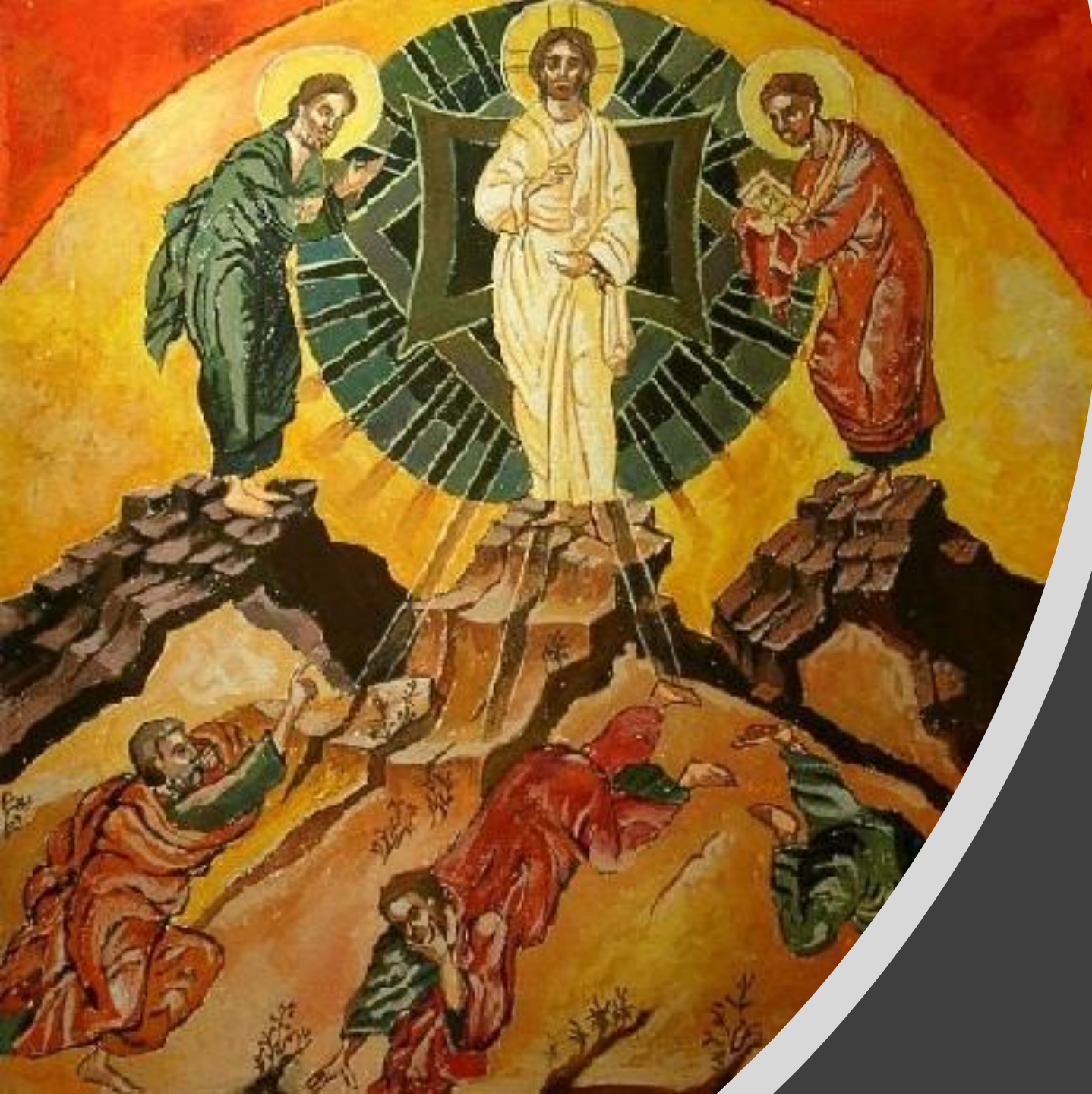




# **The National School of Formation Tabor Programme**

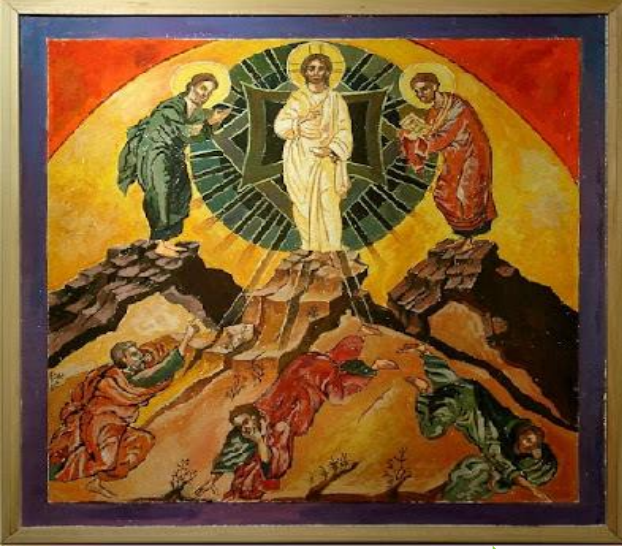
**for middle and senior leaders**

19<sup>th</sup> – 20<sup>th</sup> June 2025

Eastwood Hall



Supporting Catholic Education and Leadership



# The National School of Formation Tabor Programme

**for middle and senior leaders**

**Establishing a community of transformational, authentic and enabling school leaders**

**Informed**

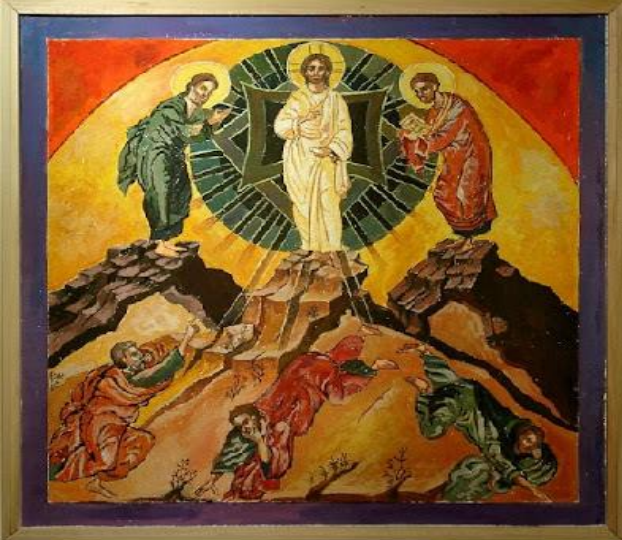
The Tabor Programme is rooted in the authentic mission of the church in education, to enable school leaders to grow their gift for the transformation of society. Service for the common good, following in the example of Christ – inspired by transfiguration – is a core aspect of this programme. The pastoral cycle themes are used to enable our delegates to apply theory into their daily practice, becoming authentic and transformational subject, departmental and senior leaders.

**Formed**

Using the example of the transformational and committed leadership of the apostles, we provide concrete examples of how leaders, focused on the mission, are applying principles of catholic social teaching to their leadership, growing the gift in their teams and students. Group reflection and activity focuses delegates on their own leadership growth and purpose. Visits to places of transformation and online reflection groups underpin learning and promote reflective leadership.

**Transformed**

Applying learning to their own settings is a key aspect of the programme. Delegates are encouraged to complete a research-based project linked entirely to their own school action plans, and to reflect on their own leadership growth and the impact they have on the common good in their educational settings and beyond. All graduates of the Tabor Programme are invited to an annual re-focus, ensuring their continued formation is prioritised.



# The National School of Formation Tabor Programme



**for middle and senior leaders**

**Establishing a community of transformational, authentic and enabling school leaders**

**Residential 1:** Thurs 17th – Fri 18th October 2024

**Residential 2:** Thurs 19th – Fri 20th June 2025

**Residential Venue:** [Eastwood Hall](#) | Programme cost: £1075

**Research Project:** Applying learning to their own settings is a key aspect of the programme. Delegates are encouraged to complete a research based project linked entirely to their own school action plans, and to reflect on their own leadership growth and the impact they have on the common good in their educational settings and beyond.

**Facilitated support:** Facilitated online meetings, focusing on reflective leadership growth and development, arising from the conferences and research projects, will be held throughout the programme.

**School Visits:** Delegates engage with *at least one* visit to a quality assured [NSF Christ the Teacher](#) graduate school, including focused learning walk, discussion and authentic immersion opportunities.

**Transformative Projects:** Delegates take part in transformative visits: 03/12/24 | 22/01/25 | 13/03/25

- (i) Ignite Youth, Harrow: Focuses on mentoring and empowering young people, including those affected by county lines.
- (ii) Bar Convent, York: Focuses on charism – being church for our 21<sup>st</sup> century community, influenced by ‘story’.
- (iii) Laudato Si’ Centre, Salford: Focuses on (i) Transforming People, (ii) Human Rights Activism, (iii) Environmental Activism.

**Programme Leader:** Martin Johnson, EducareM Leadership Team

**Keynote speakers include:** Canon Luiz Ruscillo, Martin Johnson, Sr Judith Russi SSMN, Team, Richard Woods.

We welcome applications from cross-phase delegates, at both middle and senior leadership level, across the breadth of school leadership roles.

To register interest, please complete the form at <https://bit.ly/Tabor24-25> or email [suerileyeducareM@hotmail.co.uk](mailto:suerileyeducareM@hotmail.co.uk)

Invoices to secure places will be issued to the participating school.

# Agenda

Thursday  
19<sup>th</sup> June  
2025

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# Trinity





Holy God,  
Three in One, One in Three—  
Father, Son, and Holy Spirit—  
You are the source of all wisdom,  
the ground of all truth,  
the breath of all life.



From the beginning, Wisdom  
was with You—  
rejoicing in the work of Your  
hands,  
delighting in the whole human  
race.  
So now, may she walk with us in  
this time of learning,  
guiding our minds, shaping our  
hearts,  
deepening our call to lead with  
grace.



As teachers and leaders,  
You have placed in our care the  
growth of others.  
You have entrusted us with  
influence,  
not for power, but for service.  
Not to be seen, but to see—  
to notice, to nurture, to lift up.



In this time apart,  
may we be renewed in purpose,  
restored in spirit,  
and reawakened to the joy of our  
calling.



Draw us into the life of Your  
Trinity—  
a communion of love,  
a dance of mutual giving—  
that our leadership may reflect  
Your wisdom,  
and our schools become places  
of peace, justice, and hope.



We pray in the name of the  
Father,  
and of the Son,  
and of the Holy Spirit.  
Amen.



You have entrusted us with influence...

Thus says the Wisdom of God:

The Lord possessed me at the beginning of his work, the first of his acts of old.

Ages ago I was set up, at the first, before the beginning of the earth.

When there were no depths I was brought forth, when there were no springs abounding with water.

Before the mountains had been shaped, before the hills, I was brought forth, before he had made the earth with its fields, or the first of the dust of the world.

When he established the heavens, I was there;  
when he drew a circle on the face of the deep,  
when he made firm the skies above,  
when he established the fountains of the deep,  
when he assigned to the sea its limit, so that the waters might not transgress his command,  
when he marked out the foundations of the earth, then I was beside him, like a master workman, and I was daily his delight, rejoicing before him always, rejoicing in his inhabited world and delighting in the children of man.

*Prov. 8:22-31*



Supporting Catholic Education and Leadership

Let us gather our thoughts and still our hearts.

We come into the presence of the Living God—  
Father, Son, and Holy Spirit—  
to offer this day, and this time of formation, to Him.

**(Short silence)**

Eternal God,  
from before the foundation of the world,  
You delighted in Wisdom,  
and in the people of Your creation.  
In this time of learning and reflection,  
may Your wisdom dwell among us.

**Lord, in Your mercy, hear our prayer.**

Jesus Christ, Living Word,  
You call us not to positions of power,  
but to lives of service and compassion.  
As we grow into new roles of leadership,  
may we follow Your example with courage and humility.

**Lord, in Your mercy, hear our prayer.**



Holy Spirit, Breath of God,  
You move in quiet moments and stir hearts to truth.  
Renew our vision,  
refresh our calling,  
and fill this space with Your presence.

**Come, Holy Spirit, come.**

Loving Trinity,  
draw us into the harmony of Your life.  
Form us in wisdom,  
strengthen us in hope,  
and send us out to build communities of justice, joy, and peace.

**Bless us, O Lord, and make us instruments of Your love.**



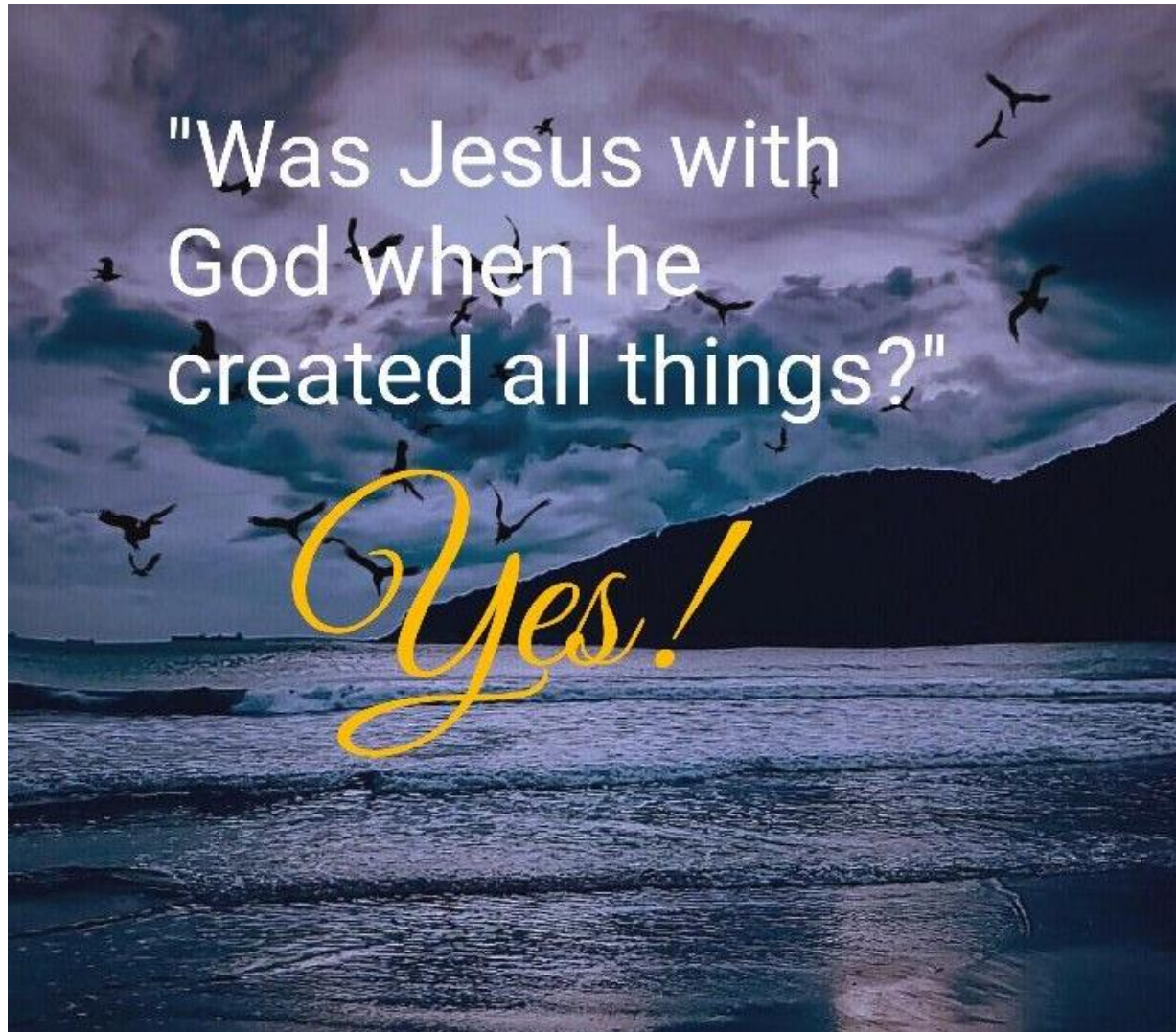
We pray this in the name of the Father,  
and of the Son,  
and of the Holy Spirit.

**Amen.**



Supporting Catholic Education and Leadership

# Reflect: Christ is wisdom personified



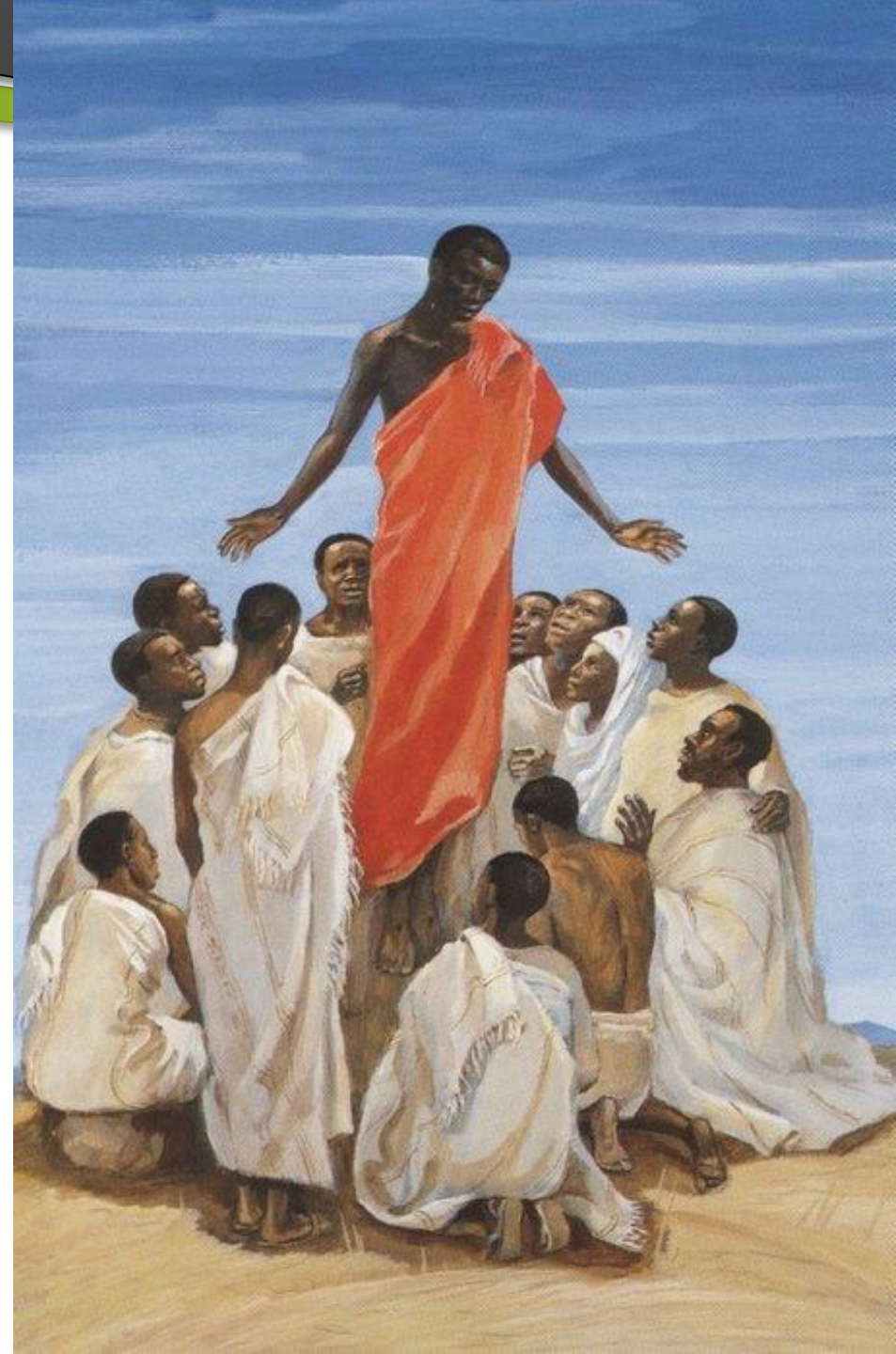
**Glory be to the Father, and to  
the Son, and to the Holy Spirit,  
as it was in the beginning, is  
now, and ever shall be, world  
without end.**

**Amen**



## Agents of Mission...

Risen Lord, draw us to you.  
Let your kingdom come  
through us to the world  
as we live as your witnesses  
until you come again;  
you live and reign, now and  
forever.  
**Amen.**



# Housekeeping

 Assembly point

 Break-out & toilet facilities

 Check in / out

 Wi-fi

 Mobile phones

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# How are we servant leaders?

Giving middle-leaders the opportunity to step away from pastoral and curricular issues to allow them to see things anew...

Giving colleagues the opportunity to engage with and get out into the community...

‘Re-igniting the flame’ with our mission team...

Different roles offer different perspectives...

**DON'T BE AFRAID OF A BIT OF CHAOS!**



If your actions inspire  
others to  
dream more,  
learn more,  
do more  
and become more  
you are a leader.

John Quincy Adams

# Welcome back!

## Visionary views...

 How has my vision of leadership expanded since Residential 1?

 How are you more aware of the Spirit at work through you?

 How are you behaving differently?



# Time to Reflect...



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# Patricia Chapman

 Leadership flourishing



St Ralph  
Sherwin  
Catholic Multi Academy Trust



MISSION

ing in faith,  
with love,  
our world;  
Christ.'

# Tabor 19<sup>th</sup> June 2025

- BTK- growing the seeds
- Formation- EducareM anchoring our Catholic education
- Practice- Global learning
- Pupil voice and action
- What next-

St Ralph Sherwin, 'To day rather than tomorrow.'



**St Ralph  
Sherwin**  
Catholic Multi Academy Trust

Growing in faith, serving with love,  
transforming our world; together in Christ'.

**TRUST, TOGETHERNESS, KINDNESS**



# The beginning of the journey

2019- Acting head/ 2020 Headteacher



2012- Class Teacher/ Forest school leader/ SLT



2007- HLTA and L3 Sports coach



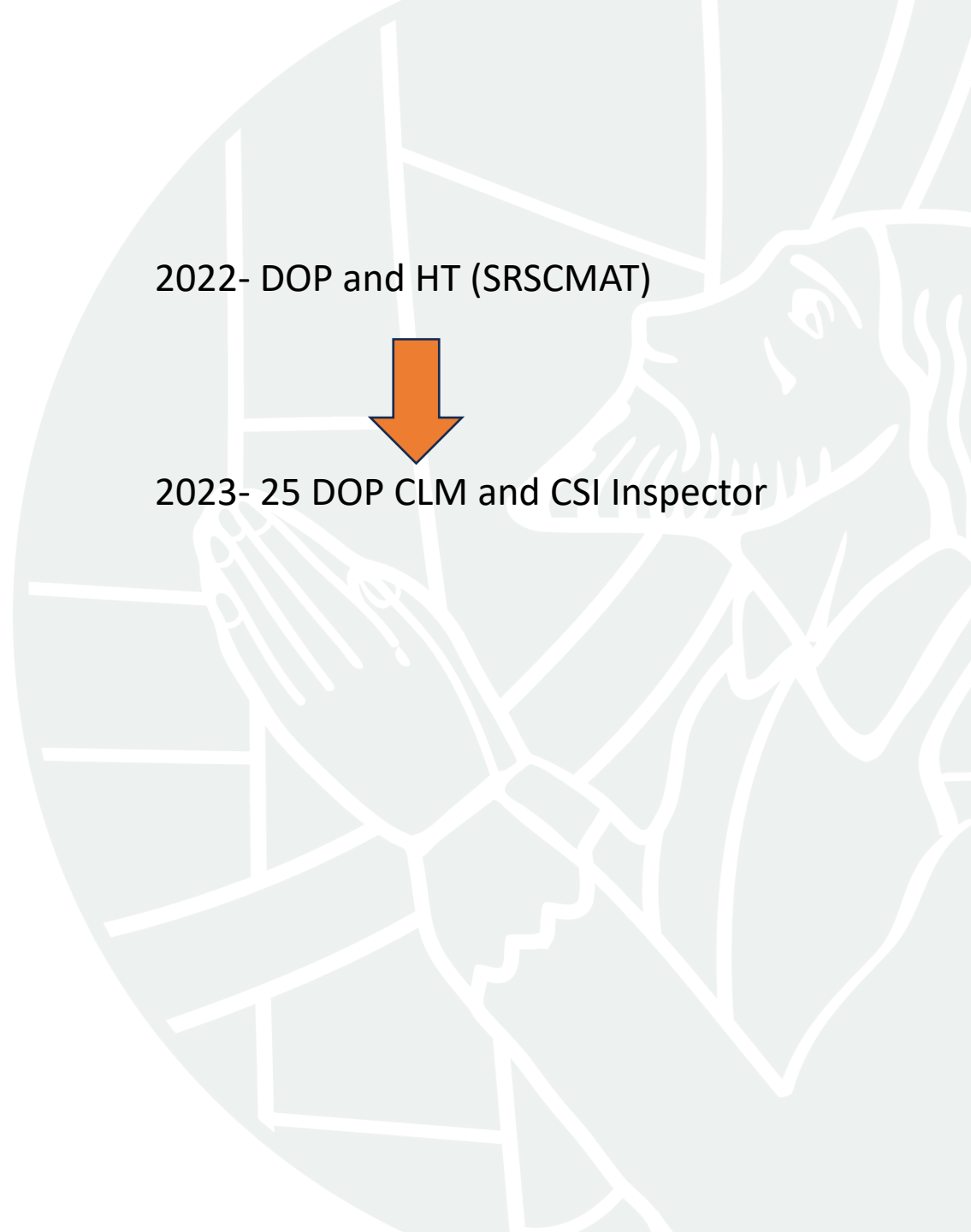
2003- Teaching assistant and MDA



2022- DOP and HT (SRSCMAT)



2023- 25 DOP CLM and CSI Inspector



# The challenges through the journey

Each step brought new challenges and areas of responsibility. However, through all the many roles I felt something else was needed

The journey started with small differences

Sports coach/HLTA: children to believe in themselves no matter if they failed to win

Forest schools leader: helped to develop resilience

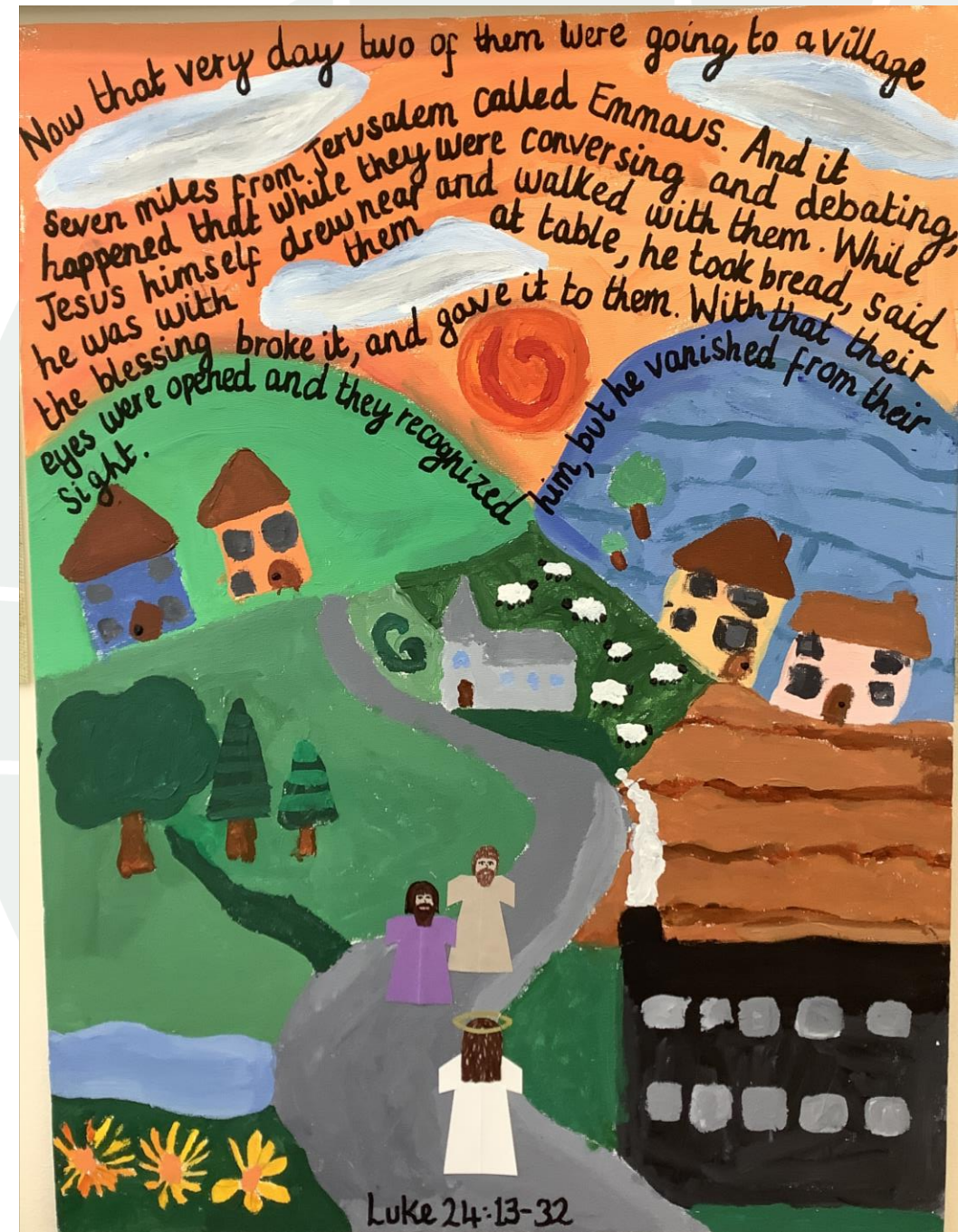
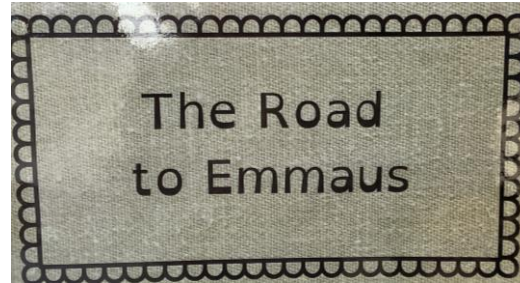
I began to identify my passion for developing leaders - pupils and staff

EducareM what do I perceive to be the most important needs for my pupils?-

Dignity, empowerment and self believe

EducareM- What are my challenges in accomplishing this?-

Workload and fear of failure



**Share your journey to  
leadership with your colleagues.**

---

**Share your fears/worries –  
10 mins- care to share?**



**St Ralph  
Sherwin**  
Catholic Multi Academy Trust



# How?

## The beginning

During appointment as a CT and RE lead -CAFOD Global learning, UNICEF- a good start but something was missing.

BTK 2021 Reviewing the curriculum to ensure it was authentically Catholic- the first step after the BTK programme

---

Pupil and staff voice on how we built the kingdom on earth-'Pupils are inspired to be the best they can be and to become the next generation of leaders.' 'They know how to build a Kingdom on earth.'

BTK- connections were made clearly on how canon law is interwoven through our curriculum and beyond resulting in the Live Simply Award in 2021

Oracy- pupil voice and action letters to MPs, school visits by MPs, LA – plastic waste , paper menus



Geography enables all learners to experience the beauty, awe and wonder of God's world and to develop an awareness of their place in it.

The foundations for all subjects are linked to Building the Kingdom



| Term              | Come and See                                                                                                              | Maths                                      | English                                                                                                                                                                                 | Science                                                                                                                | History                                                                                                       | Geography                                                                                         | All About Me (PSHE & RSE)                                                                                                                                                                                                | Art/DT                                                                                                                                | Computing                                                                                                   | Music (JW)                                                                                                  | PE (KE / CT)                                                                                                                       |
|-------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Advent weeks      | Branch 1 Creation and covenant<br>      | Getting to know you<br><br>Just like Mel   | Fiction: Three little pigs (T4W)<br><br><br>Dagger<br>Poetry: Acrostic                               | Uses of Everyday Materials (Y2)<br> | The History of Toys<br>    |                                                                                                   | Module 1: Created and Loved by God<br>                                                                                                | Playful Making<br>                                 | Technology around us<br> | Specialist Teacher<br>   | Introduction to PE (KE)<br><br>Ball skills (AH) |
| Advent 2 weeks    | Branch 2 Prophecy and promise<br>       | Use Me 1,2,3!<br><br>Light and Dark        | Fiction: How to catch a star<br><br>Non-Fiction: Ernest Shackleton<br>Poetry: Rhyming                | Animals and Humans (Y2)<br>         |                                                                                                               | Antarctica<br> |                                                                                                                                                                                                                          | What can we see? EYFS<br>                          | Digital painting<br>     | Specialist Teacher<br>   | Introduction to PE (KE)<br><br>Ball skills (AH) |
| Leit 1 weeks      | Branch 3 Galilee to Jerusalem<br>       | Alive in 5!<br><br>Growing 6, 7, 8         | Fiction: Goldilocks and the three bears<br><br>Non-Fiction: Instructions<br>Poetry: Seasons of Trees | Weather and Seasons<br>             |                                                                                                               | Weather<br>    | Module 2: Created to Love Others<br>                                                                                                  | How can we explore colour? EYFS<br>                | Digital writing<br>      | Specialist Teacher<br>   | Fundamentals (KE)<br><br>Dance (AH)             |
| Leit 2 weeks      | Branch 4 Desert to garden<br>          | Building 9 and 10                          | Fiction: The odd egg<br><br>Poetry: senses                                                          | Senses<br>                         | L.S. Lowry<br>            |                                                                                                   |                                                                                                                                                                                                                          | How can we build worlds? EYFS<br>                 | Grouping Data<br>       | Specialist Teacher<br>  | Fundamentals (KE)<br><br>Dance (NK)            |
| Pentecost 1 weeks | Branch 5 To the ends of the Earth<br> | To 20 and beyond<br><br>First Then and Now | Fiction: Stanley's stick<br><br>Non-Fiction: Information Text<br>Poetry: Fantastic first poems     | Plants<br>                        | Florence Nightingale<br> |                                                                                                   | Module 3: Created to Live in Community<br><br> | How can we explore materials and marks? EYFS<br> | Moving a Robot<br>     | Specialist Teacher<br> | Games (KE)<br>Gymnastics (NK)<br>             |

Next

EducareM 2023– thought provoking, inspirational [speakers \(guided me on my journey\)](#), time and space to reflect on spirituality and how we can make a difference-

---

Working alongside inspirational leaders- school visits, Caritas in Manchester- developed our school identity- awards SMSC 2024

**'Get up and keep walking, no matter what the struggle it's an act of faith.'**  
**Roger Dawson-EducareM**

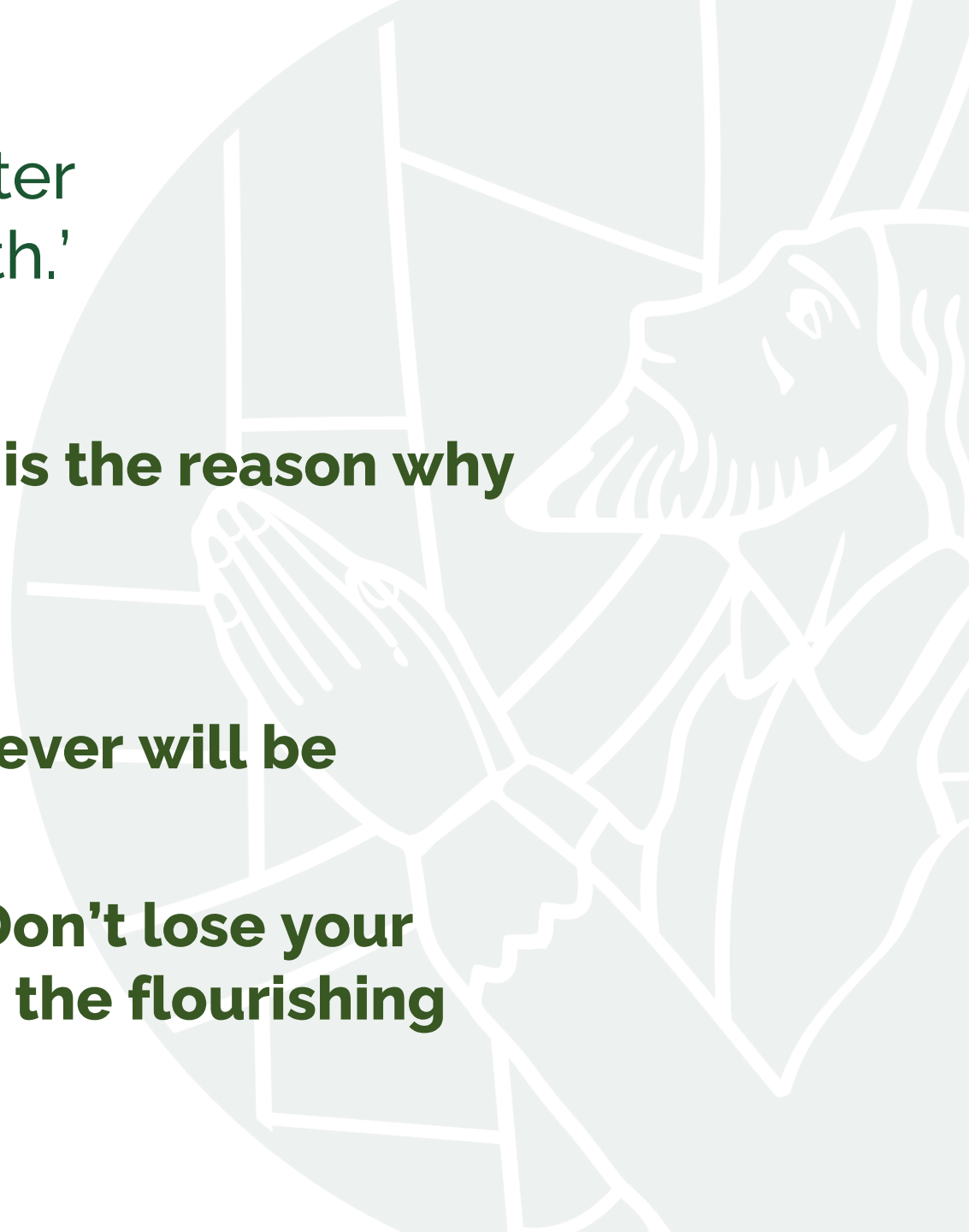
**'I am on a mission on this earth, that is the reason why I am here in this world.'**

---

**Sr Gemma Simmonds**

**'The best of what we do is not and never will be measurable.'** **David Wells**

**'We are here to make a difference. Don't lose your virtue. We are about the dignity and the flourishing of young people.'**



Thoughts for reflection- can  
you share a few?

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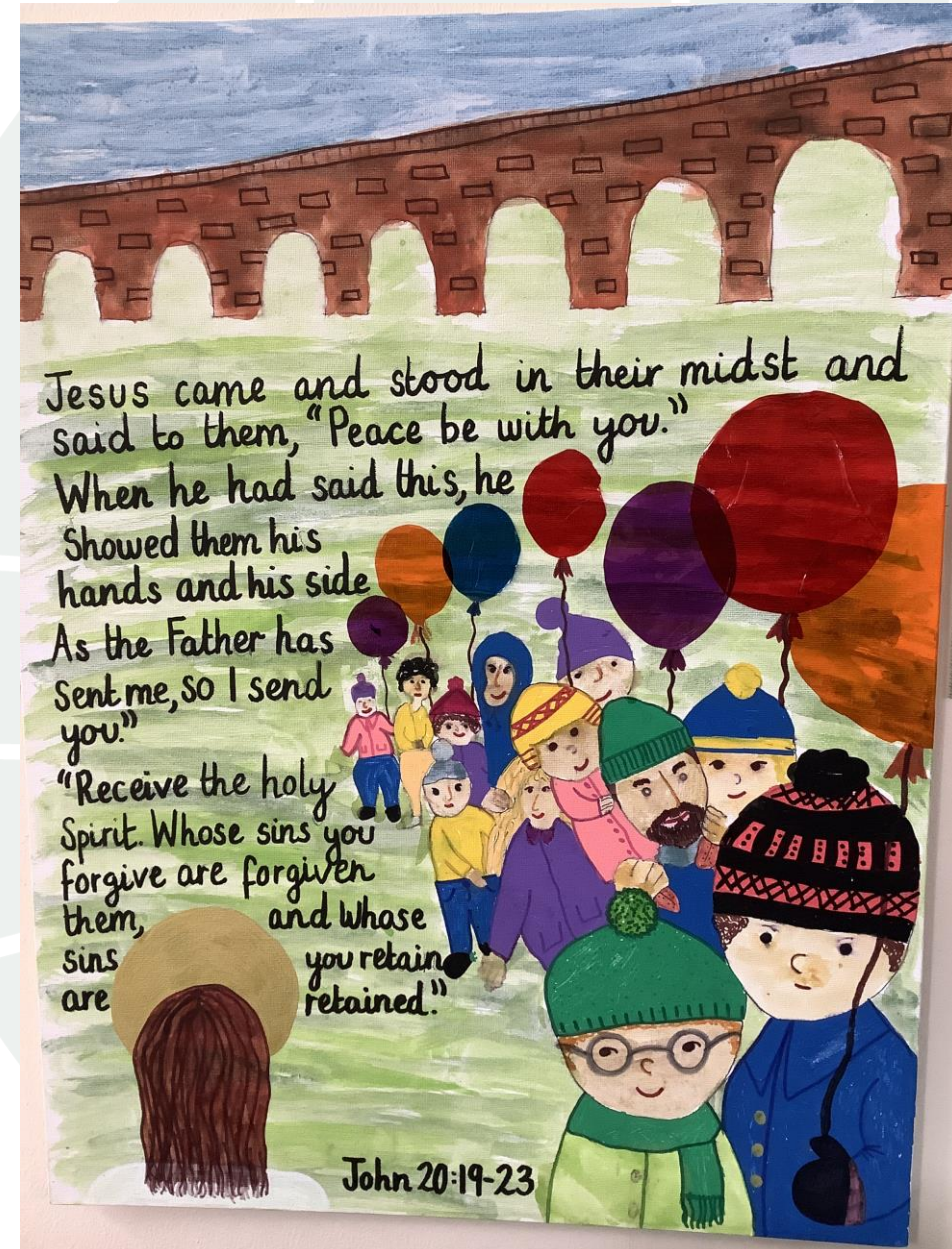
St Ralph  
Sherwin  
Catholic Multi Academy Trust



EducareM anchors our Catholic faith, and it helps to remind us who we are.

Cannon law (Can. 795)' Since true education must strive for complete formation of the human person that looks to his or her final end as well as to the common good of societies, children and youth are to be nurtured in such a way that they are able to develop their physical, moral, and intellectual talents harmoniously, acquire a more perfect sense of responsibility and right use of freedom, and are formed to participate actively in social life. '

Each challenge was a new opportunity- be a maverick, take a risk, lead from the heart as well as the head, see it as a calling from God. We are all uniquely talented and gifted as Catholic leaders to make a difference and have an impact- create a legacy!



# The present day

- School level  
Leading from the bottom, middle and top- to inspire all to be the very best of themselves  
We have less than 40 weeks to make a direct impact on all our pupils and staff  
Catholic social teaching planned within every subject pupils can confidently articulate how and what they are  
Little FISH- empowering our pupils now linking to Saints e.g, PAW- endangered animals- New Mills carnival pupils linking to the CST of Stewardship- expressing their concern on endangered animals within the town parade

FIA- Agents of Love and Hope- Christie hospital cards, Minnie Vinnies helping refugees- Pupils plan and run whole school assemblies independently

<https://vimeo.com/1053429053/67ed99f7d5>

<https://vimeo.com/1053430236/194038cb44>





Welcome to Saint Paul  
the name of your school

To know You more clearly

Work we are proud of

House  
Points

Know You more clearly



Work v



House Points



## New Mills Carnival:

School leads pupil voice on saving our planet as part of our social teaching on Stewardship

No Disney here!



## Group discussion

---

Think about your school's Catholic life and mission- is building the kingdom present?  
Can we add in rather than add on?



**St Ralph  
Sherwin**  
Catholic Multi Academy Trust



## Catholic Education

**‘It must give an integral education of the human person, in which religious formation must fulfil a role of primary importance. In fact, such religious formation enriches all other dimensions of education, too: not only the human and intellectual dimensions, but also the professional dimension, in as much as it helps prepare persons to be responsible in the future exercise of their learned profession—persons, that is, who seek and know how to use what they have learned not for ill or only to earn money, but for the true good of society.’**

## Trust level and beyond

Ambassadors For Hope- 50 pupils representing 8500 pupils meet the bishop and informed him about their schools' Catholic mission and how they were making a difference.



Collaborative approach, work together- CLM in other Trusts,

# Reflection

What lessons have I learnt from children over the years- **Patience, passion and enthusiasm- persevere never give up**

How have I involved the school community in school life- **Empowerment through social action**

How do I recognise skills of others and use these to benefit the school- **Identify unique talents and skill sets and give all the opportunity to try and have a go. The sacraments of Baptism and Confirmation are part of our unique talents as the Fruits of the Holy Spirit, -love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.**

How have I connected the parish with the school- **Leading sacramental preparation, helping the church gardening club, parish outreach- cream tea at school, musical extravaganza at church (in challenging times!)**

Schools are businesses how do we deal with it- **Collaborative approach, prioritising pupils learning and development**

How do I deal with budget crises-Be transparent – **All staff feel needed and valued if they know they are working with you**

How do you create an atmosphere of family and bring them with me on the journey- **Be open and supportive listen and be kind- part of our theological and cardinal values**

How do I protect staff mental health- **Time and space to reflect, listen and respond- be as human as Christ is to us all**

What's your takeaway?

Any questions?

---

Share your thoughts and take one  
small step forward  
5 mins



**St Ralph  
Sherwin**  
Catholic Multi Academy Trust



‘You have to keep in touch with the grass roots  
as you continue to move forward  
It not the ladder you climb it’s the foundation you  
create.’

---



# Thank you

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# Time to Reflect...



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# Leadership flourishing

 What is flourishing in my leadership?

 Where do I need to make time for reflection and change?

 Is my leadership centred on hope?



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Time for a break...



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**A change of leadership...**



# What does a change of leadership mean?

 What have you experienced in others?

 How has your own leadership growth changed you?



In his final public message on Easter Sunday 2025, Pope Francis emphasised the need for peace, particularly in Gaza and Ukraine, and called for an end to violence and a focus on human dignity.



He urged nations to use their wealth not for buying weapons, but for development, hunger relief, and "care for one another." He also stressed the importance of freedom of religion and thought, and the need to break down the barriers that divide us.





Pope's Worldwide Prayer Network



FEBRUARY

2016



we nature,

# Pope Leo

**Builder of Bridges**

**Dialogue, Encounter, Synodality, Peace...**

What is the manifesto or mission of the church?



# The Mission...



**“Our work is to enlarge the tent and to let everyone know they are welcome inside the church.”**

*Pope Leo XIV*

**“We can be a missionary church, a church that builds bridges, that is always open to receive everyone.”**

**Pope Leo XIV**, in his first address



# The Mission...

HIS HOLINESS  
**POPE LEO XIV**

#SynodalQuotes

“To all of you,  
brothers and sisters  
of Rome, of Italy,  
of the whole world,

we want to be a synodal  
**Church**, a **Church** that walks,  
a Church that always **seeks**  
**peace**, that always **seeks**  
**charity**, that always  
seeks to be close  
especially to those  
who suffer.”



For a synodal Church  
community participation mission

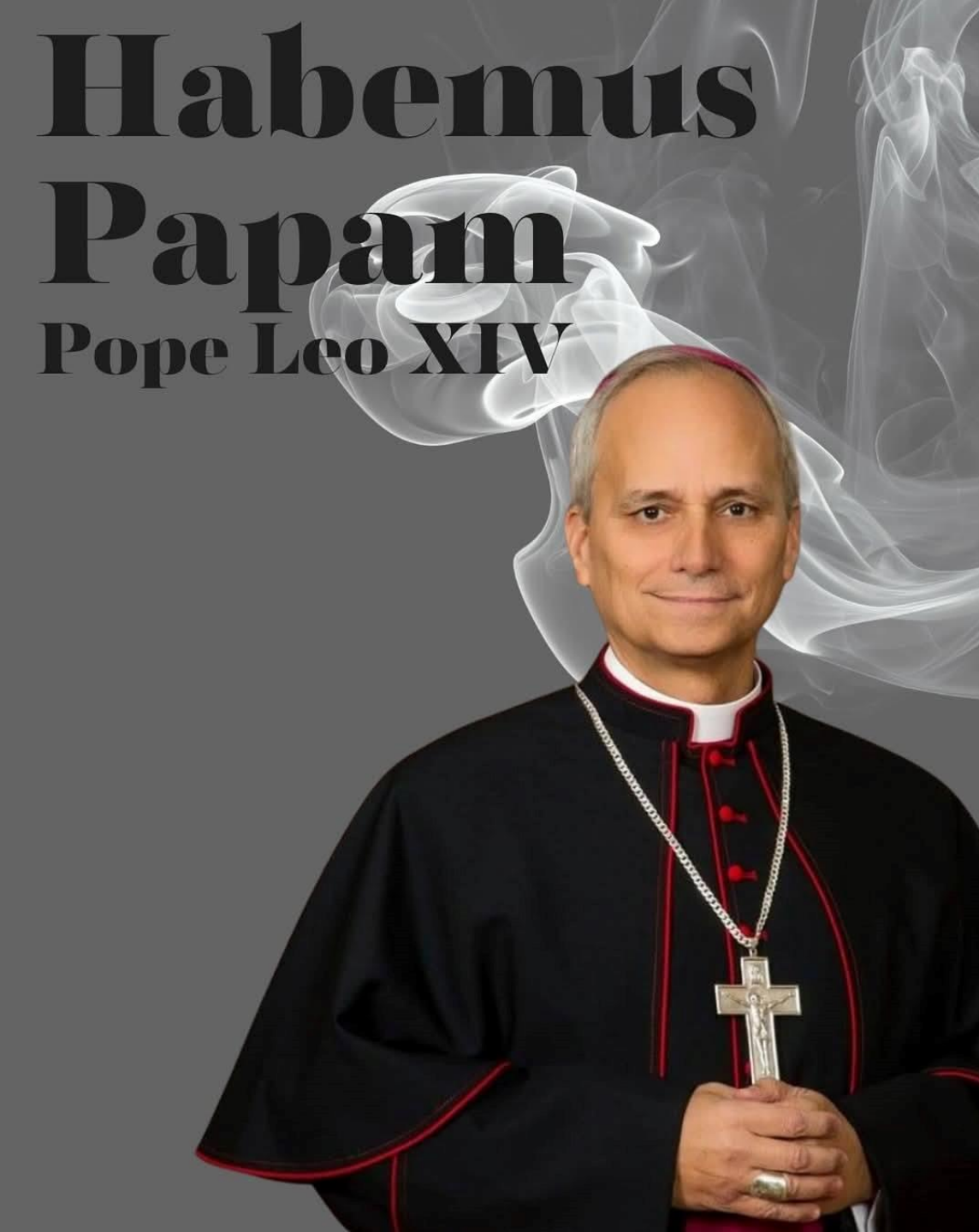
Habemus Papam  
We have a pope!



How do you pick your first words?  
What defines you as a leader?

THE POWER OF WORDS





# Habemus Papam

Pope Leo XIV



“  
Peace be with  
all of you.”

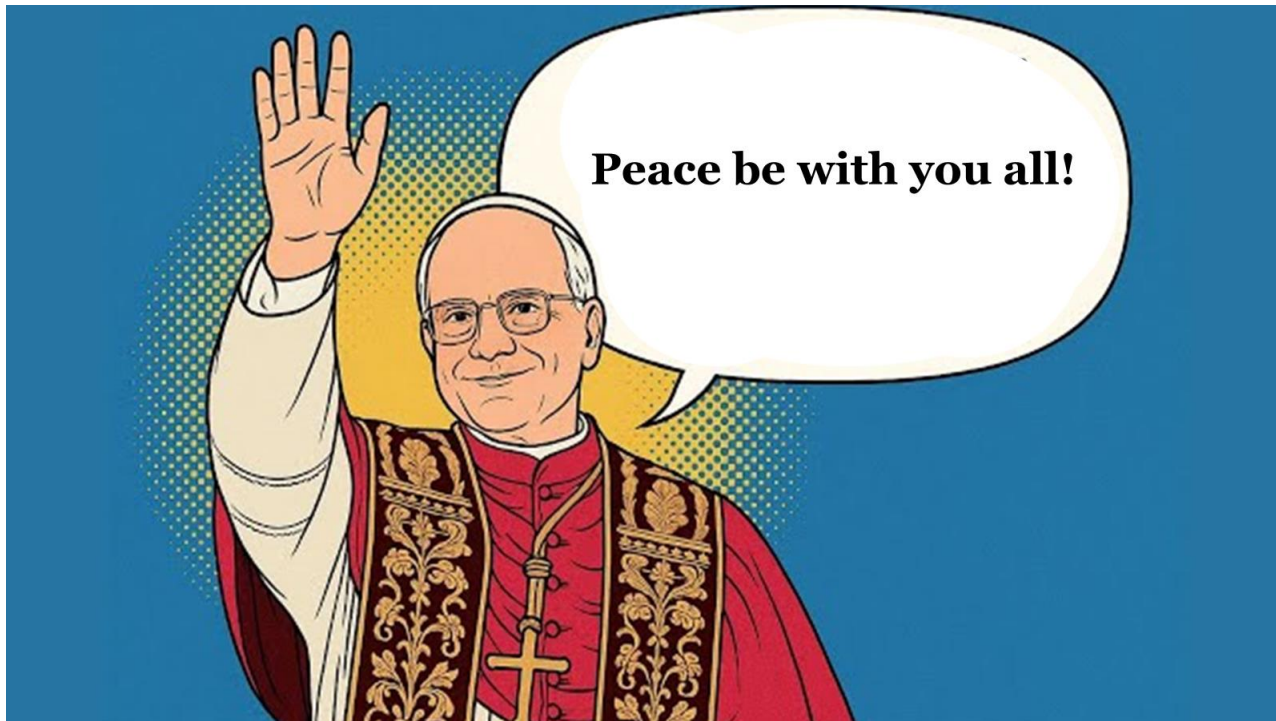
Pope Leo XIV's first message as newly  
elected leader of the Catholic Church

@marytalks



***FIRST BLESSING "URBI ET ORBI" OF HIS HOLINESS  
POPE LEO XIV***

*Central Loggia of the Vatican Basilica  
Thursday, 8 May 2025*



**Pope Leo XIV: Robert Francis Prevost**  
**267<sup>th</sup> Pope**  
**Peace be with you all!**





## **Peace be with you all!**

Dear brothers and sisters, these are the first words spoken by the risen Christ, the Good Shepherd who laid down his life for God's flock. **I would like this greeting of peace to resound in your hearts, in your families, among all people, wherever they may be, in every nation and throughout the world. Peace be with you!**

It is the peace of the risen Christ. A peace that is unarmed and disarming, humble and persevering. A peace that comes from God, the God who loves us all, unconditionally.

We can still hear the faint yet ever courageous voice of Pope Francis as he blessed Rome, the Pope who blessed Rome, who gave his blessing to the world, the whole world, on the morning of Easter. Allow me to extend that same blessing: God loves us, God loves you all, and evil will not prevail! All of us are in God's hands. **So, let us move forward, without fear, together, hand in hand with God and with one another other!** We are followers of Christ. Christ goes before us. The world needs his light. Humanity needs him as the bridge that can lead us to God and his love. **Help us, one and all, to build bridges through dialogue and encounter, joining together as one people, always at peace. Thank you, Pope Francis!**

I also thank my brother Cardinals, who have chosen me to be the Successor of Peter and to walk together with you as a Church, united, ever pursuing peace and justice, ever seeking to act as men and women faithful to Jesus Christ, in order to proclaim the Gospel without fear, **to be missionaries.**

I am an Augustinian, a son of Saint Augustine, who once said, "With you I am a Christian, and for you I am a bishop." In this sense, all of us can journey together toward the homeland that God has prepared for us.

A special greeting to the Church of Rome! **Together, we must look for ways to be a missionary Church, a Church that builds bridges and encourages dialogue, a Church ever open to welcoming, like this Square with its open arms, all those who are in need of our charity, our presence, our readiness to dialogue and our love.**

*(In Spanish) And if you also allow me a brief word, a greeting to everyone and in particular to my beloved Diocese of Chiclayo, in Peru, where a faithful people has accompanied its Bishop, shared its faith and given so much, so much, to continue being a faithful Church of Jesus Christ.*

To all of you, brothers and sisters in Rome, in Italy, throughout the world: **we want to be a synodal Church, a Church that moves forward, a Church that always seeks peace, that always seeks charity, that always seeks to be close above all to those who are suffering.**

Today is the day of the Prayer of Supplication to Our Lady of Pompeii. Our Mother Mary always wants to walk at our side, to remain close to us, to help us with her intercession and her love. So I would like to pray together with you. Let us pray together for **this new mission**, for the whole Church, for peace in the world, and let us ask Mary, our Mother, for this special grace: *Hail Mary...*

# Why Leo?

- The last Pope Leo, leading on Catholic Social Teaching, wrote a letter to the world called, **Rerum novarum**, which means 'of new things' or '**of revolutionary change**'.
- Pope Leo sees the threats to human dignity from the changes of today.
- He will work with world leaders to make sure that the needs of the poorest and most vulnerable people are taken into account.





**Pope Leo XIV  
first homily as Pope**

EWTN



**Pope Leo XIV visits  
Pope Francis' tomb**

EWTN



**Pope Leo XIV:  
Do Not Be Afraid!**

EWTN



I will begin with a word in English, and the rest is in Italian.

But I want to repeat the words from the Responsorial Psalm: **"I will sing a new song to the Lord, because he has done marvels."**

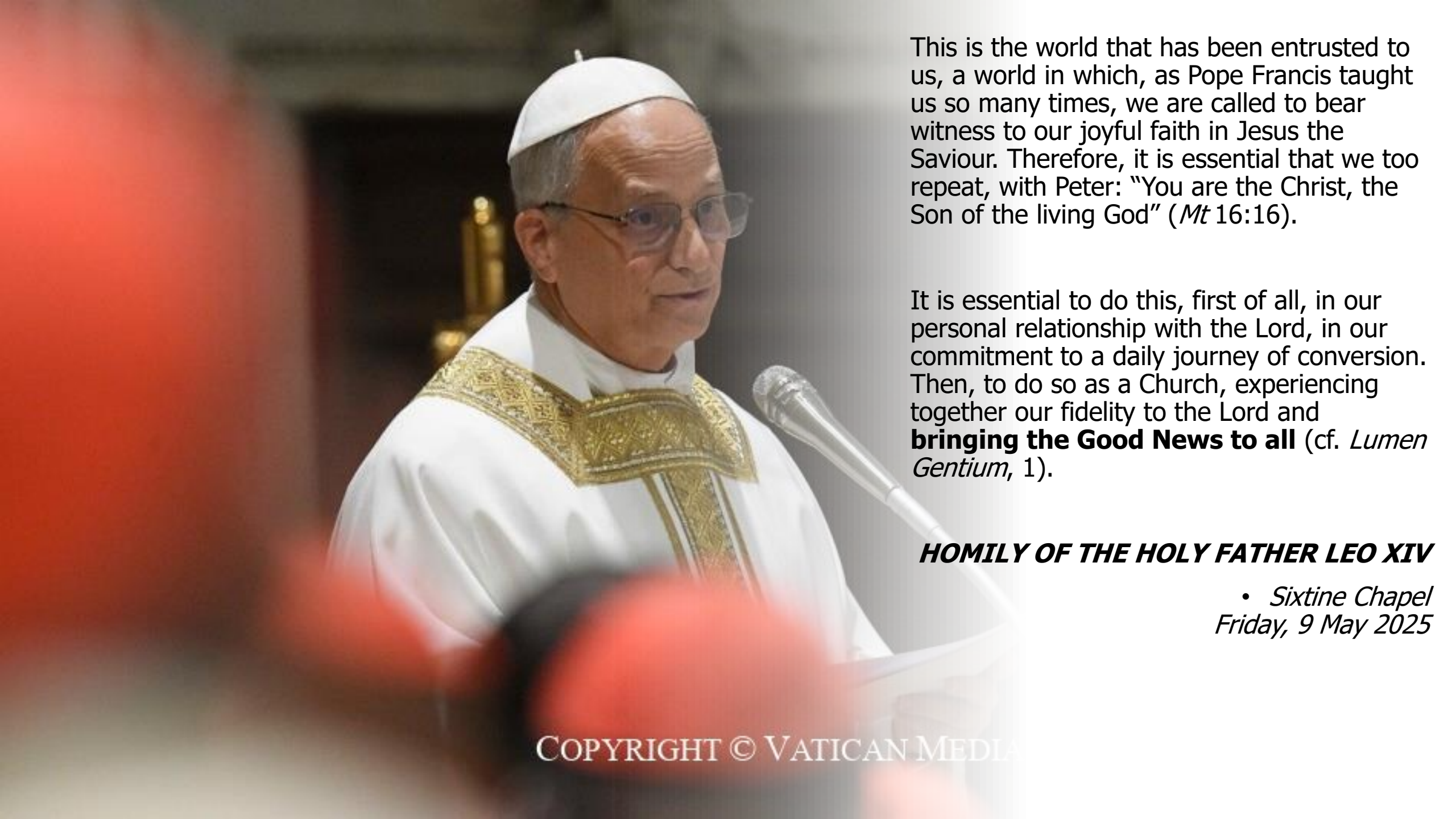
And indeed, not just with me but with all of us. My brother Cardinals, as we celebrate this morning, I invite you to recognize the marvels that the Lord has done, the blessings that the Lord continues to pour out on all of us through the Ministry of Peter.

You have called me to carry that cross, and to be blessed with that mission, and I know **I can rely on each and every one of you to walk with me, as we continue as a Church, as a community of friends of Jesus, as believers to announce the Good News, to announce the Gospel.**

***HOMILY OF THE HOLY FATHER LEO XIV***

• *Sistine Chapel  
Friday, 9 May 2025*

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A photograph of Pope Leo XIV, an elderly man with glasses, wearing a white zucchetto and a white cassock with a gold-embroidered stole. He is standing at a podium, speaking into a microphone. The background is slightly blurred, showing the interior of a church with red curtains and a golden cross.

This is the world that has been entrusted to us, a world in which, as Pope Francis taught us so many times, we are called to bear witness to our joyful faith in Jesus the Saviour. Therefore, it is essential that we too repeat, with Peter: "You are the Christ, the Son of the living God" (*Mt 16:16*).

It is essential to do this, first of all, in our personal relationship with the Lord, in our commitment to a daily journey of conversion. Then, to do so as a Church, experiencing together our fidelity to the Lord and **bringing the Good News to all** (cf. *Lumen Gentium*, 1).

***HOMILY OF THE HOLY FATHER LEO XIV***

• *Sistine Chapel  
Friday, 9 May 2025*



In this regard, I would like us to renew together today **our complete commitment to the path that the universal Church has now followed for decades** in the wake of the [Second Vatican Council](#). **Pope Francis masterfully and concretely set it forth in the Apostolic Exhortation *Evangelii Gaudium***, from which I would like to highlight several fundamental points: the return to the primacy of Christ in proclamation (cf. No. 11); the missionary conversion of the entire Christian community (cf. No. 9); growth in collegiality and synodality (cf. No. 33); attention to the *sensus fidei* (*Spirit fuelled sense of faith*) (cf. Nos. 119-120), **especially in its most authentic and inclusive forms, such as popular piety (cf. No. 123); loving care for the least and the rejected (cf. No. 53); courageous and trusting dialogue with the contemporary world in its various components and realities** (cf. No. 84; Second Vatican Council, Pastoral Constitution [Gaudium et Spes](#), 1-2).

These are evangelical principles that have always inspired and guided the life and activity of God's Family. **In these values, the merciful face of the Father has been revealed** and continues to be revealed in his incarnate Son, the ultimate hope of all who sincerely seek **truth, justice, peace and fraternity** (cf. Benedict XVI, [Spe Salvi](#), 2; Francis, [Spes Non Confundit](#), 3).

**Sensing myself called to continue in this same path**, I chose to take the name Leo XIV. There are different reasons for this, but mainly because Pope Leo XIII in his historic Encyclical [Rerum Novarum](#) addressed the social question in the context of the first great industrial revolution. **In our own day, the Church offers to everyone the treasury of her social teaching in response to another industrial revolution and to developments in the field of artificial intelligence that pose new challenges for the defence of human dignity, justice and labour.**

**ADDRESS OF HIS HOLINESS POPE LEO XIV TO THE COLLEGE OF CARDINALS, Saturday, 10 May 2025**

Let us take up the invitation that Pope Francis left us in his [Message for today](#): **the invitation to welcome and accompany young people.** And let us ask our heavenly Father to assist us in **living in service to one another**, each according to his or her state of life, shepherds after his own heart (cf. Jer 3:15) capable of helping one another to walk in love and truth. **And to young people, I say: "Do not be afraid! Accept the invitation of the Church and of Christ the Lord!"**

May the Virgin Mary, whose entire life was a response to the Lord's call, always accompany us in following Jesus.

### ***REGINA CAELI***

*Loggia of the Blessings of St. Peter's Basilica  
Sunday, 11 May 2025*



**As Pope Francis stated many times, I too address the world's leaders, repeating the ever-timely appeal: "Never again war!".**

I carry in my heart the sufferings of the beloved Ukrainian people.  
**May everything possible be done to reach an authentic, just and lasting peace, as soon as possible.** Let all the prisoners be freed and the children return to their own families.

I am deeply saddened by what is happening in the Gaza Strip: may there be an immediate ceasefire! Let humanitarian aid be provided to the stricken civil population, and let all the hostages be freed.

On the other hand, I have welcomed with satisfaction the announcement of the ceasefire between India and Pakistan, and I hope that through the upcoming negotiations, a lasting accord may be reached soon.

**But how many other conflicts there are in the world! I entrust this heartfelt appeal to the Queen of Peace, so that she may present it to the Lord Jesus to obtain for us the miracle of peace.**

**After the Regina Caeli**  
***Sunday, 11 May 2025***



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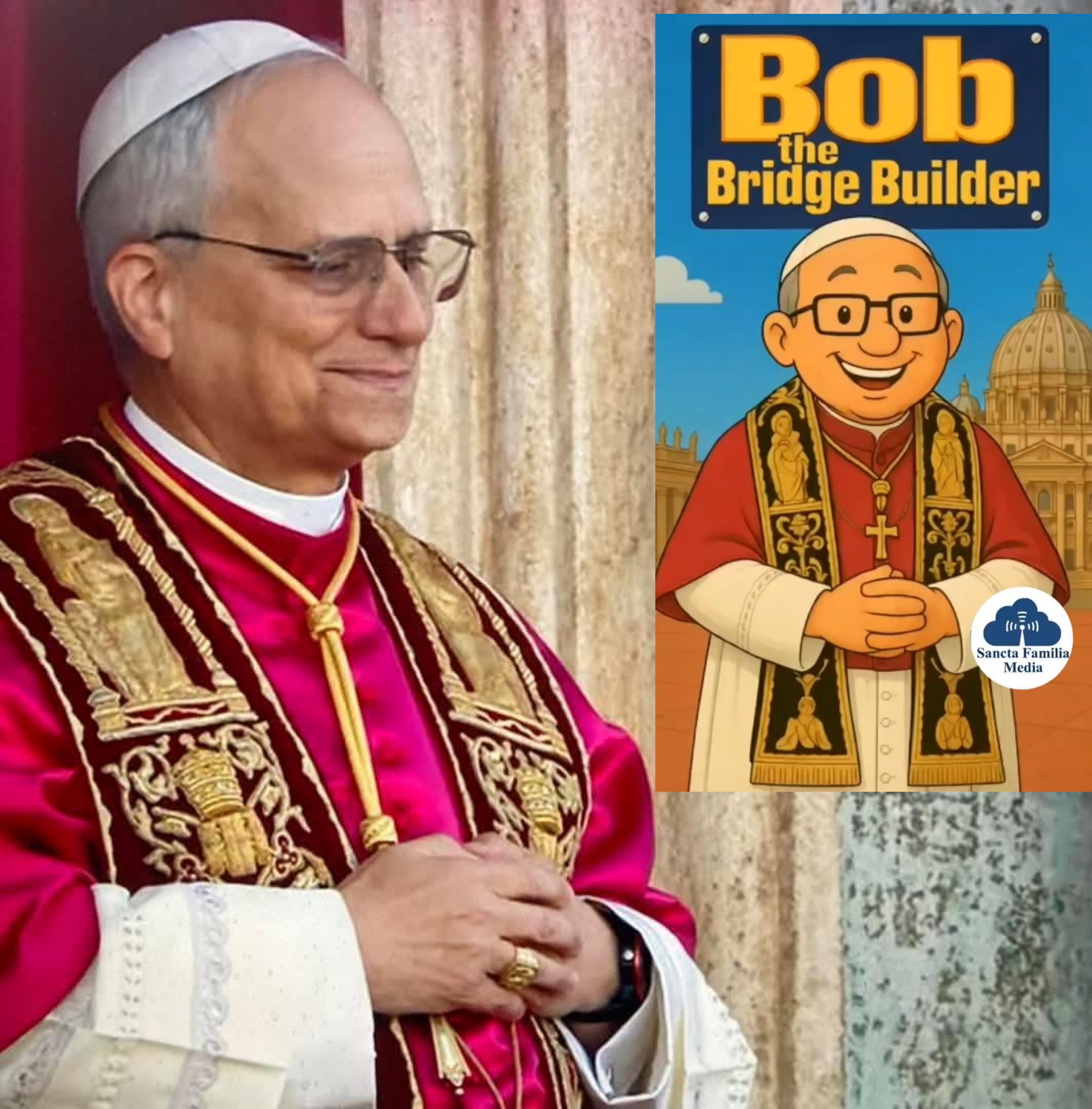
Now I will add just a word also in Italian, because **this mission we carry forward is** no longer to a single diocese, but **to all the Church: this universal spirit is important.** And we also find it in the first Reading we heard (*Acts* 13, 14:43-52). Paul and Barnabas go to Antioch; the Jews go first, but they do not want to listen to the voice of the Lord, and so they begin to announce the Gospel to all the world, to the pagans. They go, as we know, on this great mission. Saint Paul comes to Rome, where he also eventually [fulfilled] it. Another example of the witness of a good shepherd. But in that example, there is also a very special invitation to us all. I also said it in a very personal way, **what it is to proclaim the Gospel to the whole world.**

**Take courage! Without fear! Many times in the Gospel Jesus says: “Do not be afraid”. We need to be courageous in the witness we give, with the world and above all with life: giving life, serving, sometimes with great sacrifices in order to live out this very mission.**

I saw a little reflection that made me think a lot, because it also comes out in the Gospel. In this sense, someone asked: “When you think about your life, how do you explain where you have arrived?”. The answer they gave in this reflection is in a certain sense mine too, with the verb **“to listen”**. **How important it is to listen! Jesus says, “My sheep listen to my voice”. And I think it is important for all of us to learn how to listen more, to enter into dialogue. First and foremost, with the Lord: always listen to the Word of God. Then also listen to others, to know how to build bridges, to know how to listen without judging, not closing the doors thinking that we have all the truth and no-one else can tell us anything. It is very important to listen to the voice of the Lord, to listen to it, in this dialogue, and to see where the Lord is calling us towards.**

Walking together in the Church, let us ask the Lord to give us this grace of being able to listen to His Word, to serve all His people.

***HOMILY OF THE HOLY FATHER LEO XIV IN THE CRYPT OF SAINT PETER'S BASILICA, Vatican Grottoes, Sunday, 11 May 2025***



# Pontiff means Bridge Builder...

With Pope Leo XIV's given name being Robert, some have jokingly dubbed him "Pope Bob the Builder?"

The title Pontiff comes from Latin and literally means "**Bridge Builder.**"

The Pope, as Pontifex, is the supreme bridge-builder

So maybe "Bob the Bridge Builder" isn't that far off!

In the Sermon on the Mount, Jesus proclaimed: “**Blessed are the peacemakers**” (*Mt* 5:9). This is a Beatitude that challenges all of us, but it is particularly relevant to you, calling each one of you to strive for a different kind of communication, one that does not seek consensus at all costs, does not use aggressive words, does not follow the culture of competition and never separates the search for truth from the love with which we must humbly seek it. **Peace begins with each one of us: in the way we look at others, listen to others and speak about others. In this sense, the way we communicate is of fundamental importance: we must say “no” to the war of words and images, we must reject the paradigm of war.**

I repeat to you today the invitation made by Pope Francis in his [message for this year’s World Day of Social Communications](#): let us disarm communication of all prejudice and resentment, fanaticism and even hatred; let us free it from aggression. We do not need loud, forceful communication, but rather communication that is capable of listening and of gathering the voices of the weak who have no voice. Let us disarm words and we will help to disarm the world. Disarmed and disarming communication allows us to share a different view of the world and to **act in a manner consistent with our human dignity.**



You are at the forefront of reporting on conflicts and aspirations for peace, on situations of injustice and poverty, and on the silent work of so many people striving to create a better world. For this reason, I ask you to **choose consciously and courageously the path of communication in favour of peace.**

***ADDRESS OF THE HOLY FATHER LEO XIV TO REPRESENTATIVES  
OF THE MEDIA***

*Audience Hall, Monday, 12 May 2025*



For my part, I will make every effort so that this peace may prevail. **The Holy See is always ready to help bring enemies together, face to face, to talk to one another, so that peoples everywhere may once more find hope and recover the dignity they deserve, the dignity of peace.** The peoples of our world desire peace, and to their leaders I appeal with all my heart: Let us meet, let us talk, let us negotiate! War is never inevitable. Weapons can and must be silenced, for they do not resolve problems but only increase them. Those who make history are the peacemakers, not those who sow seeds of suffering. Our neighbours are not first our enemies, but our fellow human beings; not criminals to be hated, but other men and women with whom we can speak. Let us reject the Manichean notions so typical of that mindset of violence that divides the world into those who are good and those who are evil.

The Church will never tire of repeating: let weapons be silenced. **I would like to thank God for all those who, in silence, prayer and self-sacrifice, are sowing seeds of peace.** I thank God for those Christians – Eastern and Latin alike – who, above all in the Middle East, persevere and remain in their homelands, resisting the temptation to abandon them. Christians must be given the opportunity, and not just in words, to remain in their native lands with all the rights needed for a secure existence. Please, let us strive for this!

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***ADDRESS OF THE HOLY FATHER LEO XIV  
TO PARTICIPANTS IN THE JUBILEE OF ORIENTAL  
CHURCHES, Audience Hall, Wednesday, 14 May 2025***



What, in the world of youth today, are the most urgent challenges to be faced? What values are to be promoted? What resources can be counted on?

It can be seen from the wonderful **Young people of our time, like those of every age, are a volcano of life, energy, sentiments and ideas.** things they are able to do, in so many fields. However, **they also need help in order for this great wealth to grow in harmony,** and to overcome what, albeit in a different way to the past, can still hinder their healthy development.

***ADDRESS OF THE HOLY FATHER LEO  
XIV  
TO THE BROTHERS OF THE  
CHRISTIAN SCHOOLS***

*Clementine Hall  
Thursday, 15 May 2025*

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In our dialogue, I would like us to keep in mind three essential words that represent the pillars of the Church's missionary activity and the aim of the Holy See's diplomacy.

**The first word is *peace*.**

**The second word is *justice*.** Working for peace requires acting justly.

**The third word is *truth*.** For her part, the Church can never be exempted from speaking the truth about humanity and the world, resorting whenever necessary to blunt language that may initially create misunderstanding. Yet truth can never be separated from charity, which always has at its root a concern for the life and well-being of every man and woman. Furthermore, from the Christian perspective, truth is not the affirmation of abstract and disembodied principles, but an encounter with the person of Christ himself, alive in the midst of the community of believers.

AUDIENCE TO MEMBERS OF THE DIPLOMATIC  
CORPS ACCREDITED TO THE HOLY SEE

***AUDIENCE OF THE HOLY FATHER LEO XIV***

*Clementine Hall  
Friday, 16 May 2025*

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Pope [Leo XIII](#), who lived in an age of momentous and disruptive change, sought to promote peace by **encouraging social dialogue** between capital and labour, technology and human intelligence, and different political cultures and nations. [Pope Francis](#) spoke of a “polycrisis” in describing the dramatic nature of our own age, marked by wars, climate change, growing inequalities, forced and contested migration, stigmatized poverty, disruptive technological innovations, job insecurity and precarious labour rights ([Message to Participants in the General Assembly of the Pontifical Academy for Life](#), 3 March 2025). **On such important issues, the Church’s social doctrine is called to provide insights that facilitate dialogue between science and conscience, and thus make an essential contribution to better understanding, hope and peace.**

Dear friends, as the [Second Vatican Council](#) states, “in every age, **the Church carries the responsibility of reading the signs of the times and of interpreting them in the light of the Gospel**, if she is to carry out her task. In language intelligible to every generation, she should be able to answer the ever-recurring questions which people ask about the meaning of this present life and of the life to come, and how one is related to the other” ([Gaudium et Spes](#), 4).



I invite you, then, to participate actively and creatively in this discernment process, and thus **contribute, with all of God’s people, to the development of the Church’s social doctrine in this age of significant social changes, listening to everyone and engaging in dialogue with all.** In our day, there is a widespread thirst for justice, a desire for authentic fatherhood and motherhood, a profound longing for spirituality, especially among young people and the marginalized, who do not always find effective means of making their needs known. There is a growing demand for the Church’s social doctrine, to which we need to respond.

**ADDRESS OF HIS HOLINESS POPE LEO XIV  
TO MEMBERS OF THE "CENTESIMUS ANNUS PRO PONTIFICE"  
FOUNDATION, Clementine Hall, Saturday, 17 May 2025**



I was chosen, without any merit of my own, and now, with fear and trembling, *I come to you as a brother,* **who desires to be the servant of your faith and your joy**, walking with you on the path of God's love, for **he wants us all to be united in one family.**

***Love and unity:* these are the two dimensions of the mission entrusted to Peter by Jesus.**

The Apostle Peter himself tells us that Jesus “is the stone that was rejected by you, the builders, and has become the cornerstone” (*Acts* 4:11).

Moreover, if the rock is Christ, Peter must shepherd the flock without ever yielding to the temptation to be an autocrat, lording it over those entrusted to him (cf. *1 Pet* 5:3). On the contrary, he is called to serve the faith of his brothers and sisters, and to walk alongside them, **for all of us are “living stones”** (*1 Pet* 2:5), called through our baptism to build God’s house in fraternal communion, in the harmony of the Spirit, **in the coexistence of diversity**. In the words of Saint Augustine: “The Church consists of all those who are in harmony with their brothers and sisters **and who love their neighbour**” (*Serm.* 359,9).

Brothers and sisters, I would like that our first great desire be for *a united Church, a sign of unity and communion, which becomes a leaven for a reconciled world.*

In this our time, we still see too much discord, too many wounds caused by hatred, violence, prejudice, the fear of difference, and an economic paradigm that exploits the Earth's resources and marginalises the poorest. For our part, **we want to be a small leaven of unity, communion and fraternity within the world.** We want to say to the world, with humility and joy: Look to Christ! Come closer to him! Welcome his word that enlightens and consoles! **Listen to his offer of love and become his one family:** *in the one Christ, we are one.* **This is the path to follow together, among ourselves but also with our sister Christian churches, with those who follow other religious paths, with those who are searching for God, with all women and men of good will, in order to build a new world where peace reigns!**

This is **the missionary spirit that must animate us;** not closing ourselves off in our small groups, nor feeling superior to the world. **We are called to offer God's love to everyone, in order to achieve that unity which** does not cancel out differences but **values the personal history of each person and the social and religious culture of every people.**



Brothers and sisters, **this is the hour for love!** The heart of the Gospel is the love of God that makes us brothers and sisters. With my predecessor [Leo XIII](#), we can ask ourselves today: If this criterion “were to prevail in the world, would not every conflict cease and peace return?” ([Rerum Novarum](#), 20).

**With the light and the strength of the Holy Spirit, let us build a Church founded on God’s love, a sign of unity, a missionary Church that opens its arms to the world, proclaims the word, allows itself to be made “restless” by history, and becomes a leaven of harmony for humanity.**

**Together, as one people, as brothers and sisters, let us walk towards God and love one another.**

***HOLY MASS FOR THE BEGINNING OF THE PONTIFICATE OF POPE LEO XIV, HOMILY OF THE HOLY FATHER LEO XIV, Saint Peter's Square, Sunday, 18 May 2025***

In the joy of faith and communion, we cannot forget our brothers and sisters who are suffering because of war. In Gaza, the surviving children, families and elderly are reduced to starvation. In Myanmar, new hostilities have cut short innocent young lives. Finally, war-torn Ukraine awaits negotiations for **a just and lasting peace.**

Therefore, as we entrust to Mary the service of the Bishop of Rome, Pastor of the universal Church, let us, from the "Barque of Peter," **look to her, Star of the Sea, Our Lady of Good Counsel, as a sign of hope.** We implore her intercession for the gift of peace, for support and comfort for those who suffer, and for the grace for all of us to be witnesses to the Risen Lord.

***REGINA CAELI***  
***AT THE CONCLUSION OF THE MASS***

*Saint Peter's Square  
Sunday, 18 May 2025*



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Our common path can and must also be understood in the broad sense of involving everyone, in the spirit of human fraternity that I mentioned above. **Now is the time for dialogue and building bridges.** I am therefore pleased and grateful for the presence of representatives of other religious traditions, **who share the search for God and his will**, which is always and only the will of love and life for men and women and for all creatures.

You have witnessed the remarkable efforts made by Pope [Francis](#) in favour of interreligious dialogue. Through his words and actions, he opened **new avenues of encounter**, to promote “the culture of dialogue as the path; mutual collaboration as the code of conduct; reciprocal understanding as the method and standard” (*[A Document on Human Fraternity for World Peace and Living Together](#)*, Abu Dhabi, 4 February 2019). I thank the [Dicastery for Interreligious Dialogue](#) for the essential role it plays in this patient work of encouraging meetings and concrete exchanges aimed at building relationships based on **human fraternity**.

Relations between the Catholic Church and Muslims have been marked by a growing commitment to dialogue and fraternity, fostered by esteem for these our brothers and sisters who “worship God, who is one, living and subsistent, merciful and almighty, the Creator of heaven and earth, who has also spoken to humanity” (*ibid.*, 3). **This approach, based on mutual respect and freedom of conscience, is a solid foundation for building bridges between our communities.**

To all of you, representatives of other religious traditions, I express my gratitude for your participation in this meeting and for **your contribution to peace**. In a world wounded by violence and conflict, each of the communities represented here brings its own contribution of wisdom, compassion and commitment to the good of humanity and the preservation of our common home. I am convinced that if we are in agreement, and free from ideological and political conditioning, we can be effective in saying “no” to war and “yes” to peace, “no” to the arms race and “yes” to disarmament, “no” to an economy that impoverishes peoples and the Earth and “yes” to integral development.

The witness of our fraternity, which I hope we will be able to show with effective gestures, will certainly contribute to building a more peaceful world, something that all men and women of good will desire in their **hearts**.

Dear friends, thank you again for your closeness. Let us ask for God’s blessing in our **hearts**: may his infinite goodness and wisdom help us to live as his children and as brothers and sisters to each other, so that hope may grow in the world. I offer you my **heartfelt** gratitude.

***ADDRESS OF THE HOLY FATHER TO REPRESENTATIVES OF OTHER CHURCHES AND ECCLESIAL COMMUNITIES, AND OTHER RELIGIONS, Clementine Hall, Monday, 19 May 2025***





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For centuries, this Basilica has been entrusted to the care of a Benedictine community. How can we fail to mention, then, as we speak of love as the source and driving force of the preaching of the Gospel, the insistent appeals of Saint Benedict, in his Rule, to fraternal charity in the monastery and hospitality towards all (*Rule*, cc. LIII; LXIII).

I would like to conclude, though, by recalling the words that, more than a thousand years later, another Benedict, Pope [Benedict XVI](#), addressed to young people: “Dear friends,” he said, “**God loves us. This is the great truth of our life; it is what makes everything else meaningful.**” Indeed, “**our life originates as part of a loving plan of God,**” and faith leads us to “**open our hearts to this mystery of love and to live as men and women conscious of being loved by God**” ([Homily at the Prayer Vigil with Young People](#), Madrid, 20 August 2011).

**Here we see, in all its simplicity and uniqueness, the basis of every mission, including my own mission as the Successor of Peter and the heir to Paul’s apostolic zeal. May the Lord grant me the grace to respond faithfully to his call.**

[VISIT TO THE TOMB OF SAINT PAUL](#)

***HOMILY OF HIS HOLINESS POPE LEO XIV, Basilica of Saint Paul outside the Walls, Tuesday, 20 May 2025***

# Our manifesto

 Where do we find the actual words of Pope Leo?

 Which words might you base your manifesto on?

 What is your strapline?

 Which words of Christ?

 Which words from the Church?

**idea  
gallery**

# Time to Reflect...



# Agenda

Thursday  
19<sup>th</sup> June  
2025

9:00am Registration & Networking

9:30am Welcome & Opening Prayer

9:45am Visionary views – spirit fuelled

10:00am Leadership flourishing

10:45am Reflection & response

11:00am Break

11:30am A change of leadership

12:30pm Lunch

1:30pm Called to serve

3:00pm Break & Hotel check-in

3:45pm Powerful learning conversations

4:30pm Reflection

5:00pm Closing prayer

7:00pm Evening Dinner

*Martin Johnson*

*Martin Johnson*

*Patricia Chapman*

*Sarah Barreto*

*Martin Johnson*

*Fr Gavin Landers*

*Martin Johnson*

*Team*

*Martin Johnson*

Back at 1:30pm



# Agenda

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*Fr Gavin Landers*

*Martin Johnson*

*Team*

*Martin Johnson*

# Fr Gavin Landers



## **Landers, Gavin**

Ss Aidan and St Oswald's Presbytery, Vaughan Street, Royton, Oldham OL2 5DL

[gavin.landerson@dioceseofsalford.org.uk](mailto:gavin.landerson@dioceseofsalford.org.uk)

Date Ordained: 22 July 2017

**0161 445 2079**

## **Jobs**

**St Catherine of Siena: Priest**

**Manchester Royal Infirmary, St Mary's Maternity Hospital, Royal Eye Hospital, Royal Manchester Children's Hospital: Chaplain**

**St Joseph: Parish Priest**

**Christie Hospital: Chaplain**

**Ss Aidan and Oswald: Parish Priest**

**Trafford General Hospital: Chaplain**

# Called & Chosen: Representatives of Church

 How do you represent the church?

 When is Catholic Life & Mission your responsibility?

 How do you hold others to account for this responsibility?



# Time to Reflect...



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*Team*

*Martin Johnson*

Back at 3:45pm



# Agenda

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2025

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3:45pm Powerful learning conversations

4:30pm Reflection

5:00pm Closing prayer

7:00pm Evening Dinner

*Martin Johnson*

*Martin Johnson*

*Patricia Chapman*

*Sarah Barreto*

*Martin Johnson*

*Fr Gavin Landers*

*Martin Johnson*

*Team*

*Martin Johnson*

# Powerful learning conversations

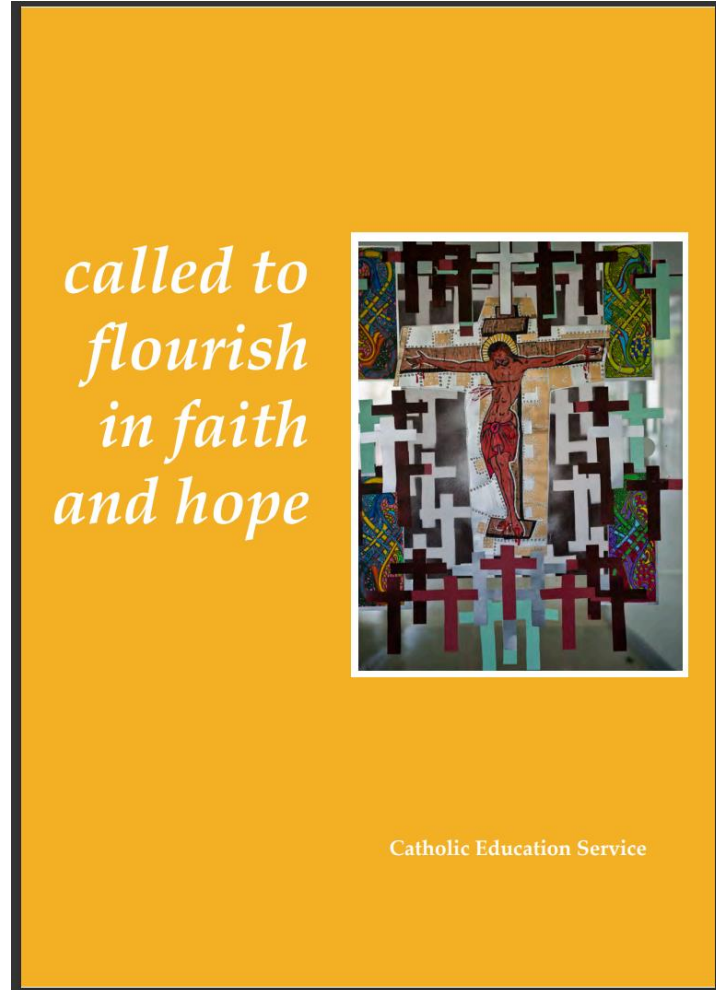
## What we want:

 A conversation that is memorable, valuable and where you truly learn from the experience.

 A deep structured dialogue where you ask relevant questions you really want answered and find out how others' perspective of the area; what their leadership view is, and will it work in reality? – contributing to learning and development.

 To create the right conversation condition(s) which includes being supportive of each other; listening to understand different views and issues; informing future leadership action.

# Powerful conversation topic



 What does it mean 'to flourish' in a school inspired by the Catholic tradition?

 Find the document in the Cohort 4 page

# Powerful learning conversations

## How we will achieve this?

 Agree protocols for the conversation.

 Agree scribe and group chairperson.

 Confirm the structure and timing of the conversation.

- Should school leaders be considering the conversation area? Why?
- What are the core elements and messages for school leaders?
- What does current practice/understanding within schools look like now?
- Provide a view of what success will look like in practice?
- What needs to change? Identify key leadership actions and activity needed for future direction and development?

 Gallery on one side of flip chart conversation outcomes.



Each conversation will be approximately 40 minutes. Reminder 10 minutes before the end of each conversation to record the main points of your conversation against the questions on the slide.

# Agenda

Thursday  
19<sup>th</sup> June  
2025

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# Reflection



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# Closing prayer

*“I am the vine, you are the branches. Whoever remains in me and I in them will bear much fruit.”*

*John 15:5*



Let us pause,  
and place this day gently into God's hands.  
**(Short silence)**

Gracious and loving God,  
We thank You for the gift of this day—  
for the space to step back,  
to listen deeply,  
and to reconnect with the call that  
brought us here.

You have gathered us as leaders—  
not simply to manage or guide,

but to witness to Your life - giving love in our  
schools and communities.

You remind us in Your Word:  
*‘I am the vine, you are the branches.  
Whoever remains in me and I in them will bear much  
fruit.’*

Lord, help us to remain in You.  
Let our leadership be rooted in Your wisdom,  
nourished by Your Spirit,  
and fruitful in compassion, justice, and hope.



Christ, our Teacher,  
You have called us to flourish—  
and to be instruments of flourishing in  
others.

Shape our hearts to be generous,  
our minds to be discerning,  
and our hands ready to serve.

In the challenges we carry,  
may we find courage.

In the responsibility we bear,  
may we find grace.

And in all we do,  
may we reflect Your love.

As we bring this day to a close,  
we entrust all that has been—our  
thoughts, our learning, our  
conversations—into Your care.

May the silence of this evening refresh us,  
and the promise of tomorrow inspire us.

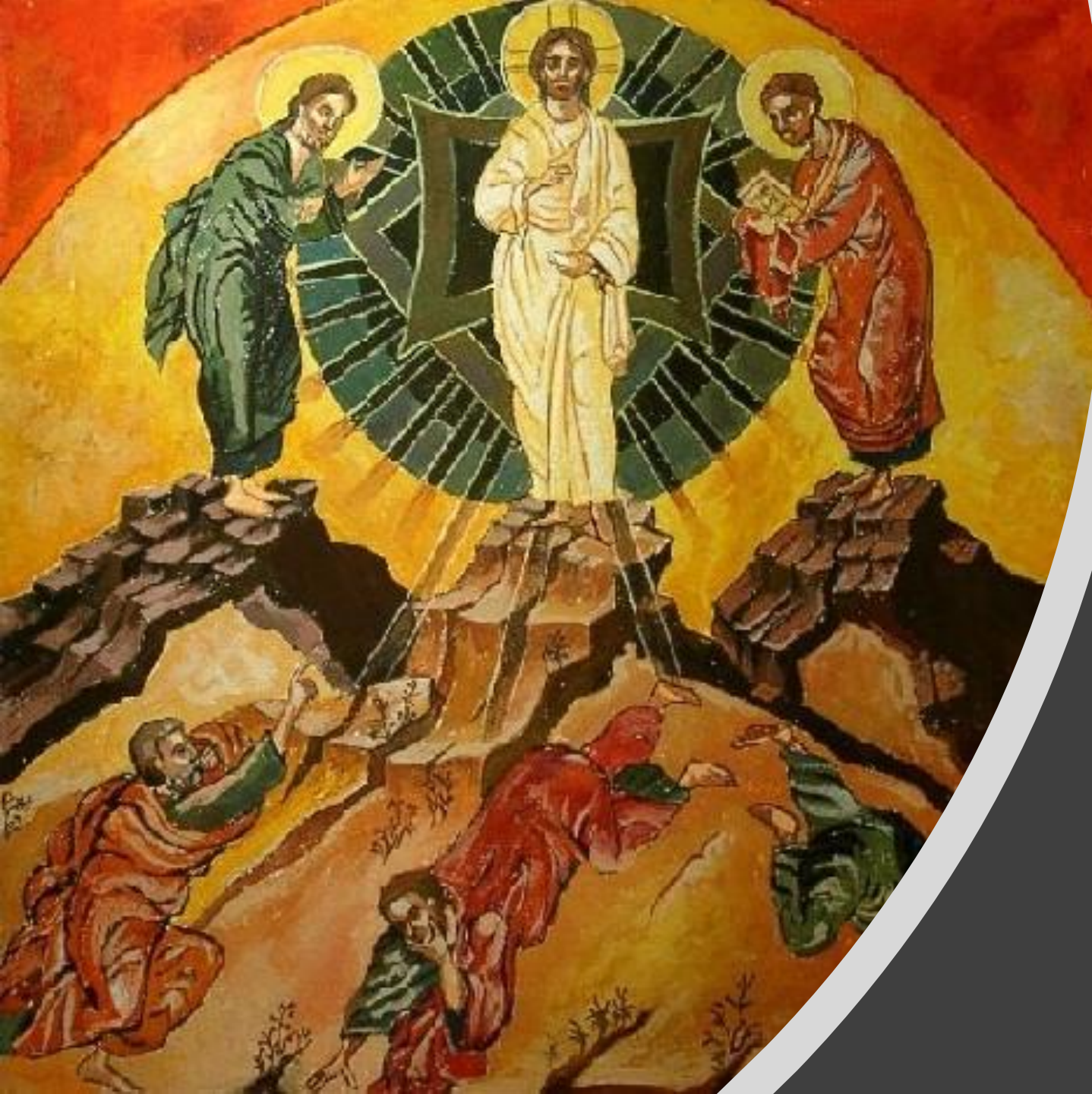
We ask this through Christ our Lord.

**Amen.**



# Evening Dinner: 7pm





# The National School of Formation Tabor Programme for middle and senior leaders

19<sup>th</sup> – 20<sup>th</sup> June 2025

Eastwood Hall



Supporting Catholic Education and Leadership



# The National School of Formation Tabor Programme

**for middle and senior leaders**

**Establishing a community of transformational, authentic and enabling school leaders**

**Informed**

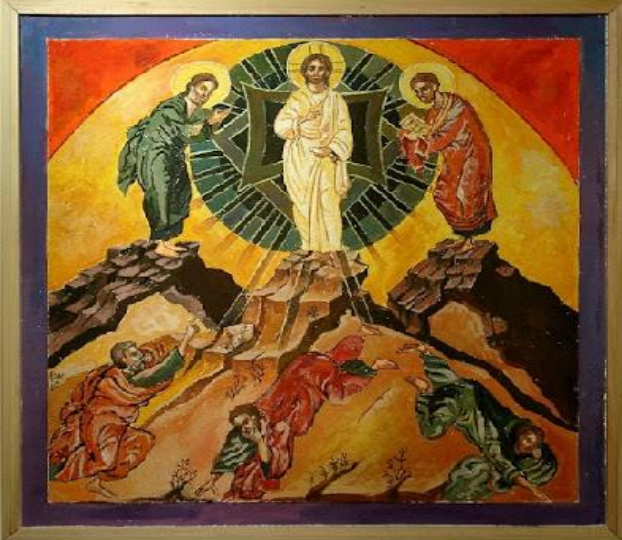
The Tabor Programme is rooted in the authentic mission of the church in education, to enable school leaders to grow their gift for the transformation of society. Service for the common good, following in the example of Christ – inspired by transfiguration – is a core aspect of this programme. The pastoral cycle themes are used to enable our delegates to apply theory into their daily practice, becoming authentic and transformational subject, departmental and senior leaders.

**Formed**

Using the example of the transformational and committed leadership of the apostles, we provide concrete examples of how leaders, focused on the mission, are applying principles of catholic social teaching to their leadership, growing the gift in their teams and students. Group reflection and activity focuses delegates on their own leadership growth and purpose. Visits to places of transformation and online reflection groups underpin learning and promote reflective leadership.

**Transformed**

Applying learning to their own settings is a key aspect of the programme. Delegates are encouraged to complete a research-based project linked entirely to their own school action plans, and to reflect on their own leadership growth and the impact they have on the common good in their educational settings and beyond. All graduates of the Tabor Programme are invited to an annual re-focus, ensuring their continued formation is prioritised.



# The National School of Formation Tabor Programme



**for middle and senior leaders**

**Establishing a community of transformational, authentic and enabling school leaders**

**Residential 1:** Thurs 17th – Fri 18th October 2024

**Residential 2:** Thurs 19th – Fri 20th June 2025

**Residential Venue:** [Eastwood Hall](#) | Programme cost: £1075

**Research Project:** Applying learning to their own settings is a key aspect of the programme. Delegates are encouraged to complete a research based project linked entirely to their own school action plans, and to reflect on their own leadership growth and the impact they have on the common good in their educational settings and beyond.

**Facilitated support:** Facilitated online meetings, focusing on reflective leadership growth and development, arising from the conferences and research projects, will be held throughout the programme.

**School Visits:** Delegates engage with *at least one* visit to a quality assured [NSF Christ the Teacher](#) graduate school, including focused learning walk, discussion and authentic immersion opportunities.

**Transformative Projects:** Delegates take part in transformative visits: 03/12/24 | 22/01/25 | 13/03/25

- (i) Ignite Youth, Harrow: Focuses on mentoring and empowering young people, including those affected by county lines.
- (ii) Bar Convent, York: Focuses on charism – being church for our 21<sup>st</sup> century community, influenced by ‘story’.
- (iii) Laudato Si’ Centre, Salford: Focuses on (i) Transforming People, (ii) Human Rights Activism, (iii) Environmental Activism.

**Programme Leader:** Martin Johnson, EducareM Leadership Team

**Keynote speakers include:** Canon Luiz Ruscillo, Martin Johnson, Sr Judith Russi SSMN, Maureen Glackin, Richard Woods.

We welcome applications from cross-phase delegates, at both middle and senior leadership level, across the breadth of school leadership roles.

To register interest, please complete the form at <https://bit.ly/Tabor24-25> or email [suerileyeducareM@hotmail.co.uk](mailto:suerileyeducareM@hotmail.co.uk)

Invoices to secure places will be issued to the participating school.

# Agenda

Friday  
20<sup>th</sup> June  
2025

9:15am Welcome & Opening Prayer

*Martin Johnson*

Five key words

9:45am The gift of leadership

*Richard Woods*

11:00am Break

How will you / do you embrace the gift?

*Richard Woods*

12:30pm Lunch (*Group photo*)

1:30pm Reflection – linking our leadership learning

*Individuals*

2:00pm Leadership means...

*Groups*

Flexible Break

3:00pm Sharing exercise

*Groups*

3:40pm Reflection & Credo

*Team*

3:45pm Blessing, Certificates & Closing Prayer

*Team*

4:00pm Conference close

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# Opening prayer

At that time: Jesus spoke to the crowd of the kingdom of God and cured those who needed healing. Now the day began to wear away, and the Twelve came and said to him, 'Send the crowd away to go into the surrounding villages and countryside to find lodging and get provisions, for we are here in a desolate place.'

But he said to them, 'You give them something to eat.' They said, 'We have no more than five loaves and two fish — unless we are to go and buy food for all these people.' For there were about five thousand men.



And he said to his disciples, 'Make them sit down in groups of about fifty each.' And they did so, and made them all sit down. And taking the five loaves and the two fish, he looked up to heaven and said a blessing over them. Then he broke the loaves and gave them to the disciples to set before the crowd. And they all ate and were satisfied. And what was left over was picked up, twelve baskets of broken pieces.

Luke 9:11b-17





Let us be still in the  
presence of God,  
who gathers us this  
morning with  
generosity and grace.

**(Pause for silence)**



EducareM AT MASS, CHRIST GIVES HIS  
SACRED BODY AND BLOOD  
AS OUR SPIRITUAL FOOD  
AND DRINK - ELIZABETH  
WANG

EducareM

 Lord Jesus Christ,  
when the crowds came to You—  
tired, searching, uncertain—  
You received them with compassion.  
You taught them, healed them, and fed them.

 We come before You now,  
bringing the weight of our roles,  
the needs of our communities,  
and our longing to serve faithfully.

 **Lord, feed us with Your wisdom and mercy.**

 You took what was small—  
five loaves, two fish—  
and, giving thanks, You made it more than enough.  
You blessed, broke, and shared  
until all were satisfied.

 Take what we offer today—  
our skills, our hopes, our willingness to lead—  
and make it fruitful in Your hands.

 **Lord, make us signs of Your abundance.**

 You called Your disciples to feed the people—  
to step forward in trust,  
to act, even when unsure.

 So call us now:  
to lead not from fear,  
but from faith;  
not from self,  
but in service.

 **Shape us into leaders after Your own heart.**



 Loving God,  
as this new day unfolds,  
renew our vision,  
restore our energy,  
and remind us why we are here.

 May this time together deepen our call,  
strengthen our hearts,  
and prepare us to be a blessing  
to those we are called to serve.

 We ask this through Christ our Lord. **Amen.**

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# 5 key words to define your Catholic leadership

EducareM What are the 5 words that define your authentic leadership?

EducareM Reflect on *1 Corinthians 12:12-27*

EducareM How do these words show you are part of the body of Christ?



# Time to Reflect...



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# Richard Woods



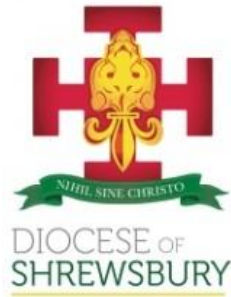
The gift of  
leadership

# The Gift of Leadership

Richard Woods



Supporting Catholic Education and Leadership



# The Gift of Leadership

*‘first principles & own goals’*



Inspection Framework...



Research...

| Head | Feedback                           | At least once a year | At least once a year | At least once a year |
|------|------------------------------------|----------------------|----------------------|----------------------|
| Head | Feedback                           | EE                   | EE                   | EE                   |
| Head | Meta-cognition and self-regulation | EE                   | EE                   | EE                   |
| Head | Prior learning                     | EE                   | EE                   | EE                   |
| Head | Early years intervention           | EE                   | EE                   | EE                   |
| Head | One to one tuition                 | EE                   | EE                   | EE                   |
| Head | Homework (Secondary)               | EE                   | EE                   | EE                   |
| Head | Collaborative learning             | EE                   | EE                   | EE                   |
| Head | Oral language interventions        | EE                   | EE                   | EE                   |
| Head | Mastery learning                   | EE                   | EE                   | EE                   |
| Head | Phonics                            | EE                   | EE                   | EE                   |
| Head | Small group tuition                | EE                   | EE                   | EE                   |
| Head | Behaviour interventions            | EE                   | EE                   | EE                   |
| Head | Digital technology                 | EE                   | EE                   | EE                   |
| Head | Social and emotional learning      | EE                   | EE                   | EE                   |
| Head | Parental involvement               | EE                   | EE                   | EE                   |
| Head | Reducing class size                | EE                   | EE                   | EE                   |



Gurus...



Latest Craze...



**Mission**  
**Curriculum**  
**Principles**  
**Learning & Teaching**  
**Leading & Managing**  
**Our own Leadership**



# Mission

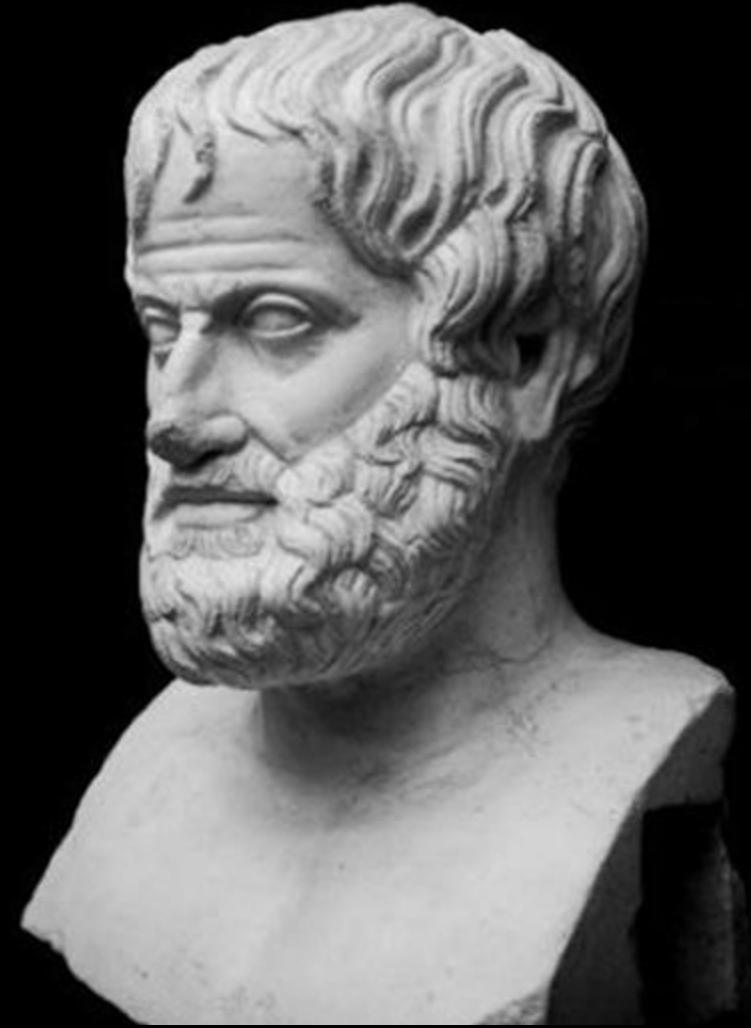


**What is our mission as educators?**

*"Education is the kindling of a flame,  
not the filling of a vessel"*

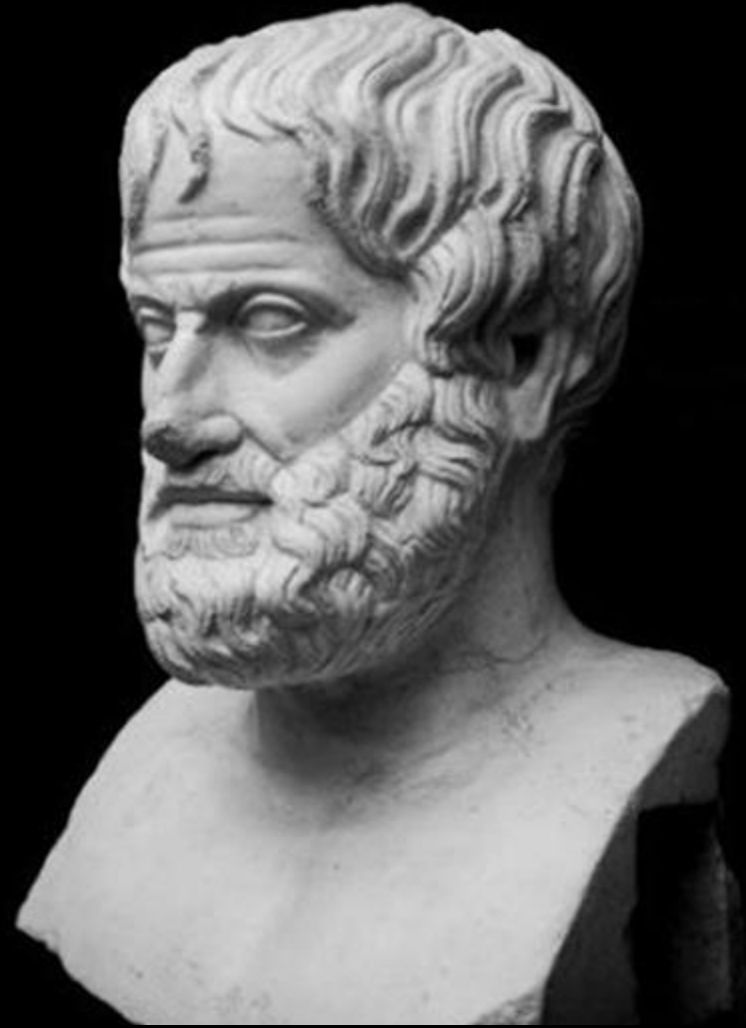
*-Socrates*





**Educating the mind  
without educating  
the heart is no  
education at all.**

**- Aristotle**



## Nick Gibb

Secretary of State at the Department for Education



*“Let us ask a broader question: **what is the purpose of education?**”*

*Education is the engine of our economy...”*

**What is our mission as educators?**



# A Catholic School is...

*“...more than just a place where pupils are equipped with learning and skills for the workplace and responsible citizenship*

*...rather, they are to be communities where the spiritual, cultural and personal worlds within which we live are harmonised...*

*...to form the roots from which grow our values, motivation, aspirations and the moral imperatives that inform our choices and actions as persons”*

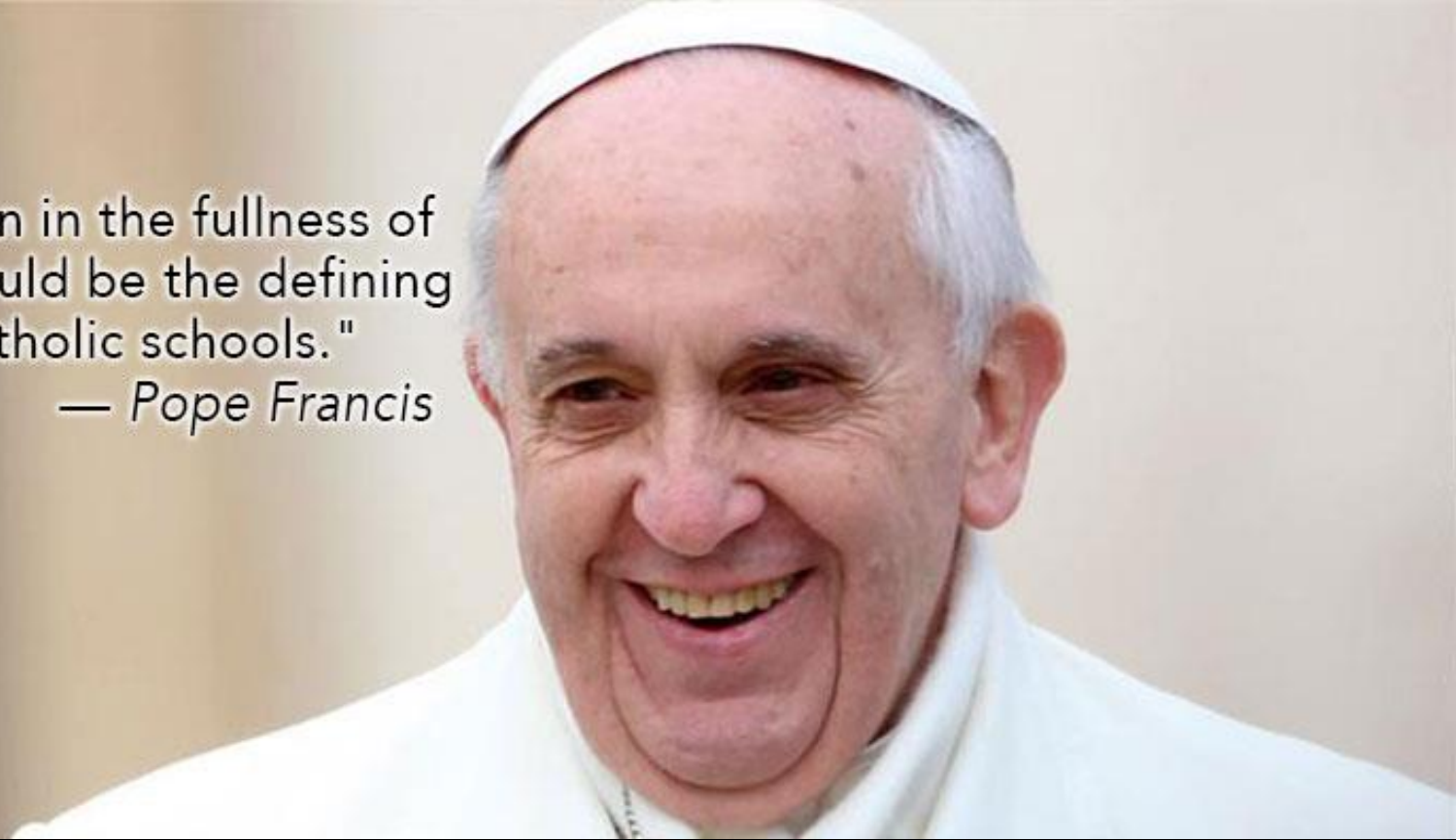
*Gravissimum Educationis  
Declaration of Vatican II on Catholic Education, 28 October 1965.*



“Catholic schools should produce young people  
with ideas and dreams,  
with a vision of what they want to achieve in life,  
who have a strong sense of service,  
who offer care and compassion to those in need,  
and who above all have a love of life,  
a zest for living life to the full.”

"An education in the fullness of  
humanity should be the defining  
feature of Catholic schools."

— *Pope Francis*





# Our Mission as Catholic Leaders

**What?**

**How?**

**Why?**

**What do you see as your mission  
as a leader within your school?**





## How is your work as a leader...

- Furthering the mission of your school?
- Gifting the mission of Catholic Education?



# Curriculum



# Your Curriculum



## THE DISTINCTIVE CURRICULUM OF THE CATHOLIC SCHOOL GUIDELINES FOR SCHOOL REVIEW



*'In your Catholic schools, there is always a bigger picture over and above the individual subjects you study, the different skills you learn. All the work you do is placed in the context of growing in friendship with God, and all that flows from that friendship. So you learn not just to be good students, but good citizens, good people. A good school provides a rounded education for the whole person. And a good Catholic school, over and above this, should help all its students to become saints.'*

Pope Benedict XVI The Big Assembly, Twickenham, 2010

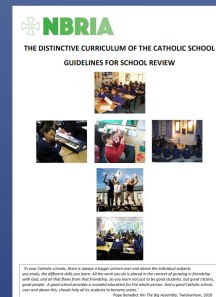


# The Distinctive Curriculum of the Catholic School

## Guidelines for School Review

How does your curriculum...

- Promote care and respect for self, others and all of God's creation?
- Foster virtue, truth, goodness and holiness?
- Contribute to integral spiritual and moral development?
- Integrate a keen pastoral care for all pupils, with a special regard for the poor and the disadvantaged?



## The Catholic Curriculum



‘The task is not simply to impart information or to provide training in skills intended to deliver economic benefit to society; education is not and must never be considered as purely utilitarian.

It is about forming the human person, equipping him or her to live life to the full – in short it is about imparting wisdom.

And true wisdom is inseparable from knowledge of the Creator, for *‘both we and our words are in his hand, as are all understanding and skill in crafts’ (Wisdom 7:16)’*

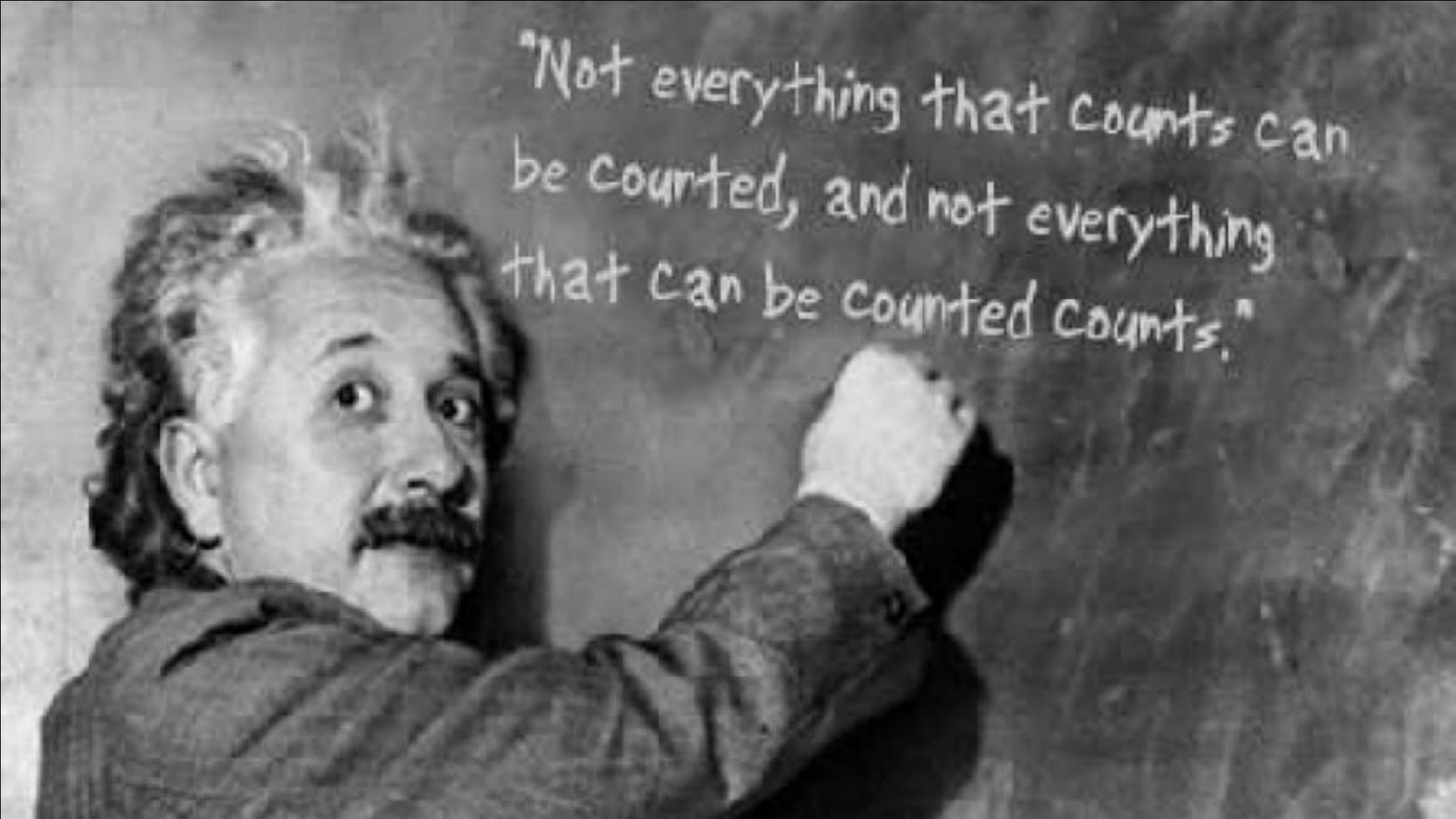
# Calling



# Conflict



"Not everything that counts can  
be counted, and not everything  
that can be counted counts."





**What challenges / tensions exist within your curriculum?**



**“We’re getting back to First Principles ...  
which means we are going to have some.”**

# Principles



## First Principles First...?

*“...a good leader is a person who has ideas and a vision of the world. To have a vision of the world you have a philosophy of the world and values that are important to you.*

*So I must say that the first work a leader has to do is analyse what is important to them, the second step is to make that real.”*







What are the foundations of your Credo?  
What principles keep you anchored?



# A Gospel Inspired Curriculum



# What Are Gospel Values?

*"Blessed are the poor in spirit, for theirs is the Kingdom of heaven"*

**Values: Faithfulness & Integrity**

*"Blessed are those who mourn, for they shall be comforted"*

**Values: Dignity & Compassion**

*"Blessed are the meek, for they shall inherit the earth"*

**Values: Humility & Gentleness**

*"Blessed are those who hunger and thirst for righteousness, for they shall be satisfied"*

**Values: Truth & Justice**

*"Blessed are the merciful, for they shall obtain mercy"*

**Values: Forgiveness & Mercy**

*"Blessed are the pure in heart, for they will see God"*

**Values: Purity & Holiness**

*"Blessed are the peacemakers, for they shall be called children of God"*

**Values: Tolerance & Peace**



"Remember the  
days of old:  
consider the  
years of many  
generations; ask  
your parents,  
and they will  
show you, your  
elders and they  
will tell you"

Deuteronomy 32:7



A large mural on a wall depicts a vibrant nebula with swirling clouds of gas in shades of orange, red, and blue. A bright, multi-pointed star is the central focus, emitting rays of light. To the right of the star, a tall, dark, jagged rock formation rises from the nebula. The mural is set in a room with a white ceiling, a white wall to the right, and a white radiator at the bottom right. A doorway is visible in the background on the right.

"For since the  
creation of the  
world His  
invisible attributes,  
His eternal and  
divine nature have  
been clearly seen"

Romans 1:20



# Gospel Values Across the Curriculum...





**How does the Gospel inspire & transform  
your curriculum / leadership  
responsibility?**

**How is the Gospel revealed within your  
curriculum?**

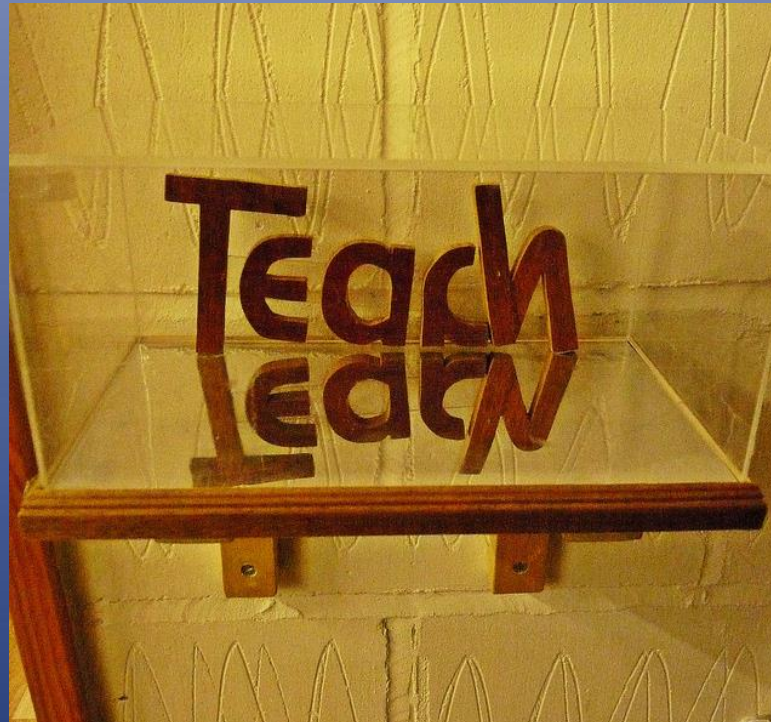
# Learning & Teaching



## Developing a Learning Culture...

*“You cannot have students as continuous learners and effective collaborators, without teachers having the same characteristics”*

*[Michael Fullan 1993, p46]*



## Developing a Learning Culture...

*“The crush of...our myriad of daily events and duties kept us from collaborating on such obvious and challenging concerns as how to teach composition more effectively, how to conduct discussions about literature more effectively and make it more exciting. We did not know if or how anyone was teaching composition.*

*So we worked, consciously or unconsciously, towards our own goals, within the limitations of what each of us knew or did not know.*

*Day to day concerns kept us from reflecting on what our most important goals should be.”*

*[DuFour & Eaker 1998 p.116]*

## Developing a Learning Culture...

***“The main thing, is to keep the main thing  
the main thing”***

*[7 Habits of Highly Effective People - Steven Covey]*

Shared Mission & Values

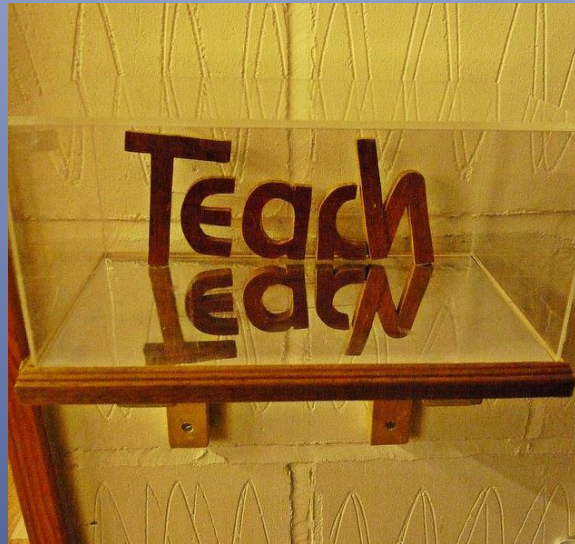
Results  
Orientation

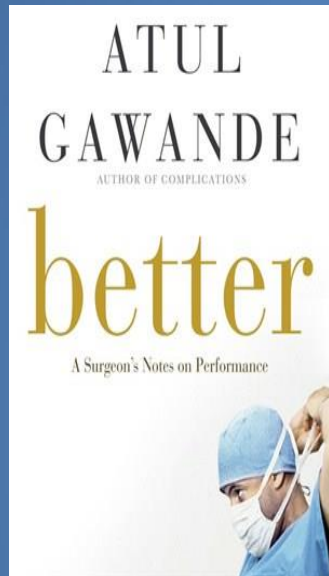
Collective  
Enquiry

Continuous  
Improvement

Collaboration

Action & Experimentation





better is possible. It does not take genius. It takes diligence. It takes moral clarity. It takes ingenuity. And above all, it takes a willingness to try.

*Atul Gawande*



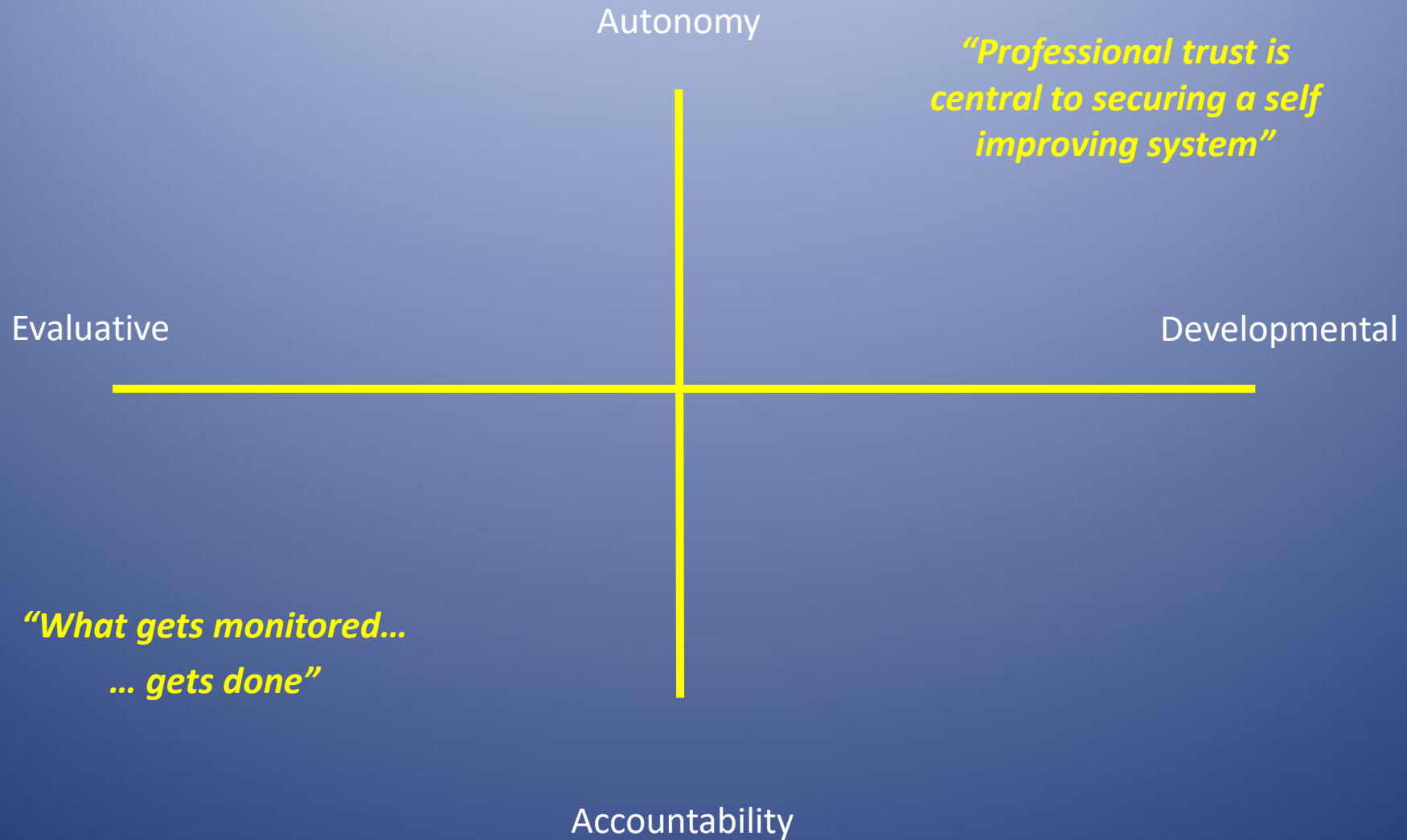
How do you create a climate for learning?

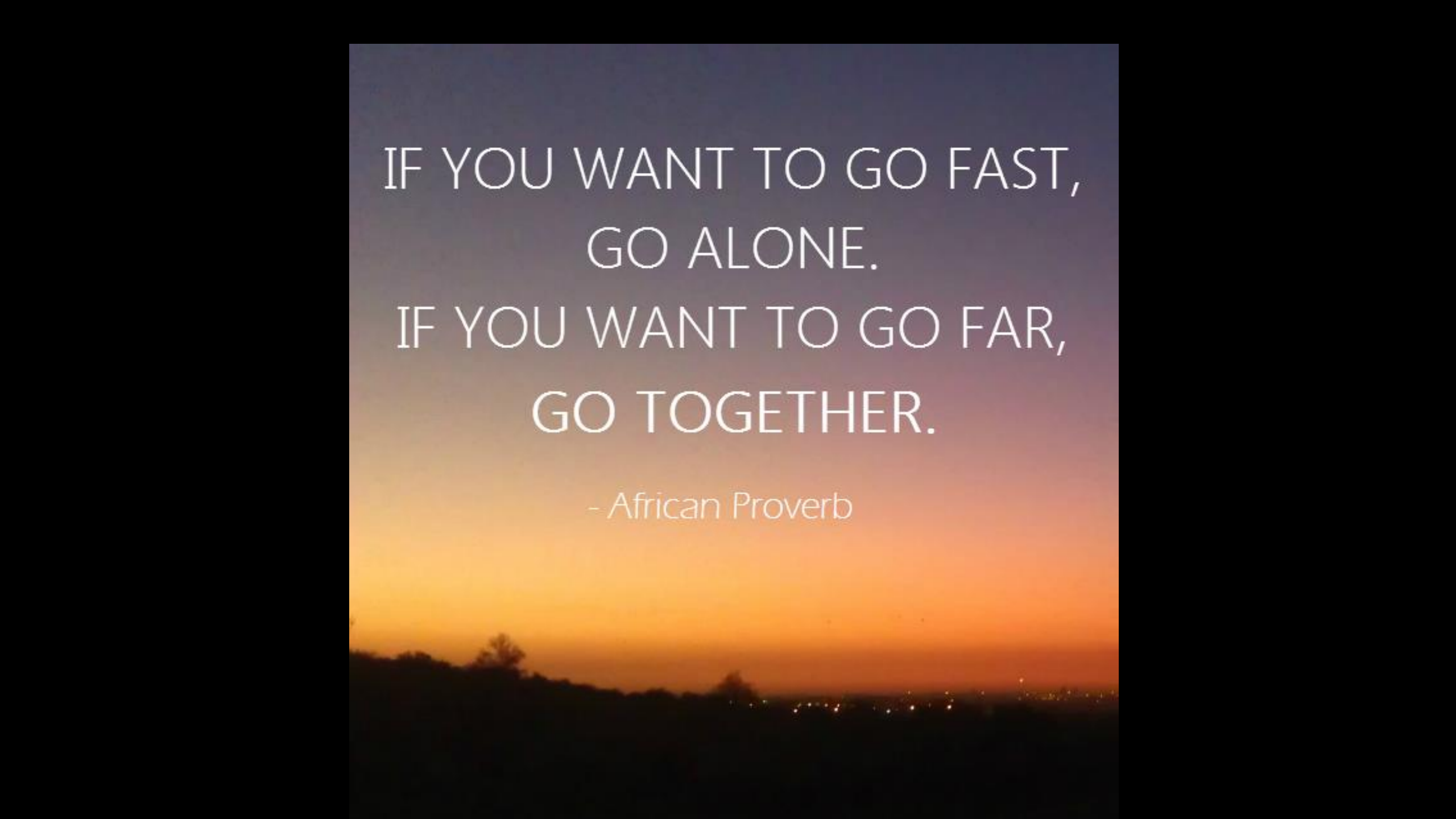
How do you search for 'better'?

# Leading & Managing



# Leading & Managing our Colleagues...





IF YOU WANT TO GO FAST,  
GO ALONE.  
IF YOU WANT TO GO FAR,  
GO TOGETHER.

- African Proverb

## Leading & Managing our Colleagues...

***“The quality of an education system  
cannot exceed the quality of its teachers”***

*[Barber & Mourshed 2007, p8]*

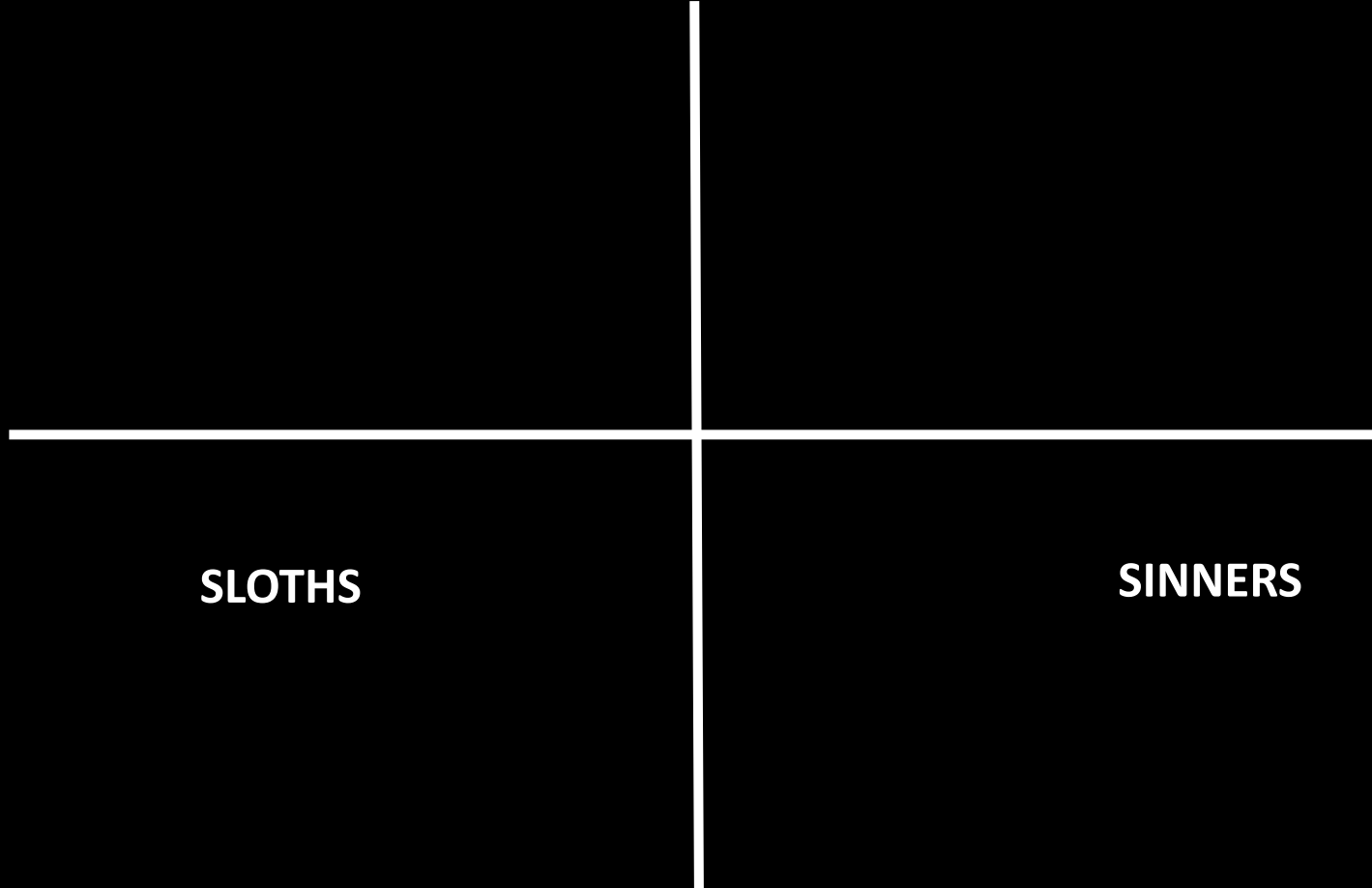
# Leading & Managing your Staff...

SAINTS

STARS

SLOTHS

SINNERS



# Leading & Managing your Staff...

**SAINTS**

**STARS**

- High performers
- On message with climate and culture
- Role model for rest of community
- Reliable, responsive and innovative
- Solution focused

**SLOTHS**

**SINNERS**

# Leading & Managing your Staff...

## SAINTS

- Well meaning but.....not effective
- Why is performance poor?
- Have they peaked?
- What are the barriers?

## STARS

- High performers
- On message with climate and culture
- Role model for rest of community
- Reliable, responsive and innovative
- Solution focused

## SLOTHS

## SINNERS

# Leading & Managing your Staff...

## SAINTS

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- High performers
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- Solution focused

## SLOTHS

## SINNERS

- Good performance but...
- Negative impact on others
- Problem focused
- Don't follow whole school processes

# Leading & Managing your Staff...

## SAINTS

- Well meaning but.....not effective
- Why is performance poor?
- Have they peaked?
- What are the barriers?

## STARS

- High performers
- On message with climate and culture
- Role model for rest of community
- Reliable, responsive and innovative
- Solution focused

## SLOTHS

- Disengaged and disaffected
- Poor performance
- Negative impact on culture & climate

## SINNERS

- Good performance but...
- Negative impact on others
- Problem focused
- Don't follow whole school processes

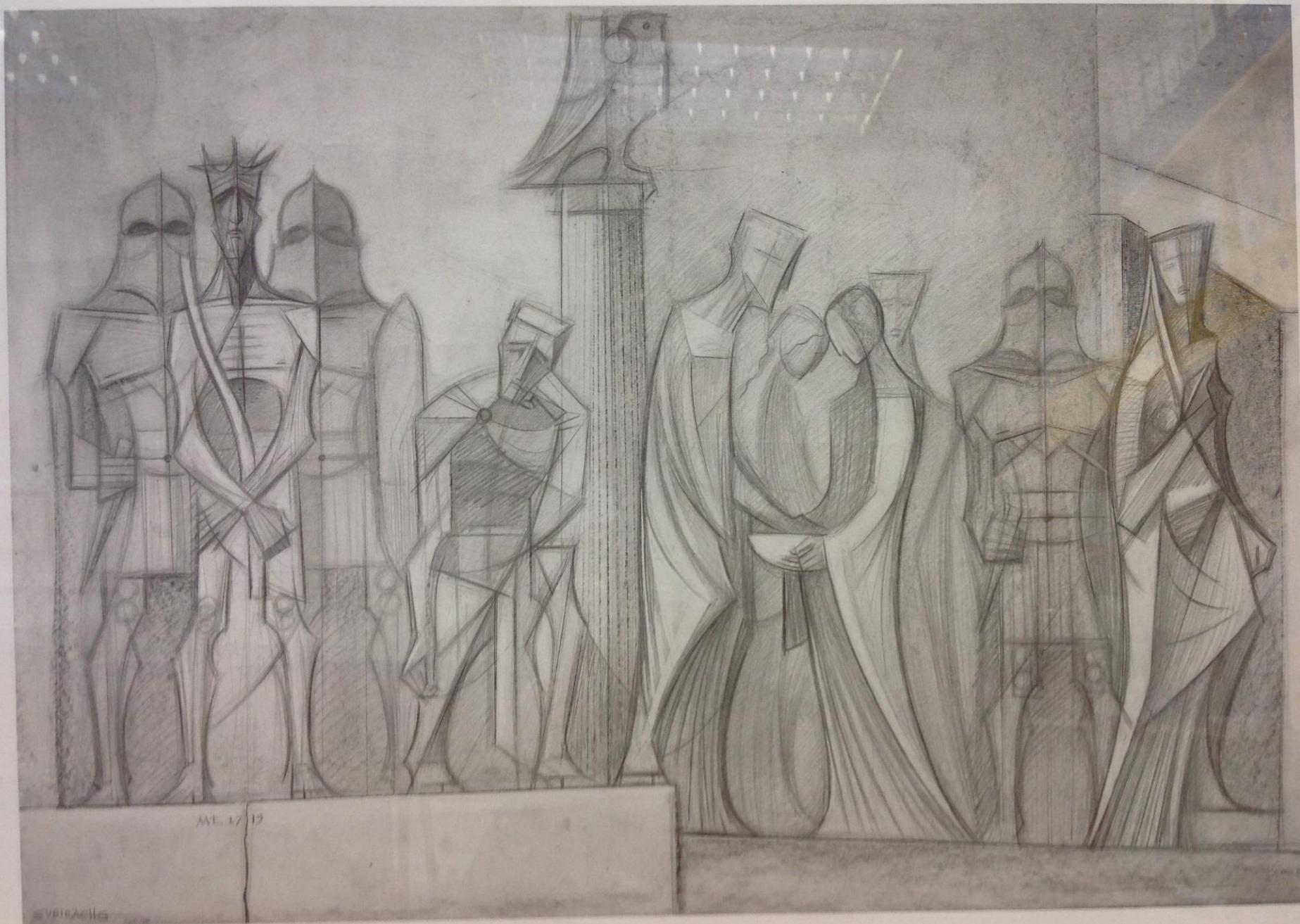
## Why...?

***“Those in Catholic schools are to ensure that in its academic standards, they are at least as outstanding as other schools in the area”***

[Canon 806-ii]

***“...responsible for ensuring the continued delivery of high-quality teaching and learning...for which the teacher is made accountable”***

[STPCD para 20.1]



ATL. 17/12

EVIPACIIS



**When / how has the Gospel challenged your leadership?**

# Our own Leadership



***“What you are thunders above you so  
loudly...that I cannot hear what you say”***

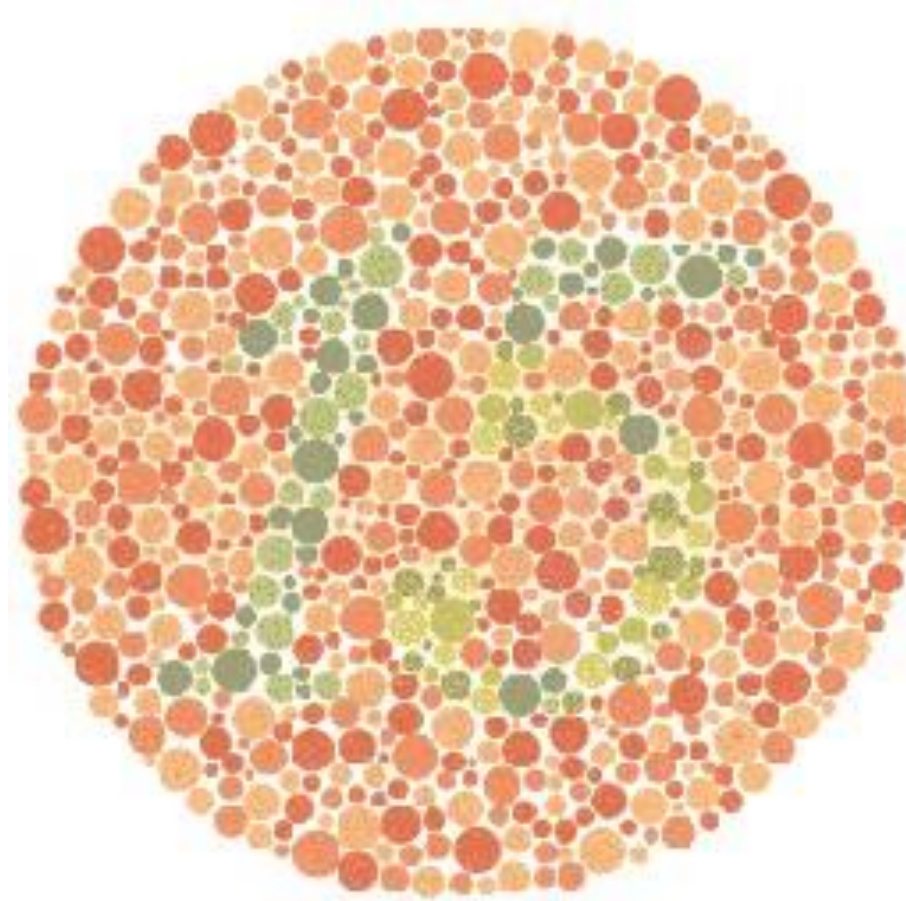
*[Ralph Waldo Emerson]*

***“If they don’t believe in the messenger,  
they won’t believe the message”***

*[Kouzes & Posner 1996, p.103]*



What are your 'blind spots'?



How do you know?

How are you responding to them?





Come to Me...  
Matthew 11:28

**Mission**  
**Curriculum**  
**Principles**  
**Learning & Teaching**  
**Leading & Managing**  
**Our own Leadership**



Leadership can sometimes feel like...

Leadership can sometimes feel like...



Just when we think our staff are with us...

Just when we think our staff are with us...



Just when we think our staff are with us...



I always tell people this race isn't  
just about never giving up,  
it's about discovering what you're capable of  
when you are given the opportunity to rise.





We are human.  
We are not perfect.  
We are alive.  
We try things.  
We make mistakes.  
We stumble. We fall.  
We get hurt.  
We rise again.  
We try again.  
We keep learning.  
We keep growing.  
And...  
we are thankful for  
this priceless  
opportunity called life.

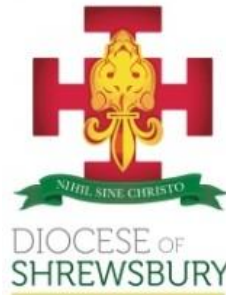
# The Gift of Leadership

**Richard Woods**

[Richard.woods@dioceseofshrewsbury.org](mailto:Richard.woods@dioceseofshrewsbury.org)



Supporting Catholic Education and Leadership



Time for a break...



# Time to Reflect...



# Agenda

Friday  
20<sup>th</sup> June  
2025

9:15am Welcome & Opening Prayer

*Martin Johnson*

Five key words

9:45am The gift of leadership

*Richard Woods*

11:00am Break

*How will you / do you embrace the gift?*

*Richard Woods*

12:30pm Lunch (*Group photo*)

1:30pm Reflection – linking our leadership learning

*Individuals*

2:00pm Leadership means...

*Groups*

Flexible Break

3:00pm Sharing exercise

*Groups*

3:40pm Reflection & Credo

*Team*

3:45pm Blessing, Certificates & Closing Prayer

*Team*

4:00pm Conference close

# How will you / do you embrace the gift?

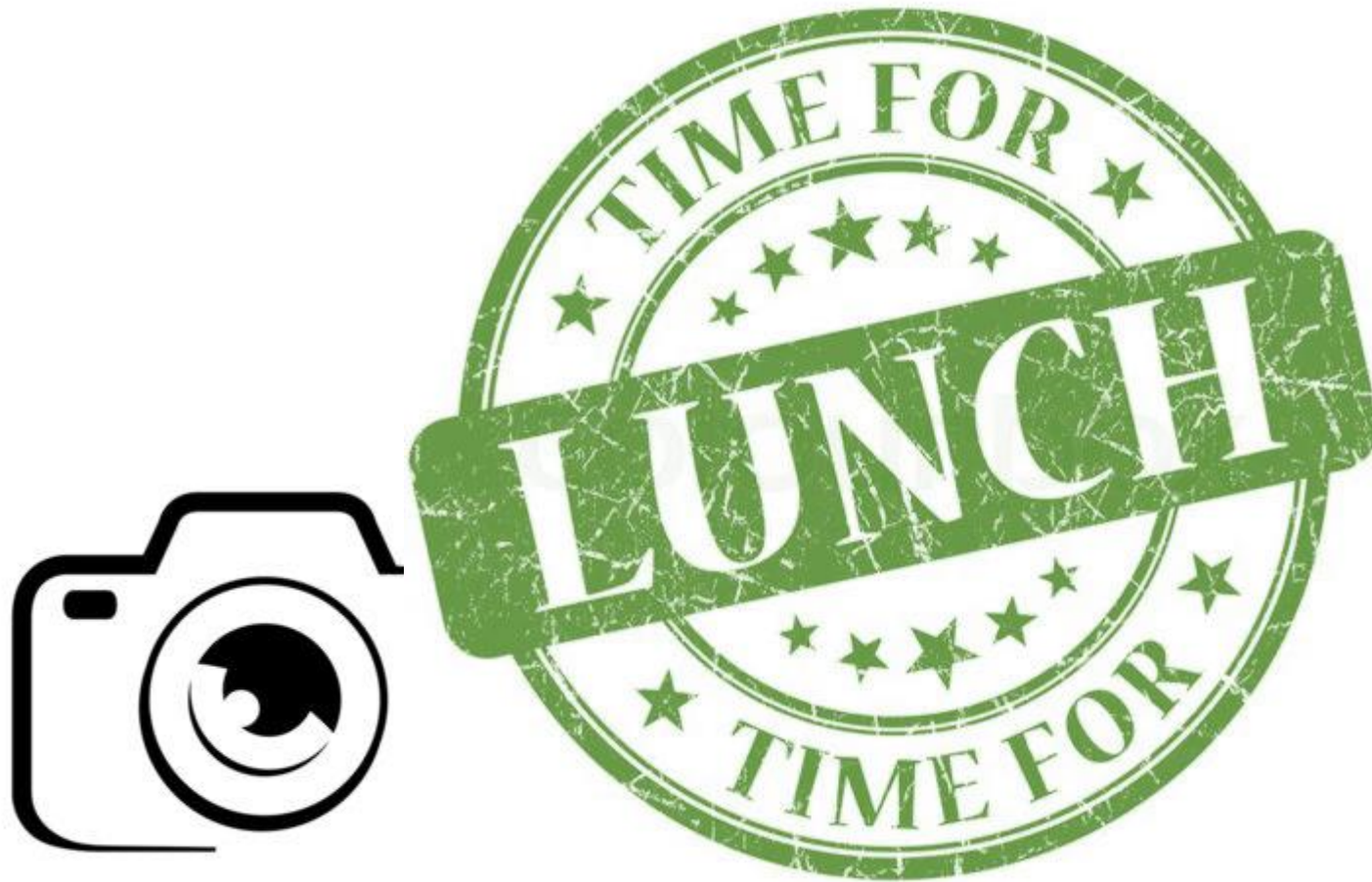
 What are your main takeaways from Richard's session?

 How does what Richard say resonate with your story? The story of your school?

 Which aspects will provoke further reflection?



Back at 1:30pm (*Group photo*)



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# Reflection

 **Linking our leadership learning**

Time to Reflect...



## Tabor Programme Presentations – a leadership journey:

What impact did these elements of Tabor have on your leadership thinking, transformation, transfiguration, reflection and development? How have you become more authentic as a Catholic leader?

|                  |  |
|------------------|--|
| Martin Johnson   |  |
| Sr Judith Russi  |  |
| Maureen Glackin  |  |
| Sarah Barreto    |  |
| Patricia Chapman |  |
| Fr Gavin Landers |  |

|                                                                         |  |
|-------------------------------------------------------------------------|--|
| Richard Woods                                                           |  |
| Learning groups                                                         |  |
| School visits                                                           |  |
| Ignite Youth – transforming people.                                     |  |
| Bar Convent - charism: Jane Beever Sr Bernadette                        |  |
| Wardley Hall – audato St Centre Caritas project. City Caball Wyn Ansley |  |
| support: trey                                                           |  |

**A quiet place...**



Very early in the morning,  
while it was still dark, Jesus  
got up, left the house and  
went off to a solitary place,  
where he prayed.

Mark 1:35





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# Leadership means...



 Working in groups, collaborate to represent your journey as leaders since joining Tabor.

 Be creative | tell the story of leadership growth rather than about your individual research projects.

Time to Reflect...



 Link to what you have heard, seen and felt...

 How does this link to the Deliberate Practice model?



idea  
gallery



 **EducareM**

Supporting Catholic Education and Leadership

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# Sharing exercise

 Leave an ambassador to answer questions as you explore other group presentations – swap part way through.

 Returning to your group, which messages have resonated with you?

# Time to Reflect...



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***Team***

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# DISPOSITION

...EDUCATION IS MOST EFFECTIVE WHEN IT IS BASED ON A HOLISTIC UNDERSTANDING OF HUMAN DEVELOPMENT, LEARNING AND EDUCATION....WITHOUT EMOTIONAL CONNECTIONS, EDUCATION BECOMES DRY AND MEANINGLESS

JOHNSON & WEBB NEAGLEY, *EDUCATING FROM THE HEART*, 2011:XVI



...THE LANGUAGE OF THE MIND,  
THE LANGUAGE OF THE HEART,  
AND THE LANGUAGE OF THE HANDS.  
ALL IN HARMONY.

IN OTHER WORDS, THINK OF WHAT  
YOU FEEL AND DO;  
LISTEN TO WHAT YOU THINK AND DO;  
AND DO WELL WHAT YOU THINK AND  
DO.

THE THREE LANGUAGES,  
IN HARMONY AND TOGETHER.

POPE FRANCIS

# PERSON-ALITY

‘TEACHERS TEACH THE WAY THEY DO NOT JUST BECAUSE OF THE SKILLS THEY HAVE OR HAVE NOT LEARNED. THE WAYS THEY TEACH ARE ALSO GROUNDED IN THEIR BACKGROUNDS, THEIR BIOGRAPHIES, IN THE KIND OF TEACHERS THEY HAVE BECOME.

*FULLAN & HARGREAVES, TEACHER DEVELOPMENT AND EDUCATIONAL CHANGE, 1992:IX*

‘...THE TASK OF THE TEACHER IS NOT SIMPLY TO IMPART INFORMATION OR TO PROVIDE TRAINING IN SKILLS....IT IS ABOUT FORMING THE HUMAN PERSON, EQUIPPING HIM OR HER TO LIVE LIFE TO THE FULL – IN SHORT IT IS ABOUT IMPARTING WISDOM.’

*POPE BENEDICT XVI, CELEBRATION OF CATHOLIC EDUCATION, ST MARY’S UNIVERSITY, TWICKENHAM, SEPTEMBER 2010*



# TEACHERS

‘MOST OF ALL, STUDENTS SHOULD BE ABLE TO RECOGNISE AUTHENTIC HUMAN QUALITIES IN THEIR TEACHERS. THEY ARE TEACHERS OF THE FAITH; HOWEVER, LIKE CHRIST, THEY MUST ALSO BE TEACHERS OF WHAT IT IS TO BE HUMAN.’

*EVANGELII NUNTIANDI, N96*



‘THE INNER LIFE OF ONE WHO TEACHES IS AN ESSENTIAL AREA FOR INQUIRY FOR THOSE IN THE TEACHING PROFESSION. IN ORDER TO OFFER AUTHENTIC PRESENCE AND CARING TO STUDENTS, THE TEACHER MUST FIRST OFFER THAT TO HERSELF....’

*JOHNSON & WEBB NEAGLEY, 2011:82*

# QUESTIONS FOR CONSIDERATION AND DISCUSSION

-  What do you perceive to be the priority/primary needs of the children and students in your care?
-  What words would you use to describe the culture that surrounds your children/students?
-  What words would you use to describe the culture you wish to create for them?
-  What words describe the culture you seek to create for your colleagues?
-  Can you identify and name those things that 'paralyse' your children/students?
-  Can you identify and name those things that 'paralyse' your colleagues?
-  Can you identify and name those things that 'paralyse' you?
-  When do you see clearly that your school is a community of God's children?
-  What makes you feel/realise that you are in God's service, bringing His children into His presence?

**idea  
gallery**

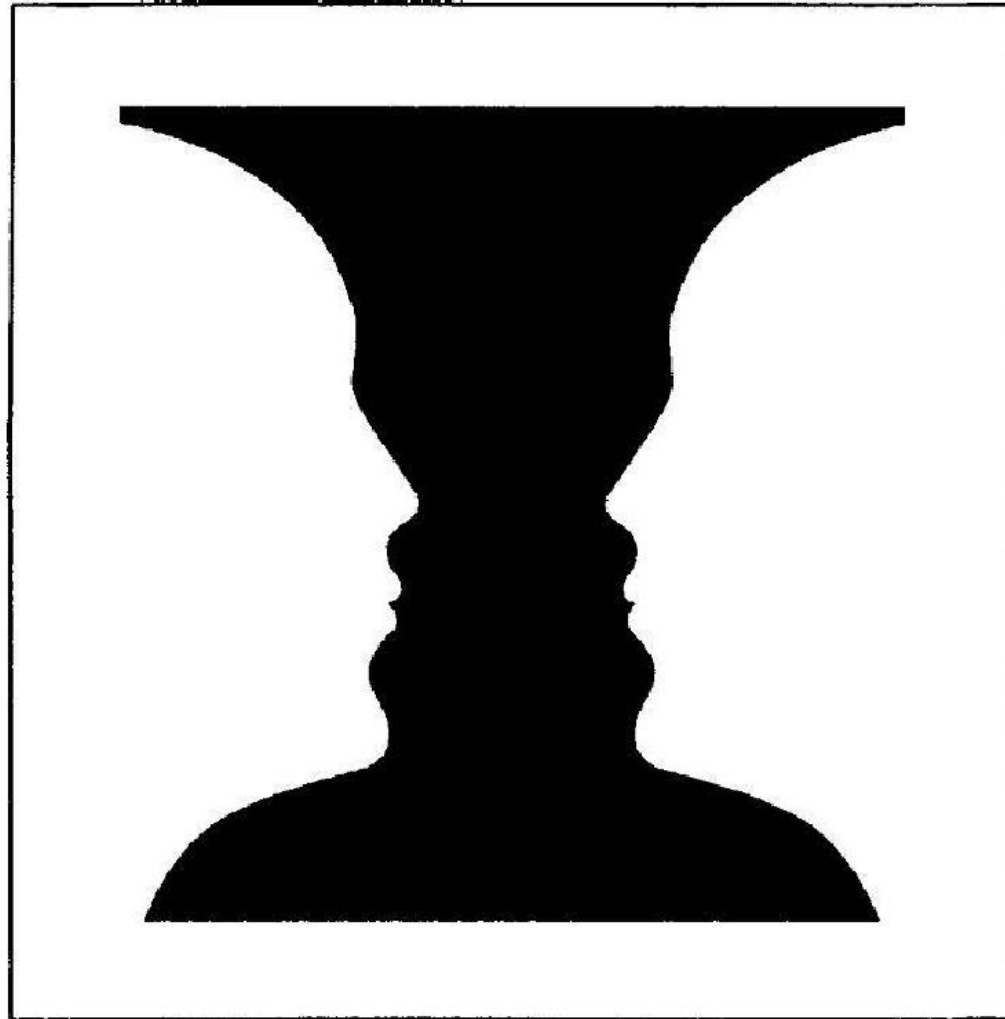


# Evaluations & Next Steps...

 How has my vision of leadership expanded since joining Tabor?

 What are the foundations of your credo? What priorities keep you anchored?

 What next?





# CREATIVE TENSION

[HTTPS://CHRISTIAN.ART](https://christian.art)



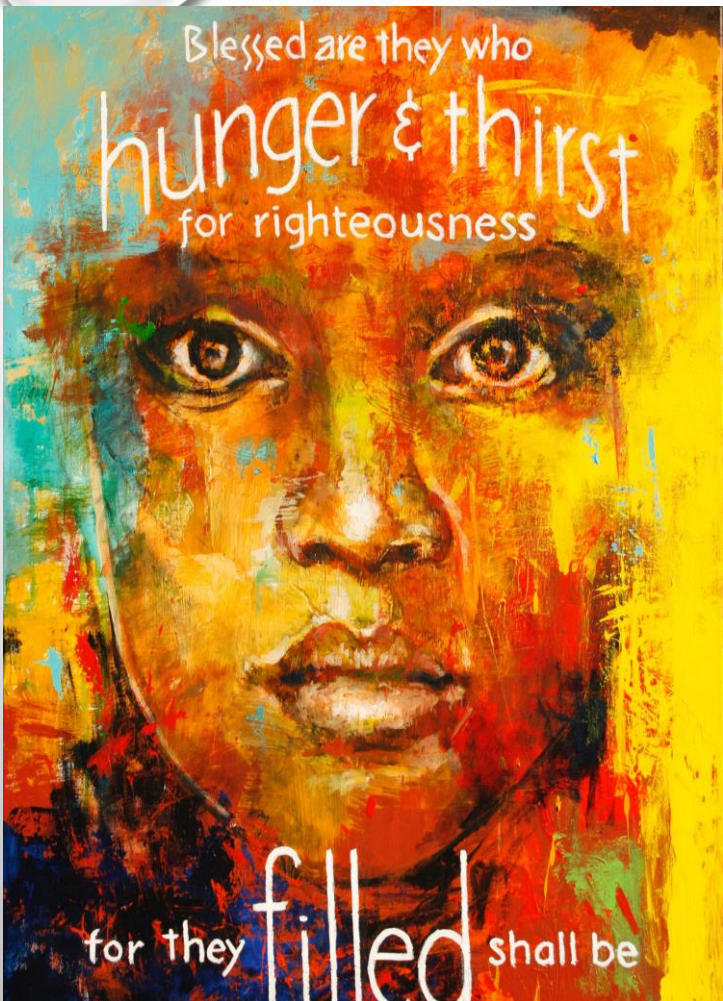




## The Tabor Credo

I believe that a school is a place....  
of truth, love, humility, kindness and laughter.  
A place of warmth, happiness, care and smiles -  
a place where you treat others as you want to be treated.  
A place where marking can wait!  
A place where you make time for that child when you feel like  
you haven't got it...  
A place that is Church for my children.

I believe school values are lived...  
by example: modelling what we believe, showing honesty and  
vulnerability.  
By being accountable and answerable to each other  
in success and challenge.  
I believe school values are lived  
In the core of all decision making: they must permeate  
Everything and be re-visited to  
ensure all witness to them.



I believe school values are lived...  
When I take time to speak them,  
through the way I encounter others and have conversations with  
them.

When I take time to listen...to be there...  
I believe school values are lived when they shape and reform  
me, ourselves and our communities,  
when I strive to love...  
even when I find it hard to like.

I believe that schools need to be...  
Places of sanctuary – a home from home,  
Places where we meet children “where they’re at”,  
Places where we give vulnerable children their choices back.

I believe that schools need to be....  
Places of mindfulness – of inner transformation that engenders  
outer transformation,  
Places of personal transformation that engenders  
community transformation,  
Special places filled with different spaces  
But in all spaces...God dwells.

I believe I am good enough to lead a school like this.  
I believe I am called to lead a school like this.  
I believe I am not alone in my mission to lead,  
I am blest by God...and by you, my brothers and sisters.  
And I am grateful for such love.  
Amen.



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3:45pm *Blessing, Certificates & Closing Prayer*

*Team*

4:00pm Conference close



## Go and make disciples of all nations...

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you. And know that I am with you always; yes, to the end of time.'

*Matthew 28:16-20*

# Prayer of blessing

## We gather on the journey.

 Today, we come together in the name of our God—  
as educators, mentors, and lifelong learners.  
We gather to share wisdom, offer support, celebrate  
growth,  
and inspire one another along the way.

 Though our classrooms and experiences differ,  
our calling is the same: to guide, to nurture, to awaken  
possibility.  
Once walked alone, this path we now choose to walk in  
community—  
as one body, moving forward with purpose.

 We journey without a fixed map, yet not without  
direction.  
We walk with courage and with hope.  
We walk with one another—becoming light and  
strength for the road ahead.

 The way is ever unfolding.  
Still, we go—  
arms open, minds ready,  
hearts attuned to the call of grace and learning.

 We walk with humility—  
relying on God for wisdom and renewal,  
leaning on each other as partners in the sacred work of  
formation.

 Leaving behind what no longer serves,  
we step forward in faith,  
committed to the growth of our students, our  
communities, and ourselves.

 The journey has brought us here.  
And so, here, we begin again—  
in solidarity, in hope, and in shared vocation.

 Amen.

# God of Hope...

EducareM God, help us to see hope not as wishful thinking—  
not as dreams shaped by comfort or success,  
not as the perfect partner, the ideal job, the fast car, or the big house.  
Teach us that true hope is not unsure optimism or shallow promises rooted in what fades.

EducareM Too often, we place our hope in what is temporary—  
in people who fail us, in plans that fall apart,  
in things we think will make life better but leave us still searching.

EducareM But you, O God, offer a deeper hope—  
a hope anchored in your Word,  
sustained by the presence and encouragement of your people,  
revealed in the everyday goodness around us,  
if only we choose to see with eyes of faith.

EducareM As it is written:  
*"May the God of hope fill you with all joy and peace as you trust in Him,  
so that you may overflow with hope by the power of the Holy Spirit."*

EducareM God of hope,  
open our eyes to what truly matters.  
Open our hearts to trust in you.  
Help us overflow—not with fleeting desires,  
but with lasting hope, grounded in your love.  
Amen.

EducareM *Inspired by "I Love the Lord," Kiran Young Wimberley,  
Corrymeela Community*

On the feast of All Saints 2016 Pope Francis said, “as Christian saints have done throughout the ages, Christ's followers today are called to confront the troubles and anxieties of our age with the spirit and love of Jesus... New situations require new energy and a new commitment”, and then he offered a new list of beatitudes for modern Christians:

**Reader 1** “Blessed are those who remain faithful while enduring evils inflicted on them by others and forgive them from their heart.”

**Reader 2** “Blessed are those who look into the eyes of the abandoned and marginalized and show them their closeness.”

**Reader 3** “Blessed are those who see God in every person and strive to make others also discover him.”

**Reader 4** “Blessed are those who protect and care for our common home.”

**Reader 5** “Blessed are those who renounce their own comfort in order to help others.”

**Reader 6** “Blessed are those who pray and work for full communion between Christians.”

**Reader 7** “All these are messengers of God's mercy and tenderness, surely they will receive from him their merited reward.”

# Prayer of Anointing

Each person is called forward by name and anointed on their palms with the oil of gladness (*olive oil*).

A prayer of anointing is said over each person as they come forward.

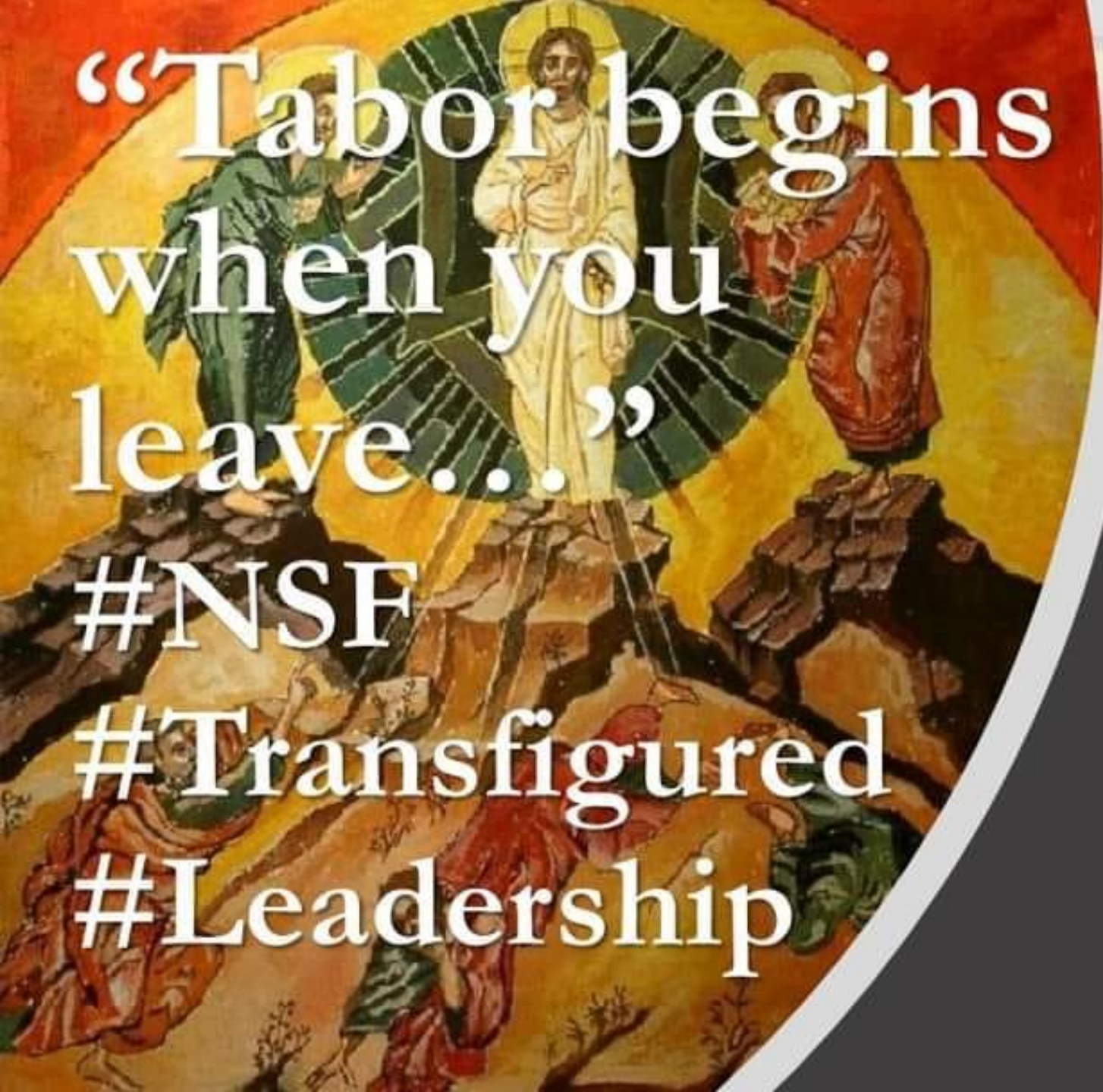
“{Name} I anoint you with the oil of gladness. As a member of the National School of Formation may you strive to follow the example of Christ the Servant King in all that you do, in the name of the Father and of the Son and of the Holy Spirit”.

Response: **Amen**

**Collect certificate**

Lord,  
May your words be like a lamp that lights my way.  
May your love be like a compass that gives me direction.  
May your truth be like a signpost bringing clarity.  
May your peace be like a measure that guides my decisions.  
May your hope be like a flag that declares I walk with you.  
May your words be in my mind,  
Your love guide my feet,  
Your truth be a sign,  
Your peace be a measure,  
And your hope be a flag,  
As I walk close to you at this time.





“Tabor begins  
when you  
leave...”

#NSF

#Transfigured

#Leadership

The National School  
of Formation

**Tabor**

**Programme**

for middle and senior leaders



Supporting Catholic Education and Leadership

HAVE A  
SAFE JOURNEY



@EducareMUK



Supporting Catholic Education and Leadership



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# TED



Supporting Catholic Education and Leadership



# Journey Line

 A "journey line" is a visual representation, often used in team settings, that charts an individual's personal and professional experiences, highlighting both positive and negative events to foster self-awareness and understanding within a group.