MEET THE TEACHER

Mrs Mallabar

Class 2

WELCOME TO CLASS 2

- Teachers
- Class Housekeeping
- Curriculum
- Homework
- Assessments
- Giving your child the best chance to succeed
- Communication and Queries
- Questions



MRS MALLABAR

Key Stage 1 – 6 Years

Key Stage 2 – 5 years

Deputy Headteacher

English Lead (NPQLL)

NCETM Professional Development Leader

NCETM Mastery Maths Specialist

Mental Health First Aider

Personal Development/SMSC Lead

DSL – Deputy Safeguarding Lead



MISS BOWLER

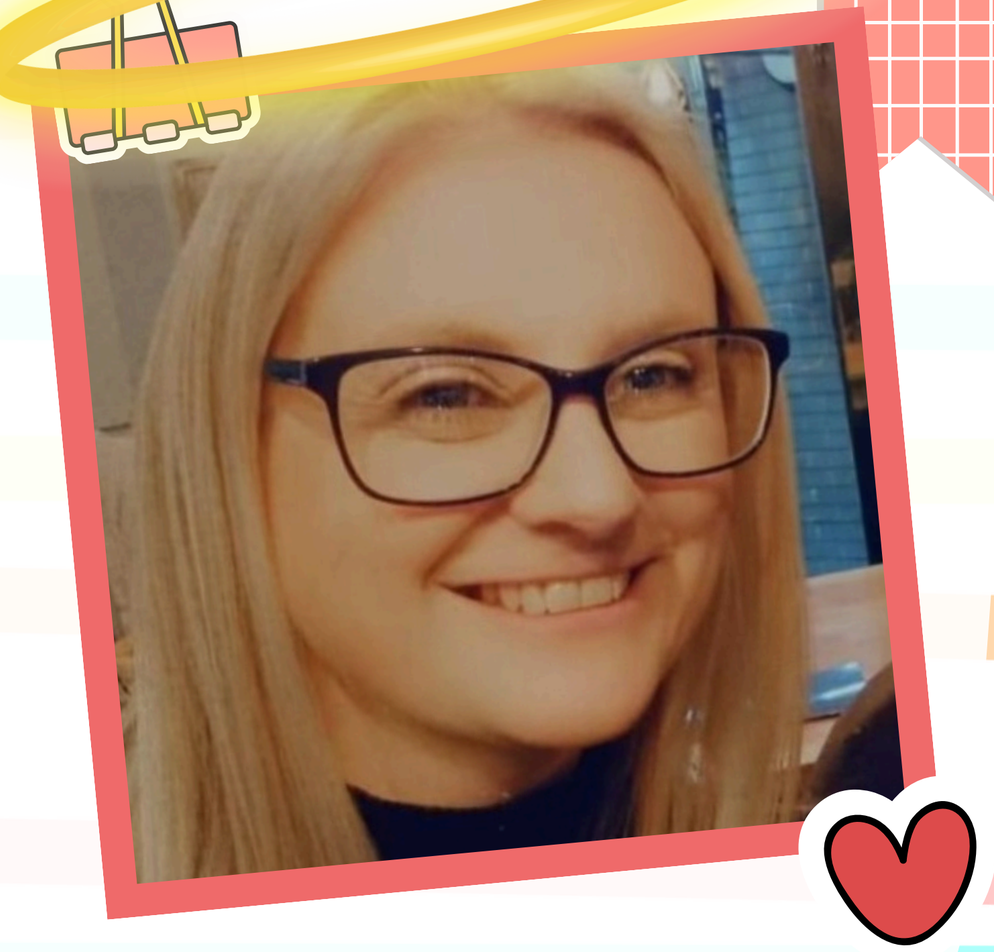
Higher Level Teaching Assistant

Experienced Teaching and Learning Assistant (inc SEN Support)

Phonics Specialist TA

First Aider

My eyes, ears and right arm...



MRS REYNOLDS

Higher Level Teaching Assistant

Teaches Class 2 on Monday

Computing, Art, Music & PE

Dance Teacher & Artist





MR STONE

Teaching Assistant



MRS CHAPMAN

SEN Co-ordinator



MRS HODGSON

Class 1 Teacher

EYFS Leader

History & Geography Lead

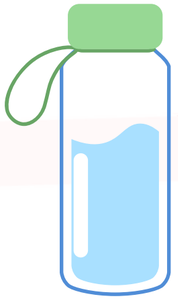
CLASS 2 ROUTINES & REMINDERS

Doors Open 8:45

Pick up for Class 2 @ 3:15

snack provided





Water only



PE kit - Monday & Wednesday



Full uniform - Tuesday, Thursday & Friday



Parents asked to remain at the front of the building and not come round to the door.



CURRICULUM

Long Term Plan – Year B Class 2

Term	Come and See	Maths	English	Science	History	Geography	All About Me (PSHE & RSE) (EP)	Art/DT (EP)	Computing (EP)	Music (JH)	PE (KE / EP)
Advent 1 (7 weeks)	Branch One: Creation and Covenant	Number: Place Value Number: Addition & Subtraction Geometry: Shape	Ning & the Night Spirits Toys in Space Instructions	Everyday Materials [Y1]	The History of Toys		All About Me Settling In Module 1 Created and Loved by God	Playful Making	E-Safety: IT Around Us	Specialist Teacher	Team Building & Fundamentals
Advent 2 (6 weeks, 3 days)	Branch Two: Prophecy and Promise		Storm Whale Grandad's Island Recounts Acrostic & list poems	Animals inc Humans [Y2]		Antarctica		Making Birds	E-Safety Digital Photography	Specialist Teacher	Invasion Games & Fitness
Lent 1 (6 weeks)	Branch Three: Galilee to Jerusalem	Measure: Money Number: Multiplication & Division Measure: Length & Height Measure: Mass, Capacity & Temperature	The Minpins Recounts Performance Poetry	Seasonal Changes [Y1]		Weather	Module 2 Created to Love Others	Exploring Watercolours	E-Safety Making Music	Specialist Teacher	Sending & Receiving & Gymnastics
Lent 2 (5 weeks, 4 days)	Branch Four: Desert to Garden		Tadpoles Promise & Tad Information Texts	Living things and their habitats [Recap]	LS Lowry			Stick Transformation	E-Safety Pictograms	Specialist Teacher	Target Games & Dance
Pentecost 1 (4 weeks, 3 days)	Branch Five: To the Ends of the Earth	Number: Fractions Measure: Time Statistics Geometry: Position & Direction	The Bog Baby Instructions Repeating Pattern Poetry	Plants [Y2]	Florence Nightingale		Module 3 Created to Live in Community	Inspired by Fauna and Flora	E-Safety Robot Algorithms	Specialist Teacher	Striking & Fielding Games & Ball Skills
Pentecost 2 (7 weeks)	Branch Six: Dialogue and Encounter		The Magic Finger Information Texts Free Verse Poetry	Working Scientifically		Africa		Exploring the world through Mono Print	E-Safety An Introduction to Quizzes	Specialist Teacher	Net and Wall Games & Athletics

CLASS TIMETABLE

	Monday (ER/CB)	Tuesday (JM/CB/MS)		Wednesday (JM/CB)		Thursday (JM/CB)		Friday (JM/CB/MS)	
8:45 – 9:00	Registration **Word of the Week**	Morning Work / Registration		Morning Work / Registration		Morning Work / Registration		Morning Work / Registration	
9:00 – 9:30	Computing	Y1 Phonics	Y2 Spelling	Y1 Phonics	Y2 Spelling	Y1 Phonics	Y2 Spelling	Y1 Phonics	Y2 Spelling
9:30-9:45		**Handwriting**		**Handwriting**		Guided Reading (JM, CB, EB, SH)		**Handwriting**	
9:45 – 10:45	Music	English		English		English		English	
10:45 – 11:00	Break	Break		Break		Break		Break	
11:00 – 12:00	Celebration of the Word Spelling Test	Maths		Maths		Maths		Maths	
12:00 – 13:15	Lunch	Lunch		Lunch		Lunch		Lunch	
13:15 – 13:20	Registration	Registration		Registration		Registration		Registration	
13:20 – 14:15	PE	RE		PE		RE		Celebration of the Word – C2/KS1	
14:15 – 15:00	Art	History / Geography		All About Me Singing (PC)		Science		Show and Tell Star of the Week (CB)	
15:00 – 15:15	Story & End of Day routines	Story & End of Day routines		Story & End of Day routines		Story & End of Day routines		Story & End of Day routines	

HOMEWORK - WHY DO WE SEND IT?

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Reading fluency opens independence in learning. Frequent reading practice to build fluency, stamina and independence has the greatest impact on pupils progress and opens up the wider curriculum.



Writing independence builds when children are able to decode/encode words and spelling practice helps them to gain understanding of rules, patterns and irregular words.



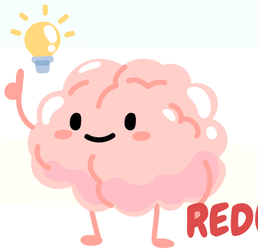
Regular opportunities to retreive knowledge helps them to know and remember more.



Children begin learning time management and prioritisation skills. They learn about responsibility and gain self-esteem and confidence.



Parents know what their child is currently learning about and also understands their strengths and weaker areas.



REDUCE COGNITIVE LOAD



HOMEWORK IN CLASS 2

Educational Endowment Foundation (EEF) found positive engagement in relevant homework tasks has an average impact of between +3 and +6 months for pupil (and even greater for disadvantaged Pupils).



Daily Reading where possible. Ideally 5 times per week.

Frequency/quality over quantity

Book Talk CRUCIAL

Inspire a love of reading

Forget the level and have fun





Spellings – weekly

ALWAYS link to the children's learning

Spell Checks are not tests. Results are not shared aloud but efforts and progress are rewarded.

Personalised



Wider curriculum tasks – linking to RE, History, Science etc



Retrieval tasks









POSTED

ClassDojo



ASSESSMENTS

Assessment Talk

-ed Family


bed


fed


red


wed

ALL PUPILS

Sit assessment papers in Reading, Maths and SPAG every full term (3x per year)

ALL subjects are assessed by teachers at the end of each half term (6x per year) through selected activities and tasks.



STATUTORY ASSESSMENTS

YEAR ONE

PHONICS SCREENING TEST (inc Year 2 pupils who didn't pass in Year 1)

YEAR TWO

Key Stage 1 SATS (now non-statutory but benchmark - later)

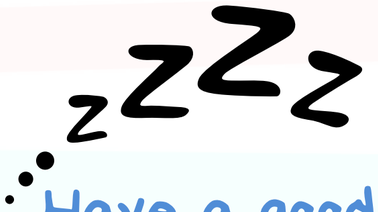


THE THING I GET ASKED THE MOST...

"How can I help my child?"



THE CHILDREN WE SEE THRIVE....



Have a good sleep routine



Physical Exercise and outdoor play



Have good, healthy breakfast



Limited time on devices (and age appropriate)



Regular reading and bedtime stories



Show resilience and perserverance



Celebrate and praise their successes



Support and guide areas to develop



Are encouraged

THE THING I WANT YOU TO KNOW MOST...





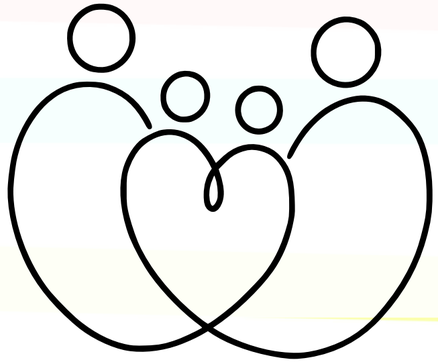








Your child is at the heart of everything I do





WHERE TO GO WITH QUERIES...

GENERAL QUERY

Around routines, homework etc

Class Teacher / TA
At the door or dojo profile

Email via school office

CONCERN

Relating to incident in school, work/progress or other general concern

Class Teacher
Email via school office

SERIOUS/URGENT

Any urgent, safeguarding or sensitive/serious concerns

School office
(will be sent to relevant person - Teacher, Headteacher/Deputy)

ANY REQUESTS TO MEET WITH HEADTEACHER OR SENCO SHOULD BE ADDRESSED FIRSTLY WITH CLASS TEACHER

QUESTIONS & ANSWERS

FEEDBACK

Please take a minute to send some feedback about our 'Meet the Teacher' event to help shape future sessions and communications.





Thank ♡ You