



**12TH SEPTEMBER 2025**

# **FRIDAY NEWSLETTER**

## **SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY**

**Welcome back everyone. I do hope you had a lovely summer with your families. All the children have settled beautifully into school and were very excited to be back. A warm welcome to all our new families. I have visited all the classes and had a lovely chat with all our reception pupils.**

**This week, our new Mary's Missionaries delivered a presentation about Saint Mary whose birthday was on Monday 8th September. The teachers have revisited learning about each of the class saints and our mission statement. A busy start to the new school term!**

**Information for reception parents – we have sent home the information for parents about the reception baseline assessment this week.**

**Across school we are preparing to deliver learning around Fairtrade this week and next . Pupils will be informed about the importance of treating each other fairly, a value we all need for adult life.**

**Just a few reminders; please do complete the flu immunisation consent that was sent by the office, swimming starts for class 4 (year 5 and 6) on Monday and violin lessons restart on Tuesday. We'll be populating the 'dates to note' section both on this newsletter and on ClassDojo next week, so please do look out for that.**

**Absences – If your child is not coming to school for any reason, please e-mail the office as soon as possible (before 9.15am) – [info@nmm.srscmat.co.uk](mailto:info@nmm.srscmat.co.uk). If your child has a sickness bug, please do keep them at home for 48 hours to help us to control infection across school.**

**Children should arrive at school ready to come into class at 8.45am.**

**Have a lovely weekend everyone and we'll see you all on Monday!**

**Mrs Chapman.**

*The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>*

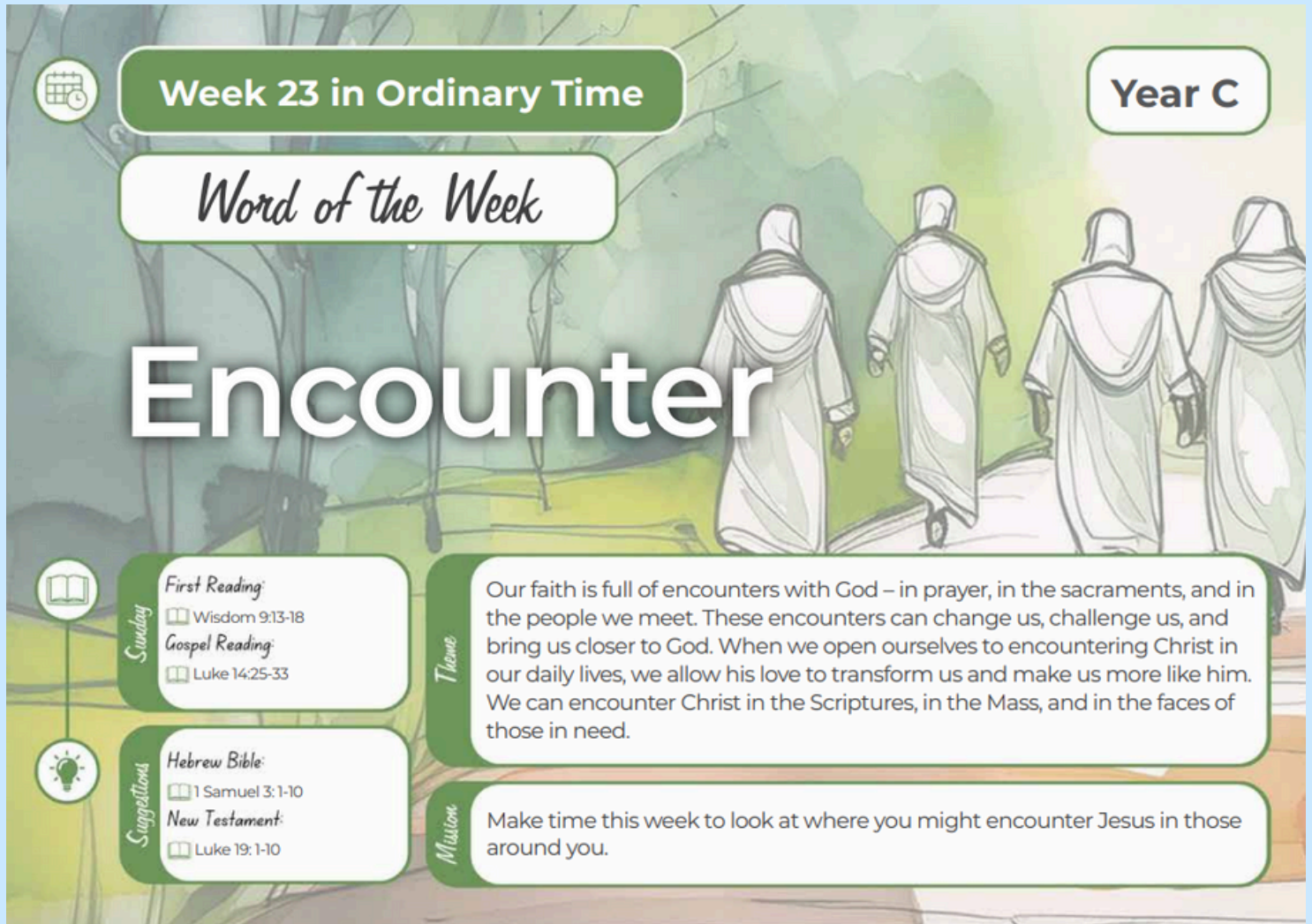



Copies of both the school newsletters and the Parish newsletters can be found here – <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>  
Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>  
Our Trust newsletter can be found here <https://bit.ly/30Qsidi>

# THIS WEEK'S CELEBRATION OF THE WORD



## Mary's Missionaries




**Week 23 in Ordinary Time**

**Year C**


*Word of the Week*

# Encounter

*Sunday*

**First Reading:**  
Wisdom 9:13-18

**Gospel Reading:**  
Luke 14:25-33

*Suggestions*

**Hebrew Bible:**  
1 Samuel 3: 1-10

**New Testament:**  
Luke 19: 1-10

*Theme*

Our faith is full of encounters with God – in prayer, in the sacraments, and in the people we meet. These encounters can change us, challenge us, and bring us closer to God. When we open ourselves to encountering Christ in our daily lives, we allow his love to transform us and make us more like him. We can encounter Christ in the Scriptures, in the Mass, and in the faces of those in need.

*Mission*

Make time this week to look at where you might encounter Jesus in those around you.

# Message from the immunisation team – Derbyshire

Dear Parent/Carer,

If you would like your child to receive the flu vaccine in school this year, please follow this link to complete an online consent form. If you would like to decline, please complete a no consent form on the attached link.

<https://nhsImms.azurewebsites.net/session/dd3dle98>

The vaccinations will take place at your child's school on the 24/11/2025. The link will close on the 10/11/2025. If your child has already had the Flu vaccine elsewhere since Sept 2025, please disregard this message. If you have any problems accessing the link, please telephone 0333 3583 397 option 5 option 2.

Service provided by:



Derbyshire School Aged  
Immunisation Service

[WWW.INTRAHEALTH.CO.UK/DERBYSHIRE](http://WWW.INTRAHEALTH.CO.UK/DERBYSHIRE)

[WWW.FACEBOOK.COM/DERBYSHIRE](http://WWW.FACEBOOK.COM/DERBYSHIRE)





**CHILDREN'S LITURGY DATES AUTUMN/WINTER 2025**

**SEPT. 14TH, 21ST, 28TH**

**OCT. 5TH, 12TH, 19TH**

**NOV. 9TH, 16TH, 23RD, 30TH**

**DEC. 7TH, 14TH.**



Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.



# OUR PE DAYS ARE:

**CLASS ONE - MONDAY AND FRIDAY**

**CLASS TWO- MONDAY AND WEDNESDAY**

**CLASS THREE- THURSDAY AND FRIDAY**

**CLASS FOUR- MONDAY AND FRIDAY**



**ACTIVE WEAR SHOES TO BE WORN EVERY DAY**



**PE KIT TO BE WORN ON PE DAYS**



**WATER BOTTLE NEEDED EVERY DAY**



**COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY**



On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

**All items of clothing should be labelled with your child's name.**  
**Active wear shoes should be worn every day.**





**We could not be prouder  
of our formal pupil,  
Evelyn, who has been  
appointed Head Girl at  
Saint Thomas More.**

**We know Evelyn will do an  
incredible job in her new  
role. What a wonderful  
achievement!**

**Well done.**



# YARD SALE

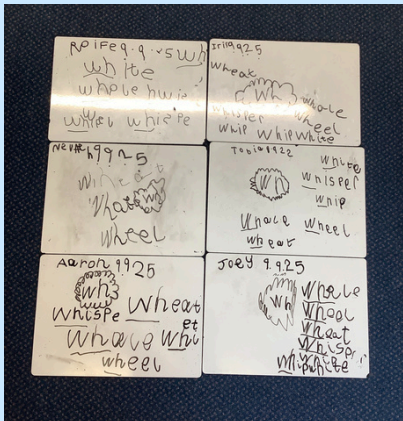
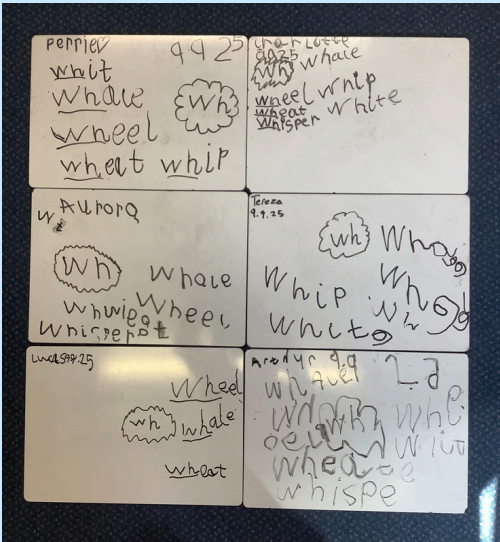
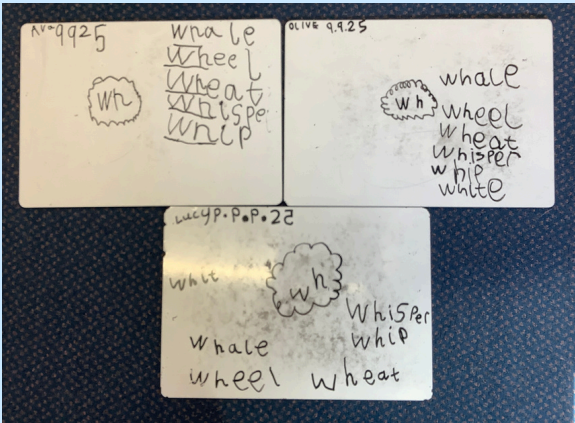
ONE OF OUR PUPILS, LUCY, IS HOLDING  
A YARD SALE THIS SATURDAY AND  
SUNDAY 13TH AND 14TH AT 2-5PM,  
RAISING FUNDS FOR BUSYANGWA  
SCHOOL.

THE SALE WILL BE ON HIGHFIELD  
TERRACE SK22 4LP

PLEASE DO VISIT IF YOU CAN!



OUR SCHOOL WEEK – YEAR ONE PHONICS





## OUR SCHOOL WEEK – RECEPTION CHILDREN'S FIRST SCHOOL LUNCH





**THANK YOU!**

**A huge thank you to everyone involved in raising funds for the new SEND resources. The staff are absolutely delighted and we could not be more grateful for all of the time and effort that went into organising the fundraising events.**







# EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR  
OF THE WEEK ASSEMBLY  
STARTING AT 2.30PM. EVERYONE  
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to  
the assemblies.

# School attendance

## The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



## Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

## Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

## What are the risks of frequent absences?

- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay at school. The only way to break this cycle is regular, high levels of attendance.

## What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

**Check your child's attendance percentage on the Arbor app and compare it to this grid!**

**If you don't have access to Arbor, please let the school office know.**



**If you need help to increase your child's attendance, speak to your class teacher or the school office.**

# DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Monday 15 <sup>th</sup> September	Swimming starts for class 4 pupils
Tuesday 16 <sup>th</sup> September	Violin lessons restart

MORE DATES TO NOTE WILL BE ADDED NEXT WEEK!

# ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

## Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

## National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

**First Offence** – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

**Second Offence (within 3 years)** – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

**Third Offence and Any Further Offences (within 3 years)** – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

## Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

## New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

**Code C:** Leave of absence for exceptional circumstance.

**Code C1:** Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

**Code K:** Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>



# 10 Top Tips for Parents and Educators

## RECOGNISING & MANAGING STRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

### 1 SPOT THE SUBTLE SIGNS



Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, clinginess, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

### 2 KEEP CONVERSATIONS FLOWING



Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

### 3 MAKE MOVEMENT PART OF THE DAY



Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all unwind.

### 4 SUPPORT HEALTHY SLEEP PATTERNS



Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

### 5 PRACTISE MINDFULNESS



Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

### 6 SET DIGITAL BOUNDARIES



Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

### 7 NURTURE SOCIAL CONNECTIONS



Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

### 8 PROGRESS OVER PERFECTION



Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

### 9 TEACH EVERYDAY PROBLEM-SOLVING



Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

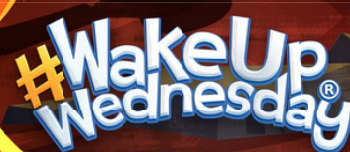
### 10 BE THE MODEL THEY NEED



Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

## Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



The National College®



**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,  
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's  
Catholic  
Voluntary  
Academy, New  
Mills.

# Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



**Arts and crafts**



**Lego and games**



**Sports and Fitness**



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA  
PARENTPAY FOR  
THE SESSIONS  
YOU NEED**



Call Us  
**01663 742412**  
Or e-mail  
[info@nmm.srscmat.co.uk](mailto:info@nmm.srscmat.co.uk)



Use your tax-free childcare vouchers  
**Speak to the school office  
for more information!**



# SCHOOL NOTICES

Star of the Week this week was awarded to those who have made a great start to the school year.

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

Activation details for Arbor will be sent to our new families next week!

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

Our dinnertime discussion this week was

'If I borrow a million pounds, am I a millionaire?'

SCHOOL ATTENDANCE WAS 98.2% THIS WEEK!

# OUR MISSION STATEMENT

## S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

## T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.



## M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.



## A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

## R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

## Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

YES

## S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



# SCHOOL HEALTH AND SEN

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – [www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx](http://www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx)

Information about the neurodiversity hub, which is based in Buxton, can be found here – [www.zink.org.uk](http://www.zink.org.uk)

For more information about Elective Home Education, please see here – <https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is also lots of information on our school website, including information about the foodbank here – <https://www.stmarysnewmills.srscmat.co.uk/parents/family-support-and-school-health/>

Takiwatanga means "In their own time and space" in Maori

## TAKIWATANGA

Tuck shop, Lego, Arts and Crafts, Football, Basketball, Bouncy castle, Table Tennis, Pool, Air Hockey, large outdoor space and more

Fully inclusive social club  
Be yourself in a safe and welcoming space



A quieter space for children and young people with Neurodiversity's to have fun and socialise

**WEDNESDAYS**  
4:30PM | 6PM  
AT NEW MILLS YOUTH CENTRE

**PARENT PEER SUPPORT GROUP  
IN THE CAFE AREA**



FOR MORE INFORMATION CONTACT YOUTH MATTERS  
ON 07539001555



# **SAFEGUARDING**

**If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on [safeguarding@nmm.srscmat.co.uk](mailto:safeguarding@nmm.srscmat.co.uk), who are:**

**Mrs Chapman – Headteacher and Senior Safeguarding lead**

**Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador**

**Mrs Laura Chapman SENCO and class teacher – Designated Safeguarding Lead**

**Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher**

**Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher**

**As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.**





# SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

**SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.**



# EXTRA INFORMATION

## EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

**8.45AM**

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



**8.55AM**

The register is completed. Children should be ready to start their learning.

**9.00am** – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

**9.10AM**

The teacher has explained the learning and lessons have started.

**9.10am** – 15 minutes late means 9 days lost per year



**9.15AM**

Lessons are well underway and work is being produced.



**9.15am** – The register closes. Any arrival after this time is an unauthorised absence.

## Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.



# COMMUNITY NEWS



## NEW MILLS BAND JUNIOR ACADEMY

RECRUITING FOR 2025/26

- Sessions on Thursday evening at St. George's Parish Hall
- Learn to read music and play a brass instrument
- Free instrument loan
- Beginners welcome
- Siblings half-price
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