

ST MARY'S CVA SEND NEWSLETTER

ADVENT 2025



**'GOD SHINES WITHIN OUR HEARTS. JESUS
WALKS BY OUR SIDE.
BACK!**

THE HOLY SPIRIT GIVES US STRENGTH.

Hello, as we build up to a super busy time of the year and a welcome Christmas break, I just wanted to update you with regards to some new processes and approaches we are using to support our pupils with SEND at St Mary's and celebrate some of the achievements of this term.

UPDATES/ REMINDERS

SEND Triage Form



- 1) Please refer to the SEND page of our school website, where you will see our recently updated SEND Information Report, from where you can access all the information you need surrounding the SEND provision within our school. I update our website regularly with any useful resources for parents and carers and signposts to further advice, help and support. Please make use of the resources to support pupils with ADHD at home and those who need support with emotional regulation. The slides from our last SEND drop-in session are also on this website.
- 2) Please refer to our 6-step approach on the school website for how we identify and support pupils with SEND. If you have any concerns regarding your child and their progress or development, your first step is to always communicate any concerns with the class teacher and discuss how we will continue to monitor before any steps can be put in place.
- 3) I have now posted on Dojo a triage form to arrange meetings and conversations with myself to streamline the system and ensure I can come prepared and with the best resources available to our conversations or signpost you to the relevant information. Please see the QR code above.
- 4) As previously communicated, we now have support as a school from Lisa Smith, who is our school's Inclusion Advisory Teacher. Currently, she is working with some individual pupils by providing Targeted and Specialist plans, which teachers can use to help adapt the teaching for these pupils and continue to provide high-quality, reasonable adjustments. She is also working with the Y6 pupils and Mr Pearson on additional transition for their next phase of education, and she is working with us as a school to continuously support and improve attendance.

Let's celebrate

Outdoor Provision

Some pupils this term have taken part in outdoor provision led by Derbyshire's Engagement Team. They have engaged in local walks, forest schools activities, team games and even visited a petting zoo and Whitehall Centre multiple times. The Engagement Team have trained up some of our Teaching Assistants to deliver outdoor provision now, we hope that, as a school, we can then continue to implement these across the year with further groups of children. Please see the gallery below!

Zones of Regulation

Take a look below at some of our Zones of Regulation areas in our classrooms filled with sensory and literary materials to support our pupils' sensory and emotional regulation. We have also had a group taking part in the ZOR intervention and applying these strategies across the school day. One pupil said, "I love my zones sessions and getting to think about how my feelings change throughout the day!"

Please see the focus of our next drop-in below to help you implement some of these strategies at home.

Out of School Opportunities

Many of our pupils with additional needs have taken part in extra-curricular activities this term and in outside school events and trips. Some of these include: football events, ball skills competitions, trips to Manchester Museum, Mr Pearson's sports club, Miss Baythorpe's park club, a pilgrimage walk, forest schools, and we have an upcoming Boccia event. We always endeavour to prepare children for any new events and changes through social stories, and we are so grateful to our staff, parents and volunteers for supporting the inclusion of all pupils in a variety of activities and experiences!

Learning Plans & Provision Maps
Provision Map



Next week, I will be sharing more information about parent access to our online platform where we create Individual Education Plans and Pupil Passports for our pupils with SEND. As of next week, you will be able to have your own login for Edukey and make comments and contributions to their plans and targets.



Useful link to parent support: <https://zink.org.uk/try-something-new-2/>. Please use the following link to see a list of services available to support families at the Zink neurodiversity hub.

Parent and Carers SEND Drop-ins

Our next SEND drop-in session will be in January with a focus on our Zones of Regulation program and approach across the school, and some updates on our use of assistive technology. This will also be another opportunity for parents to connect and discuss strategies and approaches to continuously support your children, along with a question-and-answer session.

NEXT PARENT DROP IN.....

WHERE- CLASS 3

WHEN- MONDAY 12TH JANUARY

TIME- 3:30PM-4:15PM

FOCUS: ZONES OF REGULATION AND ASSISTIVE TECHNOLOGY

**SAVE
THE DATE**

OUTDOOR



ZONES DISPLAYS

