



12TH JUNE 2026

FRIDAY NEWSLETTER

SAINT MARY'S CATHOLIC VOLUNTARY ACADEMY

A warm welcome to this week's newsletter. Well done to everyone who came to the carnival on Saturday, we were delighted to come third on the day. Thank you to everyone for the wonderful costumes, it was a delightful day for the children

An extra welcome to all of our new parents who attended our meeting on Wednesday evening, we look forward to you joining the Saint Mary's family in September.

Class 3 led an amazing assembly on King Henry VIII. All of the pupils spoke with confidence and sang beautifully. It was interesting to note that the poor people had a much healthier diet than the rich in the Tudor period! Thank you to Mrs Chapman, the teaching staff and all parents and carers for helping to prepare our children for this wonderful event. We were over the moon to see so many family members come to school to support the children during the assembly and the reading with adults event that followed. Thank you so much for being such a wonderful audience.

Next week we see Class 1 in action! The assembly begins at 9.15am on Thursday and is followed by a reading session for parents and carers. Please do join us if you can.

Class 1 and 2 had a wonderful trip on Friday to Legoland and the Sealife centre Manchester, learning about design technology and living things. Thank you to our wonderful PTA for supporting the funding of this trip.

PCSO Buller visited school to talk to our year six pupils on Friday. This is part of the preparation for their transition to secondary school.

We are planning to have the rearranged sports day on Monday of next week (key stage 1 is 9.30am to 10.15am and key stage 2 is 10.30am to 11.30am). Everyone is welcome to High Lea Park for this, however if the weather is against us we'll have an indoor sports day instead which we won't be able to have parents and carers to view unfortunately due to limited indoor space. Let's hope for a nice day!

We are visiting New Mills Fire Station with class 1 on Tuesday, we have our PTA's Marvellous Men event on Wednesday (please bring £2.00), we also have the bikeability training for those year 5's who have signed up (please bring your bike on Wednesday and it can stay in school and be taken home on Thursday). Our PTA's sponsored World Cup activity day is on Friday (please wear either a football kit or your PE kit). If anyone needs another sponsorship form, please do let us know.

Also just a quick reminder that the deadline for ordering the class photos is Sunday 21st June!

Have a lovely weekend everyone,

Mrs Chapman

The Diocesan guide to the Jubilee and more information about the Jubilee can be found here - <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/r-e/>



Copies of both the school newsletters and the Parish newsletters can be found here - <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>
Our Catholic life and mission newsletter can be found here <https://www.stmarysnewmills.srscmat.co.uk/catholic-life/catholic-social-teaching/>
Our Trust newsletter can be found here <https://bit.ly/3UQsdI>



THIS WEEK'S CELEBRATION OF THE WORD
 Mary's Missionaries led our hole school Celebration of the Word on Missionary Discipleship, the virtue was fortitude and the catholic social teaching link was the common good. The mission was to tell others about The Parable of The Shepherd.



2nd Week after Pentecost

Year A

Word of the Week

Eucharist

Sunday

First Reading:
Deuteronomy 8:2-3, 14b-16a

Gospel Reading:
John 6:51-58

Suggestions

Hebrew Bible:
Exodus 16: 1-10

New Testament:
Luke 22: 14-23

Theme

The Eucharist is the source and summit of our faith. The Eucharist is a powerful way in which we receive Jesus Christ into our hearts and are united with him as one body. The Eucharist is a source of strength and nourishment, and as we receive it, just as the disciples did at the Last Supper, we are reminded of God's love for us and of our call to love others.

Mission

Share a meal with the people you love this week.

JUNE 2026 - YEAR A - 10TH WEEK IN ORDINARY TIME

Eucharist

Virtue Link: **Gratitude**

CST Link: **Solidarity**

Mission: **Share a meal with the people you love this week.**

The Word Eucharist means "thanksgiving". It is the primary motivation every time we worship as Catholics & Christians. To give thanks for his mercy, his grace, his sacrifice, his gifts, his word, his love, and how each of those things gives us a life in colour.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7TH	8TH	9TH	10TH	11TH	12TH	13TH
MOST HOLY BODY & BLOOD OF CHRIST 	Monday of Week 10 Bl. Diana Andalo & Cecelia Religious	Tuesday of Week 10 St Ephraem, Deacon, Doctor St Columba Abbot	Wednesday of Week 10	St Barnabas Apostle 	THE MOST SACRED HEART OF JESUS Solemnity 	St Anthony of Padua Priest, Doctor IMMACULATE HEART OF MARY



my voice
matters



Dame Rachel de Souza
Children's Commissioner

For the first time, hundreds of thousands of children will be eligible to vote in the next general election at age 16, the biggest change to the franchise in half a century – yet just one in five children say politicians listen to them.

That's why I have launched my biggest survey yet, *The Big Future*, for all children in England to tell me what it's like to be a child today.

I am asking about the changes they want to see in their communities, their biggest concerns, and their hopes for the future. More than anything, I want to know what they think a good childhood should look like, now and in the future.

The Children's Commissioner asked us to survey all of our children, to ask the question 'what should the government do to make your future better?'
This is what our children said:

Class one said:

- Protect our planet
- Care for others

Class two said:

- Build more houses for people who don't have one
- Increase recycling

Class three said:

- More children's hospitals
- Increase the number of active parks

Class four said:

- More libraries
- More money for schools
- Plant more trees
- Buy more land for the public

Our children also said that the government should increase tree planting, reduce the amount of cars, increase solar panels for energy and increase the number of children's gyms.



NEW MILLS CARNIVAL



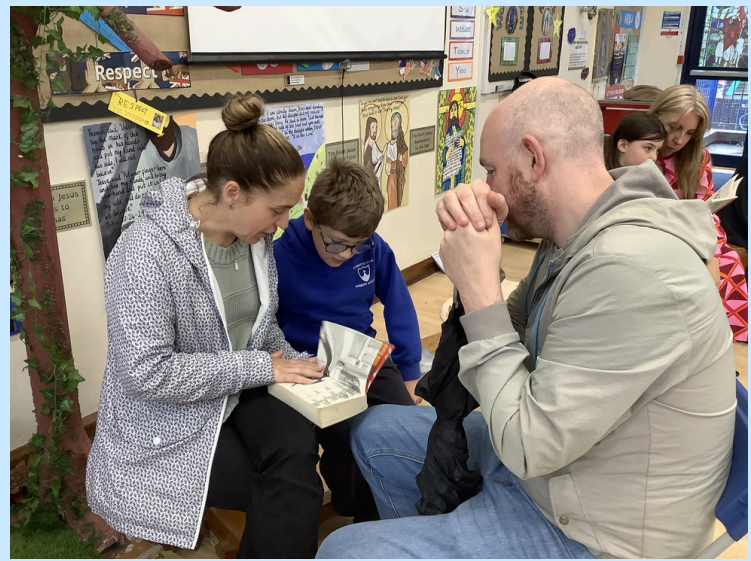


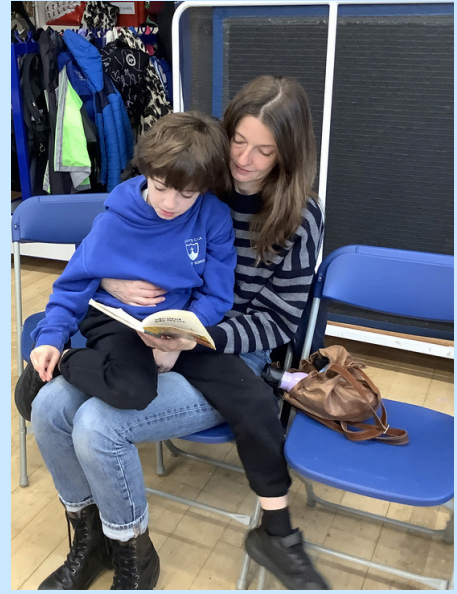
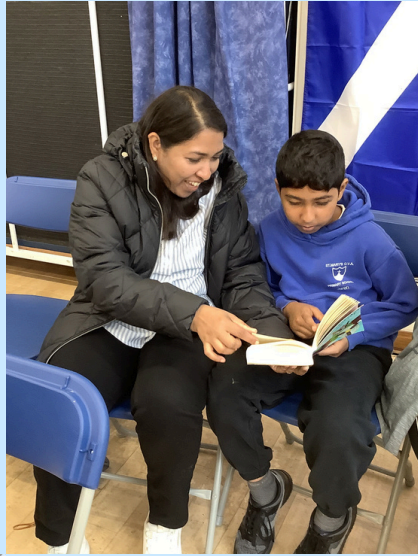
CLASS 3 ASSEMBLY AND OPEN READING SESSION













Marvellous Men Gift Sale

With Father's Day on the Horizon, we want to celebrate ALL the Marvellous Men in our lives whatever their relationship might be.

The sale will take place at school after registration on **Wednesday 17th June 2026**

Each Child who wishes to take part should bring in £2 to purchase the item they choose.

STMARYSPTA.NEWMILLS@GMAIL.COM

★ OUR SCHOOL ★ WORLD CUP ADVENTURE!

GET ACTIVE. HAVE FUN. EXPLORE THE WORLD!
A SPONSORED EVENT FOR OUR SCHOOL

★ **FRIDAY 19TH JUNE** ★

TRAVEL TO AS MANY COUNTRIES AS YOU CAN!

- Visit each country station around the course
- Complete the activity at each country
- Collect a stamp in your passport
- See how many countries you can visit!

WORLD CUP PASSPORT

TAKE ON FUN CHALLENGES!

KICK DRIBBLE SHOOT RACE QUIZ & MORE!

GET SPONSORED!

Ask family and friends to sponsor you for every country you visit or for a fixed amount. **Every penny raised** will help support our school!

LET'S MAKE IT OUR GREATEST WORLD CUP!
TEAMWORK • RESPECT • FUN • SUCCESS



CASUAL CLOTHES DAY

Bottle Day

Friday 26th June

Please bring in a bottle for the tombola at the upcoming Summer Fair!




CASUAL CLOTHES DAY

Chocolate Day

Friday 3rd July

Please bring in a bar of chocolate for the tombola at the upcoming Summer Fair!

Our PE kit is: a plain white t-shirt and black shorts, black jogging bottoms and a royal blue hoodie or sweatshirt. Trainers should be designed for sport, well fitting and in good condition.



No earrings should be worn on PE days. If you cannot remove your child's earrings, please tape them up before school. This helps to prevent injuries.



Children should not be wearing Ugg style boots, Converse style trainers or leggings on non PE days.

All children with long hair should have their hair tied back every day.



OUR PE DAYS ARE:

CLASS ONE - THURSDAY AND FRIDAY

CLASS TWO- TUESDAY AND WEDNESDAY

CLASS THREE- MONDAY AND THURSDAY

CLASS FOUR- MONDAY AND FRIDAY



ACTIVE WEAR SHOES TO BE WORN EVERY DAY



PE KIT TO BE WORN ON PE DAYS



WATER BOTTLE NEEDED EVERY DAY



COAT SUITABLE FOR THE CONDITIONS ON THE DAY NEEDED EVERY DAY



On non PE days, girls should wear their school sweatshirt or cardigan, a white shirt or polo shirt, a grey pinafore, skirt or trousers or a blue gingham summer dress in summer. Boys should wear a school sweatshirt, grey trousers, a white shirt or polo shirt, grey or black socks and grey school shorts in summer.

**All items of clothing should be labelled with your child's name.
Active wear shoes should be worn every day.**





EVERYONE IS
INVITED!
STAR OF THE WEEK
ASSEMBLY

EVERY FRIDAY WE HAVE A STAR
OF THE WEEK ASSEMBLY
STARTING AT 2.30PM. EVERYONE
IS WELCOME TO ATTEND!

Please check ClassDojo for any changes to
the assemblies.

School attendance

The importance of school attendance

We want our children at Saint Mary's to enjoy coming to school and to love their learning. Our attendance target for the whole school is 95% or above.

Research shows that there is a high correlation between school attendance, academic performance and success. Absence from school is often the biggest single cause of poor performance and achievement.



Why is it so important to attend every day?

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s). Each missed lesson is a missed learning opportunity.
- Reading the material and completing work independently does not compensate for direct interaction with a teacher.
- Teachers often use whole class discussions, demonstrations, debate, experiments and small group work as part of their daily learning activities, and these cannot be caught up by those who are absent.
- Parents and carers have a legal duty to ensure that their child receives an education.

Are there other benefits to my child?

- Pupils with good attendance records generally achieve higher grades and enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Regular school attendance patterns encourage the development of other responsible patterns of behaviour including independence skills and life skills.

What are the risks of frequent absences?

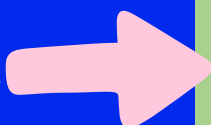
- A child who does not attend school regularly will be unlikely to keep up with the work.
- The more a child misses school, the lower their grades; the lower their grades, the less they want to stay at school. The only way to break this cycle is regular, high levels of attendance.

What can parents do to help?

- Parents and carers must model how they value education, including the importance of regular attendance, good punctuality, being respectful to teachers etc.
- If your child starts missing school, work with us to put things right. We are here to support you.
- If your child is ill or must miss school for some other reason, contact school immediately.
- Take an interest in your child's schoolwork and be involved in the school as much as possible – your child will value school more if you do. Come to assemblies, join the PTA, attend parent consultation appointments etc.
- Read with your child/children every night. Reading helps to build a strong and rich vocabulary. It increases empathy, showing children new perspectives and new worlds. Even five minutes per night is hugely beneficial.
- If you are not sure if your child should attend school due to illness, contact the school office who will advise you.

Check your child's attendance percentage on the Arbor app and compare it to this grid!

If you don't have access to Arbor, please let the school office know.



If you need help to increase your child's attendance, speak to your class teacher or the school office.

DATES TO NOTE

Upcoming dates can also be seen on ClassDojo and on our website. Please note that dates and times may change due to circumstances beyond our control.

Monday 15 June	Key stage one and two sports days. Sports day for key stages one and two. Key stage one sports day takes place from 9.30am to 10.15am and key stage two sports day takes place from 10.30am to 11.30am
Tuesday 16 th June	Class one visit to New Mills Fire Station
Wednesday 17 th June	PTA – Marvellous Men sale – please bring £2.00
Thursday 18 th June	Class 1 assembly and open reading session. Please join us for class 1's assembly followed by a reading session (outside hopefully) with parents/carers. 9.15am–10.30am. Please bring a picnic blanket for sitting on the grass!
Friday 19 th June	PTA World Cup Adventure day (see poster)
Wednesday 17 th June to Friday 19 th June	Bikeability training for year 5 pupils
Tuesday 23 rd June	Violin recital – We would like to invite all parents and carers to a violin recital performed by our talented violinists. This takes place on Tuesday 23 rd June at 9.20am. Everyone is very welcome.
Wednesday 24 th June to Friday 26 th June	Lea Green residential trip for year 6 pupils
Friday 26 th June	Non uniform day in exchange for a bottle for the PTA's summer fair – bottle stall
Monday 29 th June	Year 5 pupils to visit Saint Thomas More
Monday 29 th June to Wednesday 1 st July	New pupils in school for transition sessions
Thursday 2 nd July	Class 2 assembly and open reading session. Please join us for class 1's assembly followed by a reading session (outside hopefully) with parents/carers. 9.15am–10.30am. Please bring a picnic blanket for sitting on the grass!
Friday 3 rd July	Non uniform day in exchange for chocolate for the PTA's summer fair – chocolate stall
Wednesday 8 th July	Visit from the Muslim Learner Services – whole school
Friday 10 th July	Visit from Network Rail – being safe around the rail network safety talk (whole school)

ABSENCES DURING TERM TIME

The Department for Education (DfE) have introduced some new guidance for schools and Local Authorities (LAs) for managing school attendance. They have also introduced a new national framework for penalty notice and amended the law. These changes come into effect from the 19 August 2024 and all schools and LAs across the country will be expected to follow the new statutory guidance.

Support first

The importance of regular attendance at school cannot be stressed enough. All schools and LAs are expected to promote school attendance and provide support to remove barriers where a pupil is struggling to attend school. This may mean that the school raises the issue of attendance even if your child has only had a couple of days off ill. This is not because they don't believe you. By working with you, schools can step in early to help to prevent patterns of absence developing. Schools may identify other underlying issues that are making your child reluctant to attend school and be able to help you and your child. For this to be successful parents need to work with the school. Where it can be demonstrated that a parent/carer is not fulfilling their parental responsibility to ensure that their child receives a suitable full-time education then the school can consider requesting that the LA take further action. This can be in the form of a penalty notice, prosecution, or the school may suggest other formal interventions.

National Framework for penalty notices

To provide consistency, the Government have introduced a new national framework for when schools and LAs believe that they have exhausted all offers of support and the parent/carer is not engaging with the attempt to improve their child's attendance at school.

The threshold for when a school should consider next steps is 10 sessions (5 school days) of unauthorised absence in a rolling period of 10 school weeks. A school week means any week in which there is at least one school session. This can be made up of any form of unauthorised absence including late after close (attendance code U) of register and odd days of unauthorised absence (attendance code O) which add up to 5 days within a 10-week period.

At this point the school will consider if it is likely that the attendance will improve with further support. They may then decide to refer the case to the LA for formal monitoring. This may proceed to legal action if the attendance does not improve.

Education Penalty Notices are issued to parents of statutory school age children. They can be issued to each parent or carer who is deemed liable for the child's absence from school. The new costs and process is outlined below:

First Offence – The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) – The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be: £160 per parent, per child paid within 28 days.

Third Offence and Any Further Offences (within 3 years) – The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court.

Term time holidays

Pupils should not be taken out of school during term time unless it is unavoidable. Schools are required to consider requests for leave of absence in term time and should only approve the leave if there are exceptional circumstances. If a request for leave is denied and the pupil is absent for 5 days or more then the school is expected to refer the case to the LA. The LA will issue a penalty notice with no requirement for a formal warning to be issued. Penalty notices can also be issued where a pupil is absent for repeated incidents of unauthorised leave in term time that fall below the 5-day threshold. In every case, the request for the Penalty Notice comes in from the school to the LA for the process to be completed.

New registration codes

You might find that your child's attendance report looks slightly different this year. The DfE have amended some of the codes to include numbers as well as letters. These new codes are to enable schools, LA and the DfE to better understand the reasons for absence. For example:

Code C: Leave of absence for exceptional circumstance.

Code C1: Leave of absence for the purpose of participating in a regulated performance. The important thing for you as a parent is still the C which means that the absence was authorised. There is also a new code which has been introduced for pupils who are on the school roll but are temporarily being provided with an alternative education by the local authority, such as a home tutor.

Code K: Attending education provision arranged by the local authority.

Full details of all of the changes can be found by visiting the Government webpage: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

As a reminder, in September 2013 the government introduced new regulations making it clear that Headteachers must not give approval for any leave of absence during term time, including holidays, unless there are exceptional circumstances.

Any requests for term time leave should be made on a 'Leave of Absence' form available from the school office and handed in ten school days before the first date of the requested absence whenever possible. You must have received written authorisation before your child can be absent from school.

Parent/carers may be issued with a penalty notice fine or prosecution should leave of 5 days or more be taken which is not authorised by the Headteacher, or where repeated incidents of leave in term time for less than 5 days occur or where the unauthorised absence contributes to wider poor attendance that meets the legal threshold. Absence deemed for the reason of unauthorised leave in term time will be marked in the register with the Attendance code G.

You may be issued with a Penalty Notice should leave be taken which is not authorised. If unpaid this could lead to prosecution under section 444(1) of The Education Act 1996.

**IN AN EMERGENCY, WHEN THE SCHOOL ANSWERPHONE IS SWITCHED ON,
RING 07355 221723 TO SPEAK TO WRAPAROUND STAFF.**



Saint Mary's
Catholic
Voluntary
Academy, New
Mills.

Wrap Around Club

Our wraparound club includes lots of enrichment activities including gardening, sports, free play and homework support.



Arts and crafts



Lego and games



Sports and Fitness



Breakfast club runs Monday to Friday from 7.30am and includes cereal, toast and a drink. £4.00 per day

After school club runs Monday to Thursday (not Fridays) to 5.30pm and includes snacks, such as wraps, cheese and crackers, yogurts and a drink. £8.00 per day

**BOOK VIA
PARENTPAY FOR
THE SESSIONS
YOU NEED**



Call Us
01663 742412
Or e-mail
info@nmm.srscmat.co.uk



Use your tax-free childcare vouchers
**Speak to the school office
for more information!**

SCHOOL NOTICES

★ ★ ★ ★ ★ ★ ★ ★ ★ ★
No star of the week this week (infant's summer trip)

If you don't currently have access to ClassDojo, ParentPay or Arbor but you would like to, please speak to the school office.



You can check your child's attendance percentage on Arbor! This is updated daily. Please let the school office know if you need any help with this.

No photography or videos are allowed on personal devices in school. This includes during sports days, assemblies, performances and school trips. This is to keep our most vulnerable children safe.

High attendance is vitally important to every child, educationally, socially, and legally. This is a good opportunity to remind everyone holidays should not be booked during term time. Headteachers are not permitted to authorise absences unless there are exceptional circumstances. This does not include reduced holiday costs. If a child is not in school and the absence is not authorised, we are under a duty to report this to the Local Authority who may issue you with a penalty notice.

If you need to drive to school, please drive and park considerately, avoiding the zigzags. We regularly get complaints from neighbours about poor parking, especially parking across the lane towards the top of Longlands Road. The police have confirmed that this lane is classed as a road, so blocking it is illegal. The people that live there are unable to leave if cars are blocking the lane, which means people are being made late for work, not able to get their own children to school, being late for appointments etc. This isn't fair. Please don't block this lane and please park using consideration.

Parking is available at the church and higher up Longlands road where the youth club is. If you can walk to school, or park a little further away, please do so. Thank you for reading this.

Our dinnertime discussion this week was –
'is silence a sound? Can you hear silence?'



SCHOOL ATTENDANCE WAS 96.2% THIS WEEK!

OUR MISSION STATEMENT

S – Service and Stewardship

- We care for each other – ‘Love one another as I have loved you’
- We understand our obligation and responsibility to other in our local, national and world wide communities.
- We are learning to become global citizens, courageously following in Jesus’ footsteps.
- We are working together to Building God’s Kingdom on Earth.
- We are helping to look after the most vulnerable in our communities.

T – Togetherness

- We work together for the greater good.
- We work together cooperatively as a team.
- We are disciples of Christ and we show this through our actions.
- We are stronger together.



M – Mission

- We ensure all of our pupils receive the best learning opportunities through the provision of a broad and diverse curriculum.
- We bring Christ to all of our children, ensuring that he is front and centre in everything we do – ‘Rip of the Roof’.
- We are the living Gospel.
- We strive to be the best we can be and achieve our God given potential.



A – Awe and Wonder

- We are inspiring our pupils to be future leaders.
- We recognise the awe and wonder in God’s creation.
- We recognising our uniqueness in the eyes of God.
- We are being inspired to learn more, know more and understand more.

R – Reconciliation and Forgiveness

- We know how to say sorry and recognise when we have done something wrong.
- We know how to ask God and others for forgiveness.
- We know how to forgive others as God forgives us.
- We know that we can learn from our mistakes and this enables us to become closer to God.

Y – Yes!

- We are Saying ‘yes’ to God by following in His footsteps and accepting Him into our hearts.
- We are Saying ‘yes’ to opportunities that present themselves to us.
- We are saying ‘yes’ to new challenges and persevering when they prove difficult.
- We are saying ‘yes’ to helping those in need.
- We are saying ‘yes’ to achieving our best through the provision of our broad and diverse curriculum.
- We are saying ‘yes’ to celebrating our differences.

YES

S – Spirituality

- We recognise our faith in God and that we are all part of something greater.
- We know that through prayer we discover who we are and why we are here.
- We grow through our Gospel Values, of acceptance, hope, faith, courage, honesty, love, charity, solidarity and truth.
- We all know that “I am Important and Precious because God loves me”.



SCHOOL HEALTH AND SEND

The SEND page of our school website can be found here – <https://www.stmarysnewmills.srscmat.co.uk/information/send/>
There is lots of useful information about our SENCO, our SEND offer and support we can offer.
Please also see our SEND newsletter here – <https://www.stmarysnewmills.srscmat.co.uk/news/newsletters/>



Latest news from Mrs Chapman – SENCO

Once a half term, I will also be offering an informal parent drop session, with a key focus. This is an opportunity for parents to chat, share experiences, ask for advice and support one another. I will aim to share resources at the drop-in and share some quick information about our SEND area focus before allowing parents to connect over coffee and cake!



THE INCLUSION SUPPORT ADVISORY SERVICE (ISAS) HAVE SOME UPCOMING WEBINARS

ISAS WEBINARS – DERBYSHIRE LOCAL OFFER

STRATEGIES TO SUPPORT TRANSITION
DATE: WEDNESDAY 1 JULY 2026, 3:45PM TO 4:45PM
LOCATION: ONLINE – VIA TEAMS

SEND Triage Form



Please see the following link or scan the QR code here if you would like to at any point arrange a meeting with myself regarding any SEND matters.
<https://forms.office.com/Pages/ResponsePage.aspx?id=0F9cIXnjhUaRUhyDCcoxafbPDpgms579Ln-OUTx0e7hZUMU4150jKQU5ZNU9XNFZSRUxTUDZVMOE2UC4u>

For more information about Elective Home Education, please see here – <https://www.stmarysnewmills.srscmat.co.uk/information/send/>

There is lots of information available about children and young people's health, including the school nursing team, vaccinations and the national child measurement programme here – www.derbyshire.gov.uk/social-health/health-and-wellbeing/your-health/children-and-young-peoples-health/children-and-young-peoples-health.aspx

Information about the neurodiversity hub, which is based in Buxton, can be found here – www.zink.org.uk

The Derbyshire Local Offer is in place to support children and young people with special educational needs and disabilities (SEND), as well as their parents and carers. It provides clear information about available services and provision, including how to apply for an assessment, early years support, education and learning, care services, preparing for adulthood, health and wellbeing, financial support and travel and transport. The Derbyshire Local Offer contains useful resources for families. The Local Offer includes a directory of local SEND services, support groups, and activities, empowering families to make informed decisions and enhance the quality of life for children and young people with SEND in Derbyshire.

CHANNEL: [HTTPS://WWW.YOUTUBE.COM/@DERBYSHIRESENDLOCALOFFER](https://www.youtube.com/@DERBYSHIRESENDLOCALOFFER)
VIDEO: [HTTPS://WWW.YOUTUBE.COM/WATCH?V=EGI9PYGQJHM](https://www.youtube.com/watch?v=EGI9PYGQJHM)

DERBYSHIRE LOCAL OFFER

Helping and supporting children & young people with special educational needs and disabilities to be more confident in their communities and live independently.

Early Years	Education and Learning	Preparing for adulthood	Care & support services	Health and Wellbeing	Financial Support
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www.localoffer.derbyshire.gov.uk

SAFEGUARDING

If you have any concerns about a child or something else, please contact one of St Mary's designated leads for Safeguarding on safeguarding@nmm.srscmat.co.uk, who are:

Mrs Chapman – Headteacher and Senior Safeguarding lead

Mrs Mallabar – Designated Safeguarding Lead, Class Teacher and Mental Health Ambassador

Mrs Laura Chapman SENCO and class teacher – Designated Safeguarding Lead

Mr Matthew Pearson – Designated Safeguarding Lead, Class Teacher

Mrs Amy Hodgson – Designated Safeguarding Lead, Class Teacher

Mrs Jodie Oxley – Designated Safeguarding Lead, Office Manager

As a school, we are always here to support you and your family. If your family circumstances have changed, for example a loss of a loved one, a separation or even a house move, please do let us know. Changes like these will impact children and it would really help if we knew about your changing circumstances to help us best support you all.



Knife crime – We know it can be tricky to start the conversation about knife crime with your children or any young people you're close to, but it can be vital to do so. Please see this information from Derbyshire Police about knife crime and what we can all do to help prevent it –

[https://www.derbyshire.police.uk/police-forces/derbyshire-constabulary/areas/derbyshire-force-](https://www.derbyshire.police.uk/police-forces/derbyshire-constabulary/areas/derbyshire-force-content/campaigns/campaigns/2023/knife-crime/for-parents/)

[content/campaigns/campaigns/2023/knife-crime/for-parents/](https://www.derbyshire.police.uk/police-forces/derbyshire-constabulary/areas/derbyshire-force-content/campaigns/campaigns/2023/knife-crime/for-parents/)

We are hoping to have a visit in the coming months from our PCSO to talk to our older children about the dangers of carrying knives.

SAFEGUARDING ONLINE

It is really important to think about keeping our children safe online. Please do set parental controls on your children's devices so that you can control what they see and how long they can use their devices for. It is also vital to talk to your children about why you are doing this and let them know that they can talk to you if they see something inappropriate or upsetting.

The NSPCC have some fantastic resources which are free to access, explaining how to keep children safe online and how to set parental controls – <https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

They also have guides about social media platforms and how to help children stay safe when using them. As a reminder, **no primary school age pupils should be accessing social media at all. Primary aged children aren't able to understand the consequences of decisions made when using social media, they are at risk because of WHAT THEY MIGHT SEE, WHO THEY MIGHT SPEAK TO and HOW THEY MIGHT BEHAVE. Please help to keep all of our children safe by ensuring that none of our children are using social media.**

Please also be alert to children watching films or playing games which are not appropriate for their age and stage. Always follow the age guidance and be mindful of young children watching upsetting or violent films or playing games not meant for their age, This can be very distressing and can cause long term harm.

SCHOOL CHROMEBOOKS – AS A REMINDER, THE SCHOOL CHROMEBOOKS THAT CLASS THREE AND FOUR CHILDREN HAVE ARE ONLY TO BE USED FOR LEARNING. IN SCHOOL, THE CHROMEBOOKS ARE FILTERED TO ENSURE THAT NO INAPPROPRIATE SITES CAN BE ACCESSED BUT ONCE THE DEVICE IS TAKEN HOME, WE DO NOT HAVE CONTROL OF WHAT IS VIEWED AS THIS IS LINKED TO YOUR HOME WI-FI CONTROLS. CHILDREN SHOULD NOT BE ACCESSING SITES SUCH AS TIKTOK, YOUTUBE, FACEBOOK ETC. ON THESE DEVICES. CHILDREN SHOULD NOT BE LEFT UNSUPERVISED ON THEIR CHROMEBOOKS. IF WE FIND THAT CHILDREN ARE NOT USING THEM PROPERLY, WE WILL REMOVE THE DEVICES FOR HOME USE.



Please find here the link for Internet Matters which is useful in providing step-by-step instructions for increasing security settings for devices used online as well as providing lots of useful information to help ensure that children are only exposed to age-appropriate material online.

<https://www.internetmatters.org/>

Thank you for helping to keep our children safe.



When Something Goes Wrong Online — A Simple Action Plan for Parents

1. Stay Calm First

If your child tells you something worrying:

- Thank them for telling you
- Avoid blaming or panicking
- Reassure them: "We'll deal with this together."

2. Keep the Evidence

- Take screenshots (include usernames and dates)
- Save messages
- Keep profile links



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online

3. Use Official Reporting Routes


Grooming or exploitation – CEOP: www.ceop.police.uk/safety-centre

Illegal images – Internet Watch Foundation: www.iwf.org.uk/report

Nude images shared (under 18s) – Report Remove: www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove

If in immediate danger, call 999.

4. If You Feel Overwhelmed - Use Structured Support

You can use free ChatGPT to help structure next steps.  ChatGPT

Free access: <https://chat.openai.com> Example prompts:

- My child received inappropriate messages. What steps should I take in the UK?
- How do I report online grooming?
- What should I say to my child after cyberbullying?

Important: ChatGPT is a support tool and does NOT replace official reporting or police action.



5. Ongoing Protection at Home

- Keep regular, calm conversations
- Review privacy settings together
- Monitor gaming contacts
- Encourage early disclosure

Children will make mistakes online, just as they do offline.

Trust and communication protect them more than punishment.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941

Developed in partnership with



EXTRA INFORMATION

EVERY MINUTE COUNTS



CHILDREN FIND ARRIVING LATE FOR SCHOOL UPSETTING AND THEY MISS OUT ON IMPORTANT OPPORTUNITIES. PLEASE WORK WITH US TO PROVIDE YOUR CHILD WITH THE BEST CHANCES OF LEARNING BY ENSURING THEY ARE IN SCHOOL EVERY DAY AND ON TIME.

Your child has arrived in good time to meet friends and get ready for morning work in class.

8.45AM

The school day begins at 8.45am with soft start for key stage one. The classrooms are open and children should come into school.



8.55AM

The register is completed. Children should be ready to start their learning.

9.00am - Your child is late and has missed the beginning of the school day. 5 minutes late means 3 days lost per year.

9.10AM

The teacher has explained the learning and lessons have started.

9.10am - 15 minutes late means 9 days lost per year



9.15AM

Lessons are well underway and work is being produced.



9.15am - The register closes. Any arrival after this time is an unauthorised absence.



Could your child be entitled to Free School Meals?

For every pupil registered, the school will receive additional funding in the school budget called Pupil Premium which is used to help raise achievement levels.

By ensuring that as many eligible families as possible have applied for free school meals, we will receive our maximum Pupil Premium funding which enables us to provide the best education for our pupils.

Search 'Derbyshire County Council Free School Meals' for the link to apply!

We encourage parents of children who receive Universal Infant Free School Meals to still apply for Free School Meals as this will ensure school receives essential funding.

Please contact the school office if you need any support applying for Free School Meals.



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SCHOOL
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