



19TH DECEMBER 2025

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

A warm welcome to the final newsletter of the term. This week has centred on the true meaning of Christmas, with pupils reflecting deeply on the Gospel values of peace, joy, love and forgiveness, and how these guide their daily lives. This highlights the strong Catholic identity of our school, where faith is lived out joyfully.

Mary's Missionaries led a beautiful whole school Celebration of the Word on the theme of Joy, focusing on the virtue of diligence and the Catholic Social Teaching principle of the common good. Pupils responded thoughtfully by committing to a mission of spreading joy within their families.

Class three shared festive joy through carol singing at Watford House, and all pupils joined the wider diocesan community by watching the Bishop's live-stream marking the end of the Jubilee Year of Hope.

Thursday was a deeply prayerful day, with key stage 2 attending Mass and a Reconciliation Service, followed by a whole school Advent Service. Thank you to all those families who joined us for our final family service of the year and for your continued support of our Catholic life.

As we come to the end of this term, I ask God to bless each and every one of our children, families and staff. May Christ, the Light of the World, fill your hearts with peace, joy and hope this Christmas. May Mary and Joseph guide and protect our families, and may our homes be places of love, forgiveness and kindness. May God bless you and keep you safe during the holidays, and may we return refreshed, ready to continue walking together.

Mrs Chapman.

The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>



Copies of both the school newsletters and the Parish newsletters can be found here - <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>
Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>
Our Trust newsletter can be found here <https://bit.ly/30Qsidi>

THIS WEEK'S CELEBRATION OF THE WORD



3rd Week of Advent

Year A

Word of the Week

Joy

Sunday

First Reading:
 Isaiah 35:1-6a, 10
Gospel Reading:
 Matthew 11:2-11

Suggestions

Hebrew Bible:
 Zephaniah 3:14-20
New Testament:
 John 16:16-24

Theme

This Sunday is Gaudete Sunday and it means 'Rejoice'. Joy is more than just happiness; it's a deep and lasting feeling that comes from knowing God and living in his love. It helps us to see the good in everything, even when things are tough. Joy is found in prayer, in serving others, and in our journey through Advent. It's a choice to trust in God's plan for our lives and to find hope in his promises.

Mission

Think of something you can do for someone else to bring them joy and find time to make it happen this week.

DECEMBER 2025 - YEAR A - 3RD WEEK OF ADVENT



Joy

Virtue Link: **Diligence**
 CST Link: **Common Good**
 Mission: **Think of something you can do for someone else to bring them joy and find time to make it happen this week.**

Joy is the best feeling you can have. It is more than just happiness, it is loud, proud and energetic happiness. So strong and big that you can't hide it, everyone see's it on your face, hear it in your voice and feels it when you are with them. True Joy comes from God, and is contagious! It's supposed to spread to everyone we meet, with the world.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
14TH	15TH	16TH	17TH	18TH	19TH	20TH
<div style="background-color: #e91e63; color: white; padding: 10px; text-align: center;"> 3RD SUNDAY OF ADVENT GAUDETE </div> <div style="text-align: center; margin-top: 20px;"> </div>	Monday of Advent Week 3	Tuesday of Advent Week 3	Wednesday of Advent Week 3	Thursday of Advent Week 3	Friday of Advent Week 3	20th December

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.

All children with long hair should have their hair tied back every day.



OUR PE DAYS ARE:

CLASS ONE - MONDAY AND FRIDAY

CLASS TWO- MONDAY AND WEDNESDAY

CLASS THREE- THURSDAY AND FRIDAY

CLASS FOUR- MONDAY AND FRIDAY



ACTIVE WEAR SHOES TO BE WORN EVERY DAY



PE KIT TO BE WORN ON PE DAYS



WATER BOTTLE NEEDED EVERY DAY



COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY



On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

All items of clothing should be labelled with your child's name.
Active wear shoes should be worn every day.



A huge thank you to everyone who donated items for the homeless charity in Manchester. We received so many items, all of which will be taken to the charity this week by Miss Bowler and a former pupil of Saint Mary's. We couldn't be more grateful for your support as we strive to help those less fortunate than ourselves.



OUR SCHOOL WEEK – CAROL SINGING AT WATFORD HOUSE



OUR SCHOOL WEEK – PILGRIMS OF HOPE



OUR SCHOOL WEEK – ADVENT SERVICE



STORY WRITING COMPETITION WINNERS





EVERYONE IS INVITED! STAR OF THE WEEK ASSEMBLY

EVERY FRIDAY WE HAVE A STAR
OF THE WEEK ASSEMBLY
STARTING AT 2.30PM. EVERYONE
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to
the assemblies.

School attendance

The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

What are the risks of frequent absences?

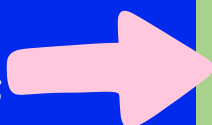
- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay at school. The only way to break this cycle is regular, high levels of attendance.

What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's attendance percentage on the Arbor app and compare it to this grid!

If you don't have access to Arbor, please let the school office know.



If you need help to increase your child's attendance, speak to your class teacher or the school office.

DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Monday 5th January	Inset day – school closed to pupils
Tuesday 6th January	Children return to school
Monday 12th January	SEN parents/carers drop in session with. Mrs Chapman, SENCO, will be hosting our second SEN drop in session with a focus on zones of regulation and assistive technology.
Monday 12th January	Swimming lessons start for year 4 children
Thursday 15th January	Applications for primary school places for September 2026 close today
Wednesday 11th February	Class 4 trip to the National Justice Museum, Nottingham
Monday 16th February to Friday 20th February	Half term holidays
Monday 23rd February	Inset day – school closed to pupils

MORE DATES TO BE ADDED WHEN WE RETURN IN JANUARY!



CHRISTMAS MASS

AND CHILDREN'S
CANDLELIGHT
PROCESSION



SAINT MARY'S CHURCH

CHRISTMAS EVE - IN NEW MILLS, CAROLS BEGIN AT 5.30PM
AND THE PROCESSION BEGINS AT 6.00PM, FOLLOWED BY
FAMILY MASS.

THE CAROL SERVICE AT MARPLE BRIDGE IS AT 7.30PM
FOLLOWED BY VIGIL MASS AT 8.00PM.

CHRISTMAS DAY MASS IS AT 9.30AM AT NEW MILLS.
AT MARPLE BRIDGE, THE CAROL SERVICE BEGINS AT
11.00AM FOLLOWED BY MASS AT 11.30AM.

EVERYONE IS VERY WELCOME.

ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child.

For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks.

A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period. At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

New registration codes

You might find that your child's attendance report looks slightly different next year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare vouchers
**Speak to the school office
for more information!**

10 Top Tips for Parents and Educators

ELECTRICAL SAFETY AND DEVICES

Electrical safety is a vital topic for parents and educators, especially with the growing use of devices like smartphones, laptops, and power banks. Electrical fires are a major risk and are the cause of many deaths and injuries each year. There are reportedly nearly 20,000 accidental fires of electrical origin each year in the UK. This guide offers practical advice to help families and schools prevent electrical hazards, and promote safety when using everyday devices.

1 CHECK FOR OVERHEATING

Devices such as laptops, tablets, and smartphones can overheat if used for long periods or when charging. Ensure that children don't use devices on soft surfaces like beds or sofas, which can block ventilation. If a device becomes unusually hot, turn it off and unplug it. Overheating can lead to fire hazards if left unchecked.

2 INSTALL RESIDUAL CURRENT DEVICES

Ensure that homes and schools are equipped with Residual Current Devices (RCDs). These devices cut off the power if an electrical fault occurs, preventing electric shocks and reducing the risk of fires. RCDs should be tested regularly to ensure they are working properly. More information about RCDs is available from Electrical Safety First.

3 AVOID OVERLOADING SOCKETS

Plugging too many devices into one socket can overload the electrical system and cause a fire. In schools and homes, ensure extension leads are not overloaded and never 'daisy chain' multiple extension cords together. Educate children on the dangers of connecting too many devices to a single outlet.

4 POWER BANKS: SAFE USE

Power banks are a handy way to charge devices, but they can also pose a risk if misused. Ensure power banks are of high quality and comply with UK safety standards. Teach children never to leave power banks charging unattended, and to avoid placing them under pillows or bedding where they may overheat.

5 REGULAR DEVICE INSPECTIONS

Regularly check devices for signs of wear and tear. Frayed charging cables, cracked device casings, or devices that are slow to charge may indicate electrical problems. If any issues are noticed, stop using the device until it can be repaired or replaced by a qualified technician. This proactive approach helps prevent fires caused by faulty devices.

6 UNPLUG DEVICES WHEN NOT IN USE

Encourage children and pupils to unplug devices when not in use, particularly overnight. Devices left plugged in unnecessarily can overheat or become fire hazards, especially if left charging unattended for long periods. Simple habits like unplugging can prevent serious incidents.

7 USE GENUINE CHARGERS

Always use chargers supplied by the manufacturer or from a reputable retailer. Faulty or counterfeit chargers can cause devices to overheat, short-circuit, or even catch fire. Teach children the importance of avoiding poor-quality chargers, and regularly inspect charging cables for signs of wear or damage. More tips on safe charging can be found at Electrical Safety First.

8 WATER & ELECTRICITY DON'T MIX

Teach children that water and electricity are a dangerous combination. Devices should never be used near sinks, bathtubs, or swimming pools. Parents and educators should ensure that any electrical appliances near water sources have proper waterproof casings and are plugged into RCD-protected outlets.

9 KEEP DEVICES VENTILATED

Devices need proper ventilation to avoid overheating. Avoid stacking items on top of plugged-in devices like laptops or gaming consoles, and make sure there is enough space around devices to allow for airflow. Proper ventilation helps prevent dangerous heat build-up, reducing the risk of fires.

10 SUPERVISE YOUNG CHILDREN

Younger children may not understand the dangers of electricity, so it's important to supervise them when they are using devices. Keep electrical cords out of reach and always remind children never to put objects into electrical outlets.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings as well as many other industries to help them maintain a safe working environment.

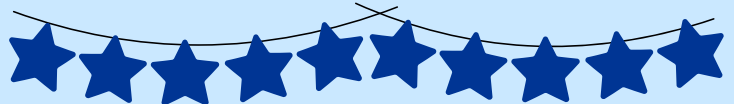


#WakeUpWednesday®

The National College®

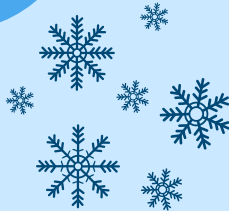
See full reference list on our website

SCHOOL NOTICES

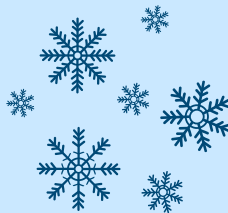


No star of the week this week.

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.

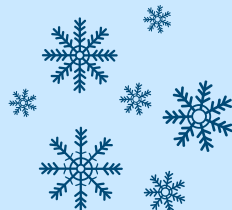


No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.



If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

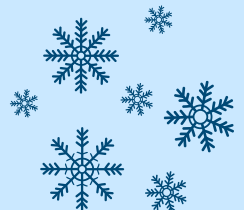
Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

We will start using Arbor app notifications very soon so please log in!

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.



Our dinnertime discussion this week was –
'is the moon in the sky?'

SCHOOL ATTENDANCE WAS 94.6% THIS WEEK!

OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.



M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.



A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

YES

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



SCHOOL HEALTH AND SEND

The SEND page of our school website can be found here –

<https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is lots of useful information about our SENCO, our SEND offer and support we can offer.

Please also see our SEND newsletter here –

<https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>



Latest news from Mrs Chapman – SENCO

Once a half term, I will also be offering an informal parent drop session, with a key focus. This is an opportunity for parents to chat, share experiences, ask for advice and support one another. I will aim to share resources at the drop-in and share some quick information about our SEND area focus before allowing parents to connect over coffee and cake!



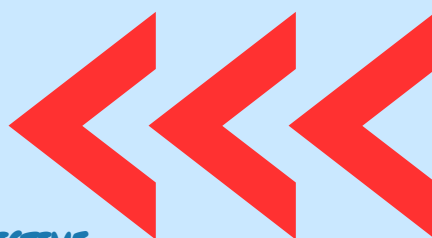
NEXT PARENT DROP IN.....

WHERE– CLASS 3

WHEN– MONDAY 12TH JANUARY

TIME– 3:30PM–4:15PM

FOCUS: ZONES OF REGULATION AND ASSISTIVE TECHNOLOGY



SEND Triage Form



Please see the following link or scan the QR code here if you would like to at any point arrange a meeting with myself regarding any SEND matters.

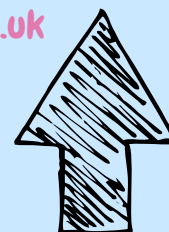
<https://forms.office.com/Pages/ResponsePage.aspx?id=0FYclXnjhUaRUhyDCcoxafbPDpgmS79Ln-OUTxOe7hZUMU4ISOJKQU5ZNU9XNFZSRUxTUDZVMOE2UC4u>

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx

For more information about Elective Home Education, please see here –

<https://www.stmarysnewmills.srscmat.co.uk/information/send/>

Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.org.uk



SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman SENCO and class teacher – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher

Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



EXTRA INFORMATION

EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.

9.00am – Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.

9.10am – 15 minutes late means 9 days lost per year



9.15AM

Lessons are well underway and work is being produced.



9.15am – The register closes. Any arrival after this time is an unauthorised absence.



Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.





LUNCH AND SNACKS INCLUDED

Christmas Famfest 2025

22ND 23RD 29TH 30TH DEC
11AM-3PM
At New Mills Youth Centre

Funded Places for children on free school meals
• £5 Per day for those who arent.

Christmas crafts, Christmas party on the 23rd, Multisports, Pool table, Table tennis Board games, Animal handling and more!

To book your FREE funded places go to www.itsaboutmederbyshire.co.uk
Paid for places are to be booked directly with Youth Matters New Mills CIC
01663743487
Youthmattersnewmills@gmail.com

Enter our **Super Draw**

**Win a £1,000 Amazon
Gift Card**

OR £1,000 CASH PRIZE



**YOUR
SCHOOL
LOTTERY**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Think about what you could spend it on!

PLAY NOW:

Go to

www.yourschoollottery.co.uk

Search for: St Mary's New Mills



GambleAware