management and prioritisation skills. They learn about responsibility and gain self-esteem and confidence.



Parents know what their child is currently learning about and also understands their strengths and weaker areas.



**REDUCE COGNITIVE LOAD**





# HOMework IN CLASS 2

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



**Daily Reading**  
where possible.  
Ideally 5 times per week.

**Frequency/quality**  
over quantity

**Book Talk CRUCIAL**

Inspire a love of reading

Forget the level  
and have fun

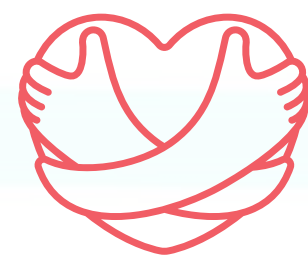


**Spellings – weekly**

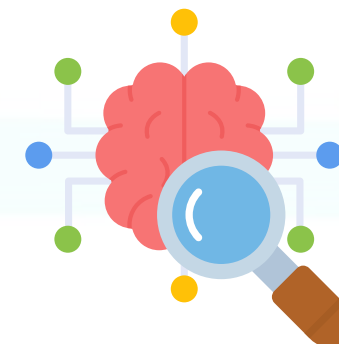
**ALWAYS** link to the children's learning

Spell Checks are not tests. Results are not shared aloud but efforts and progress are rewarded.

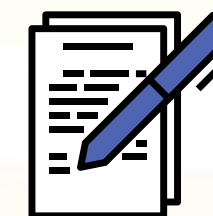
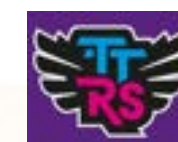
**Personalised**



**Wider curriculum tasks – linking to RE, History, Science etc**



**Retrieval tasks**



**ALWAYS POSTED**

**ClassDojo**





# ASSESSMENTS



Assessment  
Talk

## ALL PUPILS

Sit assessment papers in Reading, Maths and SPAG every full term  
(3x per year)

ALL subjects are assessed by teachers at the end of each half  
term (6x per year) through selected activities and tasks.

## STATUTORY ASSESSMENTS

### YEAR ONE

PHONICS SCREENING TEST  
(inc Year 2 pupils who  
didn't pass in Year 1)

### YEAR TWO

Key Stage 1 SATS  
(now non-statutory but  
benchmark - later)

-ed Family



bed



fed



red



wed

SAT



# THE THING I GET ASKED THE MOST...

"What can I do  
to help them?"



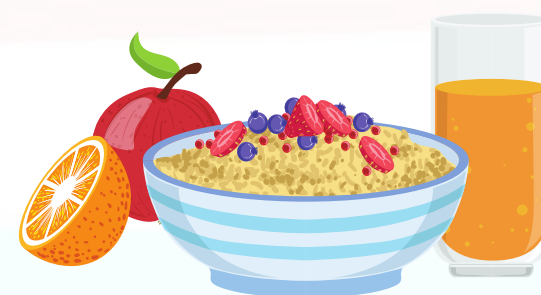


## A yellow star with a thick black outline and a white drop shadow. The star has a simple face with two dots for eyes and a 'u' shaped mouth. It has two small pink cheeks. The background is a light pink grid pattern. At the bottom, there is a white triangular shape pointing upwards.

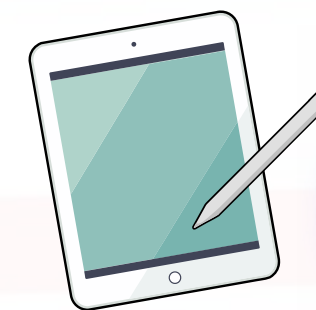
- Have a good sleep routine



# Physical Exercise and outdoor play



Have good, healthy  
breakfast



Limited time on devices (and age appropriate)



# Regular reading and bedtime stories



Show resilience  
and  
perseverance



Celebrate  
and praise  
their  
successes



Support and  
guide areas  
to develop



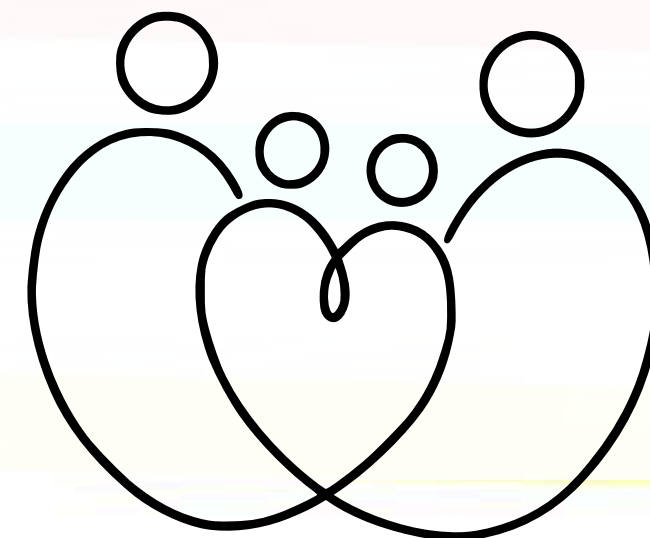
Are  
encouraged



# THE THING I WANT YOU TO KNOW MOST...



Your child is at  
the heart of  
everything I do





# WHERE TO GO WITH QUERIES...



## GENERAL QUERY

Around routines,  
homework etc

Class Teacher / TA

On the door or dojo  
profile

Email via school office

## CONCERN

Relating to incident in  
school, work/progress  
or other general  
concern

Class Teacher

Email via school office



## SERIOUS/URGENT

Any urgent,  
safeguarding or  
sensitive/serious  
concerns

School office

(will be sent to relevant  
person – Teacher,  
Headteacher/Deputy)

ANY REQUESTS TO MEET WITH HEADTEACHER OR SENCO SHOULD BE ADDRESSED FIRSTLY WITH CLASS TEACHER



# QUESTIONS & ANSWERS

## FEEDBACK

Please take a minute to send some feedback about our 'Meet the Teacher' event to help shape future sessions and communications.

Meet the Teacher Event - Feedback



Thank You

