| **Encounter** |
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| Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them.  |  |
| Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding. |  |



| **Dialogue** |
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| Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day).  |  |
| Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. |  |
| Explore a range of pictures of Jesus from a non-European tradition. |  |





