



23RD MAY 2025

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to the last newsletter this half term. We have had a wonderfully busy and celebratory week.

Our First Holy Communion children had a very special celebration on Saturday when they completed their sacrament. The church was completely full and it was lovely to be part of such a joyful and spiritual occasion. The children showed reverence throughout the service and read with clarity and confidence. Well done to Lottie, Elsie, Ava, Penny and Rebecca.

During our May Queen procession, the Holy Communion pupils were a leading part of our procession as train bearers.

Our collapsed science day was a joy to behold. The pupils all took part in a range of practical science experiments (working scientifically to practice our science skills) including bubble investigations, cloud investigations and volcanoes! Please enjoy the photos on ClassDojo.

Class 1 and 2 demonstrated outstanding behaviour during their attendance at mass on Thursday. Well done to you all, we are very proud of how you represent your school.

Just a couple of school day reminders: please can all parents/carers let the school office know if someone other than a usual person is going to be picking your child up, even if that person is another parent. This helps us to keep everyone safe. Also, at pick up time, could class 2 parents and carers wait along the top path not at the bottom of the steps. We're having a bit of a bottle neck there and it is hard for staff to see who is picking up when they're dismissing the children. Thank you!

Congratulations to all our class 3 pupils who took part in the Cheerfest competition on Thursday. You made us very proud! The video of the routine is on ClassDojo.

Have a lovely week and we'll see everyone on Monday 2nd June.

Mrs Chapman.

The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>



Copies of both the school newsletters and the Parish newsletters can be found here - <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>
Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>
Our Trust newsletter can be found here <https://bit.ly/3U0sidi>



Instructions for the 7th of June

OUR THEME THIS YEAR IS ENDANGERED ANIMALS

**CAN ALL CHILDREN PLEASE MEET ON MEAL STREET
FROM 12:30 ONWARDS READY FOR THE PARADE AT 1PM.**

PICK UP: CHILDREN SHOULD BE PICKED UP FROM THE SWIZZLES CAR
PARK AT THE END OF THE PARADE, NO LATER THAN 1:30PM. ANY
CHILDREN REMAINING AFTER THIS TIME WILL BE ESCORTED BACK TO
SCHOOL.



WE LOOK FORWARD TO A FUN DAY - WE CAN'T WAIT TO SEE YOUR
COSTUMES!




IF YOUR CHILD WOULD LIKE TO TAKE PART IN THE PARADE, PLEASE
EMAIL MRS OXLEY TO CONFIRM (JOXLEY@NMM.SRSCMAT.CO.UK)



WE WOULD BE GRATEFUL FOR ANY PARENT/CARER VOLUNTEERS TO
WALK WITH US DURING THE PARADE. PLEASE LET MRS OXLEY OR THE
PTA COMMITTEE KNOW IF YOU CAN MAKE IT!

THIS WEEK'S CELEBRATION OF THE WORD




 **5th Week of Eastertide**

Year C


Word of the Week

Witness

 *Sunday*

First Reading:
Acts 14:21-27

Gospel Reading:
John 13:31-35

 *Suggestion*

Hebrew Bible:
Isaiah 55:10-13

New Testament:
Luke 2:25-35

Theme

Witness is the sharing of our faith with others. It is a way of testifying to the truth of Jesus Christ and the Gospel message. Our witness can be a way of celebrating the hope and joy that we have in Jesus and a way of powerfully sharing the good news with those around us.

Mission

Find one way to share what your faith means to you with someone else this week.



CHILDREN'S LITURGY DATES 2025

JUNE 8TH

JUNE 15TH

JUNE 22ND

JUNE 29TH

JULY 6TH

JULY 13TH

JULY 20TH

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.



OUR PE DAYS ARE:

CLASS ONE - MONDAY AND FRIDAY
CLASS TWO- MONDAY AND FRIDAY
CLASS THREE- TUESDAY AND THURSDAY
CLASS FOUR- MONDAY AND TUESDAY



ACTIVE WEAR SHOES TO BE WORN EVERY DAY



PE KIT TO BE WORN ON PE DAYS



WATER BOTTLE NEEDED EVERY DAY



COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY



On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

All items of clothing should be labelled with your child's name.
Active wear shoes should be worn every day.



FIRST HOLY COMMUNION



MINNIE VINNIES – LETTERS OF HOPE



CRICKET FESTIVAL





EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR
OF THE WEEK ASSEMBLY
STARTING AT 2.30PM. EVERYONE
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to
the assemblies.

School attendance

The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

What are the risks of frequent absences?

- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay at school. The only way to break this cycle is regular, high levels of attendance.

What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's attendance percentage on the Arbor app and compare it to this grid!

If you don't have access to Arbor, please let the school office know.



If you need help to increase your child's attendance, speak to your class teacher or the school office.

DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Monday 26th May to Friday 30th May	Half term holiday
Saturday 7th June	New Mills carnival
Thursday 12th June	Class 3 assembly followed by class 3's open reading session. Parents and carers of class 3 pupils are invited into school to spend some time reading with the children.
Friday 13 th June	Bring a bottle non uniform day
Thursday 19th June	Class 1 assembly followed by class 1's open reading session. Parents and carers of class 1 pupils are invited into school to spend some time reading with the children.
Thursday 19 th June	Talk from PCSO Buller for year 6
Monday 23rd June to Wednesday 25th June	Year 6 residential visit to Lea Green
Tuesday 24th June	Year 5 visit to Saint Thomas More
Wednesday 25th June	Year 5 parent and carer open reading session 2.30pm–3.00pm
Thursday 26th June	Musical extravaganza – everyone is welcome
Friday 27 th June	Chocolate non uniform day
Monday 30th June to Friday 4th July	Transition week
Thursday 3 rd July	Class 2 assembly followed by class 2's open reading session. Parents and carers of class 2 pupils are invited into school to spend some time reading with the children.
Friday 4 th July	Summer fair 3.30pm–5.30pm
Thursday 10 th July	Mission Day

ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

What Parents & Educators Need to Know about MINECRAFT



WHAT ARE THE RISKS?

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



#WakeUpWednesday

The National College

**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare vouchers
**Speak to the school office
for more information!**

SCHOOL NOTICES

No Star of the Week this week – May
Queen procession

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

**Our statement of belief
this week was – I
understand the
importance of peace.**

**Our dinner table
discussion this week
was 'can you choose
who to love? Can you
choose not to love
someone?'**

If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

SCHOOL ATTENDANCE WAS 97.5% THIS WEEK!

NEWS FROM THE PTA

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

HELP WANTED PRIZE DONATIONS

CALLING ALL PARENTS, STAFF
AND FRIENDS!!!

Do you or anyone you know, work for or
have a business which may be willing
to donate a prize for the summer fair?

Any donation of vouchers or prizes
is gratefully received!

Please bring any
donations to the
School Office or
contact any member
of the PTA



Thank you!!!!

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

SUMMER FAIR 25 VOLUNTEERS NEEDED!

CALLING ALL PARENTS, STAFF
AND FRIENDS!!!

Are you able to volunteer any time to run
a stall or activity at the summer fair?

FRIDAY 4TH JULY 2025
SETTING UP FROM 2PM
THE FAIR BETWEEN 3.30 AND 5.30
CLEARING UP FROM 5.30

Please let the PTA Committee know if
you can and we can pop your name
down to the list 😊

Many hands make light work!



Thank you!!!!

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

TEDDY, GIFT & BOOK AMNESTY

CALLING ALL PARENTS, STAFF
AND FRIENDS!!!

Do you have any Teddies or Books that you
no longer need or want?

Would you donate them to the school fair?

Please bring any donations to School, there will be a
donations tub! contact any member of the PTA



Thank you!!!!

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

NON-UNIFORM DAY BRING A BOTTLE

13th JUNE 2025

A non-uniform day in return for
bringing a bottle for a tombola
prize!

Anything in a bottle, all we
ask is that it is
unused/sealed and in date!

Juice

Bubble bath

Booze ketchup

Perfume

THANK YOU!!!!



SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

NON-UNIFORM DAY BRING CHOCOLATE

27th JUNE 2025

A non-uniform day in return for
bringing chocolate for a tombola
prize!

Anything chocolatey is
welcome! All we ask is that
it is sealed and in date!



**DUE TO ALLERGIES
PLEASE NO NUTS!**

THANK YOU!!!!



SAINT MARY'S CATHOLIC VOLUNTARY
ACADEMY PTA PRESENTS

SUMMER FAIR

Friday 4th July 2025

3.30pm to 5.30pm

**St Marys CVA, Longlands Road, New
Mills SK1 9EL**



FUNDS RAISED FOR CLASSROOM RESOURCES

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

SUMMER DAYS OUT RAFFLE

£1 PER TICKET

5 AMAZING TRIPS OUT UP FOR GRABS




FUNDS RAISED FOR CLASSROOM RESOURCES AND OUTDOOR LEARNING SPACE

ST MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

SUMMER DAYS OUT RAFFLE

£1 per ticket

DRAW TAKES PLACE 21ST JULY 2025

PRIZE 1

**WIN A FAMILY DAY
TICKET
(2 ADULTS 2 CHILDREN)
FOR 8TH AUGUST 2025
TO**



PRIZE 2

**4 WEEKEND CAMPING
TICKETS TO:**



**IF YOU NEED
MORE TICKETS
JUST ASK!**

ALSO UP FOR GRABS

FAMILY DAY TICKETS TO



NEW MILLS CARNIVAL - 7TH OF JUNE

ST MARY'S CVA CARNIVAL ENTRY

Endangered Animals

Join us on the 7th of June at this year's "Animal Kingdom" Carnival to
represent our school in the parade by dressing up as an endangered animal!

**SUGGESTIONS FOR
COSTUMES INCLUDE**

- TIGER
- ELEPHANT
- GORILLA
- MONARCH BUTTERFLY
- SEALION
- RED PANDA
- SEA TURTLE
- RHINO

If your child/children would like to take part, please e-mail Mrs Oxley to
confirm on joxley@nmm.srscmat.co.uk We would also be grateful for
parent/carer volunteers to walk with us during the parade. If you can help on
the day, please do add this to your e-mail.



MAY HALF TERM TIMETABLE

BH MONDAY 26 MAY

Lane Swim 08:00-08:45
Learn to Swim 09:00-13:30

TUESDAY 27 MAY

Lane Swim 06:45-09:00
Crash Course* 09:00-10:00
Aqua Fit 10:00-11:00
Widths Only 11:15-12:00
Lane Swim 12:00-12:45
Octopus 13:00-13:45
Octopus 13:45-14:30
Public Swim 14:45-15:30
Learn to Swim 15:30-18:45
Public Swim 18:45-19:30
Lane Swim 19:30-21:00

WEDNESDAY 28 MAY

Lane Swim 07:00-08:30
Crash Course* 09:00-10:00
Widths Only 10:00-10:45
Public Swim 10:45-11:30
Lane Swim 11:35-13:05
Octopus 13:30-14:15
Octopus 14:15-15:00
Learn to Swim* 15:30-19:00
Marple Club 19:00-21:30

THURSDAY 29 MAY

Lane Swim 06:45-09:00
Crash Course* 09:00-10:00
Widths Only 10:00-10:45
Family Swim 10:45-11:30
Lane Swim 11:30-13:00
Swim Fit 13:00-13:45
Family Swim 13:45-14:30
Public Swim 14:30-15:15
Learn to Swim 15:30-18:30
Public Swim 18:30-19:15
Lane Swim 19:15-21:30

FRIDAY 30 MAY

Lane Swim 07:00-08:30
Crash Course* 09:00-10:00
Swim Fit 10:00-11:00
Widths Only 11:15-12:00
Learn to Swim 12:00-13:00
Public Swim 13:00-13:45
Family Swim 13:45-14:30
Lane Swim 14:35-15:20
Learn to Swim 15:30-19:15
Lane Swim 19:15-20:45

SATURDAY AND SUNDAY STANDARD TIMETABLE

TIMETABLE CAN BE SUBJECT TO CHANGE.
PLEASE REFER TO OUR WEBSITE/APP FOR UP TO DATE TIMETABLE

*CRASH COURSE MUST BE BOOKED IN ADVANCE

ADMISSION POLICY RATIO 1 ADULT:2 UNDER 8'S

ALL SESSIONS ARE BOOKABLE IN ADVANCE. WE ADVISE TO BOOK AHEAD TO
AVOID DISAPPOINTMENT AS ALL SESSIONS HAVE A MAX CAPACITY.



SCAN HERE



SWIM CRASH COURSES

27th May - 30th May

STAGE 3 09:00-09:30

STAGE 4 09:30-10:00

Speak to reception for more details





**DONATIONS
WELCOME**

SATURDAY 14TH JUNE 2025

**MYACTIVE NEW MILLS
HYDE BANK RD, NEW MILLS**

**JOIN US FOR OUR 2025
SEND
RESOURCES
FUNDRAISER**

11.00AM-2.00PM

**WORKING IN PARTNERSHIP
WITH ST MARYS SCHOOL,
NEW MILLS**

**FUN FOR THE WHOLE FAMILY
KIDS CLASSES • FACE PAINTING •
THROW A SPONGE AT A STAFF
MEMBER • BOUNCY CASTLE • PT A PT**



**MyActive
New Mills**



OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.



M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.



A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

YES

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



SCHOOL HEALTH AND SEN

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here –

www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx

Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.org.uk

For more information about Elective Home Education, please see here –

<https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is also lots of information on our school website, including information about the foodbank here –

<https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>

Takiwatanga means “In their own time and space” in Maori

TAKIWATANGA

Tuck shop, Lego, Arts and Crafts, Football, Basketball, Bouncy castle, Table Tennis, Pool, Air Hockey, large outdoor space and more



Fully inclusive social club
Be yourself in a safe and welcoming space



A quieter space for children and young people with Neurodiversity's to have fun and socialise

WEDNESDAYS

4:30PM | 6PM

AT NEW MILLS YOUTH CENTRE

PARENT PEER SUPPORT GROUP
IN THE CAFE AREA



FOR MORE INFORMATION CONTACT YOUTH MATTERS
ON 07539001555



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher

Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION

EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.

9.00am – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.

9.10am – 15 minutes late means 9 days lost per year



9.15AM

Lessons are well underway and work is being produced.



9.15am – The register closes. Any arrival after this time is an unauthorised absence

Would you like to work for the Saint Ralph Sherwin Trust? Job vacancies can be found here – <https://www.srscmat.co.uk/work-with-us/vacancies-2/> ✨



Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.

Enter our **Super Draw**

**Win a £1,000 Amazon
Gift Card**

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!



PLAY NOW:

Go to

www.yourschoollottery.co.uk

Search for: St Mary's New Mills



GambleAware