



*Prayer for the day*  
Wisdom is a blessing-  
walk in it.  
Joy is a gift-  
be generous with it.  
Prayer is a privilege-  
act on it.  
Love is a miracle-  
be God's messenger.'

**25TH APRIL 2025**



# FRIDAY NEWSLETTER

## SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome back everyone. I do hope you had a restful and memorable time with your families. Even though it is Eastertide, a time for celebration, we had the very sad news of the death of Pope Francis. He was an inspiration to us all with his endless dedication to the most vulnerable in our world. He will be truly missed by all our communities. We had a Celebration of the Word based on Pope Francis' life on Tuesday and Mary's Missionaries dressed our prayer tables in yellow and white to reflect the papal colours. The children's respect and spiritual silence throughout this was outstanding. We pray every day for Pope Francis and for his successor.

PTA – On Wednesday our amazing PTA organised an inclusive fun filled whole school session of clubbersize at Youth Matters. Thank you so much for all that you do to support Saint Mary's, we really do appreciate all of your fundraising efforts. In addition to this I would like to take this opportunity to say a massive thank you to everyone at My Active who are organising fundraising events for our enhanced resources. We have already thought very carefully about this provision and how it will benefit each class and every pupil and look forward to sharing this with you in the near future.

During this term we discuss with pupils in Class 4 the onset of the menstrual cycle. Please note Mrs Chapman will be talking to the pupils on Thursday 8th May thus allowing you time to talk about this at home if you wish.

On Monday 28th April from 3.30pm–4.30pm all year 6 parents and carers are invited to a SATs session to work with their year 6 child on some statutory assessment past papers. Your child will show you what they have to do and you will be able to see first-hand what the assessment looks like. So, in essence, your child will be the teacher talking you through each question! Please try and attend so that your child can demonstrate all of their learning and you can celebrate how hard they have worked this year. This is an opportunity to see first-hand what your child has learned in primary school. It is a very personal occasion unique to year 6 pupils.

School attendance during SATs week 12th May to 16th May. Please ensure that your child attends school each day starting at 8.45am.

### What can I do to support my child when they're preparing for SATs?

There's often a long build-up to SATs and a week can seem like a long time. To support your child, it will probably help to keep as many of their normal routines and activities as possible. In addition, you could take a look at the following suggestions for your little one:

- Try to ensure they go to bed at a reasonable time and get a good night's sleep. Many year 6 children still need around nine and a half hours of sleep a night.
- If mornings seem to be a bit of a rush, why not set the alarm a little earlier, so you've got more time?
- It's a good idea to encourage your child to eat well, ideally with lots of fruit and vegetables and healthy snacks.
- You could make sure they have a break from screens, particularly before they go to bed.
- How about going for a walk with your child and getting some fresh air? This should make everyone feel in a better mood!
- Exercise is usually a good move – your child could go swimming or just have a kick about outside or a dance around the kitchen.
- You might want to plan a reward for the end of the week – but if your child's tired and just wants to relax with their favourite film or TV programme, then that's fine too.
- If your child feels nervous, you could practise breathing techniques with them that they could use at the start or during the test.

Walk through Wednesday – 30th April. All parents and carers are invited into school between 8.45am to 8.55am to look at your child's Religious Education book. Your child will sit at their table and share their learning with you. There will be a small label for you to add your comments onto which will be stuck into your child's book. Please note we are having several of these drop-in sessions so siblings work in other classes can be seen at another session. We look forward to sharing your child's work with you and I know your child will be very proud to show you!

Next week we have our lockdown practice, reception and year 6 height and weight measurements and class photos. We are also taking part in the 'Sun Safe Schools' national accreditation programme. More information to follow!

Have a lovely weekend,  
Mrs Chapman.

*The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>*



Copies of both the school newsletters and the Parish newsletters can be found here – <https://www.stmarysnewmills.srscmat.co.uk/newsletters/>  
Our Catholic life and mission newsletter can be found here  
<https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>  
Our Trust newsletter can be found here  
<https://bit.ly/3U8stdI>



**POPE FRANCIS**  
*REQUIESCAT IN PACE*

# THIS WEEK'S CELEBRATION OF THE WORD



**Easter**

**Year B**

*Word of the Week*

# Alleluia

**Sunday**

*First Reading:*  
Acts 10: 34, 37-43

*Gospel Reading:*  
John 20: 1-9

**Theme:**

Alleluia is a joyful word that means 'Praise the Lord'. At the Easter Vigil, we use this word for the first time since the beginning of Lent to show that we can now celebrate the resurrection of Jesus Christ and his victory over death.

**Suggestions**

*Hebrew Bible:*  
Psalm 25: 1-3

*New Testament:*  
Revelation 19: 1-21

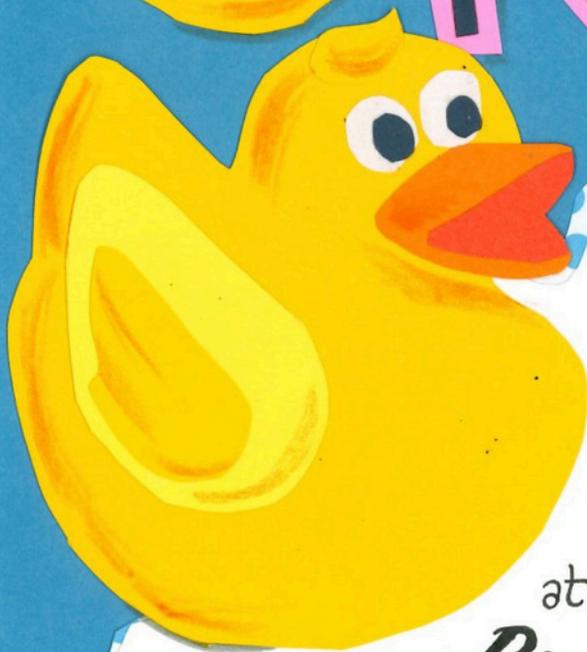
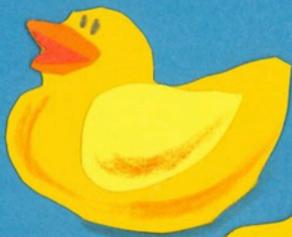
**Mission:**

Spend time rejoicing this week and make a real effort to celebrate the Easter season with family and friends.

# NEW MILLS

# DUCK

# RACE



SUNDAY  
18<sup>TH</sup> MAY  
12<sup>PM</sup>  
at Torrs  
Riverside Park

For more information  
about the event and  
ticket sale please  
scan the code





**CHILDREN'S LITURGY DATES 2025**

**MAY 4TH**

**MAY 18TH**

**JUNE 8TH**

**JUNE 15TH**

**JUNE 22ND**

**JUNE 29TH**

**JULY 6TH**

**JULY 13TH**

**JULY 20TH**

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.



# OUR PE DAYS ARE:

**CLASS ONE - MONDAY AND FRIDAY**  
**CLASS TWO- MONDAY AND FRIDAY**  
**CLASS THREE- TUESDAY AND THURSDAY**  
**CLASS FOUR- MONDAY AND TUESDAY**

✓ **ACTIVE WEAR SHOES TO BE WORN EVERY DAY**



✓ **PE KIT TO BE WORN ON PE DAYS**

✓ **WATER BOTTLE NEEDED EVERY DAY**



✓ **COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY**



On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

**All items of clothing should be labelled with your child's name.**  
**Active wear shoes should be worn every day.**



# PTA CLUBBERSIZE EVENT



# PUPILS SAY THE ROSARY FOR POPE FRANCIS





EVERYONE IS  
INVITED!  
STAR OF THE WEEK  
ASSEMBLY

EVERY FRIDAY WE HAVE A STAR  
OF THE WEEK ASSEMBLY  
STARTING AT 2.30PM. EVERYONE  
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to  
the assemblies.

# School attendance

## The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



## Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

## Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

## What are the risks of frequent absences?

- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay at school. The only way to break this cycle is regular, high levels of attendance.

## What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's attendance percentage on the Arbor app and compare it to this grid!

If you don't have access to Arbor, please let the school office know.



If you need help to increase your child's attendance, speak to your class teacher or the school office.

# DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Monday 28th April	Year 6 parents and carers are invited in to experience sitting a SATs paper
Tuesday 29th April	<b>National Child Measurement Programme – reception and year 6</b> 1:15 PM – 2:15 PM For parents/carers of children in reception and year 6 – The National Child Measurement Programme are planning to visit the school on Tuesday 29th April. They have sent an email or letter to you in the post, please check your junk folders and post. If you have not received it, please contact <a href="mailto:lbd.ncmp@derbyshire.gov.uk">lbd.ncmp@derbyshire.gov.uk</a> to let them know that you have not received an email or letter. Include your child's name, school, and date of birth. Alternatively, you can call them on 0800 085 2299 (option 2)
Tuesday 29th April	Lockdown practice
Wednesday 30th April	<b>Walk through Wednesday</b> 8:45 AM – 8:55 AM Following on from parent feedback in our recent survey on Catholic life and Mission and Religious Education we are inviting all parents to visit school between 8.45am – 8.55am on Wednesday 30th April to visit their child's class and look at their Religious Education book. Pupils will talk through what they have been learning about. We will have several sessions throughout the year to showcase pupils work in Religious Education.
Friday 2nd May	School photographer
Monday 5th May	Bank holiday
Monday 12th to Friday 16th May	SATs week
Thursday 22nd May	Science collapsed curriculum day
Thursday 22nd May	Year 6 parent/carer meeting for the Lea Green residential trip 3.20pm–4.00pm
Friday 23rd May	May Queen procession
Monday 26th May to Friday 30th May	Half term holiday
Saturday 7th June	New Mills carnival
Thursday 12th June	Class 3 assembly followed by class 3's open reading session. Parents and carers of class 3 pupils are invited into school to spend some time reading with the children.
Thursday 19th June	Class 1 assembly followed by class 1's open reading session. Parents and carers of class 1 pupils are invited into school to spend some time reading with the children.

# ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

## Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

## National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

**First Offence** – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: **£160** per parent, per child paid within 28 days. Reduced to **£80** per parent, per child if paid within 21 days.

**Second Offence (within 3 years)** – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: **£160** per parent, per child paid within 28 days.

**Third Offence and Any Further Offences (within 3 years)** – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

## Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

## New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

**Code C:** Leave of absence for exceptional circumstance.

**Code C1:** Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

**Code K:** Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

# What Parents & Educators Need to Know about SEARCH ENGINES

## WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

### MANIPULATED SEARCH RESULTS



Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

### MISINFORMATION AND DISINFORMATION



Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

### ENGINES BEYOND GOOGLE



Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

FUNNY JOKES

### ILLEGAL CONTENT CAN SURFACE



Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

### INAPPROPRIATE CONTENT EXPOSURE



Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

### UNRELIABLE AI SUMMARIES



Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

AI OVERVIEW

## Advice for Parents & Educators

### ACTIVATE PARENTAL CONTROLS



While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

### QUESTION AI-GENERATED CONTENT



While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

### IDENTIFY AND AVOID ADVERTS



One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

### PROMOTE DIGITAL LITERACY



Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,  
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's  
Catholic  
Voluntary  
Academy, New  
Mills.

# Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA  
PARENTPAY FOR  
THE SESSIONS  
YOU NEED**



Call Us  
**01663 742412**  
Or e-mail  
[info@nmm.srscmat.co.uk](mailto:info@nmm.srscmat.co.uk)



Use your tax-free childcare vouchers  
**Speak to the school office  
for more information!**

# SCHOOL NOTICES

No star of the week this week.

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

**Our statement of belief  
this week was - I  
understand what trust  
means.**

**Our dinner table  
discussion this week  
was 'is a bird singing  
or talking?'**

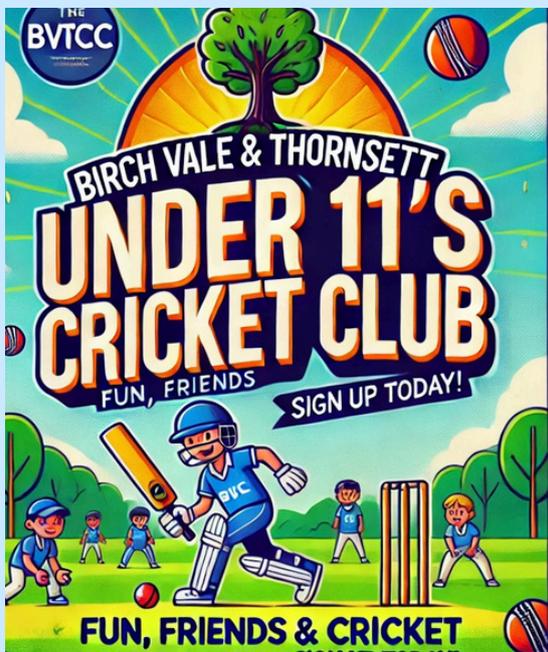
If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

**SCHOOL ATTENDANCE WAS 96.7% THIS WEEK!**

## COMMUNITY NEWS



### JOIN BIRCH VALE & THORNSETT UNDER 11's CRICKET CLUB!

👉 Fun, Friends & Cricket - Sign Up Today! 👈

Is your child ready to play cricket, make new friends, and have fun? Birch Vale & Thornsett Cricket Club is looking for young players (Under 11s) to join our exciting youth team! No experience necessary—just enthusiasm and a love for the game!

#### ★ TRAINING DETAILS

📍 Location: Birch Vale & Thornsett Cricket Club (on the pitch & in the nets)

📅 Training Starts: Mid-April

🎯 Open to all children Under 11

👉 Sessions run by On Target In Sport (OTIS) - [www.ontargetinsport.co.uk](http://www.ontargetinsport.co.uk)

★ Led by a professional Australian cricket player!

#### ★ EXCITING OPPORTUNITY

We're working with the ECB All Stars Cricket Programme, giving kids the perfect introduction to cricket in a fun and safe environment! Find out more:

[www.ecb.co.uk/play/all-stars](http://www.ecb.co.uk/play/all-stars)

#### ✉ GET INVOLVED!

To register your child or learn more, contact Josh:

✉ [josh.bannister@norwood.co.uk](mailto:josh.bannister@norwood.co.uk)

Come and be part of the future of cricket! ⚡

**NEW MILLS CRICKET CLUB**

# PLAY CRICKET IN NEW MILLS!

**FUN TRAINING FOR SCHOOL YEARS 2 TO 10 ON FRIDAY EVENINGS**

**GIRLS' AND MIXED TEAMS**

**ANY EXPERIENCE, ANY ABILITY, ALL EQUIPMENT PROVIDED**

**QUALIFIED COACHES**

**EASTER - SEPTEMBER FOR ONE LOW PRICE**

**FREE TRAINING SHIRT FOR ALL PRIMARY-AGED PLAYERS (WHILE STOCKS LAST)**

**E-MAIL: [NEWMILLSJUNIORCRICKETCLUB@GMAIL.COM](mailto:NEWMILLSJUNIORCRICKETCLUB@GMAIL.COM)**  
**MESSAGE: 07949 970250**

PHOTO: ROB OAKES PHOTOGRAPHY



Derby & Derbyshire  
Safer Communities

# SPOT THE **RED-FLAGS** FOR RADICALISATION...

**DON'T IGNORE EXTREMISM. IF SOMEONE IS:**

-  **Sharing extremist views**
-  **Making extremist comments**
-  **Supporting extremist groups**

**IT'S TIME TO ACT.**

PREVENT provides confidential help, support and guidance to people at risk of being radicalised.

ACT Early | Prevent radicalisation:

Contact Derbyshire

Prevent: [prevent@derbyshire.gov.uk](mailto:prevent@derbyshire.gov.uk)



**DONATIONS  
WELCOME**

**SATURDAY 14TH JUNE 2025**

**MYACTIVE NEW MILLS  
HYDE BANK RD, NEW MILLS**

**JOIN US FOR OUR 2025**

# **SEND RESOURCES FUNDRAISER**

**11.00AM-2.00PM**

**WORKING IN PARTNERSHIP  
WITH ST MARYS SCHOOL,  
NEW MILLS**

**FUN FOR THE WHOLE FAMILY  
KIDS CLASSES • FACE PAINTING •  
THROW A SPONGE AT A STAFF  
MEMBER • BOUNCY CASTLE • PT A PT**



**MyActive  
New Mills**



# OUR MISSION STATEMENT

## S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

## T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

## M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.

## A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

## R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

## Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

## S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



YES



# SCHOOL HEALTH AND SEN

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – [www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx](http://www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx)



Information about the neurodiversity hub, which is based in Buxton, can be found here – [www.zink.org.uk](http://www.zink.org.uk)

For more information about Elective Home Education, please see here – <https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is also lots of information on our school website, including information about the foodbank here – <https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>





Live Life Better Derbyshire are running free programmes for Derbyshire parents and carers of children aged between 0 – 12 years old.

**Fancy an 8-week programme?** – Meet other parents and carers in a fun weekly online group and learn how to make lasting healthy changes together.

**Fancy something more bite size?** – Parents may choose to join 1 or more sessions from the 4 week online programme covering a range of topics that matter the most to families.

**“Social media shows families have the perfect life, but in reality no-one is like that.”**

**“I came out feeling really supported ”**



**Sign up to take part in the programme here**  
or scan the QR code



**Healthier futures - Live Life Better Derbyshire**

# SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on [safeguarding@nmm.srscmat.co.uk](mailto:safeguarding@nmm.srscmat.co.uk), who are:

**Mrs Chapman – Headteacher and Senior Safeguarding lead**

**Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador**

**Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead**

**Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher**

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



# SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

**SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.**



# EXTRA INFORMATION

## EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

**8.45AM**

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



**8.55AM**

The register is completed. Children should be ready to start their learning.

**9.00am - Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.**

**9.10AM**

The teacher has explained the learning and lessons have started.

**9.10am - 15 minutes late means 9 days lost per year**

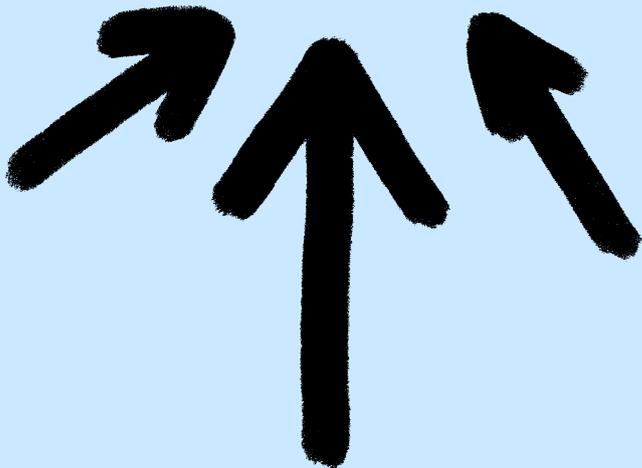
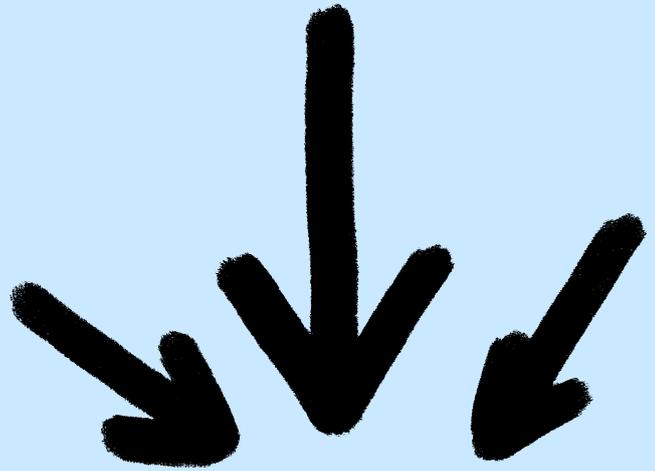


**9.15AM**

Lessons are well underway and work is being produced.



**9.15am - The register closes. Any arrival after this time is an unauthorised absence**



## Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.



# Enter our **Super Draw**

Win a **£1,000 Amazon  
Gift Card**

**OR £1,000 CASH PRIZE**



**YOUR  
SCHOOL  
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!



**PLAY NOW:**

**Go to**

**[www.yourschoollottery.co.uk](http://www.yourschoollottery.co.uk)**

Search for: St Mary's New Mills



**GambleAware**