



20TH JUNE 2025

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to this week's newsletter. I hope you have the opportunity to enjoy a little sunshine!

This week, class 2 took part in the quadkids event. Please enjoy the photos! We had a lovely time in the sunshine.

We had forest school sessions with class one and year five this week. Year five pupils are learning how to use a bowsaw safely. The first lessons begins with knowing how to handle it safely.

Class 1 have been learning about fire lighting with Mrs Chapman (who is a qualified forest school practitioner) this week and how to stay safe around a fire.

On Thursday, class 1 had their curriculum assembly on plants! They were also very busy showing what wonderful readers they are during their reading session with adults after the assembly. Well done class 1, you have been amazing. Thank you to all the adults and parents who helped to make this day a wonderful success.

Class 4 had a special guest this week, PCSO Buller, who talked to the year 6 pupils about how to make good and bad choices when using social media.

Next week, our year 6's go on their residential trip to Lea Green for three days. We can't wait to see the photos! Our year 5 pupils will be going to Saint Thomas More for a special session on Tuesday. Year 5 also have their reading session with parents on Wednesday at 2.30pm, please do come along if you can. The reception pupils will hopefully be visiting the Pavilion for their quadkids event, also on Wednesday (weather dependent, this is still to be confirmed). On Thursday we have our musical extravaganza at 2.30pm, everyone is very welcome to attend.

Friday is a non uniform day in exchange for chocolate for the summer fair. We also have our railway safety talk on Friday (so no star of the week assembly).

It is a busy few weeks to the end of term!

Have a lovely weekend,

Mrs Chapman.

The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>



Copies of both the school newsletters and the Parish newsletters can be found here - <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>
Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>
Our Trust newsletter can be found here <https://bit.ly/3UQsidi>

THIS WEEK'S CELEBRATION OF THE WORD



Mary's Missionaries

The Celebration of the Word was based on Trinity, and the virtue was charity. The Catholic Social Teaching Link was, 'Option for the poor.' The mission this week was to live out the gospel reading (Matthew 3, 13-17).

1st Sunday after Pentecost

Year C

Word of the Week

Trinity

First Reading
Proverbs 8:22-31

Gospel Reading
John 16:12-15

Hebrew Bible
Isaiah 48:14-16

New Testament
Matthew 28:16-20

Theme
The Trinity is a mystery that we can never fully understand, but it is a central part of our Catholic faith. The Trinity is the belief that there is one God who exists in three persons: the Father, the Son, and the Holy Spirit. These three persons are distinct from each other, but they are also one God. This special feast helps us reflect on how we understand God and inspires us to get to know him more closely in our lives.

Mission
Say a prayer this week to God the Father, God the Son and God the Holy Spirit and think about who God is to you.

A message from New Mills Helping Hands:

Our local foodbank, New Mills Helping Hands, deliver food parcels directly to peoples homes. To do this we use strong carrier bags to make the deliveries. Since shops have started charging for plastic bags, these are less frequently donated. If any members of your school community have a spare stash of carrier bags that they do not need, our foodbank would be very grateful for them. These can be dropped off at school. Thank you for your support.





We would like to gather some feedback about the recent changes we have made to our reading scheme. If anyone with a child in year 2 or above could spare a minute to answer these 4 short questions we would be very grateful. Thank you.

<https://forms.office.com/e/q2yQviWQRr>



DEPARTMENT FOR EDUCATION-FUNDED

HOLIDAY CLUBS IN DERBYSHIRE

it's about me

Derbyshire's Holiday Activity and
Food Programme

2025/26

MORE INFORMATION

Did you know that as well as free school meals during term time, your child can also benefit from Department for Education-funded spaces at holiday clubs in your local area?

Thanks to the Holiday Activity and Food Programme, known in Derbyshire as 'It's About Me', your child can experience holiday clubs filled with fun, learning and healthy meals at no cost to you!

If your child is aged between 4-16 years old* and is eligible to receive benefits-related free school meals, they're entitled to access It's About Me holiday clubs.

With a wide range of activities such as sports, arts and crafts, cooking, dance, music and more, there's something for everyone! Plus, every session includes a nutritious meal to keep them energised and happy throughout the day.

Each club offers a unique programme depending on its location and type—there's so much to explore!

Not eligible? Many clubs also offer paid places, so every child has the chance to join the fun.

IMPORTANT DATES

SPRING

Bookings open: 17th March 2025

Holiday clubs open: 7th April 2025 -
17th April 2025

SUMMER

Bookings open: 30th June 2025

Holiday clubs open: 28th July 2025 -
3rd September 2025

WINTER

Bookings open: 1st December 2025

Holiday clubs open: 22nd December 2025 -
2nd January 2026

All dates exclude bank holidays and weekends.

HOW TO BOOK

1

Get your unique IAM/ HAF code from your child's school

2

Go to our website
itsaboutmederbyshire.co.uk

3

Follow our handy
[How to Book Guide](#)

4

Sign-up to receive It's
About Me updates



*See website for full eligibility criteria.



MORE INFORMATION:
itsaboutmederbyshire.co.uk



To book go to www.itsaboutmederbyshire.co.uk

SUMMER FAMFEST 2025



FREE
FOR
CHILDREN
5-16 YEARS

MON-FRI

11AM-3PM

28/07/2025-14/08/2025

BOOKINGS LIVE NOW!

New Mills Youth Centre
Longlands Road, SK22 3BZ

Contact 01663743487





CHILDREN'S LITURGY DATES 2025

JUNE 22ND

JUNE 29TH

JULY 6TH

JULY 13TH

JULY 20TH

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.



OUR PE DAYS ARE:

CLASS ONE - MONDAY AND FRIDAY

CLASS TWO- MONDAY AND FRIDAY

CLASS THREE- TUESDAY AND THURSDAY

CLASS FOUR- MONDAY AND TUESDAY

✓ **ACTIVE WEAR SHOES TO BE WORN EVERY DAY**



✓ **PE KIT TO BE WORN ON PE DAYS**

✓ **WATER BOTTLE NEEDED EVERY DAY**



✓ **COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY**



On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

All items of clothing should be labelled with your child's name.
Active wear shoes should be worn every day.

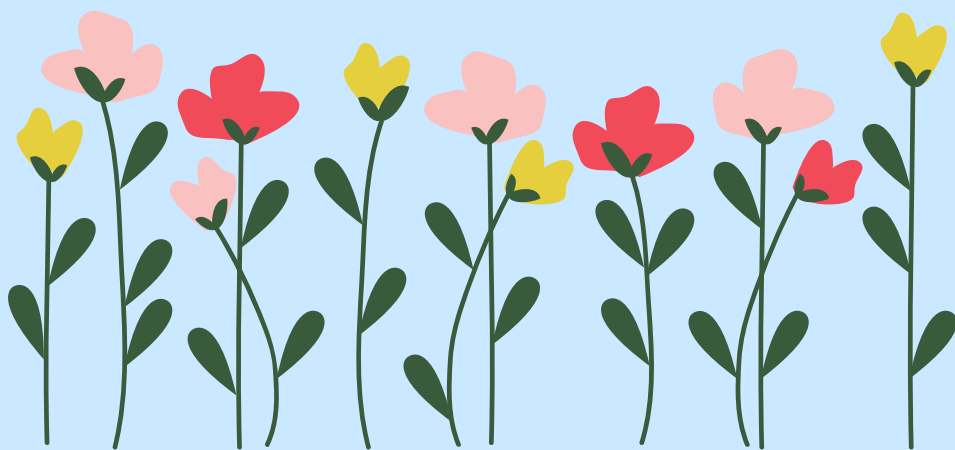


Class one forest schools with Mrs Chapman





Class one assembly



Class one – read with me







Class two – quadkids





Year five – learning to use a bowsaw



EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR
OF THE WEEK ASSEMBLY
STARTING AT 2.30PM. EVERYONE
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to
the assemblies.

School attendance

The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

What are the risks of frequent absences?

- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay be school. The only way to break this cycle is regular, high levels of attendance.

What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's attendance percentage on the Arbor app and compare it to this grid!

If you don't have access to Arbor, please let the school office know.



If you need help to increase your child's attendance, speak to your class teacher or the school office.

DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

| | |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 23rd June to Wednesday 25th June | Year 6 residential visit to Lea Green |
| Tuesday 24th June | Year 5 visit to Saint Thomas More |
| Wednesday 25th June | Year 5 parent and carer open reading session 2.30pm–3.00pm |
| Thursday 26th June | Musical extravaganza – everyone is welcome |
| Friday 27 th June | Chocolate non uniform day |
| Monday 30th June to Friday 4th July | Transition week |
| Thursday 3 rd July | Class 2 assembly followed by class 2’s open reading session. Parents and carers of class 2 pupils are invited into school to spend some time reading with the children. |
| Friday 4 th July | Summer fair 3.30pm–5.30pm |
| Thursday 10 th July | Mission Day |
| Friday 11 th July | PTA colour run |
| Monday 14 th July and Tuesday 15 th July | Bikeability |
| Monday 14 th July | KS1 sports day |
| Tuesday 15 th July | KS2 sports day |
| Thursday 17 th July | Leavers Mass 10.00am |
| Monday 21 st July | Class 4 end of year production 1.30pm |
| Tuesday 22 nd July | Class 4 end of year production 6.00pm |

ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 🍑 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷👤 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET -

The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 🤡 (Clown face) Foolishness or clowning around
- 😏 (Smug face) Cool, stylish or ruthless
- 😍 (Heart face) Intense attraction or excitement
- 😐 (Stone face) Stone-faced, unbothered
- 👑 (Crown) 'Slaying': as in doing great
- 🙏 (Pleading face) Over-affectionate or 'simping'
- 👁️ (Eyes) Watching drama unfold
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 😎 (Hats) Confidence, sassiness, or indifference
- 🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

- 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)
- ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 🗝️ (Key, lying face) Related to cocaine use
- 🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- 💊 (Pill) May reference drug use or prescription misuse
- 🌵 (Wilted flower) Often used to convey emotional struggle or sadness
- 🐍 (Snake) Can represent betrayal or being 'two-faced'
- 🔫 (Water pistol) Sometimes used to reference violence or self-harm
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 🍲 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College

**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes
lots of enrichment activities
including gardening, sports, free
play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from
7.30am and includes cereal, toast and a drink.
£4.00 per day

After school club runs Monday to Thursday (not
Fridays) to 5.30pm and includes snacks, such as
wraps, cheese and crackers, yogurts and a drink.
£8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare
vouchers
**Speak to the school office
for more information!**

SCHOOL NOTICES

Star of the Week this week was awarded to those who know how to include everyone.

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

Our statement of belief this week was – I know what human dignity means and I show that I respect others.

Our dinner table discussion this week was 'can you touch the wind?'

If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

SCHOOL ATTENDANCE WAS 95.7% THIS WEEK!

NEWS FROM THE PTA

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

HELP WANTED PRIZE DONATIONS

**CALLING ALL PARENTS, STAFF
AND FRIENDS!!!**

Do you or anyone you know, work for or have a business which may be willing to donate a prize for the summer fair?

Any donation of vouchers or prizes is gratefully received!

Please bring any donations to the School Office or contact any member of the PTA.

Thank you!!!!



SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

SUMMER FAIR 25

VOLUNTEERS NEEDED!

**CALLING ALL PARENTS, STAFF
AND FRIENDS!!!**

Are you able to volunteer any time to run a stall or activity at the summer fair?

**FRIDAY 4TH JULY 2025
SETTING UP FROM 2PM
THE FAIR BETWEEN 3.30 AND 5.30
CLEARING UP FROM 5.30**

Please let the PTA Committee know if you can and we can pop your name down to the list 🙏

Many hands make light work!

Thank you!!!!



SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

TEDDY, GIFT & BOOK AMNESTY


**CALLING ALL PARENTS, STAFF
AND FRIENDS!!!**

Do you have any Teddies or Books that you no longer need or want?

Would you donate them to the school fair?

Please bring any donations to School, there will be a donations tub! contact any member of the PTA

Thank you!!!!



SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

NON-UNIFORM DAY BRING CHOCOLATE

27th JUNE 2025

A non-uniform day in return for bringing chocolate for a tombola prize!

Anything chocolatey is welcome! All we ask is that it is sealed and in date!

**DUE TO ALLERGIES
PLEASE NO NUTS!**

THANK YOU!!!!



SAINT MARYS CATHOLIC VOLUNTARY ACADEMY PTA PRESENTS

SUMMER FAIR

**Friday 4th July 2025
3.30pm to 5.30pm
St Marys CVA, Longlands Road, New Mills SK1 9EL**

The return of THE MAKING OF THE GAME
Punk Every Time
Fairground Games Challenge
Slither Tattler
Rejuvenation
SPILT THE TEACHER!!
Tombolas & Games

FUNDS RAISED FOR CLASSROOM RESOURCES





COLOUR RUN

FRIDAY 11th JULY

What is a colour run?

A colour run is a fun run with a difference! In the school playground, children will run around an assault course where cups of brightly coloured powder are thrown at them at various intervals! This is a free event.

What powder are we using?

We are using EN71 Certified Colour Run Powder. The colour powder is made from ground maize (corn flour) and dyed with cosmetic dyes. They are gluten-free and vegan friendly.



What should my child wear?

Dress for the mess! On Friday 11th of July, please send your child to school in an old white t-shirt (a polo shirt or one they wear for PE is fine), shorts / joggers and trainers. They will also need a pair of sunglasses, goggles or their normal prescription glasses (if they wear them). The powder is designed to wash out but please bring an old towel for them to sit on if you plan on driving home! If your child loves the look of their new colourful t-shirt, you can semi-fix the powder into the t-shirt by spraying it with white vinegar and ironing on top with a hot iron over greaseproof paper.



This sounds like a really fun event - I want to come and watch!

The event will start at 2pm in the playground. We'd love to see as many parents/carers there to help cheer on the children and celebrate how hard they've worked all year. If you want to be more than a spectator and take part, we need plenty of people to help us throw the powder - let us know!

OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.

M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.

A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



YES



SCHOOL HEALTH AND SEN

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx

Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.org.uk

For more information about Elective Home Education, please see here – <https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is also lots of information on our school website, including information about the foodbank here – <https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>

Takiwatanga means "In their own time and space" in Maori

TAKIWATANGA

Tuck shop, Lego, Arts and Crafts, Football, Basketball, Bouncy castle, Table Tennis, Pool, Air Hockey, large outdoor space and more

Fully inclusive social club
Be yourself in a safe and welcoming space

A quieter space for children and young people with Neurodiversity's to have fun and socialise

WEDNESDAYS
4:30PM | 6PM
AT NEW MILLS YOUTH CENTRE

PARENT PEER SUPPORT GROUP
IN THE CAFE AREA

FOR MORE INFORMATION CONTACT YOUTH MATTERS
ON 07539001555



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher

Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.





UK Health
Security
Agency

Beat the heat

Plan ahead



Check the weather
forecast and the news



Plan ahead to
avoid the heat



Schedule activities to
cooler times of the day

Keep yourself cool



Drink plenty of fluids and
avoid excess alcohol



Wear sunscreen, a
hat, and sunglasses



Cool your skin with water
and slow down

Find somewhere cool



Close blinds and curtains
during the day

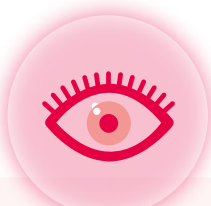


Go indoors or outdoors,
whichever feels cooler



Avoid closed spaces
like stationary cars

Be safe



Be on the lookout
for signs of heat
related illness



Look after yourself
and check in with
others



Stay safe when
swimming



Get help. Call
NHS 111 or in an
emergency 999

For more information go to: gov.uk/ukhsa/beat-the-heat

SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION



Would you like to work for the Saint Ralph Sherwin Trust? Job vacancies can be found here -

<https://www.srscmat.co.uk/work-with-us/vacancies-2/>



HR manager post -
<https://bit.ly/3ZQCRVI>

COMMUNITY NEWS



NEW MILLS BAND JUNIOR ACADEMY RECRUITING FOR 2025/26

- Sessions on Thursday evening at St. George's Parish Hall
- Learn to read music and play a brass instrument
- Free instrument loan
- Beginners welcome
- Siblings half-price
- Get in touch, try an instrument, and enjoy free sessions this August



For more information go to
newmillsband.com/learn, or email
learning.newmillsband@outlook.com



COME AND SPEAK
TO US AT



SAT 5 JULY
from 1pm
HIGH LEA PARK

2025
TENNIS
FREE OPEN DAYS!

NEW MILLS TENNIS CLUB
SUNDAY 29TH JUNE & 6TH JULY
10AM - 3PM

**Church road
New Mills
SK22 4NU**

ALL WELCOME!

**FUN GAMES!
FREE COACHING
MINI NETS AND RACKETS
MEMBERSHIP OFFERS**

Enter our **Super Draw**

**Win a £1,000 Amazon
Gift Card**

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!



PLAY NOW:

Go to

www.yourschoollottery.co.uk

Search for: St Mary's New Mills



GambleAware