YEAR ONE



PHONICS

PHONICS IN YEAR 1

EYFS - Phase 2 and Phase 3

Year 1 - Revisit Phase 3 (and P2 gaps)

Phase 4 (blending)

Phase 5 (alternative sounds)

Phase 6 (suffix, prefix etc)

PHONICS IN YEAR 1

Year 1 – Phonics Mapping

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Advent 1 (6 weeks – 7 week term but not first week)	Settling in week – Phonics Gaps/recaps -routines	**Phase 3 Unit 6** /j/ as 'j' /v/ as 'v' /w/ as 'w' /x/ as 'x'	**Phase 3 Unit 7** /y/ as 'y' /z/ as 'z' 'zz' /qu/ as 'qu' Language Session	**Phase 3 Unit 8** /ch/ as 'ch' /sh/ as 'sh' /th/ as 'th' /ng/ as 'ng'	**Phase 3 Unit 9** /ai/ as 'ai' /ee/ as 'ee' /igh/ as 'igh' /oa/ as 'oa'	**Phase 3 Unit 9 cont** /oo/ long /oo/ short **Unit 10** /ar/ as 'ar' /or/ as 'or'	**Phase 3 Unit 10 cont** /ur/ as 'ur' /ow/ as 'ow' /oi/ as 'oi' Language session
		me, be, jam, jelly, vet, wet	he, my, by, yell, yes, zip, buzz, quit	they, she, chin, ship, thin, king	sail, bee, feet, high, night, boat, goat	we, are, spoon, stool, cook, book, bark, horn	you, her, curl, surf, owl, clown, soil, foil
Advent 2 (7 weeks)	**Phase 3 Unit 11** /ear/ as 'ear' /air/ as 'air' /ure/ as 'ure' /ur/ as 'er'	**Phase 5 Unit 13** /w/ as 'wh' /f/ as 'ph' Language session	**Phase 5 Unit 14** /ai/ as 'ay' /ai/ as 'a-e' /ai/ as 'eigh', 'ey' and 'ei' Language Session	**Phase 5 Unit 15** /ee/ as 'ea' /ee/ as 'e-e' /ee/ as 'ie', 'ey' and 'y' Language Session	**Phase 5 Unit 16** /igh/ as 'ie' /igh/ as 'i-e' /igh/ as 'y' /igh/ as 'i'	**Phase 5 Unit 17** /oa/ as 'ow' /oa/ as 'o-e' /oa/ as 'o' and 'oe' Language Session	**Phase 5 Unit 18**
	all, was, year, clear, hair, stair, sure, dinner	oh, their, whip, when, whack, photo, dolphin	Mr, Mrs, pray, stay, made, spade, they, neigh	looked, called, asked, beach, heat, these, swede, key	water, where, pie, cried, bike, strike, fry, why	who, again, blow, crow, rope, stone, fold, toe	
Lent 1 (6 weeks)	**Phase 5 Unit 19** /or/ as 'aw' /or/ as 'au' /or/ as 'al' Language Session	**Phase 5 Unit 20** /ur/ as 'ir' /ur/ as 'er' /ur/ as 'ear' Language session	**Phase 5 Unit 21** /ow/ as 'ou' /oi/ as 'oy' Language Session	**Phase 5 Unit 22** /ear/ as 'ere and 'eer' /air/ as 'are' and 'ear' Langauge Session	**Phase 5 Unit 23** /c/ as 'c' /c/ as 'k' /c/ as 'ck' /c/ as 'ch'	**Phase 5 Unit 24** /s/ as 'c(e)', c(i), c(y) /s/ as 'sc' and st(l) /s/ and /z/ as 'se' Langauge Session	
	work, laughed, because, draw, straw, haunt, small, talk	Thursday, Saturday, thirteen, thirty, bird, swirl, verb, earth	different, any, many, out, loud, mouth, boy, enjoy	eyes, friends, here, cheer, deer, dare, share, pear	two, once, card, ask, kiss, black, quick, chord	great, clothes, force, ice, pencil, castle, scent, use	

Lent 2 (5 weeks)	**Phase 5 Unit 25** /j/ as 'g(e)', 'g(i)' and 'g(y)' /j/ as 'dge' Language Session	**Phase 5 Unit 26** /l/ as 'le' /m/ as 'mb' /n/ as 'kn' and 'gn' /r/ as 'wr'	**Phase 5 Unit 27** /ch/ as 'tch' /sh/ alternatives /e/ as 'ea' /zh/ as 's'	**Phase 5 Unit 27** /o/ as '(w)a' /u/ as 'o' Language Session	**Phase 5 Gaps & Revise**		
	It's, I'm, I'll, I've, germs, magic, edge, fudge	don't, can't, didn't, table, lamb, climb, knot, wrap	Catch, fetch, action, potion, ready, feather	first, second, third, swamp, watch, want, come, some	Gap Homework		
Pentecost 1 (7 weeks)	**Phase 6 Unit 28** Suffix ending: '-ing' Suffix ending: '-ed' Suffix ending: split digraph silent 'e' + '-ing', '-ed' Language Session	**Phase 6 Unit 29** Suffix ending: '-s- (plural) Suffix ending: '-es' after 'ss' and 'x' Suffix ending: '-es' after 'ch', 'sh' and 'tch' Language Session	**Phase 6 Unit 30** Prefix: 're-' Prefix: 'un-' Prefix, root, suffix Language Session	**Screening Prep** Revisit Gaps, Screening Check practice, Blending practice, Phase 5 and 6 revisits.	**Screening Prep** Revisit Gaps, Screening Check practice, Blending practice, Phase 5 and 6 revisits.	**Screening Prep** Revisit Gaps, Screening Check practice, Blending practice, Phase 5 and 6 revisits.	**Screening Prep** Revisit Gaps, Screening Check practice, Blending practice, Phase 5 and 6 revisits.
	clearing, gleaming, rained, mailed, patting, hopping, clapped, skipped	men, mice, feet, teeth, sheep, clowns, foxes, matches	vowel, consonant, prefix, suffix, syllable, replay, restart	Screening Homework	Screening Homework	Screening Homework	Screening Homework
Pentecost 2 (7 weeks)	**Screening Prep** Revisit Gaps, Screening Check practice, Blending practice, Phase 5 and 6 revisits.	**PHONICS SCREENING ASSESSMENT WEEK**	**Phase 5, 6 Revisit & Gaps**	**Phase 5, 6 Revisit & Gaps**	**Phase 5, 6 Revisit & Gaps**		
	Screening Homework						

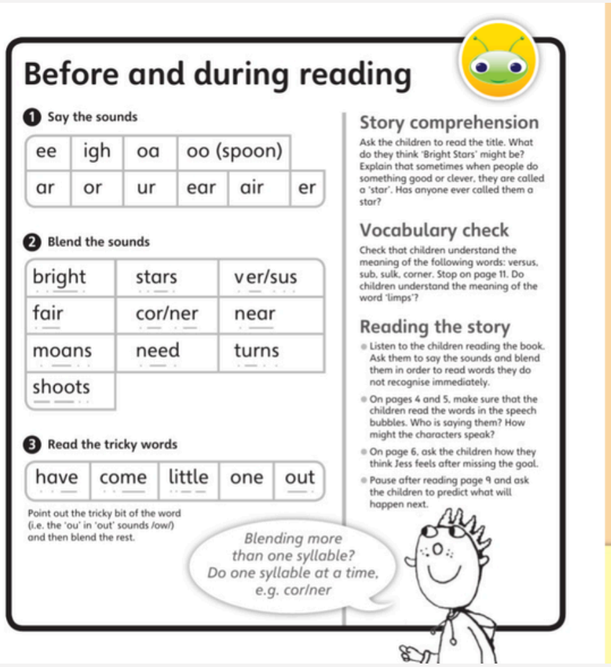
PHONICS SPELLING WORDS

/ai/ /ee/ /igh/ /oa/

sail bee feet high night

boat goat

READING BOOKS



Before and during reading

1 Say the sounds

ee	igh	oa	oo (spoon)		
ar	or	ur	ear	air	er

2 Blend the sounds

bright	stars	ver/sus
fair	cor/ner	near
moans	need	turns
shoots		

3 Read the tricky words

have	come	little	one	out

Point out the tricky bit of the word (i.e. the 'ou' in 'out' sounds /ow/) and then blend the rest.

Blending more than one syllable? Do one syllable at a time, e.g. cor/ner

Story comprehension

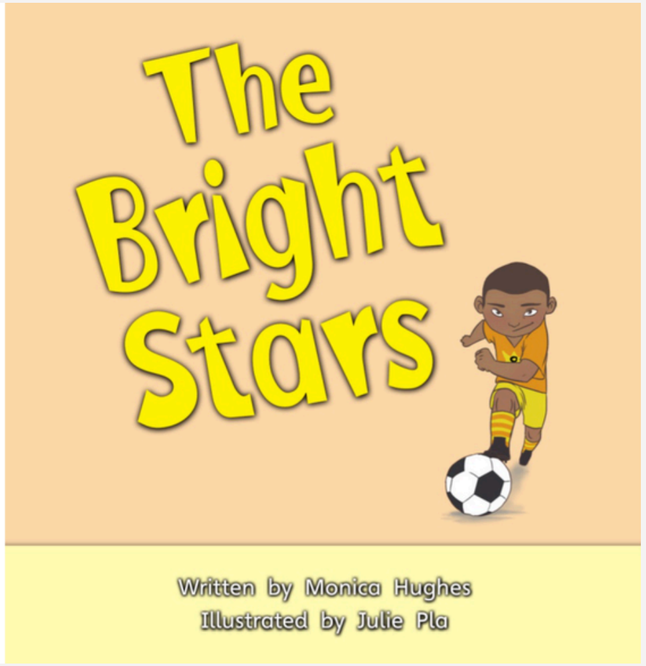
Ask the children to read the title. What do they think 'Bright Stars' might be? Explain that sometimes when people do something good or clever, they are called a 'star'. Has anyone ever called them a star?

Vocabulary check

Check that children understand the meaning of the following words: versus, sub, sulk, corner. Stop on page 11. Do children understand the meaning of the word 'limps'?

Reading the story

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- On pages 4 and 5, make sure that the children read the words in the speech bubbles. Who is saying them? How might the characters speak?
- On page 6, ask the children how they think Jess feels after missing the goal.
- Pause after reading page 9 and ask the children to predict what will happen next.



Electronic and home reading

PHONICS TRACKER

Tracking & GAPs

REAL & 'ALIEN' WORDS

Section 1

shop

yell

peel

check

Section 2

brend



throst



stret



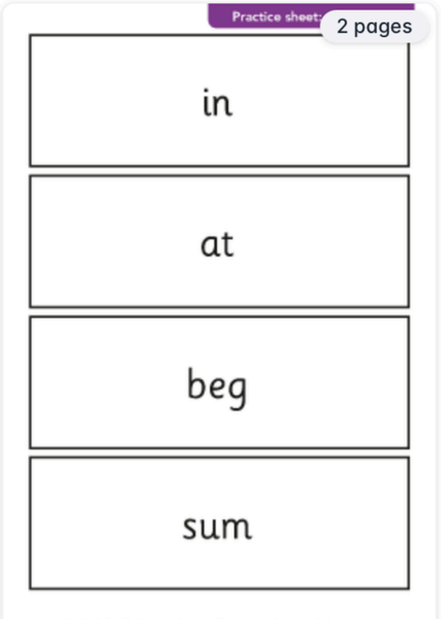
spraw



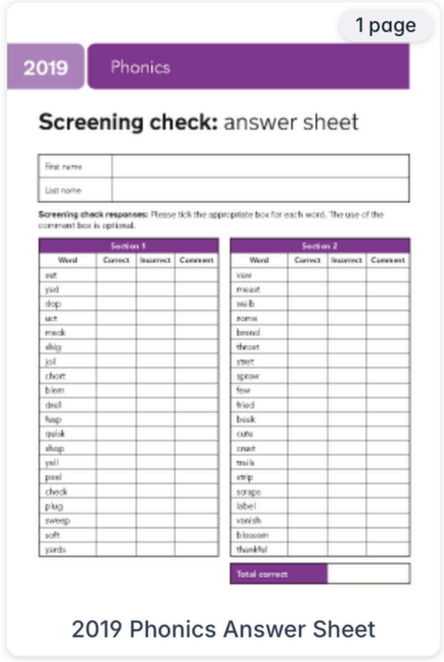
PHONICS SCREENING CHECK



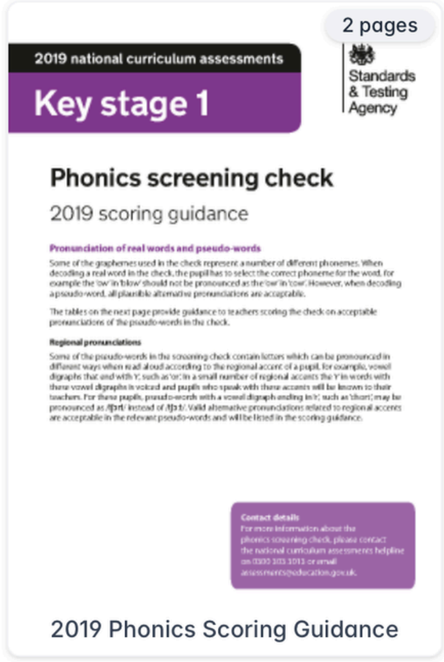
2019 Phonics Pupils Materials Standard



2019 Phonics Practice Sheet Standard



2019 Phonics Answer Sheet



2019 Phonics Scoring Guidance

10 mins - breaks - 'phonics practice'

PASSING

Phonics Consolidation

Spellings

Accelerated Reader

NOT PASSED...WHAT NEXT?

Options...

Revisit Year 1 phonics in full

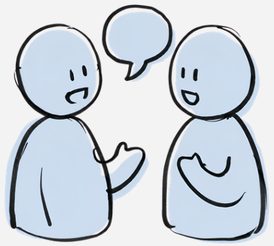
Phonics interventions/boosters

Resit in Year 2

HELP AT HOME

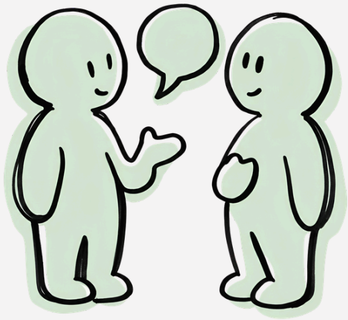


Read Regularly





Practise sounds



Model blending