

# 16TH MAY 2025



# FRIDAY NEWSLETTER

## SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to this week's newsletter. There was no whole school Celebration of the Word this week due to our Year 6 pupils sitting their SATs exams. Year 6 pupils worked incredibly hard this week and we could not be prouder of you all. Your resilience, work ethic and mature attitudes have been a shining example for the rest of our pupils. Well done to you all.

Classes 1 and 2 had a visit from a nurse as part of their Florence Nightingale topic. The pupils were learning about the impact that Florence Nightingale had on nursing and compared this to present day nursing. Thank you to Orla's mum, we loved having you in school to talk about your profession.

The Holy Communion children have been at church this week practicing their lines ready for their wonderful celebration this Saturday at 10.00am. All families are welcome to attend and be part of this very special day for our Holy Communion candidates.

The Eco Team have been in action this week with Mrs Barber, planting around school.

Please can I remind all families to ensure your child has a hat during hot weather.

We are looking forward to the duck race on Sunday, the science collapsed curriculum day on Thursday (normal school uniform on this day, we'll have a whole school focus on fun, practical experiments and investigations) and the May Queen procession on Friday. For year 6 parents and carers, please also remember that the meeting for the Lea Green residential visit takes place on Thursday at 3.20pm. Please do come if you can.

Have a lovely weekend,

Mrs Chapman.



Copies of both the school newsletters and the Parish newsletters can be found here – https://www.stmarysnewmills.srscmat.co.uk/ne ws/newsletters/ Our Catholic life and mission newsletter can be found here

# <u>Message from Derbyshire County council:</u>

# **Derbyshire County Council Household Support Fund**

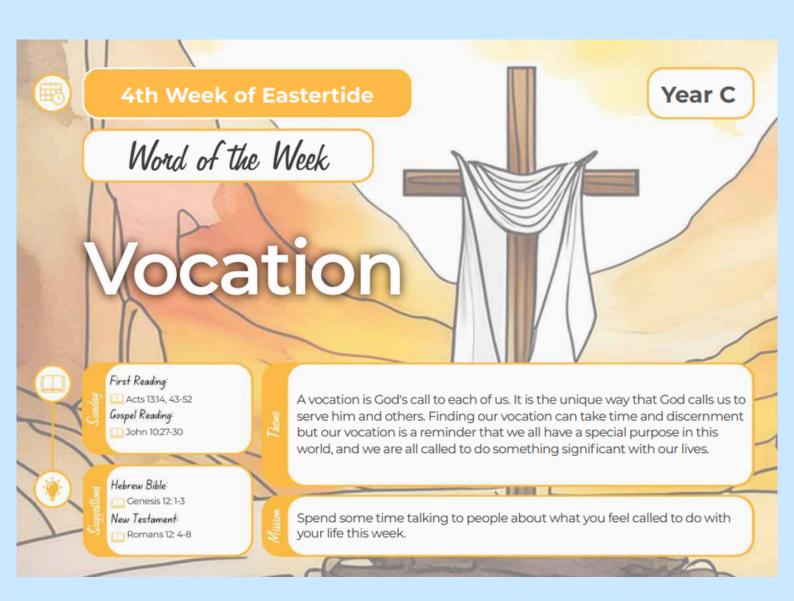
As part of the Government's Household Support Fund Scheme,
Derbyshire County Council is distributing funding to household's
struggling to pay for food, energy, and essential living costs. As
part of the scheme, the Council will again be distributing grocery
vouchers. Information about who is eligible for the vouchers is
available on the website and distribution will start in late June
2025. We will update the website when all vouchers have been
distributed and provide details of what parents and carers
should do if they have not received their voucher. Full details
about the scheme and the support available for those
experiencing financial hardship is available on our website at
www.derbyshire.gov.uk/householdsupportfund



#### THIS WEEK'S CELEBRATION OF THE WORD







# NEWMILLS



#### **PARISH NEWS**



# **CHILDREN'S LITURGY DATES 2025**

**MAY 18TH** 

**JUNE 8TH** 

**JUNE 15TH** 

**JUNE 22ND** 

**JUNE 29TH** 

**JULY 6TH** 

**JULY 13TH** 

JULY 20TH

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.







No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



All children with long hair should have their hair tied back every day.



SAINT MARY

# **OUR PE DAYS ARE:**

CLASS ONE - MONDAY AND FRIDAY
CLASS TWO- MONDAY AND FRIDAY
CLASS THREE- TUESDAY AND THURSDAY
CLASS FOUR- MONDAY AND TUESDAY



ACTIVE WEAR SHOES TO BE WORN EVERY DAY



PE KIT TO BE WORN ON PE DAYS



WATER BOTTLE NEEDED EVERY DAY





COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY

On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

All items of clothing should be labelled with your child's name.

Active wear shoes should be worn <u>every day</u>.



#### **MINNIE VINNIES**

The Minnie Vinnies wanted to spread messages of hope, love and compassion to members of our community who need it most. With the help of some of our parents, we delivered cards to patients in Sheffield Children's Hospital and Christies Cancer Treatment Centre. Our pupils know that they can make a difference to someone's life with a small act of kindness.



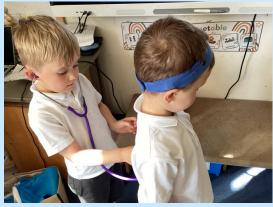
#### **OUR SCHOOL WEEK**

To celebrate the birthday of Florence Nightingale, class one dressed as nurses and designed their own tortoises! We were very lucky that a nurse from Sheffield Children's Hospital (and one of our lovely mums) visited class to talk about her work. The children were fascinated with the stethoscope! We also did some art work at church.











































# School attendance

#### The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.

#### Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily
  learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

#### Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- · Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

#### <u>What are the risks of frequent absences?</u>

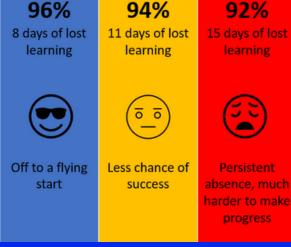
- · A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay be school. The only way to break this cycle is regular, high levels of attendance.

#### What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible your child will value school more
  if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing
  children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's
attendance
percentage on the
Arbor app and
compare it to this
grid!
If you don't have
access to Arbor,
please let the school
office know.





If you need help to increase your child's attendance, speak to your class teacher or the school office.

# **DATES TO NOTE** Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control. Thursday 22nd May Science collapsed curriculum day Thursday 22nd May Year 6 parent/carer meeting for the Lea Green residential trip 3.20pm-4.00pm Friday 23rd May **May Queen procession** Half term holiday Monday 26th May to Friday 30th May Saturday 7th June **New Mills carnival** Class 3 assembly followed by class 3's open reading session. Parents and carers of Thursday 12th June class 3 pupils are invited into school to spend some time reading with the children. Class 1 assembly followed by class 1's open reading session. Parents and carers of Thursday 19th June class 1 pupils are invited into school to spend some time reading with the children. Year 6 residential visit to Lea Green Monday 23rd June to Wednesday 25th June Year 5 visit to Saint Thomas More Tuesday 24th June

Year 5 parent and carer open reading session 2.30pm-3.00pm

Musical extravaganza – everyone is welcome

**Transition** week

Wednesday 25th June

Thursday 26th June

Monday 30th June to Friday 4th July

## ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

#### Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full—time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

#### **National Framework for penalty notices**

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) - The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: ±160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

#### **Term time holidays**

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

#### **New registration codes**

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: https://www.gov.uk/government/publications/working-together-to-improve-school-attendance

# 10 Top Tips for Parents and Educators

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

# TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel indépendently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models

# BE BRIGHT,

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

#### **EYES UP**

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing - looking right, left and

# **DISTRACTIONS**

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've

#### SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time be approaching very quickly

# STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's oming, whereas getting too close to traffic is dangerous. If there's no pavement, children ensure they can still see approaching traffic

#### **CROSS SAFELY**

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

# PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't rehout to move by tacking ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can

## REVERSING



Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

# WAIT FOR THE BUS TO LEAVE



When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

#### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/





The **National** College®

@wake\_up\_weds

**f** /wuw.thenationalcollege



O @wake.up.wednesday



# IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON, RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.





Saint Mary's Catholic Voluntary Academy, New Mills.

# Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.





**Arts and crafts** 



Lego and games



**Sports and Fitness** 

Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

BOOK VIA PARENTPAY FOR THE SESSIONS YOU NEED



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk

Use your tax-free childcare vouchers

Speak to the school office for more information!

# **SCHOOL NOTICES**

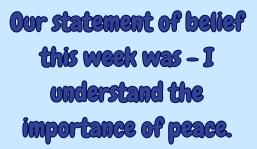
# Star of the week this week was awarded to those who help others by showing kindness.

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.



Our dinner table discussion this week was 'is a bird singing or talking?' If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.



#### **NEWS FROM THE PTA**



NEW MILLS CARNIVAL - 7TH OF JUNE

ST MARY'S CVA CARNIVAL ENTRY

## **Endangered** Animals

Join us on the 7<sup>th</sup> of June at this year's "Animal Kingdom" Carnival to represent our school in the parade by dressing up as an endangered animal!

> SUGGESTIONS FOR **COSTUMES INCLUDE**

- TIGER
- · SEALION
- ELEPHANT
- · RED PANDA

- MONARCH BUTTERFLY
- RHINO

If your child/children would like to take part, please e-mail Mrs Oxley to confirm on joxley@nmm.srscmat.co.uk We would also be grateful for parent/carer volunteers to walk with us during the parade. If you can help on the day, please do add this to your e-mail.

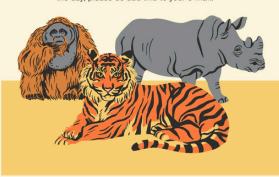








PHOTO: ROB OAKES PHOTOGRAPHY

#### **COMMUNITY NEWS**

JOIN BIRCH VALE & THORNSETT UNDER 11'S CRICKET CLUB!

🆒 Fun, Friends & Cricket – Sign Up Today! 🦒

Is your child ready to play cricket, make new friends, and have fun? Birch Vale & Thornsett Cricket Club is looking for young players (Under 11s) to join our exciting youth team! No experience necessary—just enthusiasm and a love for the game!

- TRAINING DETAILS
- Location: Birch Vale & Thornsett Cricket Club (on the pitch & in the nets)
- 7 Training Starts: Mid-April
- Open to all children Under 11
- 🦒 Sessions run by On Target In Sport (OTIS) www.ontargetinsport.co.uk
- Led by a professional Australian cricket player!
- **EXCITING OPPORTUNITY**

We're working with the ECB All Stars Cricket Programme, giving kids the perfect introduction to cricket in a fun and safe environment! Find out more: www.ecb.co.uk/play/all-stars

**GET INVOLVED!** 

To register your child or learn more, contact Josh:

🛂 josh.bannister@norwood.co.uk

Come and be part of the future of cricket! 🦫 🗲

Takiwatanga means "In their own time and space" in Maori TAKIWATANGA

Tuck shop, Lego, Arts and Crafts, Football, Basketball, Bouncy castle, Table Tennis, Pool, Air Hockey, large outdoor space and more

Fully inclusive social club Be yourself in a safe and welcoming space



A quieter space for children and young people with Neurodiversity's to have fun and socialise

WEDNESDAYS

4:30PM | 6PM

AT NEW MILLS YOUTH CENTRE

PARENT PEER SUPPORT GROUP IN THE CAFE AREA



FOR MORE INFORMATION CONTACT YOUTH MATTERS ON 07539001555



DONATIONS WELCOME

SATURDAY 14TH JUNE 2025

MYACTIVE NEW MILLS
HYDE BANK RD, NEW MILLS

# SEND SEND RESOUR 2025 SEND RESOURCES FUNDRAISER

11.00AM-2.00PM

WORKING IN PARTNERSHIP WITH ST MARYS SCHOOL, NEW MILLS

FUN FOR THE WHOLE FAMILY
KIDS CLASSES • FACE PAINTING •
THROW A SPONGE AT A STAFF
MEMBER • BOUNCY CASTLE • PT A PT







## **OUR MISSION STATEMENT**

#### S - Service and Stewardship

- We care for each other 'Love one another as I have loved you'
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus' footsteps.
- We are working together to Building God's Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

#### <u>T - Togetherness</u>

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

#### M - Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do 'Rip of the Roof'.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given pote

#### A - Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God's creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more. know more and understand more.

#### <u>R - Reconciliation and Foregiveness</u>

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

#### Y - Yes!

- We are Saying 'yes' to God by following in His footsteps and accepting Him into our hearts.
- We are Saying 'yes' to opportunities that present themselves to us.
- We are saying 'yes' to new challenges and persevering when they prove difficult.
- We are saying 'yes' to helping those in need.
- We are saying 'yes' to achieving our best through the provision of our broad and diverse curriculum.
- We are saying 'yes' to celebrating our differences.

#### <u>S - Spirituality</u>

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.

We all know that "I am Important and Precious because God loves me".





#### **SCHOOL HEALTH AND SEN**

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health.aspx

Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.org.uk

For more information about Elective Home
Education, please see here –
https://www.stmarysnewmills.srscmat.co.uk/
on our information/send/

There is also lots of information on our school website, including information about the foodbank here –

https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-

health/

# **TAKIWATANGA**

Tuck shop, Lego, Arts and Crafts,
Football, Basketball, Bouncy castle, Table
Tennis, Pool, Air Hockey, large outdoor
space and more

Fully inclusive social club
Be yourself in a safe and
welcoming space

Takiwatanga means "In their own time and

space" in Maori



A quieter space for children and young people with Neurodiversity's to have fun and socialise

WEDNESDAYS

4:30PM | 6PM at New MILLS YOUTH CENTRE

PARENT PEER SUPPORT GROUP IN THE CAFE AREA





#### SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on <a href="mailto:safeguarding@nmm.srscmat.co.uk">safeguarding@nmm.srscmat.co.uk</a>, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a seperation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



#### SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting. The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – https://www.nspcc.org.uk/keeping-children-safe/online-safety/#quides

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE <u>ONLY</u> TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI—FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEN PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



# **EXTRA INFORMATION**





CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT
OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING
BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

#### 8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



#### 8.55AM

The register is completed. Children should be ready to start their learning.

9.00am - Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

#### 9.10AM

The teacher has explained the learning and lessons have started.







#### 9.15AM

Lessons are well underway and work is being produced.

9.15am - The register closes. Any arrival after this time is an unauthorised absence

Would you like to work for the Saint Ralph Sherwin Trust? Job vacancies can be found here - https://www.srscmat.co.uk/work-with-us/vacancies-2/

# could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pubils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.





# Super Draw

Win a £1,000 Amazon
Gift Card

OR £1,000 CASH PRIZE







- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!

#### **PLAY NOW:**

Go to

www.yourschoollottery.co.uk Search for: St Mary's New Mills



