



**6TH JUNE 2025**

# **FRIDAY NEWSLETTER**

## **SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY**

**Welcome back after the half term break. It is hard to believe that this is the last half term of this academic year.**

**We are looking forward to the carnival on Saturday. The details for the day are on the next page of the newsletter. We have also decorated the High Peak Competitions van so please look out for that too!**

**A couple of polite notices: can I please remind adults to speak respectfully and politely to staff at all times, including when they are out on the school grounds during morning and afternoon drop off and pick up. Also, please do be considerate when parking at the church. Use the marked out bays and consider other users of the parking area. Thank you everyone.**

**Please enjoy the photos of school life this week! We also uploaded some lovely videos to ClassDojo of class 2's science question and the quadkids event on Wednesday. If you have two minutes, please also pop on to our school website as we've had lots of lovely new photos and videos of the children uploaded there too.**

**We will have some changes in staffing from September. It is with sad regret that we're announcing that our class 3 teacher, Miss Kemp, is leaving us at the end of this term to pursue a new career. We wish her the very best in all that she does. Good luck Miss Kemp! Miss Petters, one of our midday supervisors, is also leaving us for a new job role and our music teacher, Miss Watson, will be retiring at the end of the summer term. We will miss you all but we wish you all the very best.**

**Many thanks to our wonderful PTA and to New Mills Leisure Centre for organising the House Winners event on Friday. The children had a wonderful time. Next week, we look forward to the year 3 and 4 quadkids event, our new parents and carers meeting, class 3's assembly and open reading session and the non uniform day on Friday in exchange for a bottle for the summer fair!**

**Have a lovely weekend,**

**Mrs Chapman.**

*The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>*



**Copies of both the school newsletters and the Parish newsletters can be found here - <https://www.stmarysnewmills.srscmat.co.uk/newsletters/>**  
**Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>**  
**Our Trust newsletter can be found here <https://bit.ly/3U0sidi>**



# Instructions for the 7<sup>th</sup> of June

## OUR THEME THIS YEAR IS ENDANGERED ANIMALS

**CAN ALL CHILDREN PLEASE MEET ON MEAL STREET  
FROM 12:30 ONWARDS READY FOR THE PARADE AT 1PM.**

**PICK UP:** CHILDREN SHOULD BE PICKED UP FROM THE SWIZZLES CAR  
PARK AT THE END OF THE PARADE, NO LATER THAN 1:30PM. ANY  
CHILDREN REMAINING AFTER THIS TIME WILL BE ESCORTED BACK TO  
SCHOOL.



WE LOOK FORWARD TO A FUN DAY - WE CAN'T WAIT TO SEE YOUR  
COSTUMES!



IF YOUR CHILD WOULD LIKE TO TAKE PART IN THE PARADE, PLEASE  
EMAIL MRS OXLEY TO CONFIRM ([JOXLEY@NMM.SRSCMAT.CO.UK](mailto:JOXLEY@NMM.SRSCMAT.CO.UK))


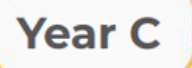


WE WOULD BE GRATEFUL FOR ANY PARENT/CARER VOLUNTEERS TO  
WALK WITH US DURING THE PARADE. PLEASE LET MRS OXLEY OR THE  
PTA COMMITTEE KNOW IF YOU CAN MAKE IT!

## THIS WEEK'S CELEBRATION OF THE WORD




The theme this week was communication. The gospel linked to our school was the virtue of love. The Catholic Social Teaching link was family and community. The mission was to be kind to each other like Jesus wants us to be.

 **7th Week of Eastertide** 


*Word of the Week*

# Communication

 **Sunday**

**First Reading:**  
Acts 7:55-60

**Gospel Reading:**  
John 17:20-26

 **Suggestions**

**Hebrew Bible:**  
Proverbs 15: 1-4

**New Testament:**  
Matthew 15: 10-20

**Theme:**

Communication can take many forms in the world today. It is a way of building relationships and sharing the good news of our faith with others. This week we are called to think about the different ways we can communicate God's message to the world and how we can bring people together and inspire others through the message that we share.

**Mission:**

Send a message to someone this week to tell them that they are loved.



We would like to gather some feedback about the recent changes we have made to our reading scheme. If anyone with a child in year 2 or above could spare a minute to answer these 4 short questions we would be very grateful. Thank you.

<https://forms.office.com/e/q2yQviWQRr>







**CHILDREN'S LITURGY DATES 2025**

**JUNE 8TH**

**JUNE 15TH**

**JUNE 22ND**

**JUNE 29TH**

**JULY 6TH**

**JULY 13TH**

**JULY 20TH**

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.



# OUR PE DAYS ARE:

**CLASS ONE - MONDAY AND FRIDAY**  
**CLASS TWO- MONDAY AND FRIDAY**  
**CLASS THREE- TUESDAY AND THURSDAY**  
**CLASS FOUR- MONDAY AND TUESDAY**



**ACTIVE WEAR SHOES TO BE WORN EVERY DAY**



**PE KIT TO BE WORN ON PE DAYS**



**WATER BOTTLE NEEDED EVERY DAY**



**COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY**



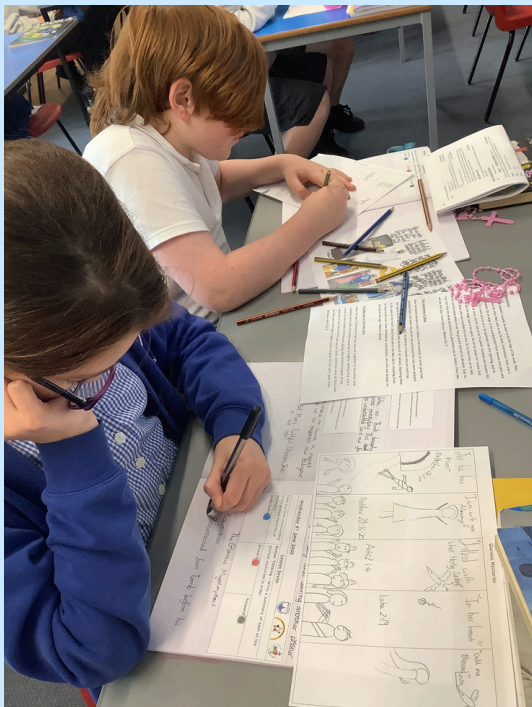
On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

**All items of clothing should be labelled with your child's name.**  
**Active wear shoes should be worn every day.**





## OUR SCHOOL WEEK



**Please see the video on  
ClassDojo of the year 5 and  
6 quadkids event!**













# EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR  
OF THE WEEK ASSEMBLY  
STARTING AT 2.30PM. EVERYONE  
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to  
the assemblies.

# School attendance

## The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



## Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

## Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

## What are the risks of frequent absences?

- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay be school. The only way to break this cycle is regular, high levels of attendance.

## What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

**Check your child's attendance percentage on the Arbor app and compare it to this grid!**

**If you don't have access to Arbor, please let the school office know.**



**If you need help to increase your child's attendance, speak to your class teacher or the school office.**

# DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

<b>Saturday 7<sup>th</sup> June</b>	<b>New Mills carnival</b>
<b>Thursday 12<sup>th</sup> June</b>	<b>Class 3 assembly followed by class 3's open reading session. Parents and carers of class 3 pupils are invited into school to spend some time reading with the children.</b>
<b>Friday 13<sup>th</sup> June</b>	<b>Bring a bottle non uniform day</b>
<b>Thursday 19<sup>th</sup> June</b>	<b>Class 1 assembly followed by class 1's open reading session. Parents and carers of class 1 pupils are invited into school to spend some time reading with the children.</b>
<b>Thursday 19<sup>th</sup> June</b>	<b>Talk from PCSO Buller for year 6</b>
<b>Monday 23<sup>rd</sup> June to Wednesday 25<sup>th</sup> June</b>	<b>Year 6 residential visit to Lea Green</b>
<b>Tuesday 24<sup>th</sup> June</b>	<b>Year 5 visit to Saint Thomas More</b>
<b>Wednesday 25<sup>th</sup> June</b>	<b>Year 5 parent and carer open reading session 2.30pm–3.00pm</b>
<b>Thursday 26<sup>th</sup> June</b>	<b>Musical extravaganza – everyone is welcome</b>
<b>Friday 27<sup>th</sup> June</b>	<b>Chocolate non uniform day</b>
<b>Monday 30<sup>th</sup> June to Friday 4<sup>th</sup> July</b>	<b>Transition week</b>
<b>Thursday 3<sup>rd</sup> July</b>	<b>Class 2 assembly followed by class 2's open reading session. Parents and carers of class 2 pupils are invited into school to spend some time reading with the children.</b>
<b>Friday 4<sup>th</sup> July</b>	<b>Summer fair 3.30pm–5.30pm</b>
<b>Thursday 10<sup>th</sup> July</b>	<b>Mission Day</b>



# ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

## Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

## National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

**First Offence** – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

**Second Offence (within 3 years)** – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

**Third Offence and Any Further Offences (within 3 years)** – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

## Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

## New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

**Code C:** Leave of absence for exceptional circumstance.

**Code C1:** Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

**Code K:** Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>



# What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

## WHAT ARE THE RISKS?

### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

## Advice for Parents & Educators

### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [reportharmfulcontent.com](https://reportharmfulcontent.com).

### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

## Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](https://onlinemedialawuk.com) for more.



The National College®



**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,  
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's  
Catholic  
Voluntary  
Academy, New  
Mills.

# Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



**Arts and crafts**



**Lego and games**



**Sports and Fitness**



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA  
PARENTPAY FOR  
THE SESSIONS  
YOU NEED**



Call Us  
**01663 742412**  
Or e-mail  
[info@nmm.srscmat.co.uk](mailto:info@nmm.srscmat.co.uk)



Use your tax-free childcare vouchers  
**Speak to the school office  
for more information!**

# SCHOOL NOTICES

**No Star of the Week this week –  
House Winners event**

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

**Our statement of belief  
this week was – I know  
what human dignity  
means and I show that I  
respect others.**

**Our dinner table  
discussion this week  
was 'can you choose  
who to love? Can you  
choose not to love  
someone?'**

If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

**SCHOOL ATTENDANCE WAS 95.6% THIS WEEK!**



# NEWS FROM THE PTA

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## HELP WANTED PRIZE DONATIONS

CALLING ALL PARENTS, STAFF  
AND FRIENDS!!!

Do you or anyone you know, work for or  
have a business which may be willing  
to donate a prize for the summer fair?

Any donation of vouchers or prizes  
is gratefully received!

Please bring any  
donations to the  
School Office or  
contact any member  
of the PTA



Thank you!!!!

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## SUMMER FAIR 25 VOLUNTEERS NEEDED!

CALLING ALL PARENTS, STAFF  
AND FRIENDS!!!

Are you able to volunteer any time to run  
a stall or activity at the summer fair?

**FRIDAY 4<sup>TH</sup> JULY 2025**  
**SETTING UP FROM 2PM**  
**THE FAIR BETWEEN 3.30 AND 5.30**  
**CLEARING UP FROM 5.30**

Please let the PTA Committee know if  
you can and we can pop your name  
down to the list 😊

Many hands make light work!



Thank you!!!!

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## TEDDY, GIFT & BOOK AMNESTY

CALLING ALL PARENTS, STAFF  
AND FRIENDS!!!

Do you have any Teddies or Books that you  
no longer need or want?

Would you donate them to the school fair?

Please bring any donations to School, there will be a  
donations tub! contact any member of the PTA



Thank you!!!!

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## NON-UNIFORM DAY BRING A BOTTLE

**13<sup>th</sup> JUNE 2025**

A non-uniform day in return for  
bringing a bottle for a tombola  
prize!

Anything in a bottle, all we  
ask is that it is  
unused/sealed and in date!

Juice

Bubble bath

Booze ketchup

Perfume

THANK YOU!!!!



SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## NON-UNIFORM DAY BRING CHOCOLATE

**27<sup>th</sup> JUNE 2025**

A non-uniform day in return for  
bringing chocolate for a tombola  
prize!

Anything chocolatey is  
welcome! All we ask is that  
it is sealed and in date!



**DUE TO ALLERGIES  
PLEASE NO NUTS!**

THANK YOU!!!!



SAINT MARY'S CATHOLIC VOLUNTARY  
ACADEMY PTA PRESENTS

## SUMMER FAIR

**Friday 4<sup>th</sup> July 2025**

**3.30pm to 5.30pm**

**St Marys CVA, Longlands Road, New  
Mills SK1 9EL**



FUNDS RAISED FOR CLASSROOM RESOURCES

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## SUMMER DAYS OUT RAFFLE

**£1 PER TICKET**

**5 AMAZING TRIPS OUT UP FOR GRABS**



FUNDS RAISED FOR CLASSROOM RESOURCES AND OUTDOOR LEARNING SPACE

ST MARY'S CATHOLIC VOLUNTARY ACADEMY PTA

## SUMMER DAYS OUT RAFFLE

**£1 per ticket**

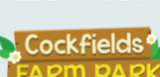
**DRAW TAKES PLACE 21<sup>ST</sup> JULY 2025**

**PRIZE 1**

WIN A FAMILY DAY  
TICKET  
(2 ADULTS 2 CHILDREN)  
FOR 8<sup>TH</sup> AUGUST 2025  
TO



**ALSO UP FOR GRABS  
FAMILY DAY TICKETS TO**



**PRIZE 2**

**4 WEEKEND CAMPING  
TICKETS TO:**



**IF YOU NEED  
MORE TICKETS  
JUST ASK!**

NEW MILLS CARNIVAL - 7<sup>TH</sup> OF JUNE

ST MARY'S CVA CARNIVAL ENTRY

## Endangered Animals

Join us on the 7<sup>th</sup> of June at this year's "Animal Kingdom" Carnival to  
represent our school in the parade by dressing up as an endangered animal!

**SUGGESTIONS FOR  
COSTUMES INCLUDE**

- TIGER
- ELEPHANT
- GORILLA
- MONARCH BUTTERFLY
- SEALION
- RED PANDA
- SEA TURTLE
- RHINO

If your child/children would like to take part, please e-mail Mrs Oxley to  
confirm on [joxley@nmm.srscmat.co.uk](mailto:joxley@nmm.srscmat.co.uk) We would also be grateful for  
parent/carer volunteers to walk with us during the parade. If you can help on  
the day, please do add this to your e-mail.





**DONATIONS  
WELCOME**

**SATURDAY 14TH JUNE 2025**

**MYACTIVE NEW MILLS  
HYDE BANK RD, NEW MILLS**

**JOIN US FOR OUR 2025  
SEND  
RESOURCES  
FUNDRAISER**

**11.00AM-2.00PM**

**WORKING IN PARTNERSHIP  
WITH ST MARYS SCHOOL,  
NEW MILLS**

**FUN FOR THE WHOLE FAMILY  
KIDS CLASSES • FACE PAINTING •  
THROW A SPONGE AT A STAFF  
MEMBER • BOUNCY CASTLE • PT A PT**



**MyActive  
New Mills**





# CALLING FOUNDATION GOVERNORS

## Calling Foundation Governors

An invitation for you!

Date & Time

**Wednesday 18 June 2025**  
**7.00pm - 8.00pm**

Venue

**VIRTUAL - Microsoft Teams**



*Christ is the foundation  
of the whole educational enterprise  
in a Catholic school.*

The Catholic School, §34

### Calling Foundation Governors...

*Are you looking for a way to live out your faith and serve your local community at the same time?*

If so, becoming a foundation governor could be just the thing for you.

Bishop Patrick McKinney is seeking practising Catholics to appoint as new foundation governors to our diocesan schools. Foundation governors play a vital role in maintaining and developing the Catholic character of our schools.

This event is designed to provide information about the role of a foundation governor, the application process and the support offered.



Serving Nottingham, Nottinghamshire,  
Lincoln and Lincolnshire



Serving Derby, Derbyshire, Staffordshire  
and Stockport



Serving Leicester, Leicestershire  
and Rutland

**To reserve your place please contact Gill Burns: [gill.burns@nottingham-des.org.uk](mailto:gill.burns@nottingham-des.org.uk)**

# OUR MISSION STATEMENT

## S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

## T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.



## M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.



## A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

## R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

## Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

YES

## S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.





# SCHOOL HEALTH AND SEN

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – [www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx](http://www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx)

Information about the neurodiversity hub, which is based in Buxton, can be found here – [www.zink.org.uk](http://www.zink.org.uk)

For more information about Elective Home Education, please see here – <https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is also lots of information on our school website, including information about the foodbank here – <https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>

Takiwatanga means "In their own time and space" in Maori

## TAKIWATANGA

Tuck shop, Lego, Arts and Crafts, Football, Basketball, Bouncy castle, Table Tennis, Pool, Air Hockey, large outdoor space and more

Fully inclusive social club  
Be yourself in a safe and welcoming space



A quieter space for children and young people with Neurodiversity's to have fun and socialise

**WEDNESDAYS**  
4:30PM | 6PM  
AT NEW MILLS YOUTH CENTRE

**PARENT PEER SUPPORT GROUP**  
IN THE CAFE AREA



FOR MORE INFORMATION CONTACT YOUTH MATTERS  
ON 07539001555



# **SAFEGUARDING**

**If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on [safeguarding@nmm.srscmat.co.uk](mailto:safeguarding@nmm.srscmat.co.uk), who are:**

**Mrs Chapman – Headteacher and Senior Safeguarding lead**

**Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador**

**Mrs Laura Chapman (SENCO) – Designated Safeguarding Lead**

**Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher**

**Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher**

**As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.**





# SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

**SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.**



# EXTRA INFORMATION

## EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

**8.45AM**

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



**8.55AM**

The register is completed. Children should be ready to start their learning.

**9.00am** – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

**9.10AM**

The teacher has explained the learning and lessons have started.

**9.10am** – 15 minutes late means 9 days lost per year



**9.15AM**

Lessons are well underway and work is being produced.



**9.15am** – The register closes. Any arrival after this time is an unauthorised absence

Would you like to work for the Saint Ralph Sherwin Trust? Job vacancies can be found here – <https://www.srscmat.co.uk/work-with-us/vacancies-2/> ✨



## Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.



# Enter our **Super Draw**

**Win a £1,000 Amazon  
Gift Card**

**OR £1,000 CASH PRIZE**



**YOUR  
SCHOOL  
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!

**PLAY NOW:**

**Go to**

**[www.yourschoollottery.co.uk](http://www.yourschoollottery.co.uk)**

Search for: St Mary's New Mills



**GambleAware**