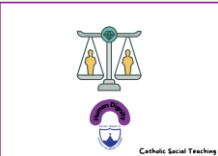


Geography – Key Stage 1 – Year A

Maps		The U.K.		Africa (inc Busyangwa, Uganda)	
• [Location] Name and locate the world's seven continents and five oceans. • [Human & Physical] use basic geographical vocabulary for physical (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human (city, town, village, factory, farm, house, office, port, harbour, shop) • [Skills & Fieldwork] use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. • [Skills & Fieldwork] use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. • [Skills & Fieldwork] use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use/construct basic symbols in a key.		• [Location] Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • [Location] Name and locate the world's seven continents and five oceans. • [Human & Physical] use basic geographical vocabulary for physical (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human (city, town, village, factory, farm, house, office, port, harbour, shop) • [Skills & Fieldwork] use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. •		• [Location] Name and locate the world's seven continents and five oceans. • [Skills & Fieldwork] use world maps, atlases and globes to identify the continent of Africa and its surrounding oceans. • [Human & Physical] Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • [Human & Physical] use basic geographical vocabulary for physical (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human (city, town, village, factory, farm, house, office, port, harbour, shop) • [Place] Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK (New Mills) and a small area in a contrasting non-European country.	
Key Knowledge (Golden Thread)		Key Knowledge (Golden Thread)		Key Knowledge (Golden Thread)	
Class 1 (EYFS/Y1)	Class 2 (Y1/Y2)	Class 1 (EYFS/Y1)	Class 2 (Y1/Y2)	Class 1 (EYFS/Y1)	Class 2 (Y1/Y2)
To know the four compass points.	Know and use the four compass points and positional	To know the four countries of the UK	To know the four countries of the UK and their Capital Cities.	To locate the continent of Africa on a world map.	To locate and label Africa and its oceans on a world map.
To know some basic vocabulary for human and physical features and use them to label a simple map.	To know how to recognise and use key symbols on a map, including some physical and human features.	To name the capital city of each country of the UK	To name some famous physical and/or human features of each of the four countries of the UK.	To name some physical, human and climate features of Africa.	To compare physical, human and climate features of Africa with New Mills.
 All human life and dignity is precious and must be protected. Maps can help us to stay safe, and we must protect ourselves against risks like railway lines, deep water, busy roads etc		 The UK have British Values which protect the rights of all. The British Values are Democracy, Rule of Law, Tolerance, Individual Liberty & Mutual Respect.		 How we can protect the dignity of workers in places like Africa by being considerate consumers. Use of Fairtrade to support fair wage for workers.	

History – Key Stage 1 – Year B

Antarctica		Weather		New Mills	
• [Location] Name and locate the world's seven continents and five oceans. • [Skills & Fieldwork] use world maps, atlases and globes to identify the continent of Antarctica and its surrounding oceans. • [Human & Physical] Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • [Human & Physical] use basic geographical vocabulary for physical (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human (city, town, village, factory, farm, house, office, port, harbour, shop) •		• [Human & Physical] Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • [Recap: Science Y1 for Class 2] Seasonal Changes – Observe changes across the four seasons & observe and describe weather associated with the seasons and how day length varies.		• [Human & Physical] use basic geographical vocabulary for physical (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human (city, town, village, factory, farm, house, office, port, harbour, shop) • [Skills & Fieldwork] use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • [Skills & Fieldwork] use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. • [Skills & Fieldwork] use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use/construct basic symbols in a key.	
Key Knowledge (Golden Thread)		Key Knowledge (Golden Thread)		Key Knowledge (Golden Thread)	
Class 1 (EYFS/Y1)	Class 2 (Y1/Y2)	Class 1 (EYFS/Y1)	Class 2 (Y1/Y2)	Class 1 (EYFS/Y1)	Class 2 (Y1/Y2)
To know Antarctica is at the south pole and is the coldest place on earth.	To know Antarctica is at the south pole and is surrounded by the Southern Ocean.	Identify daily weather patterns in the UK.	Identify daily weather patterns in the UK, inc their weather symbols.	To know that New Mills is in the county of Derbyshire in England.	To observe and name physical and human features of St. Mary's and the surrounding area in New Mills.
To know some physical features of Antarctica.	To name some physical, human and climatic features of Antarctica.	Recognise some simple weather symbols.	Recognise weather associated with the four seasons.	To observe and name some physical and human features of St. Mary's & New Mills.	To devise a simple map of St. Mary's and surrounding areas, inc basic symbols in a key.
	We need to be Stewards of Creation to help reduce global warming and protect the polar ice caps.	 	We should consider the impact of different weather and seasons and how these impact the poor and vulnerable , particularly homeless, and take action to help those less fortunate. By being Stewards of Creation we can reduce the impact global warming is having on our climate.		God made us to be part of a family and community , and to do things to help make our community a better place for all who live in it.

