



ANNUAL PLAN OF PROVISION

St Marys CVA New Mills
Part of the St Ralph Sherwin Multi Academy Trust

*"God shines within our hearts
Jesus walks by our side.
The Holy Spirit gives us strength."
School Mission Statement*





ANNUAL PLAN OF PROVISION

There is a time for everything, and a season for every activity under the heavens - Ecc 3:1

St. Mary's CVA, New Mills Annual Plan of Provision is based on the prayer and liturgy policy. This document evidences the school's provision of prayer and liturgy throughout the school year. This document outlines our school's commitment to ensuring a vibrant and spiritual life that is inclusive to all whilst enabling our pupils to be the next generation of leaders. We are as a Catholic school uniquely different through our drive to empower our young people.

INTRODUCTION

In St. Mary's CVA there is a range of prayer and liturgy including class prayer, assemblies, silent reflection, devotions, special services for times within the school year, celebration of mass and the Sacrament of Reconciliation. Many of these are personalised to the needs and requirements of the school. Within our Catholic community, where prayer, liturgy and reflection are an important part of our daily life, the Christian values of friendship, compassion and forgiveness are shared with all. This document sets out the unique charism of St. Mary's CVA, New Mills.

LINKS TO POLICY

Additional signposting and links include the Prayer and Liturgy Policy, Ordo overview, Liturgical Calendar, Medium term overview of Celebration of the Word, Celebration of the Word progression of skills, Progression of Catholic Symbols, short term celebration of the word and action plans for CLM, RE and CW. This document is a collaboration between chaplaincy, senior leadership and governance.

*Produced By: P Chapman and D Hamilton 29/11/24
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Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment

- Colour Scheme: Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King.
- Advent Wreath: The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes.
- Traveling nativity: Introduce an Advent Bag containing a traveling Nativity scene. Each class takes the bag home for one night, allowing students to engage with the Nativity story in a personal way. Consider adding a small activity or reflection prompt for families to complete together.
- Advent promises: Each day the children share an advent promise.
- Music: Incorporate traditional Advent carols and hymns into your lessons, assemblies, and prayer times. Encourage students to learn the carols and understand their meaning.

Prayer, Celebration of the Word and Liturgy

- Morning Prayer: Begin each day with a special Advent prayer. You can find a variety of prayers online or in liturgical resources. The Hail Mary is a traditional prayer focus during Advent, highlighting Mary's role in the Incarnation.
- Celebrations of the Word: Keep these simple and focused, emphasizing the readings and themes of Advent. Encourage quiet reflection and personal prayer.
- Liturgy: Classes attend weekly Mass during Advent and Sacrament of Reconciliation takes place with KS2.

Overall Tone

Throughout school we maintain a sense of quiet anticipation and reflection throughout Advent. Encourage students to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.

Events

- **Weekly Mass during advent**
- **Reconciliation**
- **Final advent service**
- **Invite parish and community to Nativities and Advent service**
- **Weekly hymn practice – includes traditional carols**
- **Carol singing in New Mills and care homes**
- **Raising funds for A Church In Need**
- **Advent promises in all classes**
- **Class Celebration of the Word**
- **Respond Celebration of the Word**
- **Mission Day**

Advent Resources

Within each class:

- **Wreath**
- **Candles**
- **Calendars**
- **Nativity scene**
- **Purple cloth**
- **Hymn sheets**
- **Traveling Nativity bags**



Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment

- Colour Scheme: Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating.
- Prayer Garden: The school prayer garden becomes a central focus during Ordinary Time. Encourage students to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolising the growth theme.
- Dedications: During particular months such as in May and October we dedicate to Mary.

Prayer, Celebration of the Word and Liturgy

- Morning Prayer: Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children.
- Celebrations of the Word: Incorporate the Sunday readings into your lessons and discussions. Encourage students to reflect on how the Gospel message applies to their lives.
- Liturgy: We attend Mass and holy days of obligation.

Overall Tone

Throughout school we maintain an upbeat and positive tone throughout Ordinary Time. Focus on our missionary role to spread the Good News and encourage students to share their faith with others.

Events

- October Rosary
- Mini Vinnies
- May Queen Procession
- Welcome mass at the start of the year
- End of year mass
- Every class attends a Mass during each term
- Holy days of obligation
- Celebrate class feast days
- Celebrate Trust feast day
- Class Celebration of the Word assembly
- Staff retreats
- Year 5 retreat at the Briars
- Respond Celebration of the Word
- Mission day

Ordinary Time Resources

Within each class:

- Green cloth
- Blue cloth
- rosary beads- for home and school
- candles



Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

Classroom and School Environment

- Colour Scheme: Use purple or violet fabrics and decorations to symbolise penance and preparation. Create a prayerful atmosphere in your classroom.
- Traveling Easter bags: The Easter/ Lent travelling Easter bags go home with one person from each class each day, serving as a visual reminder of the season and prompting reflection.
- Stations of the Cross: Display the Stations of the Cross around the school. Encourage students to walk the stations individually or as a class, reflecting on Jesus' journey to Calvary. Children act this out and record for our Easter service.

Prayer, Celebration of the Word and Liturgy

- Morning Prayer: Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God.
- Sacrament of Reconciliation: Offer opportunities for students to receive the Sacrament of Reconciliation. Prepare them for this sacrament through age-appropriate discussions and activities.
- Shared Prayer: Provide opportunities for shared prayer and reflection. Encourage students to examine their conscience and seek God's forgiveness.
- Lenten promises: Each day children share a promise to keep throughout lent.

Overall Tone

Throughout school we maintain a sense of calm reverence and reflection throughout Lent. Encourage students to engage in the Lenten practices of prayer, fasting, and almsgiving.

Events

- Ash Wednesday Service
- Lenten promises in all classes
- Reconciliation for KS2 children
- Easter end of term service
- Easter cards sent to local community
- Exposition for KS2 children
- Whole school art project
- Lent Mission Day
- Respond Celebration of the Word
- Daily visits to the Stations of the Cross led by Mary's Missionaries
- Visit to STM

Lent Resources

Within each class:

- crucifix
- Lenten wooden images
- Stations of the cross
- Cross with nails, hammer and thorns
- Purple ribbon
- Travelling Easter bags

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment

- Colour Scheme: Decorate your classroom and designated school areas with bright colours and festive decorations. White and gold are traditional Easter colours, symbolising purity and joy.
- Prayer Garden: Each class utilises the prayer garden during Eastertide. Connect the resurrection with new life and growth, encouraging students to observe the signs of spring in the natural world.

Prayer, Celebration of the Word and Liturgy

- Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection.
- Celebrations of the Word: Focus on the resurrection narratives and the joy of Easter. Incorporate music and festive activities into your celebrations.
- Liturgy: Each class attends Weekly Mass once.

Overall Tone

Throughout school we maintain a happy and positive tone throughout Eastertide. Encourage students to share their Easter joy with others and to live out the message of the resurrection in their daily lives.

Events

- **Whole School art project**
- **Respond Celebration of the Word**
- **Children sing for local community**
- **MP invited in to showcase CLM**
- **Ambassadors for Hope meet with the Bishop to share good practice on CLM**
- **Mary's Missionaries weekly focus on Easter tide art**

Resources

- **Hymn sheets**
- **Stations of the Resurrection**



Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment

- Colour Scheme: Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life. Incorporate red into your displays where appropriate, to represent the fire of the Holy Spirit.

Prayer, Celebration of the Word and Liturgy

- Morning Prayer: Begin each day with a special prayer for Pentecost. Emphasize the role of the Holy Spirit in our lives and our call to be witnesses to Christ.
- Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church. Encourage students to reflect on how the Holy Spirit is active in their lives.
- Liturgy: Each class attends weekly Mass once and all attend Pentecost Mass.

Overall Tone

Throughout school we maintain an upbeat and positive tone throughout Pentecost. Encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.

Events

- **Mission Day**
- **Art celebration**
- **Respond Celebration of the Word**
- **Art focus for whole school**
- **KS1 flame and wind drama in Forest School**

Resources

- **Red cloth**
- **Artifacts for Holy tables**

RHYTHM OF PRAYER & LITURGY

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all. - **Planning and Celebrating Prayer & Liturgy**

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole School	Whole school celebration of the word CAFOD and Let us Pray2gether planned and delivered by Mary's Missionaries			Hymn Practice	
Key Stage / Year Group			KS2 Celebration of the word using Statements to Live by		
Class / Form	Pause for prayer different day per class	Class 4 Global learning linking to CST, UN rights of the child, British Values and Protected characteristics.UKS2, Picture News -protected characteristics, PSHE, British Values		Class mass at church Class 3 class worship based on lay chaplain KS1/Class 2 Celebration of the word using lay chaplains' resources Minnie Vinnies-Class 3 Faith In Action Year 5	Class 1 class worship using lay chaplains' resources
Small groups		Mary's Missionaries lead Visio Devina		Mary's Missionaries lead simple prayers and how to prepare a COW for EYFS and KS1	
Individuals				Staff retreat/training	
Staff				Staff retreat/training	
Parents / Community					Star of the week based on Picture news -Gospel reading, linking to world news, British Values, protected characteristics and UN rights of the child.

PROVISION

YEARY OVERVIEW

When looking at the seasons of the Church, and in more detail at the liturgical year, we see a rich calendar of feasts, memorials, and celebrations in which we can connect with the Universal Church. One of the key resources to refer to is the Diocesan Ordo – the calendar of celebrations in our own diocese, and to have that as a reference, especially for more formal liturgies. For example, when preparing for Mass it is important to look first at the Ordo to get a sense of the season, feast day, readings, and any particulars about celebrating Mass on that day. - **Planning and Celebrating Prayer & Liturgy**

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Whole School	Welcome Mass Gospel COTW Planned and Led by Mary's Missionaries Respond COTW Jubilee of Hope - KS1 - kindness cards KS2 - Black History month pupils write to MP - modern day Slavery (September) Jubilee of Hope - Harvest - food bank (October) Pope Francis 6 themes 1 per half term Revisit mission and class saints Care for Creation - Ad 1 Local – Tree planting Woodland Trust (free trees) A4H to plant/Invite governors and parents to help garden, look after grounds National – Fundraise for animal sanctuaries and environmental charities Global – Friends of the Earth/Water Aid/CAFOD World gifts	Gospel COTW Planned and Led by Mary's Missionaries Remembrance (Holy Souls) Red Wednesday ACN Traveling Crib St Ralph Sherwin Feast Day Advent Promises Mission Day 1 (Nov 14) Jubilee Celebrations Jubilee of Hope - Wreath project - cdn write on a leaf a hope for others (November) Jubilee of Hope - Reconciliation service focus on JoH (December) Food poverty - Ad 2 Local – Tree planting Woodland Trust (free fruit)/food poverty/Harvest festival/Food banks/Reverse advent calendar National – Write to MPs/Trussel Trust Global – Mary's Meal/Reverse advent calendar/Shoe box appeal	Gospel COTW Planned and Led by Mary's Missionaries Epiphany COTW Jubilee of Hope Launch (January) Jubilee of Hope art day piece (February) 3rd April Lenten Mission Day January 2026 - Closing ceremony for Jubilee of Hope Modern slavery - L1 Local – Write to local businesses/MP's/Run Young enterprise projects National – UNICEF calendar of events/October 24th identify the key dates for UN day, Red Wednesday (ACN)/World Refugee Day (June 20th) Global – International day for the Abolition of slavery (Dec)/World day of Peace Jan 1st /International day of Fraternity (Feb 4th)	Gospel COTW Planned and Led by Mary's Missionaries 3rd April Lenten Mission Day Jubilee of Hope - Song (March) Art focus (Eastertide) CAFOD 'Big Walk'(April) Traveling Easter sequence Lenten Promises Big Lent Walk Passover Festival Judaism Modern slavery - L1 Local – Write to local businesses/MP's/Run Young enterprise projects National – UNICEF calendar of events/October 24th identify the key dates for UN day, Red Wednesday (ACN)/World Refugee Day (June 20th) Global – International day for the Abolition of slavery (Dec)/World day of Peace Jan 1st /International day of Fraternity (Feb 4th)	Gospel COTW Planned and Led by Mary's Missionaries Ramadan and Eid (Islam) May Procession Crowning Mary Jubilee of Hope - The God who speaks - ECO garden - created at Church (May) - Pope Francis - focus on creation. Stations of the Resurrection Debt - P1 Local – SVP/Well planned lessons on how to budget National – MISSIO/Write to Bishops Global – CAFOD (Support World Gifts)/World day of the Poor (Nov 16th) Artwork (Eastertide)	Gospel COTW Planned and Led by Mary's Missionaries Islamic Learner Services Workshops Leavers Mass Pentecost COTW Mission Day 3 Jubilee of Hope - song (June) Mission together Jubilee of hope cream tea (July) Mission day _Marian Rest and Worship- P2 Local – Write to patients in hospitals or hospices National – International Day of Friendship (End of July) Global – Day of rest/retreat (Plan and resource whole Trust retreat day).
Key Stage	KS2 Traveling Rosary during October KS2 COTW Exposition of the blessed sacrament	KS2 COTW Reconciliation Service (KS2) EYFS&KS1 phase COTW EYFS&KS1 Nativity KS2 Nativity	KS2 COTW KS2 Adoration EYFS&KS1 phase COTW	KS2 COTW KS2 Adoration EYFS&KS1 phase COTW Reconciliation Service KS2 Stations of the Cross KS2	KS2 COTW KS2 Adoration EYFS&KS1 phase COTW	KS2 COTW KS2 Adoration EYFS&KS1 phase COTW
Class	Weekly COTW Class 3 Mini Vinnies Class 1 St Therese of Lisieux Feast Day Attend Parish Mass Global Learning UKS2 Picture News	Weekly COTW Class 3 Mini Vinnies Class 3 St Joseph Feast Day Attend Parish Mass Global Learning UKS2 Picture News	Weekly COTW Class 3 Mini Vinnies Class 3 St Joseph Feast Day Attend Parish Mass Global Learning UKS2 Picture News	Weekly COTW Class 3 Mini Vinnies Feast Day Attend Parish Mass Global Learning UKS2 Picture News	Weekly COTW Class 3 Mini Vinnies Feast Day Attend Parish Mass Global Learning UKS2 Picture News Year 5 Briars Residential Retreat	Weekly COTW Class 3 Mini Vinnies Class 2 St Anne Feast Day Class 4 St Paul Feast Day Attend Parish Mass Global Learning UKS2 Picture News
Individuals	Pupil formation through Fish Groups	Pupil formation through Fish Groups	Pupil formation through Fish Groups	Pupil formation through Fish Groups	Pupil formation through Fish Groups	Pupil formation through Fish Groups
Small group	Year 5 Faith in Action Rosary led by Mary's Missionaries Visio Divina Lunch Time prayer group led by Mary's Missionaries Little Fish Groups (CST) Holy Communion Preparation	Year 5 Faith in Action Visio Divina Lunch Time prayer group led by Mary's Missionaries Little Fish Groups (CST) Holy Communion Preparation	Year 5 Faith in Action Visio Divina Lunch Time prayer group led by Mary's Missionaries Little Fish Groups (CST) Holy Communion Preparation	Year 5 Faith in Action Visio Divina Mary's Missionaries lead Stations of the Cross Lunch Time prayer group led by Mary's Missionaries Little Fish Groups (CST) Holy Communion Preparation	Year 5 Faith in Action Rosary led by Mary's Missionaries Visio Divina Lunch Time prayer group led by Mary's Missionaries Little Fish Groups (CST) Holy Communion Preparation	Year 5 Faith in Action Visio Divina Lunch Time prayer group led by Mary's Missionaries Little Fish Groups (CST) Holy Communion Preparation Pentecost art celebration Interview for Mary's Missionaries
Staff	Staff prayer in Staff Meeting Training of COTW (with LC) Regular and consistent training through NRCDES- School package RED DHT- CCRS and Catholic Headteacher training	Staff prayer in Staff Meeting Training of COTW (with LC) Regular and consistent training through NRCDES DHT- CCRS and Catholic Headteacher training	Staff prayer in Staff Meeting Teachers in school retreat sessions Regular and consistent training through NRCDES DHT- CCRS and Catholic Headteacher training	Staff prayer in Staff Meeting Teachers in school retreat sessions Regular and consistent training through NRCDES DHT- CCRS and Catholic Headteacher training	Staff prayer in Staff Meeting Support Staff in school retreat sessions Regular and consistent training through NRCDES DHT- CCRS and Catholic Headteacher training	Staff prayer in Staff Meeting Support Staff in school retreat sessions Regular and consistent training through NRCDES DHT- CCRS and Catholic Headteacher training
	Parish Outreach Gardening	Parish Outreach -carol singing and fund raising Carol Singing in the Community to raise funds for ACN	Parish Outreach Gardening	Parish Outreach Gardening Singing at Care home Afternoon Tea for Parishioners and Local	Parish Outreach Gardening	Parish Outreach Afternoon Tea for Parishioners and Local Community

LOCAL CONTEXT

August	September	October
	Welcome Mass Year Group Masses	Maisy Milk Rosary ACN Rosary Devotions at Church KS2 Year Group Masses Jubilee Pilgrimage from Marple Bridge
November	December	January
Remembrance Service ACN Red Wednesday All Saints/ All Souls Holy Day of Obligation Christ the King Holy Day of Obligation Year Group Masses	Parish Ambassador Pupils read at Mass Carol singing Nativity for parish Reconciliation Advent Service Traveling Crib Year Group Masses	Epiphany Holy Day of Obligation Year Group Masses
February	March	April
Year Group Masses	Ash Wednesday Lenten Preparation Easter prayer Singing Reconciliation Year Group Masses	Parish Ambassador Parish outreach - Afternoon Tea Year Group Masses
May	June	July
May Queen Procession First Holy Communion Pentecost Year Group Masses	Year Group Masses Sacred Heart	St. Ralph Sherwin Feast day celebration with the Bishop and Rodsley pilgrimage Parish Ambassador End of term mass Year Group Masses

WEEKLY PLANNER

Word of the Week

Refer to termly overview in Ordo calendar

Opportunities & Resources

Prayer tables prepared by chaplains,
– Mary's Missonaries use resource area and select –
based on weekly theme and CST

Evaluation

By: Lay Chaplain, Mary's
Missonaries, LGB and HT

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Inclusion & Accessibility

– Hearing aid support, visual aids and artefacts –

Updates / News

Picture news shared weekly
CLM newsletter termly

Monday

CAFOD liturgy. COW prepared by Mary's Missonaries

Tuesday

Global learning Class 4
Mary's Missonaries lead Visio Devina

Wednesday

Class COW

Thursday

KS1 and 2 COW
FIA
Minnie Vinnies

Friday

Star of the week based on virtues
Parish outreach- monthly

Saturday / Sunday

Alter servers
Termly parish ambassadors and KS2 readers
Parish Fair



OTHER FAITHS

Respectful Dialogue and Consultation: When addressing the needs of students and staff from other faith traditions, the sources stress the importance of open and respectful dialogue with families and, where possible, local religious leaders. This allows the school to understand the perspectives and sensitivities of those involved and make informed decisions about appropriate levels of participation. - **PLD**

Prioritising Sensitivity and Integrity: It is considered inappropriate to ask individuals from other faith traditions to participate in liturgical actions or pronouncements that contradict their beliefs. This includes asking them to recite prayers that are Trinitarian in nature, make the sign of the cross, or read from Christian scriptures during formal prayer or liturgy. - **PLD**

Creating Opportunities for Shared Reflection: While respecting the boundaries of liturgical participation, the sources encourage schools to create opportunities for shared reflection and prayer that acknowledge the common humanity and spiritual journeys of all individuals. This might involve: - **PLD**



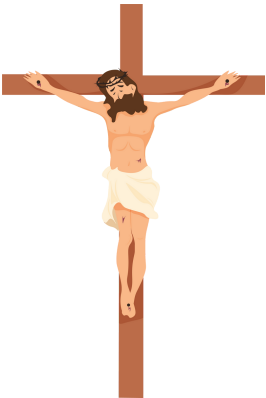


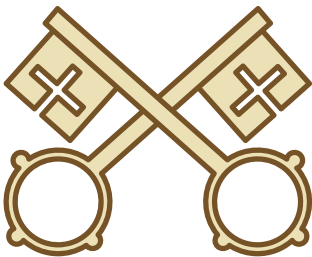
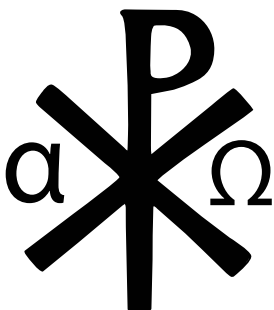
SKILL STRATEGY

A document such as this, which makes clear how young people grow and progress in prayer and liturgy, can help clarify the journey young people and staff will make as part of the community. Regularly reviewing the progression map can then help ensure that a spirit of growth and formation is continually fostered to ensure that prayer and liturgy remain engaging and accessible to all. **-Planning and Celebrating Prayer & Liturgy with Young People**



PROGRESSION OF CATHOLIC SYMBOLS DOCUMENT

Year Group	Symbol	Meaning	Some of the ways our children encounter these symbols
EYFS		The most common symbol of our faith is the crucifix – a cross with the figure of the body of Jesus Christ attached to it. The crucifix is a symbol of sacrifice and atonement, since, according to the Bible, Jesus died for the sins of the world. The crucifix is found wherever there is a Catholic presence. A crucifix usually has the letters 'INRI' carved into the wood of the cross. These letters are short for the Latin phrase, "Iesus Nazarenus, Rex Iudaeorum", which translates as Jesus of Nazareth, King of the Jews'. These are the words which Pontius Pilate, the Roman governor of Judea who sentenced Jesus to death, ordered to be written on the cross on which Jesus Christ was crucified.	• In every class/space in school • At Church • Liturgical Prayers • In Religious Education lessons • Easter – Stations of the Cross
Year 1		The dove is a white bird often depicted as flying gracefully before a shining aura of light. Sometimes the dove is carrying an olive branch in its beak. The dove is the symbol of the Holy Spirit. When Christ was baptised by John the Baptist, a dove descended on him, according to Matthew 3.16 and Mark 1.10. The dove is sometimes depicted with an olive branch in its mouth as a symbol of peace. In Noah's story in Genesis 8.1–12, he sent out a dove to search for dry land. It returned carrying an olive branch only when the rain had stopped, and this was the sign and symbol of God's forgiveness. The dove also symbolises God's grace.	• Celebrations of the Word • Scripture – Jesus' Baptism • Scripture – Pentecost Story • Scripture – Noah's Ark • Pentecost
Year 2		One of the most important symbols of Christ is the Lamb. Jesus Christ as the Lamb of God is mentioned in John 1.35–36 and Revelation 5.6–14. The Old Testament has several references to sacrificial lambs making this symbol more meaningful when it represents Jesus in the New Testament. The phrase 'the Lamb of God' is always used in the liturgy of the Mass. The whiteness of the Lamb symbolises innocence and purity. Christ, as the sacrificial lamb, who died for the sins of humanity was innocent and pure in his life and death. The lamb is sometimes portrayed with a flag. This is symbolic of Christ's victory over death in his resurrection.	• Scripture– Parable of the Lost Sheep • During mass, 'The Lamb of God.' • The Passover

Year 3		One of the oldest Christian symbols is the fish. It was used by Christians to identify themselves and each other, often in times of persecution. It was found in the Roman catacombs, a secret meeting place during the time when the Christians were persecuted for their faith by the Romans. The fish is based on the first letters of the Greek words for Jesus Christ. The Greek word for fish is 'Ichthus', which is also an acronym for Jesus. The Greek, 'Iesous CHristos THEou UIos Soter' translates in English to, 'Jesus Christ, Son of God, Saviour'. Christ also referred to his apostles as 'fishers of men' while the early Christian writers called the faithful 'little fish'.	• The bible story- The Fishes of men, Feeding of the 5000 • The Acts of the Apostles- safe space for believers to meet
Year 4		In Catholic art, the Sacred Heart is depicted as a flaming heart. It is usually shining with divine light, pierced from a lance, encircled by a crown of thorns, surmounted by a cross, and bleeding. Sometimes it is shown in the chest of Jesus Christ. The wound, thorns, and blood represent Jesus' crucifixion, and the flames represent the transformative power of divine love. The Sacred Heart is an object of devotion for Catholics everywhere and shares the message of Jesus' sacrificial love for humanity. On its own the heart is a symbol of love, but the Sacred Heart, pierced and wrapped in thorns, shows the depth of Jesus' love and that his love is eternal.	• Sacred heart of Jesus-16/6/23 • Pentecost mission day
Year 4		In Christian art, crossed keys, also known as the 'Keys of Heaven', are a pair of keys that overlap creating an 'X'. The keys are used in ecclesiastical heraldry, papal coats of arms, and symbolic images in holy places. The crossed keys represent the keys that Jesus promised to St Peter, empowering him to take binding actions in leading the institution of the Church. They are a symbol of the Pope's authority. In Matthew 16:19, Jesus says to Peter: 'I will give you the keys to the kingdom of heaven, and whatever you bind on Earth shall be bound in heaven, and whatever you loose on Earth shall be loosed in heaven.' St Peter was the first pope, and those who succeed him share in the authority Jesus gave him.	• Holy day of obligation-St Peter and St Paul- 29 June • St Peter image- scripture- Peter is handed the keys to God's Kingdom • Pope/Rome- papal flag
Year 5		The letters IHS often appear on liturgical items in our churches, building plaques, gravestones and sacred vessels. IHS is a shortened form of the Greek word for Jesus, which is IHΣΟΥΣ. The letters X and P are often used as another symbol for Christ. The first two letters of Christ's name in Greek are X and P. In the Greek alphabet, X equals 'CH' (pronounced 'Kye' and P equals 'R' (pronounced 'Roe'. Also known as the Chi-Rho cross, the letters are usually inscribed one over the other and are sometimes enclosed within a circle.	• This image is older than the cross • 2 Greek letters-chi=x, rho=p • It is the Greek name for Christ. • We see this sign in church

Year 5		The letters IHS often appear on liturgical items in our churches, building plaques, gravestones and sacred vessels. IHS is a shortened form of the Greek word for Jesus, which is ΙΗΣΟΥΣ. The letters X and P are often used as another symbol for Christ. The first two letters of Christ's name in Greek are X and P. In the Greek alphabet, X equals 'CH' (pronounced 'Kye' and P equals 'R' (pronounced 'Roe'. Also known as the Chi-Rho cross, the letters are usually inscribed one over the other and are sometimes enclosed within a circle.	• Church, priest vestments • May just be HIS
Year 6		Alpha and omega are the first and last letters of the Greek alphabet. They are used at various times in the Church's liturgical year. The alpha and omega have been used by Catholics since the fourth century as symbols expressing the confidence of Christians that God is infinite and eternal. In the book of Revelation 1.8, 21.6 and 22.13, Christ refers to himself as the alpha and the omega – that is, the first and the last. These two letters symbolise the fact that Christ is the beginning and the end of all creation.	• Church items • I am the Alpha and the Omega scripture- Book of Revelation (C 22 V13) it means the beginning and the end
Year 6		Medieval Europeans noticed that pelicans were particularly attentive to their young, and even thought they would wound themselves and let their young drink their blood when no food was available. Therefore, the pelican became a symbol of Christ's passion. He poured out his blood for the forgiveness of our sins, as if shedding his blood for our spiritual food, which is what we encounter in the Eucharist.	• Reconciliation • Eucharist • Lent • Sacrafice
Year 6		The Ancient Greeks believed that the flesh of peacocks didn't decompose after death, and so peacocks became a symbol of immortality. The 'eyes' in the peacock's tail feathers symbolise the all-seeing God. The early Church adopted this symbol to represent the Christian belief in eternal life in heaven with God, and the peacock was often depicted next to the Tree of Life. The Tree of Life is mentioned three times in Genesis 2 in Eden – as a source of food for Adam and Eve – in Proverbs (3.18, 11.30, 13.12 and 15.4) and four times in Revelation (2.7 and 22.2,19). It is both an actual tree in Eden and a newly restored tree in heaven.	• Fruits of the Holy Spirit • Book of Genesis- Adam and Eve

PROGRESSION OF SKILLS FOR CELEBRATION OF THE WORD

One of the main changes in PLD is to change the core terminology- prayer, celebrations of the word and liturgy to show the different forms of practice within school(Diocesan calendars. This is in addition to the annual plan of provision. The Good news bible is used as a reference in KS1 and scripture reading in KS2. The statement to live by is a weekly discussion point and scripture quotes are added weekly to the school newsletter

For more information on our Religious Education Skills strategy see the RE Progression of Skills Document (Come and See) and the RED Simple Whole School overview. The Religious Education Strategy is under review while we implement the Religious Education Directory.

<https://www.stmarysnewmills.srscmat.co.uk/curriculum/curriculum/come-and-see/>

 God shines within our hearts. Jesus walks by our side. The Holy Spirit gives us strength Religious Education - Progression of Key Skills and Knowledge - EYFS to Year 6 Progression of Attainment and skills in Religious Education AT1 – Learning about religion/knowledge, AT1(i) – Beliefs, teachings and Sources (Church theme) – Make Links			
EYFS The pupil is able to listen to religious stories with increasing attention and recall. (J) (P) (S) (S) (S) The pupil is able to express themselves effectively when talking about religious stories, ideas and events, showing awareness of the listener's needs. (CAU) (P) (S) (S) Driver words - Recognise	Year 1 The pupil is able to recognise some key elements of religious stories and the people and events within them. Make links Driver words - Recognise	Year 2 The pupil is able to recall accurately many key elements of religious stories within the Old and New Testament using their own words about special people, places and events. Make links The pupil is able to recall accurately many key elements of religious stories within the Old and New Testament using their own words about special people, places and events. Driver words - Recall, describe, give examples	
Year 3 The pupil is able to use their own words to accurately recall stories about religious events and people and has begun to link some of these religious beliefs. Make links Driver words - Recall, describe, give examples, make links	Year 4 The pupil can make links between many religious stories and people they have shared/learned about and beliefs. Make links Driver words - give reasons, make links	Year 5 The pupil can securely make links between many religious stories and people they have shared/learned about and beliefs, and begin to describe them to show understanding. Make links Driver words - Make links, describe, show understanding, give reasons	Year 6 The pupil can describe a show understanding of many religious stories, beliefs, ideas, feelings & experiences, making links between them. Make links The pupil is able to recall accurately many key elements of religious stories within the Old and New Testament using their own words about special people, places and events. Driver words - show understanding, describe, make links, live out

NURSERY	AUTUMN		SPRING		SUMMER	
	BRANCH ONE CREATION AND COVENANT	BRANCH TWO PROPHECY AND PROMISE	BRANCH THREE FROM GALILEE TO JERUSALEM	BRANCH FOUR FROM DESERT TO GARDEN	BRANCH FIVE TO THE ENDS OF THE EARTH	BRANCH SIX DIALOGUE AND ENCOUNTER
HEAR	God made our beautiful world and everything in it. God made me.	Mary was going to have a baby. His name will be Jesus. (Lk 1:23-31,38) Jesus was born in Bethlehem. (Lk 2:4-7) Shepherds hurried to see Mary and Joseph and baby Jesus. (Lk 2:28-39)	The Wise Men visit Jesus. (Matt 2:1-12) Jesus welcomes the little children. (Mark 10:16) Jesus blesses the little children. (Story retold)	Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (Great Commandment)	Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us.	Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (link to St Charles' Feast Day) Ask a local parishioner to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition.
BELIEVE	God made me. God loves me. God loves everyone. God made the wonderful world.	Mary had a baby called Jesus.	Jesus was born for everyone.	Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate.	The Holy Spirit is our friend. The Holy Spirit looks after us.	
CELEBRATE	The words and actions of the Sign of the Cross. Give thanks for God's Wonderful World.	Advent Wreath. The tradition of the crib. Nativity celebration.	The Glory Be is a special prayer.	Simple signs of Lent – colour purple, seeds, growing. Simple signs of Easter – colour white, growth, Easter Garden.	The parish church is a special place where we meet our friends. We sing and say prayers.	ENCOUNTER Talk with a local or school community member about their local (faith) community and what it means to them
LIVE	Look after me. Look after God's world.	Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all	Show love to everyone like Jesus.	Care for others. Celebrate with signs and symbols – Hot Cross Buns, garden growth, Easter egg.	The parish church. We gather with friends at church, especially on Sunday	Encounter music, food, smells, tastes and clothing to enrich experiences

RE Progression of Skills Document (Come and See)

RED Simple Whole School overview