



28TH NOVEMBER 2025

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

Welcome to this week's newsletter. Advent begins this Sunday with our school family mass at church. Please note the change of time, 9.30am start. Everyone is welcome to share this wonderful occasion to start the beginning of Advent. Thank you so much to all the pupils who are going to be doing readings for us and to the Parish Ambassadors who are going to be talking about our school life. We would love to see you there. Altar servers should arrive for 9.15am and readers should arrive for 9.25am. Thank you.

Mini First Aid – A huge 'well done' to all our children who completed their first aid training on Wednesday. It is a valuable life skill that they can take with them as they journey through school and to the next stage of their education.

Class 1 assembly – congratulations to class 1 pupils and teachers on their wonderful Celebration of the Word assembly about Advent. Thank you to all the parents and relatives who came to this assembly and completed our QR code. Your feedback is invaluable in ensuring that we maintain the highest expectations and standards for all our pupils.

Well done to Naomi for winning the High Peak Christmas Card design competition. The MP, Jon Pearce, presented with her certificate on Friday.

Congratulations to class 2 on their fundraising event for the charity, Missio. They certainly enjoyed wearing their pyjamas all day!

Looking forward to next week, we'll be sending home the Travelling Cribbs so please look out for those. Monday is the last swimming session for class 4. Some children will be attending the boccia event on Wednesday, our Fairtrade tuckshop is on Thursday (50p each please!) and Friday is our Christmas crafts morning for September 2026 starters and our PTA Christmas carousel afternoon. Please also remember the Christmas market on Sunday 7th December at My Active New Mills (Hyde Bank Road) from 10.00am to 2.00pm. Please do come if you can. Please also see the times for the Christmas concerts on the poster below. This is a busy but wonderful time of year!

Have a lovely weekend everyone. Wrap up warm and stay safe. Please take care and we look forward to seeing you all on Monday.

Mrs Chapman.

Prayer for the day.

'Blessed are those who hunger and thirst for righteousness, for they will be filled.' (Matthew)

The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>



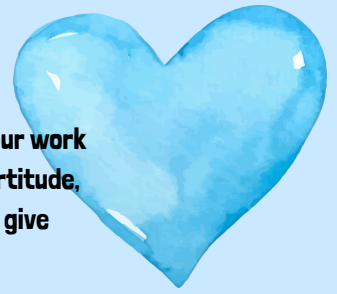
Copies of both the school newsletters and the Parish newsletters can be found here - <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>
Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>
Our Trust newsletter can be found here <https://bit.ly/30Qsidi>

THIS WEEK'S CELEBRATION OF THE WORD



Mary's Missionaries

The chaplains delivered a whole school Celebration of the Word with 'Kingdom' as our work of the week. We based it on Sunday's gospel of, 'Christ the King'. The virtue was fortitude, the Catholic Social Teaching strand was Human Dignity and the mission was to give someone a compliment.



Week 34 in Ordinary Time

Year C

Word of the Week

Kingdom

First Reading:
2 Samuel 5:1-3
Gospel Reading:
Luke 23:35-43

Suggested:
Hebrew Bible:
Daniel 2:44-45
New Testament:
Luke 23:35-43

Theme:
The Kingdom of God is not just a distant promise, but something we can experience here and now. It's a place where love, justice, and peace reign. We build this kingdom through our actions, our relationships, and our commitment to living out Christ's teachings. The Kingdom is a place of belonging, where everyone is valued and loved. When we work together, we can create a glimpse of heaven on earth, a place where God's love shines through in all we do.

Mission:
Think of one thing you can do to make your community more like the Kingdom of Heaven.

NOVEMBER 2025 - YEAR C - 34TH WEEK IN ORDINARY TIME



Kingdom

Virtue Link: **Fortitude**
CST Link: **Creation and Environment**
Mission: **Think of one thing you can do to make your community more like the Kingdom of Heaven.**

The Kingdom of God is the place where we all want to be. But it is not a far off distant place, but is here and now. Jesus is calling us to help bring his kingdom here on Earth. We are the Kingdom Builders, so what can we do to help?

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
23RD	24TH	25TH	26TH	27TH	28TH	29TH
CHRIST THE KING Solemnity, World Youth Sunday 	St Andrew Dũng-Lạc & Companions Virgin, Martyr	Tuesday of Week 34 St Catherine of Alexandria Virgin, Martyr 	Wednesday of Week 34	Thursday of Week 34	Friday of Week 34	Saturday of Week 31 Memorial Blessed Virgin Mary

Class 1 Celebration of the Word
27/11/2025



Thank you so much to everyone who came to class 1's assembly. We'd be really grateful if you could give us some feedback via the QR code here. Thanks for taking the time to do this.



PARISH NEWS

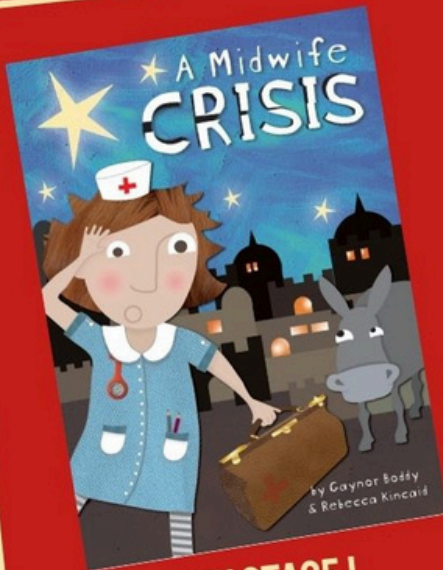


CHILDREN'S LITURGY DATES AUTUMN/WINTER 2025

**NOV. 30TH
DEC. 7TH, 14TH.**

YOU'RE INVITED
TO COME AND WATCH OUR

CHRISTMAS PERFORMANCES



KEY STAGE 1

FEATURING



KEY STAGE 2

MONDAY 8TH DECEMBER

WEDNESDAY 10TH DECEMBER

Morning Performance: 9:30 - 10:30

Evening Performance: 6:00 - 7:00

(Children should return to school at 5:30 for the evening performance)

No Tickets Required
Donations on the night gratefully received.

HELP *the* HOMELESS

DONATE ITEMS AND MAKE A DIFFERENCE



Some former pupils of Saint Mary's are collecting items to donate to a homeless charity based in Manchester. Please help us if you can.

ITEMS WE'RE COLLECTING:

- Toothbrushes
- Toothpaste
- Soap, body wash, shower gel
- Female hygiene products
- Face wipes/baby wipes
- Deodorants
- Hand cream/moisturiser
- Shampoo and conditioner
- Hair brush/comb
- Lip balm
- Warm socks
- Gloves
- Snood/scarf
- Hats
- Antibacterial hand gel/Vaseline/Sudocrem
- Anything else you can spare!

DROP-OFF LOCATION:

Box at the front of school.

Thank you



Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.

No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.




OUR PE DAYS ARE:

CLASS ONE - MONDAY AND FRIDAY

CLASS TWO- MONDAY AND WEDNESDAY

CLASS THREE- THURSDAY AND FRIDAY

CLASS FOUR- MONDAY AND FRIDAY

- ✓ **ACTIVE WEAR SHOES TO BE WORN EVERY DAY** 
- ✓ **PE KIT TO BE WORN ON PE DAYS**
- ✓ **WATER BOTTLE NEEDED EVERY DAY** 
- ✓ **COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY** 

On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

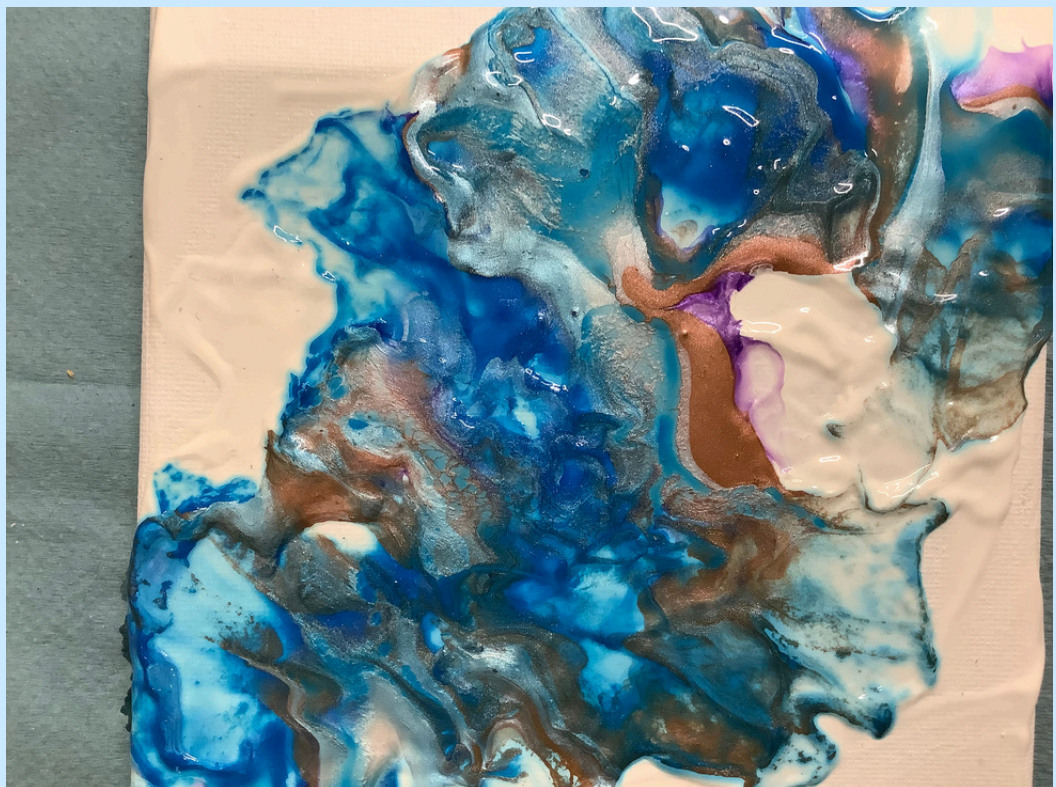
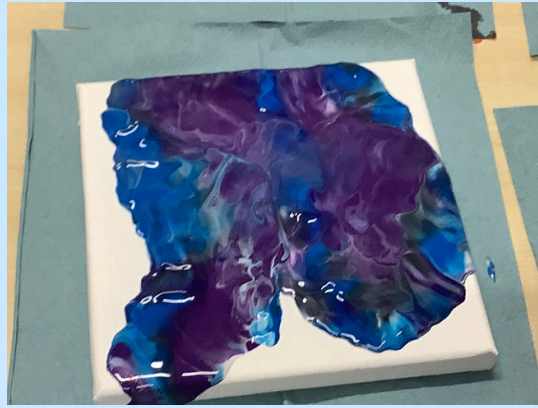
All items of clothing should be labelled with your child's name.
Active wear shoes should be worn every day.



OUR SCHOOL WEEK – MINI FIRST AID



OUR SCHOOL WEEK – ART IN AFTERSCHOOL CLUB



OUR SCHOOL WEEK – CLASS ONE ASSEMBLY



Visit from Jon Pearce MP

What a wonderful surprise we had this Friday when Jon Pearce MP and his personal assistant, Sally, presented Naomi with the winning Christmas card design certificate and gift.

The pupils in class 2 had the opportunity to ask questions including, 'How many rooms are there in the Houses of Parliament and how many staff work there?'

Naomi had her photograph taken with our MP and her Christmas card design will be shared with Mr Pearce's constituents and the prime minister!



Pyjama day for class 2!! Thank you to everyone for your support in helping to fundraise for Missio with class 2.





EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR
OF THE WEEK ASSEMBLY
STARTING AT 2.30PM. EVERYONE
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to
the assemblies.

School attendance

The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

What are the risks of frequent absences?

- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay at school. The only way to break this cycle is regular, high levels of attendance.

What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's attendance percentage on the Arbor app and compare it to this grid!

If you don't have access to Arbor, please let the school office know.



If you need help to increase your child's attendance, speak to your class teacher or the school office.

DEPARTMENT FOR EDUCATION-FUNDED

HOLIDAY CLUBS IN DERBYSHIRE

it's about me

Derbyshire's Holiday Activity and Food Programme

2025/26

MORE INFORMATION

Did you know that as well as free school meals during term time, your child can also benefit from Department for Education-funded spaces at holiday clubs in your local area?

Thanks to the Holiday Activity and Food Programme, known in Derbyshire as 'It's About Me', your child can experience holiday clubs filled with fun, learning and healthy meals at no cost to you!

If your child is aged between 4-16 years old* and is eligible to receive benefits-related free school meals, they're entitled to access It's About Me holiday clubs.

With a wide range of activities such as sports, arts and crafts, cooking, dance, music and more, there's something for everyone! Plus, every session includes a nutritious meal to keep them energised and happy throughout the day.

Each club offers a unique programme depending on its location and type—there's so much to explore!

Not eligible? Many clubs also offer paid places, so every child has the chance to join the fun.

IMPORTANT DATES

SPRING

Bookings open: 17th March 2025

Holiday clubs open: 7th April 2025 - 17th April 2025

SUMMER

Bookings open: 30th June 2025

Holiday clubs open: 28th July 2025 - 3rd September 2025

WINTER

Bookings open: 1st December 2025

Holiday clubs open: 22nd December 2025 - 2nd January 2026

All dates exclude bank holidays and weekends.

HOW TO BOOK

1

Get your unique IAM/ HAF code from your child's school

2

Go to our website
itsaboutmederbyshire.co.uk

3

Follow our handy
[How to Book Guide](#)

4

Sign-up to receive It's About Me updates



*See website for full eligibility criteria.



MORE INFORMATION:
itsaboutmederbyshire.co.uk



DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Thursday 4 th December	Fair trade tuck shop, please bring 50p for a treat!
Friday 5 th December	Christmas crafts session for prospective parents/carers and their child
Monday 8 th December	Key stage one Christmas performances: Dress rehearsal 9.30am–10.30am (all welcome) Main performance 6.00pm–7.00pm (all welcome) Children should arrive back for 5.30pm in readiness for the evening performance
Wednesday 10 th December	Key stage two Christmas performances: Dress rehearsal 9.30am–10.30am (all welcome) Main performance 6.00pm–7.00pm (all welcome) Children should arrive back for 5.30pm in readiness for the evening performance
Wednesday 10 th December	Open morning for prospective parents and carers 9.00am–10.00am
Wednesday 10 th December	Christmas dinner day (we will not have sandwiches or jacket potatoes on this day)
Thursday 11 th December	Pantomime day
Thursday 18 th December	Advent service in church 2.00pm
Friday 19 th December	School closes at 2.30pm for the Christmas holidays. All children should be collected at 2.30pm

A decorative border at the top of the poster featuring thick, dark brown chocolate drips hanging down from the top edge.

Fairtrade chocolate tuckshop



Our Fairtrade chocolate
tuckshop takes place on
Thursday 4th December at
first break. Please bring
50p for a treat!



Please bring the right change only, thank you.

ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks.

A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: **£160** per parent, per child paid within **28** days. Reduced to **£80** per parent, per child if paid within **21** days.

Second Offence (within 3 years) – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: **£160** per parent, per child paid within **28** days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare vouchers
**Speak to the school office
for more information!**

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®

SCHOOL NOTICES

Star of the Week this week is teacher's choice.

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

We will start using Arbor app notifications very soon so please log in!

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

Our dinnertime discussion this week was –
'What does the back of a rainbow look like?'

SCHOOL ATTENDANCE WAS 96.2% THIS WEEK!

OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.



M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.



A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

YES

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



SCHOOL HEALTH AND SEND

The SEND page of our school website can be found here –

<https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is lots of useful information about our SENCO, our SEND offer and support we can offer.

Please also see our SEND newsletter here –

<https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>



Latest news from Mrs Chapman – SENCO

Once a half term, I will also be offering an informal parent drop session, with a key focus. This is an opportunity for parents to chat, share experiences, ask for advice and support one another. I will aim to share resources at the drop-in and share some quick information about our SEND area focus before allowing parents to connect over coffee and cake!



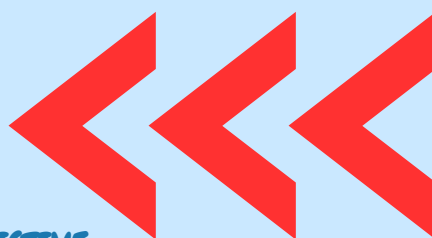
NEXT PARENT DROP IN.....

WHERE– CLASS 3

WHEN– MONDAY 12TH JANUARY

TIME– 3:30PM–4:15PM

FOCUS: ZONES OF REGULATION AND ASSISTIVE TECHNOLOGY



SEND Triage Form



Please see the following link or scan the QR code here if you would like to at any point arrange a meeting with myself regarding any SEND matters.

<https://forms.office.com/Pages/ResponsePage.aspx?id=0FYclXnjhUaRUhyDCcoxafbPDpgmS79Ln-OUTxOe7hZUMU4ISOJKQU5ZNU9XNFZSRUxTUDZVMOE2UC4u>

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx

For more information about Elective Home Education, please see here –

<https://www.stmarysnewmills.srscmat.co.uk/information/send/>

Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.org.uk



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman SENCO and class teacher – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher

Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION

EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.

9.00am - Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.

9.10am - 15 minutes late means 9 days lost per year



9.15AM

Lessons are well underway and work is being produced.



9.15am - The register closes. Any arrival after this time is an unauthorised absence.



Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.



A message from the PTA

We have been busy planning the christmas markets taking place on
Sunday 7th December 2025 at MyActive New Mills.

The Santa's Grotto is now available to book!
Spaces are limited so please use the link to book in to avoid
disappointment

www.ticketsource.co.uk/saint-marys-catholic-voluntary-academy-pta



THE REVIVE GIVING SHOP

Thursdays from 20th November - 11th December, 9am, - 2pm

At Revive Hub, Market Street, New Mills

This Christmas we are back for our second year, and this year it's bigger and better, as we look to spread some joy in our community!

We're collecting new or good condition toys, gifts, confectionery, and wrapping paper. Anyone can give to the shop and anyone can come and choose gifts, free or by donation!

We want every child to be able to wake up to a gift this Christmas, and we want to create a space where people can recycle good quality toys for other families to enjoy!

Who Stole Christmas?

CHRISTMAS AT REVIVE

www.revivechurch.uk/christmas



Enter our **Super Draw**

**Win a £1,000 Amazon
Gift Card**

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!

PLAY NOW:

Go to

www.yourschoollottery.co.uk

Search for: St Mary's New Mills



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