

ST MARY'S CVA SEND NEWSLETTER

PENTECOST 2026



**'GOD SHINES WITHIN OUR HEARTS. JESUS
WALKS BY OUR SIDE.
BACK!**

THE HOLY SPIRIT GIVES US STRENGTH.

I cannot believe we are at the end of the school year already. I wanted to end the year with some celebrations of some of the things achieved this year and signpost you in certain directions with regards upcoming changes and what is available through Derbyshire next year. I have attached the triage form QR code again for appointment bookings in future, but please feel free to catch me over the next week in person before we break up with any queries.

REMINDERS / UPDATES

SEND Triage Form



1) Website Updates! Please look at our school website for a variety of resources shared from our SEND Parent Drop ins along with our key school SEND documents. Our Whole School Provision Map is on there which is our menu of support offered at St Mary's for our pupils with additional needs, broken down into Universal Provision (what all children have access to), Targeted Provision (what some children need on top of the universal provision) and Specialist Provision (our highest level of support, which is reserved for our pupils of the highest need with EHCP funding). This supplements our current 6-step approach on the website which identifies how we assess if a child has additional needs and our next steps to support them. If you have any concerns regarding your child and their progress or development, your first step is to always communicate any concerns with the class teacher and discuss how we will continue to monitor before any steps can be put in place.

2) Referrals- I receive multiple referrals a month for assessments at Chesterfield for ADHD, ASD and other neurodevelopmental conditions. When the school section of the referral is completed by myself or another teacher (if seen to be more appropriate), I will send these forms directly to Chesterfield and you as parents will not always get a confirmation of the completion of this. Due to the exceptionally long wait times for assessments, I can be sent the same forms to completed 3 or 4 times by the time the child eventually gets an appointment. Please do not think therefore school staff haven't filled in the forms, we are simply having to update them a number of times. As you are aware, this is very time consuming and we endeavor to do this on a timely scale despite the currently flawed system.

Adapted Uniform

We are excited to announce, that following parental consultations and feedback, we would like to formally implement an amendment to our Uniform Policy. From September, any child who has sensory needs and therefore finds our formal uniform uncomfortable or generally a struggle, we are inviting them to wear an active uniform each day of: black/navy shorts/leggings/joggers, a white tshirt and school hoodie or sweatshirt. We hope that this change to the policy will ensure that all our pupils feel comfortable, more regulated and ready to learn while in school.

Sensory Resources

We are continuously grateful at St Mary's that we have wonderful parents who support the school in any way they can. I am delighted to share that thanks to Miss Sullivan and the staff of the Royal Oak, the school received some money to provide further resources for the school to support our pupils with ASD and sensory needs. We used the money to buy trampettes for our sensory circuits, Nesti compression socks, weighted blankets and gripped pencils. Here are a few pictures of some of our pupils enjoying the resources! Thank you!



Neurodiversity Webinars

Please see the upcoming webinars for 2026-2027 that are provided free by Derbyshire ISAS Service. I have attended many of these myself and got some really useful information and resources. Get the dates in the calendar if you feel they would be useful for you!

ND Webinars – for Professionals and Parent Carers

All webinars are delivered from 3.45-4.45pm –join using the QR code or the link on [ISAS Webinars - Derbyshire Local Offer](#)

Autumn 2026



< Supporting ND Adults in Your School Community
Monday 14/09/26

> Being Curious About Behaviour
Tuesday 24/11/26



Spring 2027



< Understanding Lived Experience Through the Capture of Authentic Voices
Wednesday 03/02/27

> Executive Functioning Skills
Thursday 18/03/27



Summer 2027



< Supporting Sensory Needs
Monday 19/04/27

> Reducing the Chances and Impact of ND Trauma
Tuesday 29/06/27



Recently, we have made the move from using Edukey Provision Mapping for Pupil Passports and IEPs for our pupils with SEND to Insight. This system is much clearer and has some excellent features which sync with your child's attainment data, progress and attendance. When we create new plans in September you will be sent an automatic email from the system where you can see your child's plan and give your views. We look forward to sharing this with you soon and having your input.



Useful link to parent support: <https://zink.org.uk/try-something-new-2/>. Please use the following link to see a list of services available to support families at the Zink neurodiversity hub.

Parent and Carers SEND Drop-ins

Our next SEND drop-in session will be in October. I would love your feedback on what you would like the focus to be. I am also aiming to get our ISAT Lisa or our Educational Psychologist to attend to offer advice and support. If you have any feedback on this please email me- lchapman@nmm.srscmat.co.uk

SAVE THE DATE

NEXT PARENT DROP IN.....
WHERE- CLASS 3
WHEN- OCTOBER- DATE TBC
FOCUS: HAVE YOUR SAY....

Useful Resources



Our wonderful ISAT Lisa recently sent me a link to a website called Stop. Breathe. Think.

This a charity which offers free online counselling to young people in rural areas and New Mills qualifies. If you feel your child would benefit from this, please explore the resources and referrals on the website: <https://www.stopbreathethink.org.uk/>

I have recently been undertaking Derbyshire's Communication Leads Training to try educate myself further on supporting our pupils with Communication Leads, especially due to our stretched SALT service. They have recently shared with us some excellent online resources which go through the different areas of need and how you can identify if your child is struggling in this area, then useful strategies to support

Please follow these different links:

1) Universally Speaking Documents-

https://drive.google.com/file/d/1h_wJvSmDYBU0XPeQ93LUD_KqH5OPziOf/view



2) Graduated Response Toolkit

https://padlet.com/DCHS_SLT_Graduated_Response_Toolkit/primary-phase-communication-interaction-graduated-response-t-fsw4fsgiiitmdg4t

Derbyshire SLT Service

DCHS_SLT_Graduated_Response_Toolkit