



17TH JANUARY 2025

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

A warm welcome to this week's newsletter. This week our Health Champions (Layla, Tiarna–Lily, Dylan and Frankie) attended their training which had a focus of 'Happy Me'. They looked at resilience, good sleep practices, ways to well being and exercises such as yoga. The Health Champions then train our other children in these aspects. Well done to you four, you are excellent ambassadors for our school.

A resident of a local nursing home turned 103 years old this week. To celebrate this amazing milestone, we made birthday cards and sang 'happy birthday' for her, some children from class 3 also visited her today to present her with cards and flowers, and to sing: <https://youtu.be/Xnkz30L9TCg>

This week's photographs focus on maths learning across the school.

Just a quick reminder that the school day begins at 8.45am, children should be at school and ready to come in at this time.

Next week, all parents and carers of reception children are invited to a meeting with Mrs Hodgson and Mrs Mallabar. This takes place on Tuesday 21st January at 3.30pm. This is to talk about the transition to year one process. Please do try and attend if you can.

Also next week, we have the meeting for year 5 parents and carers for The Briars residential trip. This takes place on Thursday 23rd at 3.20–4.00pm.

We are also looking forward to the cross country event on Wednesday (you will have received an e-mail if your child is attending), crazy hair day on Friday and our visit from Mr Jon Pearce MP also on Friday.

Have a lovely weekend.
Mrs Chapman.

Copies of both the school newsletters and the Parish newsletters can be found here –

<https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>

Our Catholic life and mission newsletter can be found here


<https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>

Our Trust newsletter can be found here <https://bit.ly/3UQsIdI>

THIS WEEK'S CELEBRATION OF THE WORD




The theme this week was 'Baptism.' The virtue was peace because the Holy Spirit came down and blessed Jesus. The mission was to sit down with someone at home and talk about what you have learnt today. The Catholic Social Teaching link was family and community because John was Jesus' cousin and he blessed him and took care of him.

 **Week 1 in Ordinary Time**

Year C


Word of the Week

Baptism

 **Sunday**

First Reading:
Isaiah 42:1-4, 6-7

Gospel Reading:
Luke 3:15-16, 21-22

 **Suggestions**

Hebrew Bible:
Exodus 19:10

New Testament:
Mark 1:8

Theme

Baptism is a sign of God's love and forgiveness, it marks a fresh start and a new beginning. When we are baptised are welcomed into the Church community of believers who love us, support us and help us grow. During baptism we are anointed as priest, prophet and king and called to live like Jesus did.

Mission

Think of one way you can be more like Jesus this week.

PARISH NEWS



CHILDREN'S LITURGY DATES 2025

JANUARY 19TH

FEBRUARY 2ND

MARCH 2ND

MARCH 16TH

MARCH 23RD

MARCH 30TH

MAY 4TH

MAY 18TH

JUNE 8TH

JUNE 15TH

JUNE 22ND

JUNE 29TH

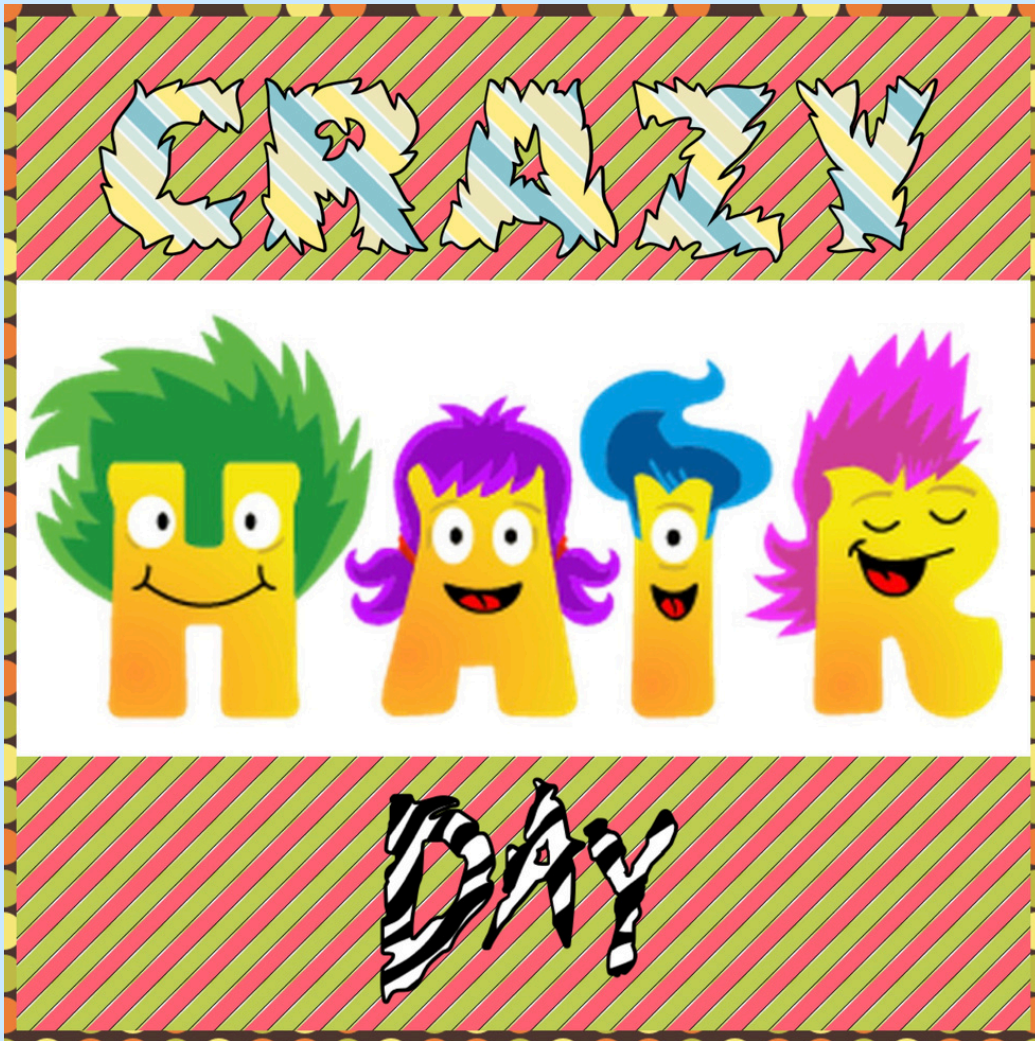
JULY 6TH

JULY 13TH

JULY 20TH

NEWS FROM THE PTA

Crazy hair day takes places on Friday 24th January – £1.00 per child please!



Here are some of our previous years entries for inspiration!



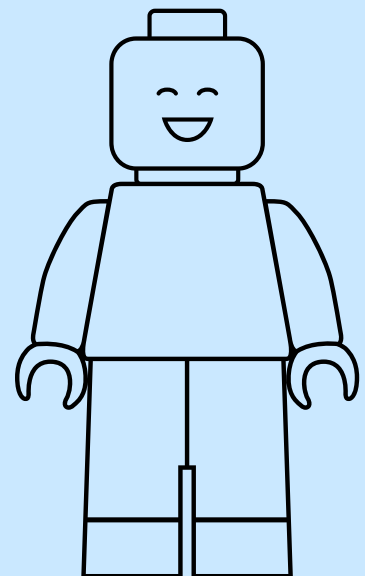
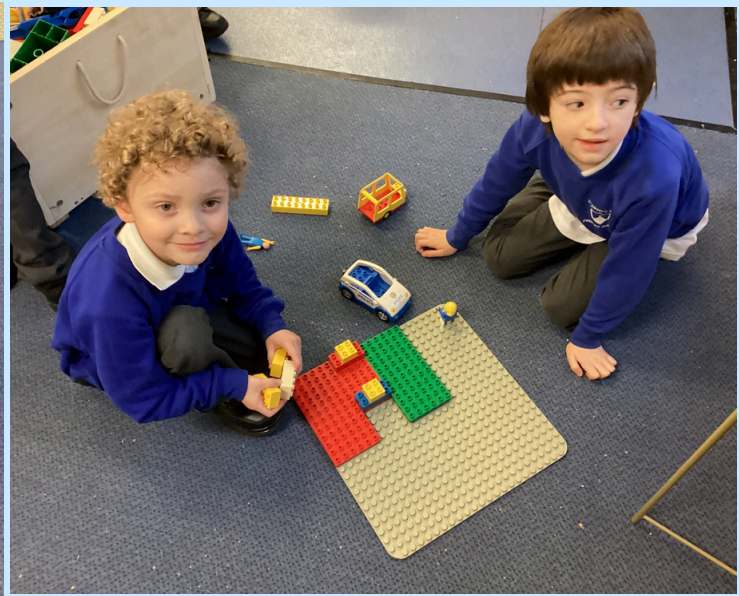
OUR SCHOOL WEEK

**Two of our pupils played in a concert with New Mills Brass Band before Christmas.
Miss Bowler went along to give her support.**

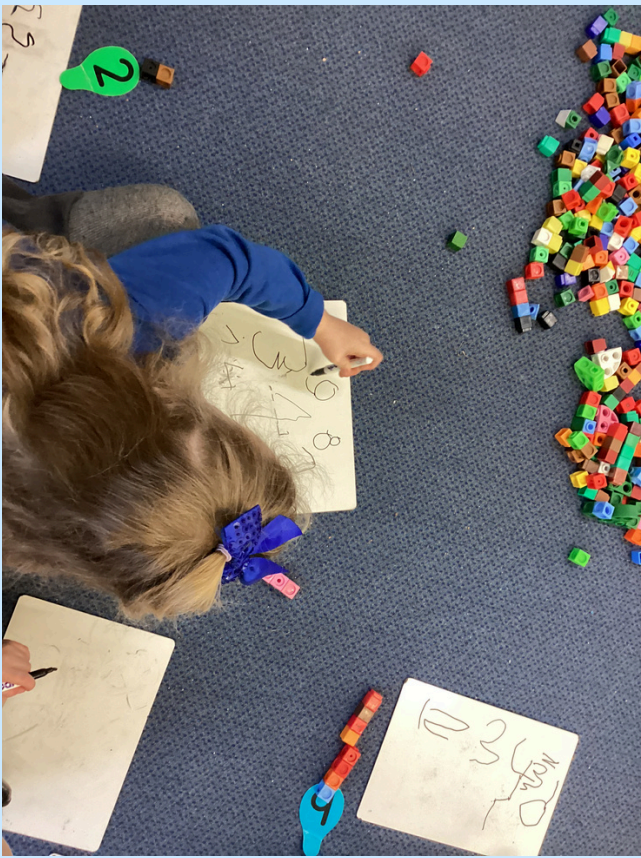


LEGO CLUB WITH MRS HODGSON

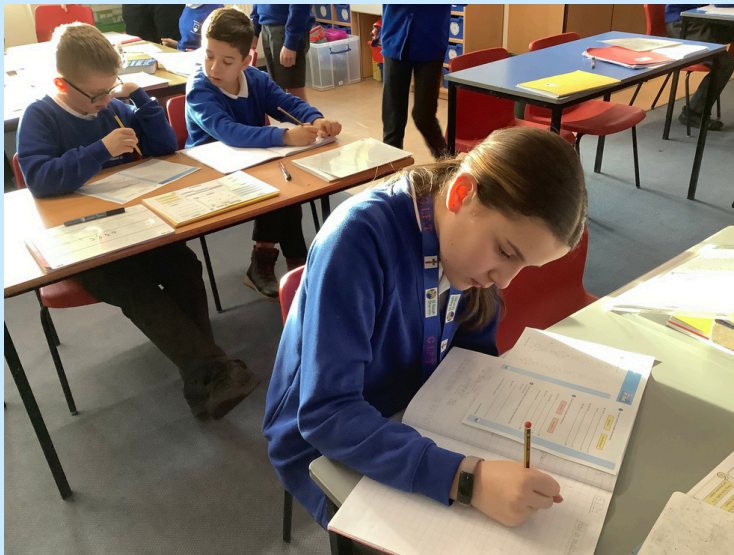
Key stage one children from wraparound club join Mrs Hodgson for Lego club on Tuesdays!



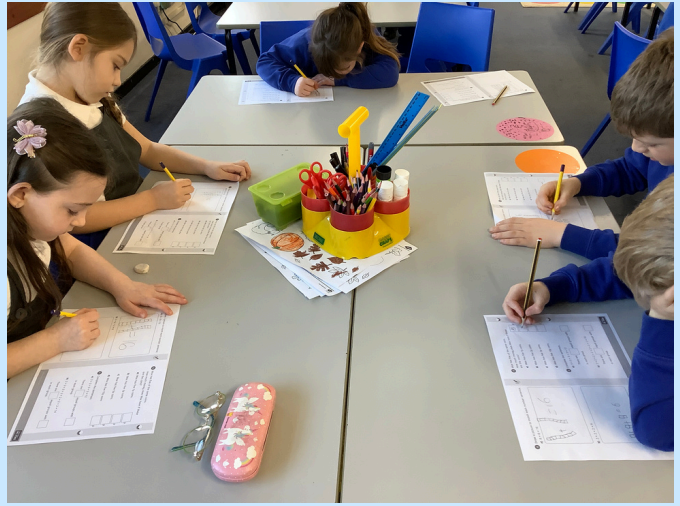
OUR SCHOOL WEEK – FOCUS ON MATHS



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OUR SCHOOL WEEK – FOCUS ON MATHS





EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR
OF THE WEEK ASSEMBLY
STARTING AT 2.30PM. EVERYONE
IS WELCOME TO ATTEND!



Please check ClassDojo for any changes to
the assemblies.



Saint Mary's family



Follow us on Facebook!

www.facebook.com/Saintmarysnm



Follow us for school
communication, information and
local events!

View our school website here -
www.stmarysnewmills.srscmat.co.uk



The website contains lots of useful
information including a school calendar,
details about the curriculum, latest
news, the school dinner menu, links to
ParentPay and information about
wraparound care!



DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Tuesday 21st January	Meeting for reception parents and carers re transition to year one (3.30pm)
Thursday 23rd January	Meeting for year 5 parents and carers re The Briars residential trip
Friday 24th January	Visit from Jon Pearce MP
Friday 24th January	PTA – Crazy Hair Day (see poster)
Thursday 13th February	Art and design technology collapsed curriculum day
Monday 17th February to Friday 21st February	Half term holidays
Monday 24th February	Inset day, school closed to pupils
Wednesday 5th March	Ash Wednesday service (TBC)
Thursday 6th March	World book day and English collapsed curriculum day
Wednesday 26th March to Friday 28th March	Year 5 residential trip to The Briars
Monday 31st March and Tuesday 1st April	Parents and carers consultation sessions
Wednesday 2nd April	Mission day

ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

What Parents & Educators Need to Know about TIKTOK

AGE RESTRICTION
13+
(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday®

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>



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**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare vouchers
**Speak to the school office
for more information!**

SCHOOL NOTICES



Star of the Week is awarded to someone who makes good choices.

If you don't currently have access to ClassDojo but you would like to, please speak to the school office.

Please be very careful when parking outside school. Please drive slowly and don't park on the zigzags, even just to drop off. This helps to keep our children safe.

Our dinner table discussion this week was 'is there a hole in the middle part of a vase?'

If anyone has changed their name, phone number, address, e-mail address etc. recently please do let us know so that we can amend the database. It is vital that we hold the correct contact details for everyone.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

Our statement of belief this week was – I listen to what you say. I show that I am listening to you.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

SCHOOL ATTENDANCE WAS 99.3% THIS WEEK!

OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.

A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



YES



SCHOOL HEALTH

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx



Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.ork.uk

There is also lots of information on our school website, including information about the foodbank here – <https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION

EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.



9.00am – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.

9.10am – 15 minutes late means 9 days lost per year



9.15AM

Lessons are well underway and work is being produced.



9.15am – The register closes. Any arrival after this time is an unauthorised absence.

Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.

Enter our **Super Draw**

**Win a £1,000 Amazon
Gift Card**

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!



PLAY NOW:

Go to

www.yourschoollottery.co.uk

Search for:

St Mary's New Mills



GambleAware



See website for Terms & conditions. Enter by 29/06/24.