School Motto

'God shines within our hearts.
Jesus walks by our side.
The holy Spirit gives us strength.'

Review date 2027

Saint Mary's CVA Parents in Partnership- Homework Policy

At Saint Mary's CVA, we appreciate that educating a child is a team effort between home and school and so to this end, we recognise the significance of support from parents as the first educators of their child or children.
We value the contribution that parents make in partnership with the school. Learning to read is one of the most important skills your child will acquire during the primary years, and a wide variety of books will be made available for your child to read at home.
We ask that parents encourage their children to read other books alongside the scheme so that children experience a variety of books including factual books.

Class 1
Reception
Reading- all children will receive a reading book after the transition period. A reading diary with a comments section to encourage regular communication between home and school will accompany this book. Parents are asked to listen to their child read either a picture book or a book with some cvc (consonant, vowel, consonant) words. In addition, children may receive a phonics comic strip.

Once children have been taught the initial sounds (s a t p i n) they will receive sound cards. Please practise these sounds with your child daily. These sounds are checked in school and will be replaced with new sounds when your child is ready.

As your child becomes more confident with their reading, they will receive a set of 5 words linked to sounds taught in class and reading comprehensions.
The children may be asked to find pictures of interest or items, which are related to the current topic.

Year 1
Reading- your child will take books home on a regular basis. Emphasis at all times is placed accuracy, quality and the enjoyment of reading rather than the quantity that is read.

Spellings - each week children will bring home spellings to learn which are linked to the work done on the daily phonic sessions. Year 1 pupils may be set optional homework over the school holidays.

Class 2
Reading- the children take books home on a regular basis. Emphasis at all times is placed on frequency, accuracy, quality and the enjoyment of reading and comprehension, rather than the quantity that is read.
Parents are asked to support the work which is carried out in school by hearing the children read at home as often as possible, ideally daily.
Year 2 pupils will complete Accelerated Reader quizzes once they have once they have completed their reading book. Year 1 pupils will receive a comprehension sheet to complete at home.
Spellings will be set each week with a test to check retrieval.

Maths - Children will occasionally bring home a maths worksheet, which is to be completed over the weekend. This is to consolidate a concept, which will have been covered in class.
From time-to-time children may be asked to bring in pictures, objects or to find something out, related to the class topic or theme.
In the summer term Year 2 pupils will be set additional homework in preparation for transition to year 3.

Class 3
Reading - The children are encouraged to read on a daily basis. Parents are encouraged to use these sections to communicate openly with the teacher about their child's home reading and any observations or any difficulties that they may encounter.
Spellings -The children are given a list of spellings to learn each week. They are expected to practise these at home and will then be tested on them the following week.
At the end of each term, the children will have a spelling test to review progress.
Maths -The children will be assigned activities each week. In addition to this, they may be asked to focus on particular multiplications tables, using an allocated learning platform.
Occasionally the children will be asked to complete a worksheet or directed activity. This will be clearly annotated with instructions and a date when it is to be handed back in.

Topic - Each half term the children will be asked to complete a small project or activity of some sort. There will be a variety of activities available to the children, allowing them the flexibility to choose something that interests them and suits their individual talents. Teachers may also communicate additional homework using ClassDojo.

Class 4
Acquiring good reading skills continues to be as important in class 4, as it is in all of the other classes throughout the school.
Many children will be able to select a reading book within their Zones of Proximal Development as specified by Accelerated reader. Upon completion of the reading book pupils will complete quizzes based on reading comprehension and fluency.
Although much of the reading will be done independently, it is still important to listen to your child read aloud at least 3 times a week in order to check on their understanding of the text, to develop recognition and use of all punctuation and to develop those all- important oral skills.

Some children will still be reading books, which are allocated by the teacher.

Each week your child will bring home a spelling book, in which are a group of words, which exemplify the spelling pattern for that week. It is important to note that the children are learning a pattern and will be asked to apply that pattern confidently to a wide range of words. It is not just a case of learning 10 words off by heart.
A spelling test will be administered weekly.

All children should have instant recall of all times table facts by the time, they leave primary school, these need to practiced daily. Pupils will have access to a learning platform to support them in improving their automaticity in recalling times tables facts.

Your child will be set maths homework weekly which will be communicated via ClassDojo.

In the New Year, year 6 children will receive additional material to assist them with the upcoming national tests and will be invited to attend a homework evening to lessen the burden at home. Teachers may also communicate additional homework using ClassDojo.
It is important to note that at this stage, the reason for the setting of SATs revision is twofold: independent practice of work done in school; the acquisition of good habits before your child enters secondary school and a much-increased amount of homework.

Data will be processed to be in line with the requirements and protections set out in the UK General Data Protection Regulation.